

# **Plan for ACIP**

**Calera Intermediate School**  
**Shelby County Board of Education**

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Calera, AL 35040

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## Overview

### Plan Name

Plan for ACIP

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2016-17 Culture Goal - Instructional Collaboration	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$149679
2	To increase technology proficiency in grades 3-5	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$138132
3	To increase parental and stakeholder involvement	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$7500
4	To increase math proficiency in grades 3-5	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$19750
5	To increase reading proficiency in grades 3-5	Objectives: 1 Strategies: 5 Activities: 13	Academic	\$29474

## Goal 1: 2016-17 Culture Goal - Instructional Collaboration

### Measurable Objective 1:

collaborate to for instructional planning by 05/12/2017 as measured by at least 90% of teachers will collaborate for instructional planning as measured by 2016-17 CalS School Culture Survey results.

### Strategy 1:

Instructional Planning/Professional Development - Teachers will have one afternoon a month designated for subject-based common planning, and one full day each 9 weeks for data analysis and collaboration.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Teachers in schools that are engaged in teaming with high levels of common planning reported statistically higher levels of both interdisciplinary team and classroom practices ( Mertens & Flowers, 2003)

Activity - Student-Centered Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional coaches and Interventionist are in place to assist teachers and students with academic support.	Academic Support Program	08/15/2016	05/12/2017	\$131119	Title I Part A	Jane Smith, Joyce Lyle, Mollie Dean
Activity - Professional Development/Instructional Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have on afternoon a month designated for subject-based common planning and one full day each 9-weeks for data analysis and collaboration.	Academic Support Program	08/22/2016	04/28/2017	\$16460	Title I Part A	Administration , Instructional coaches, teachers
Activity - Conferences, Professional Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will attend professional learning workshops which support current instructional needs	Professional Learning	09/12/2016	04/21/2017	\$2100	Title I Part A	Administration , teachers

## Goal 2: To increase technology proficiency in grades 3-5

### Measurable Objective 1:

50% of All Students will demonstrate a proficiency in computer and technology literacy in Career & Technical by 04/28/2017 as measured by teacher observations, projects, and assessments.

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### Strategy 1:

Student and Teacher Engagement - Students will participate in weekly computer classes and apply knowledge to classroom assignments and projects. Teachers will be provided resources and assistance in implementing technology in their classrooms.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Today's students need educators to re-envision the role of technology in the classroom by Nancy Blair

Activity - Technology Personnel	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A technology teacher will be on staff to teach student classes and provide instruction and serve as a resource for teachers.	Academic Support Program	08/09/2016	05/26/2017	\$70832	Title I Part A	Brooke Veazey
Activity - Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional computers, Chromebooks, iPads, licensing fees, etc. will be purchased to enhance technology training in grades 3-5	Technology	10/03/2016	05/19/2017	\$67300	Title I Part A	Administration , Brooke Veazey

## Goal 3: To increase parental and stakeholder involvement

### Measurable Objective 1:

demonstrate a behavior increase parental involvement in school activities and events by 05/19/2017 as measured by participation and parent surveys.

### Strategy 1:

Increased Parental Involvement - Increase parental involvement at school events/academic nights/school performances

Category: Develop/Implement Student and School Culture Program

Research Cited: What Research Shows about Parent Involvement

[http://michigan.gov/documents/Final\\_Parent\\_Involvement\\_Fact-Sheet\\_14732\\_7.pdf](http://michigan.gov/documents/Final_Parent_Involvement_Fact-Sheet_14732_7.pdf)

Activity - Parent Workshops	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent Workshops to include academic information sessions, parenting advice, transition meetings, GRC, Title Information, ESL, and general child development will be held on a monthly basis	Parent Involvement	09/22/2016	04/21/2017	\$0	No Funding Required	Administration , Instructional Coaches, Teachers
Activity - Parent Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Instructional materials will be purchased or created for parent distribution and for check-out resources available through our Parent Center.	Parent Involvement	10/03/2016	05/19/2017	\$7500	Title I Part A	Administration , Instructional Coaches, Brooke Veazey
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## Goal 4: To increase math proficiency in grades 3-5

### Measurable Objective 1:

60% of All Students will demonstrate a proficiency by meeting the benchmark in Mathematics by 05/19/2017 as measured by ACT Aspire.

### Strategy 1:

Depth of Knowledge - On a weekly basis, each grade level will unwrap their standards to determine the depth of knowledge to which each standard should be taught and assessed, then plan instruction (whole group, small group, and independent tasks) accordingly.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Leaders of Their Own Learning by Ron Berger

Activity - Common planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will plan and implement learning tasks at varying DOK levels.	Academic Support Program	10/03/2016	05/19/2017	\$0	No Funding Required	Administration , Instructional Coaches, Teachers

Activity - Classroom Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give a classroom assessment that matches the daily learning target's DOK level.	Academic Support Program	10/10/2016	05/19/2017	\$0	No Funding Required	Instructional coaches, teachers

Activity - Summative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give summative assessments that include questions at varying DOK levels.	Academic Support Program	10/10/2016	05/19/2017	\$0	No Funding Required	Teachers

### Strategy 2:

Learning Targets - Teachers will implement learning targets in their instruction

Category: Develop/Implement College and Career Ready Standards

Research Cited: Leaders of Their Own Learning by Ron Berger

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Activity - Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post learning targets for each day's lesson and unwrap the learning target with students at the beginning of the lesson	Direct Instruction	09/19/2016	05/26/2017	\$0	No Funding Required	Teachers
Activity - Exit Slips	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will show students the exit slip before the lesson that matches the learning target.	Academic Support Program	10/10/2016	05/19/2017	\$0	No Funding Required	Teachers
Activity - Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will teach using the learning target throughout the lesson and refer to it in summarizing the lesson	Academic Support Program	10/10/2016	05/19/2017	\$0	No Funding Required	Teachers

### Strategy 3:

Formative Assessment - Teachers will use formative assessment data to direct instruction

Category: Develop/Implement College and Career Ready Standards

Research Cited: Leaders of Their Own Learning by Ron Berger

Activity - Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide on-going formative assessment through exit slips	Academic Support Program	08/22/2016	05/26/2017	\$0	No Funding Required	Teachers
Activity - Tasks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement real world, problem-solving tasks and defense circles, taking anecdotal notes to determine which students need intervention.	Academic Support Program	10/10/2016	05/19/2017	\$0	No Funding Required	Teachers
Activity - Interim Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give the ACT Aspire Interim Assessments and provide intervention lessons based on the results	Academic Support Program	09/19/2016	03/31/2017	\$0	No Funding Required	Administration , Instructional coaches, teachers

### Strategy 4:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product

Category: Develop/Implement College and Career Ready Standards

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Research Cited: Leaders of Their Own Learning by Ron Berger

Activity - Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize real world problem solving tasks that encourage students to apply mathematical knowledge at a deeper level.	Academic Support Program	10/10/2016	05/19/2017	\$19750	Title I Part A	Administration , Teachers

Activity - AMSTI Games	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
AMSTI games will be offered to students based on their individual needs	Academic Support Program	09/12/2016	05/19/2017	\$0	No Funding Required	Teachers

Activity - Number Talks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conduct Number Talks based on students' needs	Academic Support Program	09/12/2016	05/19/2017	\$0	No Funding Required	Teachers

## Goal 5: To increase reading proficiency in grades 3-5

### Measurable Objective 1:

47% of All Students will demonstrate a proficiency by meeting the benchmark in Reading by 05/12/2017 as measured by ACT Aspire.

### Strategy 1:

Depth of Knowledge - On a weekly basis, each grade level will unwrap their standards to determine the depth of knowledge to which each standard should be taught and assessed, then plan instruction (whole group, small group, and independent tasks) accordingly.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Leaders of Their Own Learning by Ron Berger

Activity - Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will purposefully plan opportunities for students to use planning, reasoning, and higher order thinking processes, such as analysis and evaluation, to explore possible outcomes: letters to the editor, debates, using evidence to generate judgments, booklets, slide shows, prepare speeches, essays, short stories, etc.	Academic Support Program	10/03/2016	05/26/2017	\$0	No Funding Required	Teachers

Activity - Modeling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will model the Thinking Process explicitly	Direct Instruction, Academic Support Program	10/10/2016	05/19/2017	\$0	No Funding Required	ELA teachers
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Activity - Exemplars	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use exemplars to analyze and identify key features	Academic Support Program	10/10/2016	05/19/2017	\$0	No Funding Required	Teachers

**Strategy 2:**

Learning Targets - Teachers will identify and utilize learning targets to enhance student learning

Category: Develop/Implement College and Career Ready Standards

Research Cited: Leaders of Their Own Learning by Ron Berger

Activity - Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post learning targets for each day's lesson and unwrap the learning target with students at the beginning of the lesson.	Academic Support Program	08/15/2016	05/19/2017	\$0	No Funding Required	Teachers

Activity - Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will teach using the learning target throughout the lesson and refer to it in summarizing the lesson	Academic Support Program	09/12/2016	05/19/2017	\$0	No Funding Required	Teachers

Activity - Participation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be able to verbalize what they are learning.	Academic Support Program	10/10/2016	05/19/2017	\$0	No Funding Required	Teachers, students

**Strategy 3:**

Formative Assessment - Teachers will use formative assessment to acquire data for the purpose of corrective instruction

Category: Develop/Implement College and Career Ready Standards

Research Cited: Leaders of Their Own Learning by Ron Berger

Activity - Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will create and utilize formative assessment (or exit slips) which require students to generalize or connect ideas, and/or use supporting details on a daily/weekly basis, using this data to direct subsequent instruction.	Academic Support Program	09/12/2016	05/19/2017	\$0	No Funding Required	Teachers
<b>Activity - Aspire Interim Assessment</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will use Aspire Interim Assessments results as a formative assessment	Academic Support Program	09/23/2016	05/19/2017	\$0	No Funding Required	Administration , teachers
<b>Activity - Implementation</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will use a variety of assessments including, but not limited to rubrics, checklists, and anecdotal notes during instruction.	Academic Support Program	10/10/2016	05/19/2017	\$0	No Funding Required	Teachers

### Strategy 4:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Leaders of Their Own Learning by Ron Berger

<b>Activity - Implementation</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will use a variety of texts and resources to differentiate for independent work, interest centers, or small group instruction.	Academic Support Program	09/12/2016	05/19/2017	\$27750	Title I Part A	Administration , Instructional coaches, Teachers
<b>Activity - Flexible Grouping</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will use flexible grouping based on formative assessment	Academic Support Program	09/19/2016	05/19/2017	\$0	No Funding Required	Teachers
<b>Activity - Aspire Interim Results</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers use Aspire Interim Results to plan for intervention/small group instruction	Academic Support Program	09/30/2016	05/19/2017	\$0	No Funding Required	Teachers, instructional coaches

### Strategy 5:

After-School Tutoring - After-school tutoring will be offered to 3rd grade students as needed for academic support.

Category: Develop/Implement College and Career Ready Standards

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Activity - Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Highly qualified teachers will provide tutoring as needed.	Academic Support Program	10/10/2016	03/24/2017	\$1724	Title I Part A	Administration

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Aspire Interim Results	Teachers use Aspire Interim Results to plan for intervention/small group instruction	Academic Support Program	09/30/2016	05/19/2017	\$0	Teachers, instructional coaches
Tasks	Teachers will implement real world, problem-solving tasks and defense circles, taking anecdotal notes to determine which students need intervention.	Academic Support Program	10/10/2016	05/19/2017	\$0	Teachers
Parent Workshops	Parent Workshops to include academic information sessions, parenting advice, transition meetings, GRC, Title Information, ESL, and general child development will be held on a monthly basis	Parent Involvement	09/22/2016	04/21/2017	\$0	Administration, Instructional Coaches, Teachers
Exit Slips	Teachers will show students the exit slip before the lesson that matches the learning target.	Academic Support Program	10/10/2016	05/19/2017	\$0	Teachers
Implementation	Teachers will use a variety of assessments including, but not limited to rubrics, checklists, and anecdotal notes during instruction.	Academic Support Program	10/10/2016	05/19/2017	\$0	Teachers
Modeling	Teachers will model the Thinking Process explicitly	Direct Instruction, Academic Support Program	10/10/2016	05/19/2017	\$0	ELA teachers
AMSTI Games	AMSTI games will be offered to students based on their individual needs	Academic Support Program	09/12/2016	05/19/2017	\$0	Teachers
Participation	Students will be able to verbalize what they are learning.	Academic Support Program	10/10/2016	05/19/2017	\$0	Teachers, students
Exemplars	Teachers will use exemplars to analyze and identify key features	Academic Support Program	10/10/2016	05/19/2017	\$0	Teachers
Implementation	Teachers will create and utilize formative assessment (or exit slips) which require students to generalize or connect ideas, and/or use supporting details on a daily/weekly basis, using this data to direct subsequent instruction.	Academic Support Program	09/12/2016	05/19/2017	\$0	Teachers

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Flexible Grouping	Teachers will use flexible grouping based on formative assessment	Academic Support Program	09/19/2016	05/19/2017	\$0	Teachers
Implementation	Teachers will provide on-going formative assessment through exit slips	Academic Support Program	08/22/2016	05/26/2017	\$0	Teachers
Number Talks	Teachers will conduct Number Talks based on students' needs	Academic Support Program	09/12/2016	05/19/2017	\$0	Teachers
Interim Assessments	Teachers will give the ACT Aspire Interim Assessments and provide intervention lessons based on the results	Academic Support Program	09/19/2016	03/31/2017	\$0	Administration , Instructional coaches, teachers
Common planning	Teachers will plan and implement learning tasks at varying DOK levels.	Academic Support Program	10/03/2016	05/19/2017	\$0	Administration , Instructional Coaches, Teachers
Summative Assessments	Teachers will give summative assessments that include questions at varying DOK levels.	Academic Support Program	10/10/2016	05/19/2017	\$0	Teachers
Instruction	Teachers will teach using the learning target throughout the lesson and refer to it in summarizing the lesson	Academic Support Program	10/10/2016	05/19/2017	\$0	Teachers
Classroom Assessments	Teachers will give a classroom assessment that matches the daily learning target's DOK level.	Academic Support Program	10/10/2016	05/19/2017	\$0	Instructional coaches, teachers
Aspire Interim Assessment	Teachers will use Aspire Interim Assessments results as a formative assessment	Academic Support Program	09/23/2016	05/19/2017	\$0	Administration , teachers
Instruction	Teachers will teach using the learning target throughout the lesson and refer to it in summarizing the lesson	Academic Support Program	09/12/2016	05/19/2017	\$0	Teachers
Implementation	Teachers will purposefully plan opportunities for students to use planning, reasoning, and higher order thinking processes, such as analysis and evaluation, to explore possible outcomes: letters to the editor, debates, using evidence to generate judgments, booklets, slide shows, prepare speeches, essays, short stories, etc.	Academic Support Program	10/03/2016	05/26/2017	\$0	Teachers
Implementation	Teachers will post learning targets for each day's lesson and unwrap the learning target with students at the beginning of the lesson.	Academic Support Program	08/15/2016	05/19/2017	\$0	Teachers
Implementation	Teachers will post learning targets for each day's lesson and unwrap the learning target with students at the beginning of the lesson	Direct Instruction	09/19/2016	05/26/2017	\$0	Teachers
<b>Total</b>					<b>\$0</b>	

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**Title I Part A**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student-Centered Coaching	Instructional coaches and Interventionist are in place to assist teachers and students with academic support.	Academic Support Program	08/15/2016	05/12/2017	\$131119	Jane Smith, Joyce Lyle, Mollie Dean
Implementation	Highly qualified teachers will provide tutoring as needed.	Academic Support Program	10/10/2016	03/24/2017	\$1724	Administration
Technology Personnel	A technology teacher will be on staff to teach student classes and provide instruction and serve as a resource for teachers.	Academic Support Program	08/09/2016	05/26/2017	\$70832	Brooke Veazey
Implementation	Additional computers, Chromebooks, iPads, licensing fees, etc. will be purchased to enhance technology training in grades 3-5	Technology	10/03/2016	05/19/2017	\$67300	Administration , Brooke Veazey
Conferences, Professional Training	Teachers and administrators will attend professional learning workshops which support current instructional needs	Professional Learning	09/12/2016	04/21/2017	\$2100	Administration , teachers
Implementation	Teachers will use a variety of texts and resources to differentiate for independent work, interest centers, or small group instruction.	Academic Support Program	09/12/2016	05/19/2017	\$27750	Administration , Instructional coaches, Teachers
Professional Development/Instructional Practices	Teachers will have on afternoon a month designated for subject-based common planning and one full day each 9-weeks for data analysis and collaboration.	Academic Support Program	08/22/2016	04/28/2017	\$16460	Administration , Instructional coaches, teachers
Parent Resources	Instructional materials will be purchased or created for parent distribution and for check-out resources available through our Parent Center.	Parent Involvement	10/03/2016	05/19/2017	\$7500	Administration , Instructional Coaches, Brooke Veazey
Implementation	Teachers will utilize real world problem solving tasks that encourage students to apply mathematical knowledge at a deeper level.	Academic Support Program	10/10/2016	05/19/2017	\$19750	Administration , Teachers
<b>Total</b>					<b>\$344535</b>	