

# **Plan for ACIP**

Helena Elementary School  
Shelby County Board of Education

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## Overview

### Plan Name

Plan for ACIP

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To increase the number of students who are proficient in reading	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0
2	To increase the number of students who are proficient in math.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0
3	2016-2017 Culture Goal	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$10400

# Goal 1: To increase the number of students who are proficient in reading

**Measurable Objective 1:**

A 3% increase of All Students will demonstrate a proficiency overall in Reading by 05/19/2017 as measured by ACT Aspire results.

**Strategy 1:**

Formative assessment - Teachers will create and utilize formative assessments that require students to formulate responses to questions that have more than one possible answer and require students to justify the response they give.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRSS and school data

Activity - Running records	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete benchmark running records for each student.	Academic Support Program	08/22/2016	05/17/2017	\$0	No Funding Required	General education teachers

Activity - Multiple assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use a variety of assessments, including but not limited to, rubrics, checklists, and anecdotal notes.	Academic Support Program	08/22/2016	05/17/2017	\$0	No Funding Required	General education teachers

Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Look at student work in grade level PLCs and compare to the learning target and depth of the standard being assessed.	Academic Support Program	09/23/2016	05/17/2017	\$0	No Funding Required	General education, Special Education, and ESL teachers, the Library Media Specialist, and administrators

**Strategy 2:**

Depth of Knowledge - Each grade level will unwrap their standards to determine the learning target (then the depth) that each standard should be taught and assessed and plan instruction (whole group, small group, and independent tasks) accordingly.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRSS and school data

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Activity - Examine student work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Examine student work and compare it to the intended depth on a regular basis in grade level PLCs.	Academic Support Program	09/23/2016	05/17/2017	\$0	No Funding Required	General education, Special Education, ESL teachers and Library Media Specialist and administrators

Activity - Purposeful turn and talk	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will engage in frequent, purposeful opportunities to turn and talk.	Academic Support Program	09/07/2016	05/17/2017	\$0	No Funding Required	General education, Special Education, Special Area teachers

Activity - DOK	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Start with the simple part of the standard (lower DOK level) and move to the more complex level within the year to get students to proficiency with the depth of the standard.	Academic Support Program	08/22/2016	05/17/2017	\$0	No Funding Required	All teachers

### Strategy 3:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRSS and school data

Activity - Flexible grouping	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement flexible grouping based on formative assessment results	Academic Support Program	09/20/2016	05/17/2017	\$0	No Funding Required	General education teachers

Activity - Text variety	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will have opportunities to interact weekly with various genres of text by listening, reading, writing, and discussing.	Academic Support Program	08/22/2016	05/17/2017	\$0	No Funding Required	General education teachers

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Activity - Multi-sensory strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be engaged in frequent, multi-sensory strategies.	Academic Support Program	08/22/2016	05/17/2017	\$0	No Funding Required	All teachers

### Strategy 4:

Learning targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks at the proper DOK level.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRSS and school data

Activity - Learning targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets will be displayed and utilized throughout instruction.	Academic Support Program	10/03/2016	05/19/2017	\$0	No Funding Required	All teachers

Activity - Student self-assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will self-assess where they are in relation to the learning target.	Academic Support Program	08/22/2016	05/17/2017	\$0	No Funding Required	All teachers

Activity - Oral language learning targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement learning targets that foster oral language development across all fields of study	Academic Support Program	10/03/2016	05/17/2017	\$0	No Funding Required	All teachers

## Goal 2: To increase the number of students who are proficient in math.

### Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/17/2017 as measured by ACT Aspire results.

### Strategy 1:

Formative assessment - Teachers will create and utilize formative assessments that require students to formulate responses to questions that have more than one possible answer and require students to justify the response they give.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRSS and school data

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Activity - Counting Collections	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in K-2 will implement counting collections as formative assessments and provide intervention based on the students' results.	Academic Support Program	10/03/2016	05/17/2017	\$0	No Funding Required	General Education Teachers

Activity - Number Talks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in K-2 will conduct number talks and use informal observations from them as formative assessments to determine students' needs for intervention or enrichment.	Academic Support Program	10/03/2016	05/17/2017	\$0	No Funding Required	General Education Teachers

Activity - Problem Solving	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement real-world problem solving tasks. Teachers will take anecdotal notes of students' problem solving and determine which students need intervention.	Academic Support Program	10/03/2016	05/17/2017	\$0	No Funding Required	General Education Teachers

### Strategy 2:

Depth of Knowledge - Each grade level will unwrap their standards to determine the learning target (then the depth) that each standard should be taught and assessed and plan instruction (whole group, small group, and independent tasks) accordingly.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRSS and School Data

Activity - DOK Tasks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will plan and implement learning tasks at varying DOK levels.	Academic Support Program	10/03/2016	05/17/2017	\$0	No Funding Required	General Education Teachers

Activity - Classroom Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give a classroom assessment that matches the daily learning target's DOK level.	Academic Support Program	10/03/2016	05/17/2017	\$0	No Funding Required	General Education Teachers

Activity - Summative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give summative assessments that include questions at varying DOK levels.	Academic Support Program	10/03/2016	05/17/2017	\$0	No Funding Required	General Education Teachers

### Strategy 3:

Differentiation - Teachers will provide differentiated instruction and play purposeful lessons which are differentiated by content, process, or product.

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Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRSS and School Data

Activity - Investigations Math Games	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Investigations math games will be offered to students based on their individual needs.	Academic Support Program	10/03/2016	05/17/2017	\$0	No Funding Required	General Education Teachers

Activity - Number Talks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conduct number talks based on students' needs and the CCRSM that are being addressed within a unit.	Academic Support Program	10/03/2016	05/17/2017	\$0	No Funding Required	General Education Teachers

Activity - Counting Collections	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement counting collections as formative assessments and provide intervention based on the students' results	Academic Support Program	10/03/2016	05/17/2017	\$0	No Funding Required	General Education Teachers

### Strategy 4:

Learning targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, independent tasks at the proper DOK level.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRSS and School Data

Activity - Display Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will display the students' learning target(s) for the day's lesson that students are expected to achieve mastery of by the end of the lesson.	Academic Support Program	10/03/2016	05/17/2017	\$0	No Funding Required	General Education Teachers

Activity - Investigations Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement learning targets from unwrapped standards, for each given unit of Investigations, where they are addressed within the lessons.	Academic Support Program	10/03/2016	05/17/2017	\$0	No Funding Required	General Education Teachers

Activity - Student Ownership	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will have students show ownership of the learning target throughout the lesson in various ways.	Academic Support Program	10/03/2016	05/17/2017	\$0	No Funding Required	General Education Teachers
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**Goal 3: 2016-2017 Culture Goal****Measurable Objective 1:**

collaborate to Improve the agree-strongly agree response to the statement "Teachers collaborate for instructional planning" to 90%.. by 05/17/2017 as measured by Culture Survey.

**Strategy 1:**

Improve School Culture - Develop/Implement strategies to improve school culture. Increase opportunities for teachers to engage in collaborative planning.

Category: Other - School Culture

Research Cited: School Culture Survey Results

Activity - Job Embedded PLC's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Substitutes will be hired to provide teachers time for collaborative instructional planning during the school day.	Academic Support Program	10/03/2016	05/17/2017	\$10400	General Fund	General Education, Special Education, ESL teachers, library media specialist, and administrators

Activity - Grade Level	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in grade levels for professional development and collaborative planning.	Academic Support Program	10/03/2016	05/17/2017	\$0	No Funding Required	Grade level teachers and administrators

Activity - PLC's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in monthly PLC's.	Academic Support Program	10/03/2016	05/17/2017	\$0	No Funding Required	All teachers and administrators

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Job Embedded PLC's	Substitutes will be hired to provide teachers time for collaborative instructional planning during the school day.	Academic Support Program	10/03/2016	05/17/2017	\$10400	General Education, Special Education, ESL teachers, library media specialist, and administrators
<b>Total</b>					\$10400	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Ownership	Teachers will have students show ownership of the learning target throughout the lesson in various ways.	Academic Support Program	10/03/2016	05/17/2017	\$0	General Education Teachers
Text variety	All students will have opportunities to interact weekly with various genres of text by listening, reading, writing, and discussing.	Academic Support Program	08/22/2016	05/17/2017	\$0	General education teachers
Purposeful turn and talk	Students will engage in frequent, purposeful opportunities to turn and talk.	Academic Support Program	09/07/2016	05/17/2017	\$0	General education, Special Education, Special Area teachers
Grade Level	Teachers will meet in grade levels for professional development and collaborative planning.	Academic Support Program	10/03/2016	05/17/2017	\$0	Grade level teachers and administrators
Display Learning Targets	Teachers will display the students' learning target(s) for the day's lesson that students are expected to achieve mastery of by the end of the lesson.	Academic Support Program	10/03/2016	05/17/2017	\$0	General Education Teachers
Investigations Math Games	Investigations math games will be offered to students based on their individual needs.	Academic Support Program	10/03/2016	05/17/2017	\$0	General Education Teachers

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DOK	Start with the simple part of the standard (lower DOK level) and move to the more complex level within the year to get students to proficiency with the depth of the standard.	Academic Support Program	08/22/2016	05/17/2017	\$0	All teachers
Investigations Learning Targets	Teachers will implement learning targets from unwrapped standards, for each given unit of Investigations, where they are addressed within the lessons.	Academic Support Program	10/03/2016	05/17/2017	\$0	General Education Teachers
Number Talks	Teachers will conduct number talks based on students' needs and the CCRSM that are being addressed within a unit.	Academic Support Program	10/03/2016	05/17/2017	\$0	General Education Teachers
Running records	Teachers will complete benchmark running records for each student.	Academic Support Program	08/22/2016	05/17/2017	\$0	General education teachers
Flexible grouping	Implement flexible grouping based on formative assessment results	Academic Support Program	09/20/2016	05/17/2017	\$0	General education teachers
Multiple assessments	Use a variety of assessments, including but not limited to, rubrics, checklists, and anecdotal notes.	Academic Support Program	08/22/2016	05/17/2017	\$0	General education teachers
Summative Assessments	Teachers will give summative assessments that include questions at varying DOK levels.	Academic Support Program	10/03/2016	05/17/2017	\$0	General Education Teachers
Problem Solving	Teachers will implement real-world problem solving tasks. Teachers will take anecdotal notes of students' problem solving and determine which students need intervention.	Academic Support Program	10/03/2016	05/17/2017	\$0	General Education Teachers
Student self-assessment	Students will self-assess where they are in relation to the learning target.	Academic Support Program	08/22/2016	05/17/2017	\$0	All teachers
Oral language learning targets	Implement learning targets that foster oral language development across all fields of study	Academic Support Program	10/03/2016	05/17/2017	\$0	All teachers
DOK Tasks	Teachers will plan and implement learning tasks at varying DOK levels.	Academic Support Program	10/03/2016	05/17/2017	\$0	General Education Teachers
Number Talks	Teachers in K-2 will conduct number talks and use informal observations from them as formative assessments to determine students' needs for intervention or enrichment.	Academic Support Program	10/03/2016	05/17/2017	\$0	General Education Teachers
PLC's	Teachers will meet in monthly PLC's.	Academic Support Program	10/03/2016	05/17/2017	\$0	All teachers and administrators
Learning targets	Learning targets will be displayed and utilized throughout instruction.	Academic Support Program	10/03/2016	05/19/2017	\$0	All teachers
Counting Collections	Teachers in K-2 will implement counting collections as formative assessments and provide intervention based on the students' results.	Academic Support Program	10/03/2016	05/17/2017	\$0	General Education Teachers

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Examine student work	Examine student work and compare it to the intended depth on a regular basis in grade level PLCs.	Academic Support Program	09/23/2016	05/17/2017	\$0	General education, Special Education, ESL teachers and Library Media Specialist and administrators
Counting Collections	Teachers will implement counting collections as formative assessments and provide intervention based on the students' results	Academic Support Program	10/03/2016	05/17/2017	\$0	General Education Teachers
Multi-sensory strategies	Students will be engaged in frequent, multi-sensory strategies.	Academic Support Program	08/22/2016	05/17/2017	\$0	All teachers
PLCs	Look at student work in grade level PLCs and compare to the learning target and depth of the standard being assessed.	Academic Support Program	09/23/2016	05/17/2017	\$0	General education, Special Education, and ESL teachers, the Library Media Specialist, and administrators
Classroom Assessment	Teachers will give a classroom assessment that matches the daily learning target's DOK level.	Academic Support Program	10/03/2016	05/17/2017	\$0	General Education Teachers
<b>Total</b>					<b>\$0</b>	