

# **Plan for ACIP**

**Calera Elementary School**  
**Shelby County Board of Education**

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## **Overview**

### **Plan Name**

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### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To increase the number of students who are proficient in reading by 2%	Objectives: 1 Strategies: 4 Activities: 15	Academic	\$60340
2	To increase the number of students who are proficient in math by 2%.	Objectives: 1 Strategies: 4 Activities: 16	Academic	\$272430
3	2016-2017 Culture Goal	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
4	2016-2017 Parenting Goal	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$3691

## Goal 1: To increase the number of students who are proficient in reading by 2%

### Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency overall in English Language Arts by 05/19/2017 as measured by ACT Aspire results.

### Strategy 1:

Strategy 1 - DOK - Each grade level will un-wrap their standards to determine the depth of knowledge that each standard should be taught and assessed then plan instruction (whole group, small group and independent tasks) accordingly on a weekly basis.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Plan for and use questions on a daily basis that get students to think deeply based upon the depth of the standards.	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	principal, teachers

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purposefully plan opportunities for students to use planning, reasoning, and higher order thinking processes, such as analysis and evaluation, to solve real-world problems or explore questions with multiple possible outcomes. Write essays, short stories, poems, or plays (this activity will primarily pertain to 2nd grade)	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	principal, teachers

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use Advance Organizers such as note-taking and graphic organizers BEFORE the lesson to cue students to learning targets. Questions and agendas can also be used to help students anticipate what to look for in the coming lesson (Anticipation Guides) (primarily 1st grade)	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	principal, teachers

Activity - Activity 4	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use questions that require students to manipulate prior information; such as, state an idea or definition in their own words, require a solution to a problem, involve the student in observing and describing an event or object, compare and contrast and note in lesson in plans.	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	principal, teachers

### Strategy 2:

Strategy 2 - Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group , small group

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and independent tasks at the proper DOK level.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Planning intentional small group instruction tied to the learning targets and specifically targeting student's learning needs by providing Small group guided practice with taught vocabulary; including tier 2 words, academic vocabulary, grade-appropriate word study, and use of context clues	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	principal, teachers

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lesson plans will reflect learning targets and DOK levels	Other - Planning	08/09/2016	05/19/2017	\$0	No Funding Required	principal, teachers

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to use the gradual release or "optimal learning model" as a critical piece during instruction	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	principal, teachers

**Strategy 3:**

Strategy 3 - Formative Assessment - Create and utilize formative assessment that requires students to formulate responses to questions that have more than one possible answer and requires students to justify the response they give.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer letter and sound recognition as formative assessments	Other - Kindergarten Camp	07/18/2016	07/22/2016	\$11372	Title I Part A	principal, kindergarten camp teachers

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Metacognitive Goal Setting - Leader In Me program will be utilized to engage students in academic goal setting, problem solving, communication and leadership skills	Academic Support Program, Professional Learning, Direct Instruction, Behavioral Support Program	06/08/2016	05/19/2017	\$44371	Title I Part A	principal, teachers
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Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Explain, generalize or connect ideas, using supporting evidence from a text or sources on a weekly basis	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	principal, teachers

Activity - Activity 4	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze student work, running records, and writing samples in grade level PLCs to adjust and create instruction based upon what is observed. Teachers will take part in peer coaching using the student centered model.	Professional Learning	08/09/2016	05/19/2017	\$0	No Funding Required	principal, teachers

Activity - Activity 5	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use a variety of assessments including, but not limited to "Scantron" Achievement Series, benchmark running records, rubrics, checklists, and anecdotal notes	Professional Learning	08/09/2016	05/19/2017	\$0	No Funding Required	principal, teachers

**Strategy 4:**

Strategy 4 - Differentiation Instruction - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process or product.

Content: Multiple options for taking in information

Process: Multiple options for making sense of the ideas

Product: Multiple options for expressing what they know

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Flexible Grouping based on formative assessment	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	principal, teachers

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Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Establish structures to offer one-on-one conferences with students.	Other - Conferences	08/09/2016	05/19/2017	\$0	No Funding Required	principal; teachers

  

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After school tutoring based on formative assessments	Academic Support Program	01/09/2017	05/19/2017	\$4597	Title I Part A	principal; teachers

## Goal 2: To increase the number of students who are proficient in math by 2%.

### Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency Overall in Mathematics by 05/19/2017 as measured by ACT Aspire results.

### Strategy 1:

DOK - Each grade level will unwrap their standards to determine the learning target (then the depth) that each standard should be taught and assessed and plan instruction (whole group, small group, independent tasks) accordingly.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will deepen their understanding of the unwrapped standard for each unit of investigations by using the given unit's unwrapped standards document, lesson template, and curriculum map.	Professional Learning	08/09/2016	05/19/2017	\$0	No Funding Required	Principals, teachers

  

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet with their grade level's math teacher leaders after each district meeting to plan using the standards document and curriculum map for the given unit of investigation.	Professional Learning	08/09/2016	05/19/2017	\$0	No Funding Required	teachers

  

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
1st Grade: Teachers will meet the grade level curriculum development team (pilot program) at the beginning of each nine weeks to plan using the lesson plan template and unwrapped standards document.	Professional Learning	08/09/2016	05/19/2017	\$0	No Funding Required	Teachers



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Activity - Activity 4	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in differentiated activities created based on their understanding of the standard.	Other - Differentiated Small Group/Independent Tasks	08/09/2016	05/19/2017	\$0	No Funding Required	Teachers

**Strategy 2:**

Differentiated Instruction - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product.

Content: multiple options for taking in information

Process: multiple options for making sense of the ideas

Product: multiple options for expressing what they know

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grades 1 & 2: Teachers will offer students mathematical problems that review previously taught skills to determine sustainability of their learning.	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	Teachers

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conduct number talks based on students' need and the CCRSM being addressed within a unit.	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	Teachers

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will engage in STEM lab activities which will focus on the relationship between science, technology, engineering, and mathematics.	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	Teachers

Activity - Activity 4	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use computer based programs for intervention/enrichment.	Technology	08/09/2016	05/19/2017	\$110454	Title I Part A	Teachers

Activity - Activity 5	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reduce teacher/student ratio to meet student needs.	Academic Support Program	08/09/2016	05/19/2017	\$161976	Title I Part A	Teachers & Instructional Aides

**Strategy 3:**

Learning Targets 2 - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and

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independent tasks at the proper DOK level.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement I Can statements from unwrapped standards for each given unit of investigations where they are addressed within the lessons.	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	Teachers
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post I Can statements for the day's lesson that students are expected to achieve mastery of by the end of the lesson.	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	Teachers
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grades 1 & 2: Teachers will show students the exit slips before the lesson that matches the I Can statement they are to master so they know what they are expected to be able to do and how by the end of the lesson.	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	Teachers
Activity - Activity 4	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give students feedback on results of the exit slips/formative assessments and will either discuss ways to improve or praise them for the mastery of the skills.	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	Teachers

### Strategy 4:

Formative Assessment 2 - Create and utilize formative assessment that requires to students to formulate responses to questions that have more than one possible answer and require students to justify the response they give.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement exit slips/formative assessments that measure the students ability to demonstrate mastery of the given learning target.	Other - assessment	08/09/2016	05/19/2017	\$0	No Funding Required	Teachers
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will implement counting collections as formative assessments and provide interventions/enrichment based on the students' performance.	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	Teachers

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Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conduct number talks and use informal observations as formative assessments to determine students' needs for intervention/enrichment.	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	Teachers

## Goal 3: 2016-2017 Culture Goal

### Measurable Objective 1:

collaborate to increase protected instructional time to 90% agree and strongly agree by 05/19/2017 as measured by the culture survey.

### Strategy 1:

Improve school culture - Administration and leadership team will monitor and evaluate the culture survey

Category: Other - Develop/Implement strategies to improve school culture

Research Cited: School Culture Survey Results

Activity - Google calendar	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will create a school wide Google Calendar for planning events.	Other	08/09/2016	05/19/2017	\$0	No Funding Required	Administration and office staff

Activity - Limit classroom interruptions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will limit classroom intercoms calls and maintenance work completed during instructional time.	Other	08/09/2016	05/19/2017	\$0	No Funding Required	Administration , office staff, and maintenance department

Activity - Evaluate School Wide Events	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration and leadership team will evaluate school events before adding to the school calendar.	Extra Curricular, Other	08/09/2016	05/19/2017	\$0	No Funding Required	Administration and leadership team

## Goal 4: 2016-2017 Parenting Goal

### Measurable Objective 1:

collaborate to increase the number of positive response to do you know how additional help with reading and/or mathematics given to students through the Title 1 program by 05/19/2017 as measured by 2016/17 Parent Survey.

### Strategy 1:

Improve Parent Communication - Administration will communicate with stakeholders

Category: Other - Increase parent support

Research Cited: Parent Survey Results

Activity - Parent Academies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade levels will host parent academies to increase knowledge about the school, curriculum, and grade level processes.	Parent Involvement	08/09/2016	05/19/2017	\$3691	Title I Part A	Administration and teachers
Activity - Principal's Newsletter	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will send a quarterly newsletter to parents.	Parent Involvement	08/09/2016	05/19/2017	\$0	No Funding Required	Administration
Activity - Title 1 Parent Meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CES will host 2 parent meetings to inform parents of the Title 1 program.	Parent Involvement	08/09/2016	05/19/2017	\$0	No Funding Required	Administration and counselor
Activity - Resource List	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CES will provide parents a list of resources to assist with reading and/or mathematics.	Parent Involvement	08/09/2016	05/19/2017	\$0	No Funding Required	Administration , Math Coach, and teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Activity 1	Planning intentional small group instruction tied to the learning targets and specifically targeting student's learning needs by providing Small group guided practice with taught vocabulary; including tier 2 words, academic vocabulary, grade-appropriate word study, and use of context clues	Direct Instruction	08/09/2016	05/19/2017	\$0	principal, teachers
Activity 4	Students will participate in differentiated activities created based on their understanding of the standard.	Other - Differentiated Small Group/Independent Tasks	08/09/2016	05/19/2017	\$0	Teachers
Activity 2	Establish structures to offer one-on-one conferences with students.	Other - Conferences	08/09/2016	05/19/2017	\$0	principal; teachers
Google calendar	Administration will create a school wide Google Calendar for planning events.	Other	08/09/2016	05/19/2017	\$0	Administration and office staff
Activity 3	Explain, generalize or connect ideas, using supporting evidence from a text or sources on a weekly basis	Direct Instruction	08/09/2016	05/19/2017	\$0	principal, teachers
Activity 3	Grades 1 & 2: Teachers will show students the exit slips before the lesson that matches the I Can statement they are to master so they know what they are expected to be able to do and how by the end of the lesson.	Direct Instruction	08/09/2016	05/19/2017	\$0	Teachers
Activity 2	Lesson plans will reflect learning targets and DOK levels	Other - Planning	08/09/2016	05/19/2017	\$0	principal, teachers
Principal's Newsletter	Administration will send a quarterly newsletter to parents.	Parent Involvement	08/09/2016	05/19/2017	\$0	Administration
Activity 4	Use questions that require students to manipulate prior information; such as, state an idea or definition in their own words, require a solution to a problem, involve the student in observing and describing an event or object, compare and contrast and note in lesson in plans.	Direct Instruction	08/09/2016	05/19/2017	\$0	principal, teachers
Activity 4	Teachers will give students feedback on results of the exit slips/formative assessments and will either discuss ways to improve or praise them for the mastery of the skills.	Direct Instruction	08/09/2016	05/19/2017	\$0	Teachers
Activity 2	Teachers will conduct number talks based on students' need and the CCRSM being addressed within a unit.	Direct Instruction	08/09/2016	05/19/2017	\$0	Teachers

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Activity 2	Teachers will post I Can statements for the day's lesson that students are expected to achieve mastery of by the end of the lesson.	Direct Instruction	08/09/2016	05/19/2017	\$0	Teachers
Activity 5	Use a variety of assessments including, but not limited to "Scantron" Achievement Series, benchmark running records, rubrics, checklists, and anecdotal notes	Professional Learning	08/09/2016	05/19/2017	\$0	principal, teachers
Activity 3	Continue to use the gradual release or "optimal learning model" as a critical piece during instruction	Direct Instruction	08/09/2016	05/19/2017	\$0	principal, teachers
Activity 1	Plan for and use questions on a daily basis that get students to think deeply based upon the depth of the standards.	Direct Instruction	08/09/2016	05/19/2017	\$0	principal, teachers
Resource List	CES will provide parents a list of resources to assist with reading and/or mathematics.	Parent Involvement	08/09/2016	05/19/2017	\$0	Administration , Math Coach, and teachers
Activity 1	Teachers will deepen their understanding of the unwrapped standard for each unit of investigations by using the given unit's unwrapped standards document, lesson template, and curriculum map.	Professional Learning	08/09/2016	05/19/2017	\$0	Principals, teachers
Activity 3	Use Advance Organizers such as note-taking and graphic organizers BEFORE the lesson to cue students to learning targets. Questions and agendas can also be used to help students anticipate what to look for in the coming lesson (Anticipation Guides) (primarily 1st grade)	Direct Instruction	08/09/2016	05/19/2017	\$0	principal, teachers
Evaluate School Wide Events	Administration and leadership team will evaluate school events before adding to the school calendar.	Extra Curricular, Other	08/09/2016	05/19/2017	\$0	Administration and leadership team
Activity 2	Purposefully plan opportunities for students to use planning, reasoning, and higher order thinking processes, such as analysis and evaluation, to solve real-world problems or explore questions with multiple possible outcomes. Write essays, short stories, poems, or plays (this activity will primarily pertain to 2nd grade)	Direct Instruction	08/09/2016	05/19/2017	\$0	principal, teachers
Title 1 Parent Meeting	CES will host 2 parent meetings to inform parents of the Title 1 program.	Parent Involvement	08/09/2016	05/19/2017	\$0	Administration and counselor
Activity 1	Flexible Grouping based on formative assessment	Direct Instruction	08/09/2016	05/19/2017	\$0	principal, teachers
Activity 1	Teachers will implement I Can statements from unwrapped standards for each given unit of investigations where they are addressed within the lessons.	Direct Instruction	08/09/2016	05/19/2017	\$0	Teachers
Activity 2	Teacher will implement counting collections as formative assessments and provide interventions/enrichment based on the students' performance.	Direct Instruction	08/09/2016	05/19/2017	\$0	Teachers
Activity 3	1st Grade: Teachers will meet the grade level curriculum development team (pilot program) at the beginning of each nine weeks to plan using the lesson plan template and unwrapped standards document.	Professional Learning	08/09/2016	05/19/2017	\$0	Teachers

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Activity 1	Teachers will implement exit slips/formative assessments that measure the students ability to demonstrate mastery of the given learning target.	Other - assessment	08/09/2016	05/19/2017	\$0	Teachers
Activity 2	Teachers will meet with their grade level's math teacher leaders after each district meeting to plan using the standards document and curriculum map for the given unit of investigation.	Professional Learning	08/09/2016	05/19/2017	\$0	teachers
Limit classroom interruptions	We will limit classroom intercoms calls and maintenance work completed during instructional time.	Other	08/09/2016	05/19/2017	\$0	Administration , office staff, and maintenance department
Activity 1	Grades 1 & 2: Teachers will offer students mathematical problems that review previously taught skills to determine sustainability of their learning.	Direct Instruction	08/09/2016	05/19/2017	\$0	Teachers
Activity 4	Analyze student work, running records, and writing samples in grade level PLCs to adjust and create instruction based upon what is observed. Teachers will take part in peer coaching using the student centered model.	Professional Learning	08/09/2016	05/19/2017	\$0	principal, teachers
Activity 3	Students will engage in STEM lab activities which will focus on the relationship between science, technology, engineering, and mathematics.	Direct Instruction	08/09/2016	05/19/2017	\$0	Teachers
Activity 3	Teachers will conduct number talks and use informal observations as formative assessments to determine students' needs for intervention/enrichment.	Direct Instruction	08/09/2016	05/19/2017	\$0	Teachers
<b>Total</b>					<b>\$0</b>	

### Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Activity 5	Reduce teacher/student ratio to meet student needs.	Academic Support Program	08/09/2016	05/19/2017	\$161976	Teachers & Instructional Aides
Activity 3	After school tutoring based on formative assessments	Academic Support Program	01/09/2017	05/19/2017	\$4597	principal; teachers
Activity 1	Teachers will administer letter and sound recognition as formative assessments	Other - Kindergarten Camp	07/18/2016	07/22/2016	\$11372	principal, kindergarten camp teachers
Parent Academies	Grade levels will host parent academies to increase knowledge about the school, curriculum, and grade level processes.	Parent Involvement	08/09/2016	05/19/2017	\$3691	Administration and teachers

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Activity 2	Metacognitive Goal Setting - Leader In Me program will be utilized to engage students in academic goal setting, problem solving, communication and leadership skills	Academic Support Program, Professional Learning, Direct Instruction, Behavioral Support Program	06/08/2016	05/19/2017	\$44371	principal, teachers
Activity 4	Students will use computer based programs for intervention/enrichment.	Technology	08/09/2016	05/19/2017	\$110454	Teachers
<b>Total</b>					\$336461	