

Plan for ACIP

Helena Intermediate School
Shelby County Board of Education

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Overview

Plan Name

Plan for ACIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To increase the number of students who are proficient in math.	Objectives: 1 Strategies: 4 Activities: 13	Academic	\$0
2	To increase the number of students who are proficient in reading.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0
3	2016-2017 Culture Goal	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

Goal 1: To increase the number of students who are proficient in math.

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/19/2017 as measured by ACT Aspire results.

Strategy 1:

DOK - Each grade level will delve deeper into the unwrapped standards to determine the learning target (then the depth) that each standard should be taught and assessed and plan instruction (whole group, small group and independent tasks) accordingly.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: CCRS

Activity - Unwrapped Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 3-5 will deepen their understanding of the unwrapped standards for each unit of investigations by using the given unit's unwrapped standards document and curriculum map.	Professional Learning	09/07/2016	05/19/2017	\$0	No Funding Required	Math teachers, special ed teachers

Activity - DOK Levels	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will deepen their understanding of Webb's Depth of Knowledge that is assessed within a standard by reading the description under each standard in their curriculum map while paying special attention to the verbs and adverbial phrases that follow the verbs within each standard.	Professional Learning	09/07/2016	05/19/2017	\$0	No Funding Required	Math teachers and special ed teachers

Activity - Exit Slips	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the unwrapped standards document to see where standards are taught within a unit of investigations and how the standards are assessed by reviewing the exit slips and summative assessments for each unit.	Professional Learning	09/07/2016	05/19/2017	\$0	No Funding Required	Math teachers and special ed teachers

Strategy 2:

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group and independent tasks at the proper DOK level.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: CCRS

Activity - I Can Statements	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will post the students' I Can statements for the day's lesson that students are expected to achieve mastery by the end of the lesson.	Direct Instruction	09/07/2016	05/19/2017	\$0	No Funding Required	Math teachers and special ed teachers
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Activity - Exit Slips	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will show students the exit slip before the lesson that matches the I Can statements they are to master so they will know what they are expected to be able to do and how by the end of the lesson.	Direct Instruction	09/07/2016	05/19/2017	\$0	No Funding Required	Math teachers and special ed teachers

Activity - Math Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will assess students' foundation knowledge and provide small group instruction and review practice to sustain their learning.	Direct Instruction	09/07/2016	05/19/2017	\$0	No Funding Required	Math teachers and special ed teachers

Strategy 3:

Formative Assessment - Create and utilize formative assessments that requires students to formulate responses to questions that have more than one possible answer and requires students to justify the response they give.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: CCRS

Activity - Exit Slips	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 3-5 will implement exit slips that measure the students' ability to demonstrate mastery of the given learning target at a Webb's DOK Level 3 when appropriate.	Direct Instruction	09/07/2016	05/19/2017	\$0	No Funding Required	Math teachers and special ed teachers

Activity - Real World Problems	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement real-world, problem-solving tasks and defense circles in grades 3-5. Teachers will make observations of students' problem-solving and determine which students need intervention.	Direct Instruction	09/07/2016	05/19/2017	\$0	No Funding Required	Math teachers and special ed teachers

Activity - Student Models	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will encourage students to model strategies for solving problems in class and lead student discussions on what they observed.	Direct Instruction	09/07/2016	05/19/2017	\$0	No Funding Required	math teachers and special ed teachers

Strategy 4:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process or product.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

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Research Cited: CCRS

Activity - AMSTI Games	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
AMSTI games will be offered to students based on their individual needs.	Direct Instruction	09/07/2016	05/19/2017	\$0	No Funding Required	Math teachers and special ed teachers

Activity - Real World Problems	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 3-5 will use real-world problem-solving tasks that encourage students to apply their mathematical knowledge in a deep manner.	Direct Instruction	09/07/2016	05/19/2017	\$0	No Funding Required	math teachers and special ed teachers

Activity - Number Talks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conduct number talks based on students' needs and the CCRS that are being addressed within a unit.	Direct Instruction	09/07/2016	05/19/2017	\$0	No Funding Required	math teachers and special ed teachers

Activity - Walk to Solve	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades 4 and 5 will participate in daily differentiated math groups based on individual needs determined by assessments and classroom observations.	Direct Instruction	09/07/2016	05/19/2017	\$0	No Funding Required	math teachers and special ed teachers

Goal 2: To increase the number of students who are proficient in reading.

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency overall in Reading by 05/19/2017 as measured by ACT Aspire results.

Strategy 1:

Formative Assessment - Teachers will create and utilize formative assessments that require students to formulate responses to questions that have more than one possible answer and require students to justify the response they give.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: CCRS

Activity - Supporting Evidence	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Explain, generalize or connect ideas, using supporting evidence from a text or sources on a weekly basis during lessons.	Direct Instruction	09/07/2016	05/19/2017	\$0	No Funding Required	ELA Classroom Teachers and Special Education Teachers
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Activity - ASPIRE Interim Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use results of ASPIRE Interim Assessment as a formative assessment.	Direct Instruction	09/07/2016	05/19/2017	\$0	No Funding Required	ELA Classroom Teachers and Special Education Teachers

Activity - Exit Tickets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Exit tickets used after the lesson	Direct Instruction	09/07/2016	05/19/2017	\$0	No Funding Required	ELA Classroom Teachers

Strategy 2:

DOK - Each grade level will delve deeper in the un-wrapped standards to determine the depth of knowledge that each standard should be taught and assessed then plan instruction (whole group, small group and independent tasks) accordingly on a weekly basis.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: CCRS

Activity - Questioning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Plan for and use questions on a daily basis that get students to think deeply based upon the depth of the standards.	Direct Instruction	09/07/2016	05/19/2017	\$0	No Funding Required	ELA Teachers and Special Education Teachers

Activity - Explicit Modeling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Model Thinking Process Explicitly (Learning what is required will remain a mystery for some students unless taught explicitly.)	Direct Instruction	09/07/2016	05/19/2017	\$0	No Funding Required	ELA Teachers and Special Education Teachers

Activity - Student Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Increase student collaboration and discussion with higher order thinking questions as part of the scaffold of gradual release in order for students to gain a deeper understanding.	Direct Instruction	09/07/2016	05/19/2017	\$0	No Funding Required	ELA Teachers and Special Education Teachers
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Strategy 3:

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group and independent tasks at the proper DOK level.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: CCRS

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Planning intentional small group instruction tied to the learning targets and specifically targeting student's learning needs.	Direct Instruction	09/07/2016	05/19/2017	\$0	No Funding Required	ELA Teachers and Special Education Teachers

Activity - Independent Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Independent tasks developed so that students can apply new knowledge in authentic and meaningful ways during extending and refining activities.	Direct Instruction	09/07/2016	05/19/2017	\$0	No Funding Required	ELA Teachers and Special Education Teachers

Activity - Student Self-Assessing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will self- assess where they are in relation to the learning target.	Direct Instruction	09/07/2016	05/19/2017	\$0	No Funding Required	ELA Teachers and Special Education Teachers

Strategy 4:

Differentiated Instruction - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process or product.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: CCRS

Activity - Flexible Grouping	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Flexible Grouping based on formative assessment	Direct Instruction	09/07/2016	05/19/2017	\$0	No Funding Required	ELA Teachers and Special Education Teachers
Activity - Interacting with text	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In all classes, students will have opportunities to interact weekly with various types of text by reading, writing, and discussing.	Direct Instruction	09/07/2016	05/19/2017	\$0	No Funding Required	ELA Teachers and Special Education Teachers
Activity - ASPIRE Interim Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use results of ASPIRE Interim to plan for intervention/small group instruction.	Direct Instruction	09/07/2016	05/19/2017	\$0	No Funding Required	ELA Teachers and Special Education Teachers

Goal 3: 2016-2017 Culture Goal

Measurable Objective 1:

collaborate to improve teacher positive feedback, both inside and outside the classroom to 100% agree and strongly agree. by 05/19/2017 as measured by the culture survey.

Strategy 1:

Improve School Culture - teachers will receive positive feedback both inside and outside the classroom.

Category: Other - develop/implement strategies to improve school culture

Research Cited: School Culture Survey results

Activity - Climate Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Representatives from all grade levels/special areas will collaborate to design/implement activities that will enhance teacher moral.	Other - develop/implement strategies to improve school culture	09/07/2016	05/19/2017	\$0	No Funding Required	Climate Team

Activity - Spotlight Recognition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Administrators will showcase teacher accomplishments and creativity through social media.	Other - develop/implement strategies to improve school culture	09/07/2016	05/19/2017	\$0	No Funding Required	Administrators
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Activity - Positive Notes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will acknowledge teachers through positive notes, brain breaks, and shout outs.	Other - develop/implement strategies to improve school culture	09/07/2016	05/19/2017	\$0	No Funding Required	Administrators

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Spotlight Recognition	Administrators will showcase teacher accomplishments and creativity through social media.	Other - develop/implementation strategies to improve school culture	09/07/2016	05/19/2017	\$0	Administrators
DOK Levels	Teachers will deepen their understanding of Webb's Depth of Knowledge that is assessed within a standard by reading the description under each standard in their curriculum map while paying special attention to the verbs and adverbial phrases that follow the verbs within each standard.	Professional Learning	09/07/2016	05/19/2017	\$0	Math teachers and special ed teachers
Questioning	Plan for and use questions on a daily basis that get students to think deeply based upon the depth of the standards.	Direct Instruction	09/07/2016	05/19/2017	\$0	ELA Teachers and Special Education Teachers
Interacting with text	In all classes, students will have opportunities to interact weekly with various types of text by reading, writing, and discussing.	Direct Instruction	09/07/2016	05/19/2017	\$0	ELA Teachers and Special Education Teachers
Real World Problems	Teachers in grades 3-5 will use real-world problem-solving tasks that encourage students to apply their mathematical knowledge in a deep manner.	Direct Instruction	09/07/2016	05/19/2017	\$0	math teachers and special ed teachers
Unwrapped Standards	Teachers in grades 3-5 will deepen their understanding of the unwrapped standards for each unit of investigations by using the given unit's unwrapped standards document and curriculum map.	Professional Learning	09/07/2016	05/19/2017	\$0	Math teachers, special ed teachers
Supporting Evidence	Explain, generalize or connect ideas, using supporting evidence from a text or sources on a weekly basis during lessons.	Direct Instruction	09/07/2016	05/19/2017	\$0	ELA Classroom Teachers and Special Education Teachers
Math Review	Teachers will assess students' foundation knowledge and provide small group instruction and review practice to sustain their learning.	Direct Instruction	09/07/2016	05/19/2017	\$0	Math teachers and special ed teachers

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Exit Slips	Teachers will show students the exit slip before the lesson that matches the I Can statements they are to master so they will know what they are expected to be able to do and how by the end of the lesson.	Direct Instruction	09/07/2016	05/19/2017	\$0	Math teachers and special ed teachers
Independent Work	Independent tasks developed so that students can apply new knowledge in authentic and meaningful ways during extending and refining activities.	Direct Instruction	09/07/2016	05/19/2017	\$0	ELA Teachers and Special Education Teachers
Student Collaboration	Increase student collaboration and discussion with higher order thinking questions as part of the scaffold of gradual release in order for students to gain a deeper understanding.	Direct Instruction	09/07/2016	05/19/2017	\$0	ELA Teachers and Special Education Teachers
Student Self-Assessing	Students will self- assess where they are in relation to the learning target.	Direct Instruction	09/07/2016	05/19/2017	\$0	ELA Teachers and Special Education Teachers
I Can Statements	Teachers will post the students' I Can statements for the day's lesson that students are expected to achieve mastery by the end of the lesson.	Direct Instruction	09/07/2016	05/19/2017	\$0	Math teachers and special ed teachers
Number Talks	Teachers will conduct number talks based on students' needs and the CCRS that are being addressed within a unit.	Direct Instruction	09/07/2016	05/19/2017	\$0	math teachers and special ed teachers
AMSTI Games	AMSTI games will be offered to students based on their individual needs.	Direct Instruction	09/07/2016	05/19/2017	\$0	Math teachers and special ed teachers
Exit Slips	Teachers will use the unwrapped standards document to see where standards are taught within a unit of investigations and how the standards are assessed by reviewing the exit slips and summative assessments for each unit.	Professional Learning	09/07/2016	05/19/2017	\$0	Math teachers and special ed teachers
ASPIRE Interim Assessment	Use results of ASPIRE Interim Assessment as a formative assessment.	Direct Instruction	09/07/2016	05/19/2017	\$0	ELA Classroom Teachers and Special Education Teachers
Student Models	Teachers will encourage students to model strategies for solving problems in class and lead student discussions on what they observed.	Direct Instruction	09/07/2016	05/19/2017	\$0	math teachers and special ed teachers
Real World Problems	Teachers will implement real-world, problem-solving tasks and defense circles in grades 3-5. Teachers will make observations of students' problem-solving and determine which students need intervention.	Direct Instruction	09/07/2016	05/19/2017	\$0	Math teachers and special ed teachers
Small Group Instruction	Planning intentional small group instruction tied to the learning targets and specifically targeting student's learning needs.	Direct Instruction	09/07/2016	05/19/2017	\$0	ELA Teachers and Special Education Teachers

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Positive Notes	Administrators will acknowledge teachers through positive notes, brain breaks, and shout outs.	Other - develop/implement strategies to improve school culture	09/07/2016	05/19/2017	\$0	Administrators
Climate Team	Representatives from all grade levels/special areas will collaborate to design/implement activities that will enhance teacher moral.	Other - develop/implement strategies to improve school culture	09/07/2016	05/19/2017	\$0	Climate Team
Flexible Grouping	Flexible Grouping based on formative assessment	Direct Instruction	09/07/2016	05/19/2017	\$0	ELA Teachers and Special Education Teachers
Exit Slips	Teachers in grades 3-5 will implement exit slips that measure the students' ability to demonstrate mastery of the given learning target at a Webb's DOK Level 3 when appropriate.	Direct Instruction	09/07/2016	05/19/2017	\$0	Math teachers and special ed teachers
ASPIRE Interim Assessment	Use results of ASPIRE Interim to plan for intervention/small group instruction.	Direct Instruction	09/07/2016	05/19/2017	\$0	ELA Teachers and Special Education Teachers
Explicit Modeling	Model Thinking Process Explicitly (Learning what is required will remain a mystery for some students unless taught explicitly.)	Direct Instruction	09/07/2016	05/19/2017	\$0	ELA Teachers and Special Education Teachers
Walk to Solve	Students in grades 4 and 5 will participate in daily differentiated math groups based on individual needs determined by assessments and classroom observations.	Direct Instruction	09/07/2016	05/19/2017	\$0	math teachers and special ed teachers
Exit Tickets	Exit tickets used after the lesson	Direct Instruction	09/07/2016	05/19/2017	\$0	ELA Classroom Teachers
Total					\$0	