

Plan for ACIP

Chelsea Middle School
Shelby County Board of Education

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Chelsea, AL 35043

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Overview

Plan Name

Plan for ACIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To increase the number of students who are college and career ready.	Objectives: 2 Strategies: 4 Activities: 12	Organizational	\$0
2	2016-2017 Culture Goal	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

Goal 1: To increase the number of students who are college and career ready.

Measurable Objective 1:

increase student growth In reading by 2% by 05/25/2017 as measured by ACT Aspire.

(shared) Strategy 1:

Learning Targets - All teachers will work at implementing learning targets regularly and with intention.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Learning target visibility	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets will be visible in all classrooms so that students are aware of what is expected of them. The term "learning targets" will become a common and familiar term with teachers and students.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets.

Activity - Student Friendly learning targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All learning targets will use student friendly language.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will be responsible for posting learning targets that are written in student friendly language and grade level appropriate.

Activity - Domain Specific Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets will utilize content /domain specific vocabulary.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will utilize content/domain specific vocabulary in daily instructions.

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(shared) Strategy 2:

Depth of Knowledge - Weekly, levels II, III, and IV of Webb's Depth of Knowledge will be representative in lessons and lesson plans.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - ACT Exemplars/Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACT Exemplars and aligned assessments at levels 2 and 3 will be used in core classes.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	Core teachers
Activity - Assessment Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will analyze common assessments for appropriate levels of DOK.	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	Core PLC members
Activity - Common Assessment Creation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will create common assessments with upper level DOK.	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	Core PLC members

(shared) Strategy 3:

Differentiation - Various differentiation strategies will be utilized weekly to address the needs of students who do and do not understand classroom content.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Pre-PST meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Grade level PLC meetings will be held the 3rd Wednesday of each month to look at student data and plan for student differentiation in an effort to support struggling students.	Academic Support Program	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will be responsible for collecting data on struggling students and presenting the data at the Pre-PST meetings. Teachers will discuss and share differentiation strategies and any needed changes to support struggling students.
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Activity - Laying the Foundation Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize the "LTF" (laying the foundation) strategies to increase student proficiency.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	Teachers will implement LTF strategies in classroom activities. During PLC meetings, LTF strategies will be shared among teachers.

Activity - PLC meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will use Interim data to discuss and plan for students with different needs.	Academic Support Program	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will attend bi-monthly PLC meetings to analyze data and prepare for differentiation in classroom lessons.

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(shared) Strategy 4:

Formative Assessment - Various types of formative assessments will be used regularly and purposefully in order to drive future classroom instruction.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Assessed Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative assessment will reflect the classroom's learning targets.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	Core teachers

Activity - Interim Assessments Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will analyze student performance on Interim assessments.	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	Core PLC members

Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
When appropriate, technology will be utilized to help administer formative assessments.	Technology	09/01/2016	05/25/2017	\$0	No Funding Required	Core teachers

Measurable Objective 2:

increase student growth in Math by 2% by 05/25/2017 as measured by ACT Aspire.

(shared) Strategy 1:

Learning Targets - All teachers will work at implementing learning targets regularly and with intention.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Learning target visibility	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets will be visible in all classrooms so that students are aware of what is expected of them. The term "learning targets" will become a common and familiar term with teachers and students.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets.

Activity - Student Friendly learning targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All learning targets will use student friendly language.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will be responsible for posting learning targets that are written in student friendly language and grade level appropriate.
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Activity - Domain Specific Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets will utilize content /domain specific vocabulary.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will utilize content/domain specific vocabulary in daily instructions.

(shared) Strategy 2:

Depth of Knowledge - Weekly, levels II, III, and IV of Webb's Depth of Knowledge will be representative in lessons and lesson plans.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - ACT Exemplars/Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACT Exemplars and aligned assessments at levels 2 and 3 will be used in core classes.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	Core teachers

Activity - Assessment Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will analyze common assessments for appropriate levels of DOK.	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	Core PLC members

Activity - Common Assessment Creation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will create common assessments with upper level DOK.	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	Core PLC members

(shared) Strategy 3:

Differentiation - Various differentiation strategies will be utilized weekly to address the needs of students who do and do not understand classroom content.

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Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Pre-PST meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level PLC meetings will be held the 3rd Wednesday of each month to look at student data and plan for student differentiation in an effort to support struggling students.	Academic Support Program	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will be responsible for collecting data on struggling students and presenting the data at the Pre-PST meetings. Teachers will discuss and share differentiation strategies and any needed changes to support struggling students.
Activity - Laying the Foundation Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize the "LTF" (laying the foundation) strategies to increase student proficiency.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	Teachers will implement LTF strategies in classroom activities. During PLC meetings, LTF strategies will be shared among teachers.
Activity - PLC meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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PLCs will use Interim data to discuss and plan for students with different needs.	Academic Support Program	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will attend bi-monthly PLC meetings to analyze data and prepare for differentiation in classroom lessons.
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(shared) Strategy 4:

Formative Assessment - Various types of formative assessments will be used regularly and purposefully in order to drive future classroom instruction.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Assessed Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative assessment will reflect the classroom's learning targets.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	Core teachers

Activity - Interim Assessments Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will analyze student performance on Interim assessments.	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	Core PLC members

Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
When appropriate, technology will be utilized to help administer formative assessments.	Technology	09/01/2016	05/25/2017	\$0	No Funding Required	Core teachers

Goal 2: 2016-2017 Culture Goal

Measurable Objective 1:

collaborate to increase opportunities for administration and faculty to visit and observe quality instruction to 90% agree and strongly agree by 05/25/2017 as measured by the culture survey.

Strategy 1:

Improve School Culture - Administrative and peer teacher walkthroughs

Category: Other - Develop/Implement strategies to improve school culture

Research Cited: School Culture Survey Results

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Activity - Administrative Walkthroughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will be present in classrooms and provide teachers with feedback about their implementation of CSI goals and instruction.	Other - Administrative Presence	09/01/2016	05/25/2017	\$0	No Funding Required	Administration
Activity - Teacher Peer Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided opportunities to visit peer classrooms and observe instruction, classroom management, and other strategies.	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	Teachers and administrators
Activity - Central Office Walkthroughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional coaches, middle school coordinators, and Central Office partners will walk through to observe teachers and provide feedback about instruction.	Other - Central Office Walkthroughs	09/01/2016	05/25/2017	\$0	No Funding Required	Central Office staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Administrative Walkthroughs	Administrators will be present in classrooms and provide teachers with feedback about their implementation of CSI goals and instruction.	Other - Administrative Presence	09/01/2016	05/25/2017	\$0	Administration
PLC meetings	PLCs will use Interim data to discuss and plan for students with different needs.	Academic Support Program	09/01/2016	05/25/2017	\$0	All teachers will attend bi-monthly PLC meetings to analyze data and prepare for differentiation in classroom lessons.
Technology	When appropriate, technology will be utilized to help administer formative assessments.	Technology	09/01/2016	05/25/2017	\$0	Core teachers
Interim Assessments Analysis	PLCs will analyze student performance on Interim assessments.	Professional Learning	09/01/2016	05/25/2017	\$0	Core PLC members
Pre-PST meetings	Grade level PLC meetings will be held the 3rd Wednesday of each month to look at student data and plan for student differentiation in an effort to support struggling students.	Academic Support Program	09/01/2016	05/25/2017	\$0	All teachers will be responsible for collecting data on struggling students and presenting the data at the Pre-PST meetings. Teachers will discuss and share differentiation strategies and any needed changes to support struggling students.

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Laying the Foundation Strategies	Teachers will utilize the "LTF" (laying the foundation) strategies to increase student proficiency.	Direct Instruction	09/01/2016	05/25/2017	\$0	Teachers will implement LTF strategies in classroom activities. During PLC meetings, LTF strategies will be shared among teachers.
Common Assessment Creation	PLCs will create common assessments with upper level DOK.	Professional Learning	09/01/2016	05/25/2017	\$0	Core PLC members
Teacher Peer Observations	Teachers will be provided opportunities to visit peer classrooms and observe instruction, classroom management, and other strategies.	Professional Learning	09/01/2016	05/25/2017	\$0	Teachers and administrators
Assessment Analysis	PLCs will analyze common assessments for appropriate levels of DOK.	Professional Learning	09/01/2016	05/25/2017	\$0	Core PLC members
Assessed Learning Targets	Formative assessment will reflect the classroom's learning targets.	Direct Instruction	09/01/2016	05/25/2017	\$0	Core teachers
Student Friendly learning targets	All learning targets will use student friendly language.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers will be responsible for posting learning targets that are written in student friendly language and grade level appropriate.
ACT Exemplars/Assessments	ACT Exemplars and aligned assessments at levels 2 and 3 will be used in core classes.	Direct Instruction	09/01/2016	05/25/2017	\$0	Core teachers
Learning target visibility	Learning targets will be visible in all classrooms so that students are aware of what is expected of them. The term "learning targets" will become a common and familiar term with teachers and students.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers will be responsible for utilizing learning targets.
Domain Specific Vocabulary	Learning targets will utilize content /domain specific vocabulary.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers will utilize content/domain specific vocabulary in daily instructions.

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Central Office Walkthroughs	Instructional coaches, middle school coordinators, and Central Office partners will walk through to observe teachers and provide feedback about instruction.	Other - Central Office Walkthroughs	09/01/2016	05/25/2017	\$0	Central Office staff
					Total	\$0