

# **Plan for ACIP**

Helena High School

Shelby County Board of Education

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## Overview

### Plan Name

Plan for ACIP

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To increase the number of students who are college and career ready.	Objectives: 2 Strategies: 4 Activities: 12	Organizational	\$0
2	2016-2017 Culture Goal	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

## Goal 1: To increase the number of students who are college and career ready.

### Measurable Objective 1:

increase student growth In math by 2% by 05/25/2017 as measured by ACT Aspire.

### (shared) Strategy 1:

Learning Targets - All teachers will work at implementing learning targets regularly and with intention.

Research Cited: School data

Activity - Learning Targets are visible	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Targets are visible in the classroom.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers.
Activity - Student friendly LT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LT's are written in student friendly language.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers
Activity - Common LT's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LT's are created in common when possible	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

### (shared) Strategy 2:

Depth of Knowledge - Weekly, levels II, III, and IV of Webb's Depth of Knowledge will be representative in lessons and lesson plans.

Research Cited: School Data

Activity - ACT Exemplars	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide ACT Exemplars at levels 2 and 3 in all core classes.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers.
Activity - Gold grade DOK	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gold grades routinely ask students to perform at a level 3 or 4	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers
Activity - Common Assessment Creation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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PLC's will create common assessments with upper level DOK.	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers
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**(shared) Strategy 3:**

Differentiation - Various differentiation strategies will be utilized weekly to address the needs of students who do and do not understand classroom content.

Research Cited: School data.

Activity - Differentiated Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Various forms of technology will be used to provide for differentiated needs.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

Activity - Student Options	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Where appropriate, students will be given options for assignments.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

Activity - Intervention Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention opportunities for struggling students will be discussed at a PLC meeting.	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

**(shared) Strategy 4:**

Formative Assessment - Various types of formative assessments will be used regularly and purposefully in order to drive future classroom instruction.

Research Cited: School Data

Activity - Interim Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All core 9th and 10th grade classes will administer and use Interim assessments.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

Activity - Assessment reflects LT's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative assessment will reflect the classroom's learning targets.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

Activity - Common formative assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC's will create common formative assessments or formative assessments with common elements.	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

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**Measurable Objective 2:**

increase student growth in reading by 2% by 05/25/2017 as measured by ACT Aspire.

**(shared) Strategy 1:**

Learning Targets - All teachers will work at implementing learning targets regularly and with intention.

Research Cited: School data

Activity - Learning Targets are visible	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Targets are visible in the classroom.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers.

Activity - Student friendly LT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LT's are written in student friendly language.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

Activity - Common LT's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LT's are created in common when possible	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

**(shared) Strategy 2:**

Depth of Knowledge - Weekly, levels II, III, and IV of Webb's Depth of Knowledge will be representative in lessons and lesson plans.

Research Cited: School Data

Activity - ACT Exemplars	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide ACT Exemplars at levels 2 and 3 in all core classes.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers.

Activity - Gold grade DOK	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gold grades routinely ask students to perform at a level 3 or 4	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

Activity - Common Assessment Creation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC's will create common assessments with upper level DOK.	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

**(shared) Strategy 3:**

Differentiation - Various differentiation strategies will be utilized weekly to address the needs of students who do and do not understand classroom content.

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Research Cited: School data.

Activity - Differentiated Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Various forms of technology will be used to provide for differentiated needs.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

Activity - Student Options	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Where appropriate, students will be given options for assignments.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

Activity - Intervention Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention opportunities for struggling students will be discussed at a PLC meeting.	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

### (shared) Strategy 4:

Formative Assessment - Various types of formative assessments will be used regularly and purposefully in order to drive future classroom instruction.

Research Cited: School Data

Activity - Interim Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All core 9th and 10th grade classes will administer and use Interim assessments.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

Activity - Assessment reflects LT's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative assessment will reflect the classroom's learning targets.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

Activity - Common formative assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC's will create common formative assessments or formative assessments with common elements.	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

## Goal 2: 2016-2017 Culture Goal

### Measurable Objective 1:

collaborate to increase administrator monthly visits to classrooms so that 80% agree (or) strongly agree by 05/25/2017 as measured by the culture survey.



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### Strategy 1:

Improve school culture - Develop/Implement strategies to improve school culture.

Research Cited: School Culture Survey Results

Activity - Administrator Walk-Through	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will develop a schedule and walk through form aligned to the ACIP that will be used to make regular classroom visits. The form will be shared with teachers to monitor growth.	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	All administrators and teachers
Activity - Instructional Rounds	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and teachers will participate in instructional rounds within Helena High School. Administrators and teachers will partner with Helena Middle School for vertical team rounds by content area.	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	Administrators and Teachers
Activity - Educator Effectiveness Evaluations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will review and discuss the components of the Educator Effectiveness model.	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	Administrators and Teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Common formative assessment	PLC's will create common formative assessments or formative assessments with common elements.	Professional Learning	09/01/2016	05/25/2017	\$0	All teachers
Learning Targets are visible	Learning Targets are visible in the classroom.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers.
Assessment reflects LT's	Formative assessment will reflect the classroom's learning targets.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers
Gold grade DOK	Gold grades routinely ask students to perform at a level 3 or 4	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers
Interim Assessments	All core 9th and 10th grade classes will administer and use Interim assessments.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers
Administrator Walk-Through	Administrators will develop a schedule and walk through form aligned to the ACIP that will be used to make regular classroom visits. The form will be shared with teachers to monitor growth.	Professional Learning	09/01/2016	05/25/2017	\$0	All administrators and teachers
Instructional Rounds	Administrators and teachers will participate in instructional rounds within Helena High School. Administrators and teachers will partner with Helena Middle School for vertical team rounds by content area.	Professional Learning	09/01/2016	05/25/2017	\$0	Administrators and Teachers
Student Options	Where appropriate, students will be given options for assignments.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers
Common LT's	LT's are created in common when possible	Professional Learning	09/01/2016	05/25/2017	\$0	All teachers
ACT Exemplars	Provide ACT Exemplars at levels 2 and 3 in all core classes.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers.
Educator Effectiveness Evaluations	Teachers and administrators will review and discuss the components of the Educator Effectiveness model.	Professional Learning	09/01/2016	05/25/2017	\$0	Administrators and Teachers
Common Assessment Creation	PLC's will create common assessments with upper level DOK.	Professional Learning	09/01/2016	05/25/2017	\$0	All teachers
Intervention Opportunities	Intervention opportunities for struggling students will be discussed at a PLC meeting.	Professional Learning	09/01/2016	05/25/2017	\$0	All teachers
Student friendly LT	LT's are written in student friendly language.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers

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Differentiated Technology	Various forms of technology will be used to provide for differentiated needs.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers
					<b>Total</b>	\$0