

Plan for ACIP

Calera High School

Shelby County Board of Education

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Overview

Plan Name

Plan for ACIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To increase the number of students who are College and Career Ready.	Objectives: 2 Strategies: 8 Activities: 24	Organizational	\$0
2	2016-2017 Culture Goal	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

Goal 1: To increase the number of students who are College and Career Ready.

Measurable Objective 1:

increase student growth in math by 2% by 05/25/2017 as measured by ACT Aspire.

Strategy 1:

Math Learning Targets - All teachers will work at implementing learning targets regularly and with intention.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LT are connected to an exit slip or end of class activity	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LTs will drive teacher planning for instruction	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will implement learning targets

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LTs will reflect literacy standards through the use of application word problems	Direct Instruction, Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	All math and science teachers

Strategy 2:

Math Depth of Knowledge - Weekly, Levels 2, 3, and 4 of Webb's Depth of Knowledge, will be representative of lessons and lesson plans.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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LTs will reflect the various levels of DOK	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACT Exemplars at Levels 2 and 3 will be used in all core content area classes.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs create and analyze common assessments for appropriate levels of DOK	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

Strategy 3:

Math Differentiation - Various differentiation strategies will be utilized weekly to address the needs of students who do and do not understand classroom content.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purposeful and intentional flexible grouping will be utilized, when appropriate, on shared interest, topic, or ability.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Various forms of technology will be used to provide for differentiated needs.	Technology	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention opportunities for and data of struggling students will be discussed at PLC meetings	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

Strategy 4:

Math Formative Assessment - Various types of formative assessments will be used regularly and purposefully in order to drive future classroom instruction.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Routinely, formative assessments will be discussed with students as a means of growth.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

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Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative assessment will reflect the classroom's learning targets.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teacher

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will collaboratively work to develop common formative assessments and/or formats.	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

Measurable Objective 2:

increase student growth in reading by 2% by 05/25/2017 as measured by ACT Aspire.

Strategy 1:

Reading Learning Targets - All teachers will work at implementing learning targets regularly and with intention.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LTs are connected to an exit slip or end of class activity.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LTs will drive teacher planning for instruction	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LTs will reflect literacy standards	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

Strategy 2:

Reading Depth of Knowledge - Weekly, Levels 2, 3, and 4 of Webb's Depth of Knowledge will be representative of lessons and lesson plans.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LTs will reflect the various levels of DOK	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

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Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACT Exemplars at Levels 2 and 3 will be used in all core classes	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All core content area teachers

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will create and analyze common assessments for appropriate levels of DOK	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

Strategy 3:

Reading Differentiation - Various differentiation strategies will be utilized weekly to address the needs of students who do and do not understand classroom content.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative assessment activities will be used on a daily basis in order to determine differentiation needs.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purposeful and intentional flexible grouping will be utilized on a regular basis based on shared interest, topic, or ability.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All content area teachers

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will use interim data to discuss and plan for students with different needs.	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

Strategy 4:

Reading Formative Assessment - Various types of formative assessments will be used regularly and purposefully in order to drive future classroom instruction.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Routinely, formative assessments will be discussed with students as a means of growth.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

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Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative assessment will reflect the classroom's learning targets.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will analyze classroom formative assessments and create "next steps" based on these findings.	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

Goal 2: 2016-2017 Culture Goal

Measurable Objective 1:

collaborate to increase monthly classroom observations to 90% by 05/25/2017 as measured by the Culture Survey.

Strategy 1:

Improve School Culture - Administrative team will follow a set schedule of "snap shot" observations on a rotating basis to ensure all teachers are visited at least once a month.

Category: Other - Develop/Implement Strategies to Improve School Culture

Research Cited: School Culture Survey Results

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will use a Google Form to assess Learning Targets, Student Engagement, Formative Assessment, and Classroom Management for each visit.	Technology	09/01/2016	05/25/2017	\$0	No Funding Required	Administrators

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Results of the "snap shot" observations will be shared with teachers to assist in adjusting instruction.	Other - Feedback	09/01/2016	05/25/2017	\$0	No Funding Required	Administrators

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional discussions will take place for collaborative input to adjust instruction and professionally improve in education.	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	Administrators and teachers on the formal observation cycle

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Activity 2	Results of the "snap shot" observations will be shared with teachers to assist in adjusting instruction.	Other - Feedback	09/01/2016	05/25/2017	\$0	Administrators
Activity 1	Administrators will use a Google Form to assess Learning Targets, Student Engagement, Formative Assessment, and Classroom Management for each visit.	Technology	09/01/2016	05/25/2017	\$0	Administrators
Activity 2	LTs will drive teacher planning for instruction	Professional Learning	09/01/2016	05/25/2017	\$0	All teachers
Activity 2	Various forms of technology will be used to provide for differentiated needs.	Technology	09/01/2016	05/25/2017	\$0	All teachers
Activity 1	Purposeful and intentional flexible grouping will be utilized, when appropriate, on shared interest, topic, or ability.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers
Activity 3	PLCs will collaboratively work to develop common formative assessments and/or formats.	Professional Learning	09/01/2016	05/25/2017	\$0	All teachers
Activity 1	LT are connected to an exit slip or end of class activity	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers will be responsible for utilizing learning targets
Activity 3	PLCs will analyze classroom formative assessments and create "next steps" based on these findings.	Professional Learning	09/01/2016	05/25/2017	\$0	All teachers
Activity 3	Professional discussions will take place for collaborative input to adjust instruction and professionally improve in education.	Professional Learning	09/01/2016	05/25/2017	\$0	Administrators and teachers on the formal observation cycle
Activity 3	PLCs create and analyze common assessments for appropriate levels of DOK	Professional Learning	09/01/2016	05/25/2017	\$0	All teachers
Activity 2	Formative assessment will reflect the classroom's learning targets.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teacher
Activity 3	LTs will reflect literacy standards	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers

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Activity 2	LTs will drive teacher planning for instruction	Professional Learning	09/01/2016	05/25/2017	\$0	All teachers will implement learning targets
Activity 3	PLCs will create and analyze common assessments for appropriate levels of DOK	Professional Learning	09/01/2016	05/25/2017	\$0	All teachers
Activity 1	LTs are connected to an exit slip or end of class activity.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers
Activity 3	LTs will reflect literacy standards through the use of application word problems	Direct Instruction, Professional Learning	09/01/2016	05/25/2017	\$0	All math and science teachers
Activity 1	Formative assessment activities will be used on a daily basis in order to determine differentiation needs.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers
Activity 3	Intervention opportunities for and data of struggling students will be discussed at PLC meetings	Professional Learning	09/01/2016	05/25/2017	\$0	All teachers
Activity 3	PLCs will use interim data to discuss and plan for students with different needs.	Professional Learning	09/01/2016	05/25/2017	\$0	All teachers
Activity 2	Purposeful and intentional flexible grouping will be utilized on a regular basis based on shared interest, topic, or ability.	Direct Instruction	09/01/2016	05/25/2017	\$0	All content area teachers
Activity 1	LTs will reflect the various levels of DOK	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers
Activity 1	Routinely, formative assessments will be discussed with students as a means of growth.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers
Activity 2	ACT Exemplars at Levels 2 and 3 will be used in all core classes	Direct Instruction	09/01/2016	05/25/2017	\$0	All core content area teachers
Activity 1	Routinely, formative assessments will be discussed with students as a means of growth.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers
Activity 1	LTs will reflect the various levels of DOK	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers
Activity 2	Formative assessment will reflect the classroom's learning targets.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers
Activity 2	ACT Exemplars at Levels 2 and 3 will be used in all core content area classes.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers
Total					\$0	