

Plan for ACIP

Columbiana Middle School
Shelby County Board of Education

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Overview

Plan Name

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Plan Description

2015-16 ACIP

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2015-2016 CMS Culture Goal	Objectives: 1 Strategies: 2 Activities: 7	Organizational	\$0
2	To increase the number of students who are proficient in math.	Objectives: 1 Strategies: 3 Activities: 9	Academic	\$0
3	To increase the number of students who are proficient in reading.	Objectives: 1 Strategies: 3 Activities: 9	Academic	\$0

Goal 1: 2015-2016 CMS Culture Goal

Measurable Objective 1:

demonstrate a proficiency of 95% on the survey question #2, "I feel comfortable sharing my thoughts and opinions regarding school issues," by 05/26/2016 as measured by the 2015-2016 Columbiana Middle School Culture Survey Results.

Strategy 1:

Survey Item Clarification - Administrators and faculty will review culture survey items in order to clarify misconceptions and bring consensus in regard to meaning of each item.

Activity - Culture Survey Graffiti	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and faculty will annotate survey items using posters and markers to express their understanding of each culture item.	Other	08/07/2015	08/07/2015	\$0	No Funding Required	Administration and faculty.
Activity - Culture Survey Item Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and faculty will analyze the results of the graffiti activity in order to clarify the meaning of the culture survey items and come to a consensus in regard to the meaning of those items.	Other	08/07/2015	08/07/2015	\$0	No Funding Required	Administration and faculty

Strategy 2:

School Issues Input Opportunities - Administrators will provide multiple opportunities for faculty and staff to share their thoughts and opinions regarding school issues through several different modes of communication.

Activity - Suggestion Box	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A suggestion box will be kept in the teacher's workroom to provide a central location for teachers to leave anonymously comments regarding school issues.	Other	08/12/2015	05/26/2016	\$0	No Funding Required	Faculty and staff
Activity - Electronic Communication Form	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have access to an electronic form in which to submit comments and suggestions in regard to school issues. This form will not collect identifying information from faculty or staff in order to maintain anonymity.	Other	08/12/2015	05/26/2016	\$0	No Funding Required	Faculty and staff.
Activity - Targeted Activities Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Throughout each nine week period, faculty and staff will have an opportunity to complete a scale and open-ended response regarding specific components of the activities in order to share their thoughts and opinions about the activity.	Other	08/12/2015	05/26/2016	\$0	No Funding Required	Administration , faculty and staff.
Activity - Administrative PLC Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will visit PLC meetings to discuss school concerns with faculty in a more intimate and personal setting.	Other	08/12/2015	05/26/2016	\$0	No Funding Required	Administration and faculty.
Activity - Open Door Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will communicate their open door policies with the faculty and staff.	Other	08/07/2015	05/26/2016	\$0	No Funding Required	Administration

Goal 2: To increase the number of students who are proficient in math.

Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency by meeting the benchmark score in Mathematics by 05/20/2016 as measured by ACT Aspire results.

Strategy 1:

Content Literacy - In all math classes, students will have opportunities to interact weekly with various types of text by reading, writing, and discussing.

Research Cited: CCRS

Activity - Cross-curricular collaboration of literacy tasks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Other content-area teachers will work with math teachers to create common and appropriate literacy tasks once a nine-week period.	Professional Learning	08/26/2015	05/20/2016	\$0	No Funding Required	All content-area teachers will be responsible for utilizing common and appropriate literacy tasks. Principals and assistant principals will work with teachers to make sure this is completed.

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Activity - Real world problem solving	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will use real-world word problems as bellringers.	Direct Instruction	08/26/2015	05/20/2016	\$0	No Funding Required	All math teachers will be responsible for utilizing real world problems during the beginning of class. Principal and assistant principal will work with teachers to make sure this is completed.

Activity - Using Technology to enhance content literacy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize technology resources such as NEWSELA or youngzine.org at least once a during an instructional unit.	Direct Instruction, Technology	08/26/2015	05/20/2016	\$0	No Funding Required	All teachers will be responsible for utilizing technology resources to foster content literacy skills. Principal and assistant principal will work with teachers to make sure this is completed.

Strategy 2:

Depth of Knowledge - Weekly levels II, III, and IV of Webb's Depth of Knowledge will be represented in lessons and lesson plans.

Research Cited: Norman Webb

Activity - Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will create lessons that reflect all DOK levels.	Other - Lesson Plans	08/26/2015	05/20/2016	\$0	No Funding Required	All teachers will be responsible for using Webb's Depth of Knowledge at levels. Principal and assistant principal will work with teachers to make sure this completed.
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Activity - Critical Thinking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACT exemplars at levels 2 and 3 will be utilized weekly in math classrooms using resources such as openmiddle.com	Direct Instruction, Academic Support Program	08/26/2015	05/20/2016	\$0	No Funding Required	All Math teachers will be responsible for utilizing ACT exemplars. Principal and assistant principal will work with teachers to make sure this is completed.

Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets will be visible in all classrooms.	Direct Instruction	08/26/2015	05/20/2016	\$0	No Funding Required	All teachers will be responsible for posting, updating, and communicating learning targets. The principal and assistant principal will work teachers to make sure this is completed.

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Strategy 3:

Differentiation - Various differentiation strategies will be utilized weekly to address the needs of students who do and do not understand classroom content.

Research Cited: RTI

Activity - Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lesson plans will show a plan for differentiation based on student need.	Other - Lesson Plans	08/26/2015	05/20/2016	\$0	No Funding Required	All teachers will be responsible for including differentiation in their lesson plans. Principal and assistant principal will work with teachers to make sure this completed.

Activity - Learning Styles	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One teacher per grade level will administer a learning style inventory to all students and discuss results and implications at grade level PLCs.	Academic Support Program	08/26/2015	05/20/2016	\$0	No Funding Required	Designated grade level teacher.

Activity - Small Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purposeful and intentional small groups will be utilized on a regular basis.	Direct Instruction, Academic Support Program	08/26/2015	05/20/2016	\$0	No Funding Required	All teachers and support staff.

Goal 3: To increase the number of students who are proficient in reading.

Measurable Objective 1:

2% of All Students will demonstrate a proficiency by meeting the benchmark score in reading. in Reading by 05/20/2016 as measured by ACT Aspire results.

Strategy 1:

Content Literary - In all classes, students will have the opportunity to interact weekly with various types of text by reading, writing, and discussing.

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Research Cited: CCRS

Activity - Current Events	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize technology resources such as Newsela on a weekly basis.	Other - Online news articles, Technology	08/26/2015	05/20/2016	\$0	No Funding Required	All teachers.

Activity - Reading Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students struggling with reading will be given a reading intervention time.	Direct Instruction, Academic Support Program	08/26/2015	05/20/2016	\$0	No Funding Required	All teachers and support staff.

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All content area teachers will examine reading data from Global Scholar to determine student needs.	Technology, Academic Support Program	08/26/2015	05/20/2016	\$0	No Funding Required	All teachers.

Strategy 2:

Depth of Knowledge - Weekly levels II, III, and IV of Webb's Depth of Knowledge will be representative in lessons and lesson plans.

Research Cited: Norman Webb

Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets will be visible in all classrooms.	Direct Instruction	08/26/2015	05/20/2016	\$0	No Funding Required	All teachers.

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will provide PD on Webb's Depth of Knowledge and its classroom relevance.	Professional Learning	08/26/2015	05/20/2016	\$0	No Funding Required	All teachers.

Activity - Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create lessons that reflect all levels.	Other - Lesson Plans	08/26/2015	05/20/2016	\$0	No Funding Required	All teachers.

Strategy 3:

Differentiation - Various differentiation strategies will be utilized weekly to address the needs of students who do and do not understand classroom content.

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Research Cited: RTI

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative assessment activities will be used on a daily basis.	Other - Assessment	08/26/2015	05/20/2016	\$0	No Funding Required	All teachers.
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will provide PD on different differentiation strategies and teachers will share differentiation techniques.	Professional Learning	08/26/2015	05/20/2016	\$0	No Funding Required	All teachers.
Activity - Reading Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students struggling with reading will be given a reading intervention time.	Direct Instruction, Academic Support Program	08/26/2015	05/20/2016	\$0	No Funding Required	All teachers and support staff.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Learning Styles	One teacher per grade level will administer a learning style inventory to all students and discuss results and implications at grade level PLCs.	Academic Support Program	08/26/2015	05/20/2016	\$0	Designated grade level teacher.
Professional Development	Administrators will provide PD on Webb's Depth of Knowledge and its classroom relevance.	Professional Learning	08/26/2015	05/20/2016	\$0	All teachers.
Targeted Activities Survey	Throughout each nine week period, faculty and staff will have an opportunity to complete a scale and open-ended response regarding specific components of the activities in order to share their thoughts and opinions about the activity.	Other	08/12/2015	05/26/2016	\$0	Administration , faculty and staff.
Reading Intervention	Students struggling with reading will be given a reading intervention time.	Direct Instruction, Academic Support Program	08/26/2015	05/20/2016	\$0	All teachers and support staff.
Professional Development	Administrators will provide PD on different differentiation strategies and teachers will share differentiation techniques.	Professional Learning	08/26/2015	05/20/2016	\$0	All teachers.
Cross-curricular collaboration of literacy tasks	Other content-area teachers will work with math teachers to create common and appropriate literacy tasks once a nine-week period.	Professional Learning	08/26/2015	05/20/2016	\$0	All content-area teachers will be responsible for utilizing common and appropriate literacy tasks. Principals and assistant principals will work with teachers to make sure this is completed.
Administrative PLC Visits	Administration will visit PLC meetings to discuss school concerns with faculty in a more intimate and personal setting.	Other	08/12/2015	05/26/2016	\$0	Administration and faculty.

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Current Events	Teachers will utilize technology resources such as Newsela on a weekly basis.	Other - Online news articles, Technology	08/26/2015	05/20/2016	\$0	All teachers.
Lesson Plans	Teachers will create lessons that reflect all levels.	Other - Lesson Plans	08/26/2015	05/20/2016	\$0	All teachers.
Critical Thinking	ACT exemplars at levels 2 and 3 will be utilized weekly in math classrooms using resources such as openmiddle.com	Direct Instruction, Academic Support Program	08/26/2015	05/20/2016	\$0	All Math teachers will be responsible for utilizing ACT exemplars. Principal and assistant principal will work with teachers to make sure this is completed.
Suggestion Box	A suggestion box will be kept in the teacher's workroom to provide a central location for teachers to leave anonymously comments regarding school issues.	Other	08/12/2015	05/26/2016	\$0	Faculty and staff
Culture Survey Graffiti	Administrators and faculty will annotate survey items using posters and markers to express their understanding of each culture item.	Other	08/07/2015	08/07/2015	\$0	Administration and faculty.
Lesson Plans	Lesson plans will show a plan for differentiation based on student need.	Other - Lesson Plans	08/26/2015	05/20/2016	\$0	All teachers will be responsible for including differentiation in their lesson plans. Principal and assistant principal will work with teachers to make sure this completed.

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Real world problem solving	Math teachers will use real-world word problems as bellringers.	Direct Instruction	08/26/2015	05/20/2016	\$0	All math teachers will be responsible for utilizing real world problems during the beginning of class. Principal and assistant principal will work with teachers to make sure this is completed.
Lesson Plans	Teachers will create lessons that reflect all DOK levels.	Other - Lesson Plans	08/26/2015	05/20/2016	\$0	All teachers will be responsible for using Webb's Depth of Knowledge at levels. Principal and assistant principal will work with teachers to make sure this completed.
Electronic Communication Form	Teachers will have access to an electronic form in which to submit comments and suggestions in regard to school issues. This form will not collect identifying information from faculty or staff in order to maintain anonymity.	Other	08/12/2015	05/26/2016	\$0	Faculty and staff.
Open Door Policy	Administrators will communicate their open door policies with the faculty and staff.	Other	08/07/2015	05/26/2016	\$0	Administration

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Using Technology to enhance content literacy	Teachers will utilize technology resources such as NEWSELA or youngzine.org at least once a during an instructional unit.	Direct Instruction, Technology	08/26/2015	05/20/2016	\$0	All teachers will be responsible for utilizing technology resources to foster content literacy skills. Principal and assistant principal will work with teachers to make sure this is completed.
Learning Targets	Learning targets will be visible in all classrooms.	Direct Instruction	08/26/2015	05/20/2016	\$0	All teachers.
Reading Intervention	Students struggling with reading will be given a reading intervention time.	Direct Instruction, Academic Support Program	08/26/2015	05/20/2016	\$0	All teachers and support staff.
Small Groups	Purposeful and intentional small groups will be utilized on a regular basis.	Direct Instruction, Academic Support Program	08/26/2015	05/20/2016	\$0	All teachers and support staff.
Culture Survey Item Analysis	Administrators and faculty will analyze the results of the graffiti activity in order to clarify the meaning of the culture survey items and come to a consensus in regard to the meaning of those items.	Other	08/07/2015	08/07/2015	\$0	Administration and faculty
Formative Assessment	Formative assessment activities will be used on a daily basis.	Other - Assessment	08/26/2015	05/20/2016	\$0	All teachers.
Data Analysis	All content area teachers will examine reading data from Global Scholar to determine student needs.	Technology, Academic Support Program	08/26/2015	05/20/2016	\$0	All teachers.

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Learning Targets	Learning targets will be visible in all classrooms.	Direct Instruction	08/26/2015	05/20/2016	\$0	All teachers will be responsible for posting, updating, and communicating learning targets. The principal and assistant principal will work teachers to make sure this is completed.
Total					\$0	