

Plan for ACIP

Columbiana Middle School
Shelby County Board of Education

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2016-2017 Culture Goal	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
2	To increase the number of students who are college and career ready	Objectives: 1 Strategies: 4 Activities: 12	Organizational	\$0
3	To increase the number of students who are college and career ready.	Objectives: 1 Strategies: 4 Activities: 12	Organizational	\$0

Goal 1: 2016-2017 Culture Goal

Measurable Objective 1:

collaborate to demonstrate a proficiency of 80% agree and strongly agree on survey question #13, "Teachers receive positive feedback, both inside and outside the classroom." by 05/19/2017 as measured by the culture survey.

Strategy 1:

Improve School Culture - Administrators will consistently provide positive feedback which will include all members of faculty and staff.

Category: Other - Develop/Implement strategies to improve school culture

Research Cited: School Culture Survey Results

Activity - Shout Out Bulletin Board	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A shout out bulletin board will be displayed in teacher workroom. Administrators will add positive notes recognizing faculty and staff who perform jobs/tasks outside of normal job requirements and duties.	Other - Recognition	09/08/2016	05/19/2017	\$0	No Funding Required	Administrators
Activity - Email Recognition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using Friday reminders and Monday mentions which are completed weekly, administrators will give positive recognition of extra completed tasks by faculty and staff.	Other - Recognition	09/08/2016	05/19/2017	\$0	No Funding Required	Administrators
Activity - Appreciative Paws	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will show appreciation to individual faculty and staff members by putting a paw print with notes on individual's door, desk, or significant area.	Other - Appreciation	09/08/2016	05/19/2017	\$0	No Funding Required	Administrators

Goal 2: To increase the number of students who are college and career ready

Measurable Objective 1:

increase student growth in math by 3% by 05/25/2017 as measured by ACT Aspire.

Strategy 1:

Learning Targets - All teachers will work at implementing learning targets regularly and with intention

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

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Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Targets are visible in a student friendly language	Other - Instructional Practice	08/26/2016	05/20/2017	\$0	No Funding Required	All teachers will be responsible for visible learning targets within the classroom

Activity - Learning Target Reflection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students reflect on Learning Targets through formative assessments	Other - Student Reflection	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers are responsible for utilizing formative assessments that allow students to reflect on Learning Targets

Activity - Lesson Plan - Learning Target	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Targets are present in lesson plans	Other - Learning Target	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for including Learning Targets in lesson plans

Strategy 2:

Depth of Knowledge - Weekly, levels II, III, and IV of Webb's DOK will be representative in lessons and lessons plans

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Categorical Grades - DOK Levels	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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A variety of DOK levels are represented in categorical grade distribution	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers are responsible for representing DOK levels in grading categories
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Activity - Core PLC-Assessment Creation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Core PLCs will create assessments that include upper level DOK questioning.	Other - Professional Collaboration	09/08/2016	05/19/2017	\$0	No Funding Required	Core teachers are responsible for including upper level DOK questions on assessments.

Activity - ACT Exemplars	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACT Exemplars at level 2 and 3 will be used in all core classes.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	Core teacher are responsible for incorporating ACT Exemplars at level 2 and 3.

Strategy 3:

Differentiation - Various differentiation strategies will be utilized weekly to address the needs of students who do and do not understand classroom content

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lesson plans will show a plan for differentiation based on student need and/or learning styles	Other - Instructional Planning	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for including differentiation in their lesson plans

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Activity - PLC Interim Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will use Interim data to discuss and plan for students with different needs	Other - Professional Collaboration	09/08/2016	05/19/2017	\$0	No Funding Required	Core teachers will be responsible for Interim data anlysis

Activity - Flexible Grouping	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purposeful and intentional flexible grouping will be utilized on a regular basis based on shared interest, topic or ability.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing purposeful and intentional flexible grouping

Strategy 4:

Formative Assessment - Various types of formative assessments will be used regularly and purposefully in order to drive future classroom instruction

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Interim Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All core classes will administer Interim assessments	Other - Interim Assessments	09/08/2016	05/19/2017	\$0	No Funding Required	All core teachers will administer the Interim assessments

Activity - Various Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Various forms of classroom formative assessments will be utilized routinely.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for routinely utilizing formative assessments.

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Core PLCs will analyze student performance on Interim Assessments.	Other - Data Analysis	09/08/2016	05/19/2017	\$0	No Funding Required	All core teachers will be responsible for analysis of Interim assessment data.
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Goal 3: To increase the number of students who are college and career ready.**Measurable Objective 1:**

increase student growth in Reading by 2% by 05/25/2017 as measured by ACT Apsire.

Strategy 1:

Learning Targets - All teachers will work at implementing learning targets regularly with intention.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Targets are visible in student friendly language.	Other - Instructional Practice	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers are responsible for visible learning targets.

Activity - Learning Target Reflection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students reflect on learning targets through formative assessments.	Other - Student Reflection	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers are responsible for utilizing formative assessments that allow students to reflect on learning targets.

Activity - Lesson Plans-Learning Target	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Learning Targets are present in lesson plans.	Other - Learning Target	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for including learning targets in lesson plans.
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Strategy 2:

Depth of Knowledge - Weekly, levels II, III, and IV of Webb's DOK will be representative in lessons and lesson plans.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Categorical Grades/DOK levels	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A variety of DOK levels are represented in categorical grade distribution.	Direct Instruction	09/08/2016	05/25/2017	\$0	No Funding Required	All teachers are responsible for representing DOK levels in grading categories.

Activity - Core PLC-assessment creation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Core PLCs will create assessments that include upper level DOK questioning.	Other - Professional Collaboration	09/08/2016	05/19/2017	\$0	No Funding Required	Core teachers will be responsible for including upper level DOK questions on assessments.

Activity - ACT Exemplar	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACT exemplars at levels 2 and 3 will be used in core classes.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	Core teachers are responsible for incorporating ACT exemplars at level 2 and 3.

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Strategy 3:

Differentiation - Various differentiation strategies will be utilized weekly to address the needs of students who do and do not understand classroom content.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lesson plans will show a plan for differentiation based on student need and/or learning styles.	Other - Instructional Planning	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for including differentiation in lesson plans.

Activity - Flexible Grouping	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purposeful and intentional flexible grouping will be utilized on a regular basis based on shared interest, topic, or ability.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing purposeful and intentional flexible grouping.

Activity - PLC-Interim Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will use Interim data to discuss and plan for students with different needs.	Other - Professional Collaboration	09/08/2016	05/19/2017	\$0	No Funding Required	Core teachers will be responsible for Interim data analysis.

Strategy 4:

Formative Assessment - Various types of formative assessments will be used regularly and purposefully in order to drive future classroom instruction.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Interim Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All core classes will administer interim assessments.	Other - Interim Assessments	09/08/2016	05/19/2017	\$0	No Funding Required	All core teachers will administer the Interim assessments.
Activity - Various Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Various forms of classroom formative assessments will be utilized routinely.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for routinely utilizing formative assessments.
Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Core PLCs will analyze student performance on Interim assessment.	Other - Data Analysis	09/08/2016	05/19/2017	\$0	No Funding Required	All core teacher will be responsible for analysis of Interim data analysis.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Lesson Plans-Learning Target	Learning Targets are present in lesson plans.	Other - Learning Target	09/08/2016	05/19/2017	\$0	All teachers will be responsible for including learning targets in lesson plans.
PLC Interim Data	PLCs will use Interim data to discuss and plan for students with different needs	Other - Professional Collaboration	09/08/2016	05/19/2017	\$0	Core teachers will be responsible for Interim data analysis
Learning Target Reflection	Students reflect on Learning Targets through formative assessments	Other - Student Reflection	09/08/2016	05/19/2017	\$0	All teachers are responsible for utilizing formative assessments that allow students to reflect on Learning Targets
Flexible Grouping	Purposeful and intentional flexible grouping will be utilized on a regular basis based on shared interest, topic, or ability.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for utilizing purposeful and intentional flexible grouping.
Shout Out Bulletin Board	A shout out bulletin board will be displayed in teacher workroom. Administrators will add positive notes recognizing faculty and staff who perform jobs/tasks outside of normal job requirements and duties.	Other - Recognition	09/08/2016	05/19/2017	\$0	Administrators

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ACT Exemplar	ACT exemplars at levels 2 and 3 will be used in core classes.	Direct Instruction	09/08/2016	05/19/2017	\$0	Core teachers are responsible for incorporating ACT exemplars at level 2 and 3.
Various Formative Assessments	Various forms of classroom formative assessments will be utilized routinely.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for routinely utilizing formative assessments.
Flexible Grouping	Purposeful and intentional flexible grouping will be utilized on a regular basis based on shared interest, topic or ability.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for utilizing purposeful and intentional flexible grouping
Categorical Grades/DOK levels	A variety of DOK levels are represented in categorical grade distribution.	Direct Instruction	09/08/2016	05/25/2017	\$0	All teachers are responsible for representing DOK levels in grading categories.
Interim Assessments	All core classes will administer interim assessments.	Other - Interim Assessments	09/08/2016	05/19/2017	\$0	All core teachers will administer the Interim assessments.
Appreciative Paws	Administrators will show appreciation to individual faculty and staff members by putting a paw print with notes on individual's door, desk, or significant area.	Other - Appreciation	09/08/2016	05/19/2017	\$0	Administrators
Lesson Plans	Lesson plans will show a plan for differentiation based on student need and/or learning styles	Other - Instructional Planning	09/08/2016	05/19/2017	\$0	All teachers will be responsible for including differentiation in their lesson plans

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Core PLC-Assessment Creation	Core PLCs will create assessments that include upper level DOK questioning.	Other - Professional Collaboration	09/08/2016	05/19/2017	\$0	Core teachers are responsible for including upper level DOK questions on assessments.
Email Recognition	Using Friday reminders and Monday mentions which are completed weekly, administrators will give positive recognition of extra completed tasks by faculty and staff.	Other - Recognition	09/08/2016	05/19/2017	\$0	Administrators
Interim Assessments	All core classes will administer Interim assessments	Other - Interim Assessments	09/08/2016	05/19/2017	\$0	All core teachers will administer the Interim assessments
PLC-Interim Data	PLCs will use Interim data to discuss and plan for students with different needs.	Other - Professional Collaboration	09/08/2016	05/19/2017	\$0	Core teachers will be responsible for Interim data analysis.
Various Formative Assessments	Various forms of classroom formative assessments will be utilized routinely.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for routinely utilizing formative assessments.
Learning Targets	Learning Targets are visible in a student friendly language	Other - Instructional Practice	08/26/2016	05/20/2017	\$0	All teachers will be responsible for visible learning targets within the classroom
ACT Exemplars	ACT Exemplars at level 2 and 3 will be used in all core classes.	Direct Instruction	09/08/2016	05/19/2017	\$0	Core teachers are responsible for incorporating ACT Exemplars at level 2 and 3.

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Categorical Grades - DOK Levels	A variety of DOK levels are represented in categorical grade distribution	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers are responsible for representing DOK levels in grading categories
Lesson Plans	Lesson plans will show a plan for differentiation based on student need and/or learning styles.	Other - Instructional Planning	09/08/2016	05/19/2017	\$0	All teachers will be responsible for including differentiation in lesson plans.
Learning Targets	Learning Targets are visible in student friendly language.	Other - Instructional Practice	09/08/2016	05/19/2017	\$0	All teachers are responsible for visible learning targets.
Learning Target Reflection	Students reflect on learning targets through formative assessments.	Other - Student Reflection	09/08/2016	05/19/2017	\$0	All teachers are responsible for utilizing formative assessments that allow students to reflect on learning targets.
Core PLC-assessment creation	Core PLCs will create assessments that include upper level DOK questioning.	Other - Professional Collaboration	09/08/2016	05/19/2017	\$0	Core teachers will be responsible for including upper level DOK questions on assessments.
Lesson Plan - Learning Target	Learning Targets are present in lesson plans	Other - Learning Target	09/08/2016	05/19/2017	\$0	All teachers will be responsible for including Learning Targets in lesson plans

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Data Analysis	Core PLCs will analyze student performance on Interim assessment.	Other - Data Analysis	09/08/2016	05/19/2017	\$0	All core teacher will be responsible for analysis of Interim data analysis.
Data Analysis	Core PLCs will analyze student performance on Interim Assessments.	Other - Data Analysis	09/08/2016	05/19/2017	\$0	All core teachers will be responsible for analysis of Interim assessment data.
Total					\$0	