Plan for ACIP

Calera Middle School

Shelby County Board of Education

Mr. Branden Vincent, Principal
9178 Highway 22
Montevallo, AL 35115

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Overview

Plan Name

Plan for ACIP

Plan Description

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Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	ACIP 2016-17	Objectives: 2 Strategies: 4 Activities: 12	Organizational	$0
2	Culture Goal 2016-17	Objectives: 1 Strategies: 1 Activities: 2	Organizational	$0

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Goal 1: ACIP 2016-17

Measurable Objective 1:

increase student growth in Math by 4% by 05/25/2017 as measured by ACT Aspire.

(shared) Strategy 1:

Learning Targets - All teachers will work at implementing learning targets regularly and with intention.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Visible Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will post learning targets daily so that students are aware of the learning goal for that class period.	Direct Instruction	09/01/2016	05/25/2017	$0	No Funding Required	All teachers

Activity - Review Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and students will review learning targets collectively throughout the lesson.	Direct Instruction	09/01/2016	05/25/2017	$0	No Funding Required	All teachers and administrators

Activity - Assess Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will regularly assess students' knowledge of content and learning targets through a variety of methods.	Direct Instruction	09/01/2016	05/25/2017	$0	No Funding Required	All teachers and administrators

(shared) Strategy 2:

Depth of Knowledge - Levels II, III, and IV of Webb's Depth of Knowledge will be represented in lessons and lesson plans on a regular basis.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Lesson Plans Reflect various DOK levels	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will include various levels of DOK in lesson plans, based on a content appropriate progression.	Direct Instruction	09/01/2016	05/25/2017	$0	No Funding Required	All teachers and administrators

Activity - Gold grades routinely ask students to perform at a level 3 or 4	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will include DOK levels 3 and 4 questions in summative assessments and other gold level assignments.	Direct Instruction	09/01/2016	05/25/2017	$0	No Funding Required	All teachers and administrators

Activity - PLCs will create common assessments with upper level DOK	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet regularly in PLCs to create common assessments that utilize Webb's DOK levels 3 and 4.	Direct Instruction	09/01/2016	05/25/2017	$0	No Funding Required	All teachers and administrators

(shared) Strategy 3:

Differentiation - Various differentiation strategies will be used regularly to address the needs of students based on their understanding of the content.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Flexible Grouping based on needs of students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use formative assessment data to determine flexible and intentional grouping for students based on their understanding of the content.	Direct Instruction	09/01/2016	05/25/2017	$0	No Funding Required	All teachers and admimistrator s

Activity - Lesson plans will reflect differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Individual teacher lesson plans will indicate differentiated activities based on student levels of understanding.	Direct Instruction	09/01/2016	05/25/2017	$0	No Funding Required	All teachers and administrators

Activity - PLC Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention opportunities for struggling students will be discussed at PLC and PST meetings	Direct Instruction	09/01/2016	05/25/2017	$0	No Funding Required	All teachers and administrators

(shared) Strategy 4:

Formative Assessment - Various types of formative assessments will be used regularly and purposefully in order to drive future classroom instruction.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Student Portfilios	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Students will set goals for growth and routinely check their progress using 7th period intervention time and advisory process.	Direct Instruction	09/01/2016	05/25/2017	$0	No Funding Required	All teachers and administrators

Activity - Common Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will create common formative assessments to obtain data to drive instruction.	Direct Instruction	09/01/2016	05/25/2017	$0	No Funding Required	All teachers and administrators

Activity - Interim Assessment PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Following each Interim Assessment, teachers will meet in PLCs to discuss student performance and needs.	Direct Instruction	09/01/2016	05/25/2017	$0	No Funding Required	All teachers and administrators

Measurable Objective 2:

increase student growth in Reading by 2% by 05/25/2017 as measured by ACT Aspire.

(shared) Strategy 1:

Learning Targets - All teachers will work at implementing learning targets regularly and with intention.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Visible Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will post learning targets daily so that students are aware of the learning goal for that class period.	Direct Instruction	09/01/2016	05/25/2017	$0	No Funding Required	All teachers

Activity - Review Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and students will review learning targets collectively throughout the lesson.	Direct Instruction	09/01/2016	05/25/2017	$0	No Funding Required	All teachers and administrators

Activity - Assess Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will regularly assess students' knowledge of content and learning targets through a variety of methods.	Direct Instruction	09/01/2016	05/25/2017	$0	No Funding Required	All teachers and administrators

(shared) Strategy 2:

Depth of Knowledge - Levels II, III, and IV of Webb's Depth of Knowledge will be represented in lessons and lesson plans on a regular basis.

Category: Develop/Implement College and Career Ready Standards

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Research Cited: School Data

Activity - Lesson Plans Reflect various DOK levels	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will include various levels of DOK in lesson plans, based on a content appropriate progression.	Direct Instruction	09/01/2016	05/25/2017	$0	No Funding Required	All teachers and administrators

Activity - Gold grades routinely ask students to perform at a level 3 or 4	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will include DOK levels 3 and 4 questions in summative assessments and other gold level assignments.	Direct Instruction	09/01/2016	05/25/2017	$0	No Funding Required	All teachers and administrators

Activity - PLCs will create common assessments with upper level DOK	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet regularly in PLCs to create common assessments that utilize Webb's DOK levels 3 and 4.	Direct Instruction	09/01/2016	05/25/2017	$0	No Funding Required	All teachers and administrators

(shared) Strategy 3:

Differentiation - Various differentiation strategies will be used regularly to address the needs of students based on their understanding of the content.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Flexible Grouping based on needs of students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use formative assessment data to determine flexible and intentional grouping for students based on their understanding of the content.	Direct Instruction	09/01/2016	05/25/2017	$0	No Funding Required	All teachers and admimistrator s

Activity - Lesson plans will reflect differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Individual teacher lesson plans will indicate differentiated activities based on student levels of understanding.	Direct Instruction	09/01/2016	05/25/2017	$0	No Funding Required	All teachers and administrators

Activity - PLC Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention opportunities for struggling students will be discussed at PLC and PST meetings	Direct Instruction	09/01/2016	05/25/2017	$0	No Funding Required	All teachers and administrators

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(shared) Strategy 4:

Formative Assessment - Various types of formative assessments will be used regularly and purposefully in order to drive future classroom instruction.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Student Portfilios	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will set goals for growth and routinely check their progress using 7th period intervention time and advisory process.	Direct Instruction	09/01/2016	05/25/2017	$0	No Funding Required	All teachers and administrators

Activity - Common Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will create common formative assessments to obtain data to drive instruction.	Direct Instruction	09/01/2016	05/25/2017	$0	No Funding Required	All teachers and administrators

Activity - Interim Assessment PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Following each Interim Assessment, teachers will meet in PLCs to discuss student performance and needs.	Direct Instruction	09/01/2016	05/25/2017	$0	No Funding Required	All teachers and administrators

Goal 2: Culture Goal 2016-17

Measurable Objective 1:

demonstrate a proficiency 85% of teachers will agree or strongly agree that teachers receive positive feedback, both inside and outside the classroom by 05/25/2017 as measured by Culture Survey results.

Strategy 1:

Teacher Recognition - Teachers will receive regular positive feedback from administrators

Category: Other - Culture

Research Cited: Culture Survey results

Activity - Shout out boards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will post positive recognition notices in the school building	Other - Culture	09/01/2016	05/25/2017	$0	No Funding Required	Administration

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Activity - Teacher of the month	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will vote monthly on a teacher and paraprofessional to recognize for their achievements	Other - Culture	09/01/2016	05/25/2017	$0	No Funding Required	All teachers and administrators

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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher of the month	Teachers will vote monthly on a teacher and paraprofessional to recognize for their achievements	Other - Culture	09/01/2016	05/25/2017	$0	All teachers and administrators
Lesson Plans Reflect various DOK levels	Teachers will include various levels of DOK in lesson plans, based on a content appropriate progression.	Direct Instruction	09/01/2016	05/25/2017	$0	All teachers and administrators
Assess Learning Targets	Teachers will regularly assess students' knowledge of content and learning targets through a variety of methods.	Direct Instruction	09/01/2016	05/25/2017	$0	All teachers and administrators
Shout out boards	Administrators will post positive recognition notices in the school building	Other - Culture	09/01/2016	05/25/2017	$0	Administration
Review Learning Targets	Teachers and students will review learning targets collectively throughout the lesson.	Direct Instruction	09/01/2016	05/25/2017	$0	All teachers and administrators
Lesson plans will reflect differentiation	Individual teacher lesson plans will indicate differentiated activities based on student levels of understanding.	Direct Instruction	09/01/2016	05/25/2017	$0	All teachers and administrators
Flexible Grouping based on needs of students	Teachers will use formative assessment data to determine flexible and intentional grouping for students based on their understanding of the content.	Direct Instruction	09/01/2016	05/25/2017	$0	All teachers and admimistrator s
Gold grades routinely ask students to perform at a level 3 or 4	Teachers will include DOK levels 3 and 4 questions in summative assessments and other gold level assignments.	Direct Instruction	09/01/2016	05/25/2017	$0	All teachers and administrators
Visible Learning Targets	All teachers will post learning targets daily so that students are aware of the learning goal for that class period.	Direct Instruction	09/01/2016	05/25/2017	$0	All teachers
Student Portfilios	Students will set goals for growth and routinely check their progress using 7th period intervention time and advisory process.	Direct Instruction	09/01/2016	05/25/2017	$0	All teachers and administrators
PLCs will create common assessments with upper level DOK	Teachers will meet regularly in PLCs to create common assessments that utilize Webb's DOK levels 3 and 4.	Direct Instruction	09/01/2016	05/25/2017	$0	All teachers and administrators
Interim Assessment PLC	Following each Interim Assessment, teachers will meet in PLCs to discuss student performance and needs.	Direct Instruction	09/01/2016	05/25/2017	$0	All teachers and administrators

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Common Formative Assessments	PLCs will create common formative assessments to obtain data to drive instruction.	Direct Instruction	09/01/2016	05/25/2017	$0	All teachers and administrators
PLC Meetings	Intervention opportunities for struggling students will be discussed at PLC and PST meetings	Direct Instruction	09/01/2016	05/25/2017	$0	All teachers and administrators
				Total	$0	

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