

Plan for ACIP

Chelsea High School

Shelby County Board of Education

Mr. Wayne Trucks, Principal
10510 Highway 11
Chelsea, AL 35043

TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: Culture Goal 2016-2017	3
Goal 2: To increase the number of students who are college and career ready	3
Activity Summary by Funding Source	9

Overview

Plan Name

Plan for ACIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Culture Goal 2016-2017	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
2	To increase the number of students who are college and career ready	Objectives: 2 Strategies: 4 Activities: 12	Organizational	\$0

Goal 1: Culture Goal 2016-2017

Measurable Objective 1:

collaborate to demonstrate a proficiency of 70% on the survey question "at least one school administrator visits my classroom monthly" by 05/25/2017 as measured by the culture survey.

Strategy 1:

Improve school culture - We will visit classrooms at least monthly

Category: Other - Develop/Implement strategies to improve school culture

Research Cited: School Culture Survey Results

Activity - Classroom visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Regular classroom visits	Other	08/09/2016	05/25/2017	\$0	No Funding Required	School administration
Activity - Administrator Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will teach a class at least once each 9 weeks in a different classroom	Direct Instruction	08/09/2016	05/25/2017	\$0	No Funding Required	Administration
Activity - Student Presentations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will observe and provide input on student presentations	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	Administrators and faculty

Goal 2: To increase the number of students who are college and career ready

Measurable Objective 1:

increase student growth in Mathematics by 2% by 05/25/2017 as measured by ACT Aspire.

(shared) Strategy 1:

Depth of Knowledge - Weekly, levels II, III, and IV of Webb's Depth of Knowledge will be representative in lessons and lesson plans

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Plan for ACIP

Chelsea High School

Activity - DOK Wheel	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher activities will implement a variety of DOK levels	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	Faculty

Activity - ACT Exemplars	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement ACT Exemplars at Levels II and III	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	Faculty

Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Targets will reflect various levels of DOK	Direct Instruction	08/09/2016	05/25/2017	\$0	No Funding Required	Administration and faculty

(shared) Strategy 2:

Differentiation - Various differentiation strategies will be utilized weekly to address the needs of students who do and do not understand classroom content

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Scaffolding	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers provide students with step-by-step instructions and progressively guide students towards more independent learning	Academic Support Program	08/25/2016	05/25/2017	\$0	No Funding Required	Administration and faculty

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative Assessment activities will be used on a regular basis in order to determine differentiation needs	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	Administrators and faculty

Activity - Technology Applications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology applications will be implemented in order to meet differentiation needs	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	Administrators and faculty

(shared) Strategy 3:

Formative Assessment - Various types of formative assessments will be used regularly and purposefully in order to drive future classroom instruction

Category: Develop/Implement College and Career Ready Standards

Plan for ACIP

Chelsea High School

Research Cited: School Data

Activity - Questioning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will consistently ask questions - formal and informal - in order to check for understanding	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	Administration and faculty

Activity - Goal-setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will regularly establish goals for growth and routinely monitor progress	Behavioral Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	Administrators, faculty, and students

Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative assessment in the classroom will be based on the learning targets	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	Administration and faculty

(shared) Strategy 4:

Learning Targets - All teachers will work towards implementing learning targets regularly and with intention

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Visible Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Targets will be visible in all classrooms so students are aware of expectations	Direct Instruction	08/09/2016	05/25/2017	\$0	No Funding Required	Administration and faculty

Activity - Student input	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will discuss and explain the learning targets	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	Faculty and students

Activity - Self-Evaluation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will self-evaluate their understanding of the learning target	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	Faculty

Plan for ACIP

Chelsea High School

Measurable Objective 2:

increase student growth in Reading by 2% by 05/25/2017 as measured by ACT Aspire.

(shared) Strategy 1:

Depth of Knowledge - Weekly, levels II, III, and IV of Webb's Depth of Knowledge will be representative in lessons and lesson plans

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - DOK Wheel	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher activities will implement a variety of DOK levels	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	Faculty

Activity - ACT Exemplars	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement ACT Exemplars at Levels II and III	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	Faculty

Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Targets will reflect various levels of DOK	Direct Instruction	08/09/2016	05/25/2017	\$0	No Funding Required	Administration and faculty

(shared) Strategy 2:

Differentiation - Various differentiation strategies will be utilized weekly to address the needs of students who do and do not understand classroom content

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Scaffolding	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers provide students with step-by-step instructions and progressively guide students towards more independent learning	Academic Support Program	08/25/2016	05/25/2017	\$0	No Funding Required	Administration and faculty

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative Assessment activities will be used on a regular basis in order to determine differentiation needs	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	Administrators and faculty

Plan for ACIP

Chelsea High School

Activity - Technology Applications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology applications will be implemented in order to meet differentiation needs	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	Administrators and faculty

(shared) Strategy 3:

Formative Assessment - Various types of formative assessments will be used regularly and purposefully in order to drive future classroom instruction

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Questioning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will consistently ask questions - formal and informal - in order to check for understanding	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	Administration and faculty

Activity - Goal-setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will regularly establish goals for growth and routinely monitor progress	Behavioral Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	Administrators, faculty, and students

Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative assessment in the classroom will be based on the learning targets	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	Administration and faculty

(shared) Strategy 4:

Learning Targets - All teachers will work towards implementing learning targets regularly and with intention

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Visible Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Targets will be visible in all classrooms so students are aware of expectations	Direct Instruction	08/09/2016	05/25/2017	\$0	No Funding Required	Administration and faculty

Activity - Student input	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

Plan for ACIP

Chelsea High School

Students will discuss and explain the learning targets	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	Faculty and students
Activity - Self-Evaluation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will self-evaluate their understanding of the learning target	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	Faculty

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student input	Students will discuss and explain the learning targets	Academic Support Program	08/09/2016	05/25/2017	\$0	Faculty and students
Questioning	Teachers will consistently ask questions - formal and informal - in order to check for understanding	Academic Support Program	08/09/2016	05/25/2017	\$0	Administration and faculty
Goal-setting	Students will regularly establish goals for growth and routinely monitor progress	Behavioral Support Program	08/09/2016	05/25/2017	\$0	Administrators, faculty, and students
Scaffolding	Teachers provide students with step-by-step instructions and progressively guide students towards more independent learning	Academic Support Program	08/25/2016	05/25/2017	\$0	Administration and faculty
Learning Targets	Learning Targets will reflect various levels of DOK	Direct Instruction	08/09/2016	05/25/2017	\$0	Administration and faculty
Student Presentations	Administrators will observe and provide input on student presentations	Academic Support Program	08/09/2016	05/25/2017	\$0	Administrators and faculty
Administrator Instruction	Administrators will teach a class at least once each 9 weeks in a different classroom	Direct Instruction	08/09/2016	05/25/2017	\$0	Administration
Formative Assessment	Formative Assessment activities will be used on a regular basis in order to determine differentiation needs	Academic Support Program	08/09/2016	05/25/2017	\$0	Administrators and faculty
Classroom visits	Regular classroom visits	Other	08/09/2016	05/25/2017	\$0	School administration
DOK Wheel	Teacher activities will implement a variety of DOK levels	Academic Support Program	08/09/2016	05/25/2017	\$0	Faculty
Visible Learning Targets	Learning Targets will be visible in all classrooms so students are aware of expectations	Direct Instruction	08/09/2016	05/25/2017	\$0	Administration and faculty
Learning Targets	Formative assessment in the classroom will be based on the learning targets	Academic Support Program	08/09/2016	05/25/2017	\$0	Administration and faculty
Self-Evaluation	Students will self-evaluate their understanding of the learning target	Academic Support Program	08/09/2016	05/25/2017	\$0	Faculty

Plan for ACIP

Chelsea High School

Technology Applications	Technology applications will be implemented in order to meet differentiation needs	Academic Support Program	08/09/2016	05/25/2017	\$0	Administrators and faculty
ACT Exemplars	Teachers will implement ACT Exemplars at Levels II and III	Academic Support Program	08/09/2016	05/25/2017	\$0	Faculty
Total					\$0	