

Plan for ACIP

Helena Middle School
Shelby County Board of Education

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To increase the number of students who are college and career ready	Objectives: 2 Strategies: 8 Activities: 24	Organizational	\$0
2	2016-2017 HMS Culture Goal	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

Goal 1: To increase the number of students who are college and career ready

Measurable Objective 1:

increase student growth in Reading by 2% by 05/25/2017 as measured by ACT Aspire.

Strategy 1:

Learning Targets - All teachers will work at implementing learning targets regularly and with intention.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Visible Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets will be visible in all classrooms so that students are aware of what is expected of them. The term "learning target" will become a common and familiar term with teachers and students.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets.
Activity - Present in Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets will be present in weekly lesson plans submitted to administration.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets.
Activity - Student Friendly Language	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All learning targets will be written in student friendly language (i.e.: I CAN...)	Academic Support Program	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets in student friendly language.

Strategy 2:

Depth of Knowledge - Levels II, III, and IV of Webb's DOK will be representative in lessons and lesson plans weekly.

Category: Develop/Implement College and Career Ready Standards

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Research Cited: School Data

Activity - Reflected in Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lesson plans will reflect various levels of DOK	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will be responsible for utilizing various Depths of Knowledge.

Activity - ACT Exemplars Used	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use ACT Exemplars at levels 2 and 3 in all core classes.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will be responsible for utilizing ACT Exemplars that include Depths of Knowledge (levels 2 and 3)

Activity - Gold Grades	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gold grades will routinely ask students to perform at a DOK level 3 or 4.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will be responsible for utilizing level 3 or 4 Depths of Knowledge on gold grades.

Strategy 3:

Differentiation - Various differentiation strategies will be utilized to address the needs of students who do and do not understand classroom content.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - PLC Discussion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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PLCs will use interim data to discuss and plan for students with different needs	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	All academic core teachers will be responsible for attending and participating in PLC discussions.
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Activity - Intervention Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention opportunities for struggling students will be discussed at PLC meetings.	Academic Support Program	09/01/2016	05/25/2017	\$0	No Funding Required	All academic core teachers will be responsible for attending and participating in PLC discussions.

Activity - Differentiation on Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Weekly lesson plans will show a differentiation strategy based on student needs.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will be responsible for demonstrating differentiation in weekly lesson plans.

Strategy 4:

Formative Assessments - Various types of formative assessments will be used regularly and purposefully in order to drive future classroom instruction.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Various Forms	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Various forms of classroom formative assessments will be used weekly (i.e.: R.A.C.E.)	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will be responsible to use formative assessments weekly.

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Activity - Analyze Interim Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will analyze student data on Aspire Interim assessments to make instructional decisions.	Academic Support Program	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will be responsible to use formative assessments data for instructional planning purposes.

Activity - Reflect Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative assessments will reflect learning targets.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will be responsible to use learning target based formative assessments weekly.

Measurable Objective 2:

increase student growth in mathematics by 2% by 05/25/2017 as measured by ACT Aspire results.

Strategy 1:

Learning Targets - All teachers will work at implementing learning targets regularly and with intention.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Visible Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets will be visible in all classrooms so that students are aware of academic expectations for each day. The term "learning targets" will become a common term with students and educators so that clear objectives are understood before lessons and activities begin. This will allow students to take ownership of their learning by holding themselves accountable for mastering learning targets.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All educators will be responsible for developing and utilizing learning targets.

Activity - Learning Targets are written in "student-friendly" language.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The learning targets will be displayed using "I Can" statements so that students can relate to "student-friendly" language.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will be responsible for developing and utilizing "I Can" statements that relate to learning targets.
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Activity - Learning Targets are present in lesson plans.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The educator will document all learning targets in weekly lesson plans.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All educators will document learning targets in weekly lesson plans.

Strategy 2:

Webb's Depth of Knowledge - Depth of Knowledge Strategies and Questioning Techniques will be used weekly at levels II, III, and IV. This will be visible in weekly lesson plans and daily lessons.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All educator's lesson plans will reflect the various levels of Webb's Depth of Knowledge.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All educators will document and implement the Webb's Depth of Knowledge Strategies and Questioning Techniques.

Activity - ACT Exemplars at levels 2 and 3 will be used in all core classes in bellwork and classroom practice.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All educators will utilize ACT Exemplars as bellwork and in specific classroom activities such as CUBES.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All educators will implement the ACT Exemplars activities.

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Activity - PLCs will create common assessments with upper level DOK.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Professional Learning Communities will create common assessments that contain questions that address upper level Webb's Depth of Knowledge questions.	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	All educators will create assessments that address Webb's Depth of Knowledge strategies and questions.

Strategy 3:

Formative Assessment - Various types of formative assessments will be used regularly and purposefully in order to drive future classroom instruction.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Various forms of classroom formative assessments will be utilized daily.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The educators will use various forms of formative assessments, such as ticket out the door, thumbs up thumbs down, KAHOOT, the hot seat, homework, oral questioning, etc. to drive future classroom instruction.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All educators will devise and utilize various formative assessments on a daily basis to determine student academic growth.

Activity - Formative assessment will reflect the classroom's learning targets.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Educators will develop and use formative assessments that measure progress on posted learning targets.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All educators will utilize formative assessments to measure student growth and mastery.

Activity - PLCs will analyze student performance on Interim Aspire Assessments.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All educators will analyze student performance and data on all Interim Aspire Assessments to determine areas for improvement and spiraled review.	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	All educators will analyze student performance on Interim Aspire Assessment to determine areas of strength and weakness.
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Strategy 4:

Instructional Differentiation - Various differentiation strategies will be utilized weekly to address the needs of students who do and do not understand classroom content.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Formative assessment activities will be used to determine differentiation needs.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Educators will use formative assessment activities to determine and implement differentiation activities that meet the needs of all learners.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All educators will use the formative assessment activities to develop differentiation lessons and activities for students who need remediation and enrichment.

Activity - Lesson plans will show plan for differentiation.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All educators will show lesson plans that contain a plan for differentiation based on student needs and learning styles.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All educators will include a component of differentiation based on formative assessments that provide remediation and enrichment activities for all learners.
Activity - PLCs will use Interim Aspire Assessment Data to differentiate.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning Communities will use Interim Aspire Assessment Data to discuss, organize, and plan activities for students with different learning needs.	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	All educators will participate in professional learning communities that discuss and plan activities for students with various learning styles and needs.

Goal 2: 2016-2017 HMS Culture Goal

Measurable Objective 1:

collaborate to share expertise and work together to improve teaching skills and the academic performance of students. by 05/01/2017 as measured by Providing adequate time for our teachers to collaborate in PLCs to help ensure the academic success of our students..

Strategy 1:

PLC meetings - Teachers will meet twice a month after school in PLCs to collaborate, share strategies, and discuss subject data. Subject matter teachers will meet once a month, to share instructional strategies, look at student Aspire Interim data, and discuss Tier 1 and Tier 2 activities that meet the needs of all learners in their classroom. Grade level teachers will meet once a month to share strategies that would benefit everyone on the grade level team. They will share reading and writing strategies that could be used across the curriculum. Teachers will also look at student data and progress to determine if a student will need Tier 3 instruction. Grade level subject matter teachers will also meet in PLCs once a week during their common plan time to share strategies. The PLC meetings will be monitored and guided by administrators and lead teachers. The media center specialist will attend grade level PLCs and collaborate with subject matter lead teachers about utilizing media

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center resources for lesson plans and projects.

Category: Develop/Implement Teacher Effectiveness Plan

Research Cited: How Do Principals Really Improve Schools? The collective results of studies from the Center on Organization and Restructuring of Schools (Newman & Wehlage 1995); The National Commission on Teaching and America's Future (Carroll, Fulton, & Doerr, 2010); The Annenberg Institute for School Reform (2005); The Wallace Foundation (Louis, Leithwood, Wahlstrom, & Anderson, 2010); and the American Educational Research Association (Holland, 2005) offer an unequivocal

answer to the question about whether the literature supports the assumption that student learning increases when teachers participate in professional learning communities. The answer is a resounding yes. (Vescio, Ross, & Adams, 2008, p. 87)

Activity - PLC Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will be a part of our monthly PLC Meetings and also our weekly subject matter PLC meetings to assist teachers, and be involved in decisions made.	Academic Support Program	08/22/2016	04/17/2017	\$0	No Funding Required	Scott Knight, Jennifer Cofer, Bakari Young
Activity - Data Tracking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize Aspire Interim data to drive daily classroom instruction. Teachers will share strategies that assist with increasing proficiency in areas of weakness as shown on Aspire data from the 2015-2016 school year.	Academic Support Program	09/19/2016	04/17/2017	\$0	No Funding Required	Grade level and subject matter department chairs
Activity - Instructional Rounds	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in instructional rounds and share information during PLC meetings.	Professional Learning	09/01/2016	04/17/2017	\$0	No Funding Required	All Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC Discussion	PLCs will use interim data to discuss and plan for students with different needs	Professional Learning	09/01/2016	05/25/2017	\$0	All academic core teachers will be responsible for attending and participating in PLC discussions.
PLCs will analyze student performance on Interim Aspire Assessments.	All educators will analyze student performance and data on all Interim Aspire Assessments to determine areas for improvement and spiraled review.	Professional Learning	09/01/2016	05/25/2017	\$0	All educators will analyze student performance on Interim Aspire Assessment to determine areas of strength and weakness.
ACT Exemplars at levels 2 and 3 will be used in all core classes in bellwork and classroom practice.	All educators will utilize ACT Exemplars as bellwork and in specific classroom activities such as CUBES.	Direct Instruction	09/01/2016	05/25/2017	\$0	All educators will implement the ACT Exemplars activities.
Differentiation on Lesson Plans	Weekly lesson plans will show a differentiation strategy based on student needs.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers will be responsible for demonstrating differentiation in weekly lesson plans.

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Lesson plans will show plan for differentiation.	All educators will show lesson plans that contain a plan for differentiation based on student needs and learning styles.	Direct Instruction	09/01/2016	05/25/2017	\$0	All educators will include a component of differentiation based on formative assessments that provide remediation and enrichment activities for all learners.
ACT Exemplars Used	Teachers will use ACT Exemplars at levels 2 and 3 in all core classes.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers will be responsible for utilizing ACT Exemplars that include Depths of Knowledge (levels 2 and 3)
Various forms of classroom formative assessments will be utilized daily.	The educators will use various forms of formative assessments, such as ticket out the door, thumbs up thumbs down, KAHOOT, the hot seat, homework, oral questioning, etc. to drive future classroom instruction.	Direct Instruction	09/01/2016	05/25/2017	\$0	All educators will devise and utilize various formative assessments on a daily basis to determine student academic growth.
PLCs will use Interim Aspire Assessment Data to differentiate.	Professional Learning Communities will use Interim Aspire Assessment Data to discuss, organize, and plan activities for students with different learning needs.	Professional Learning	09/01/2016	05/25/2017	\$0	All educators will participate in professional learning communities that discuss and plan activities for students with various learning styles and needs.

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Data Tracking	Teachers will utilize Aspire Interim data to drive daily classroom instruction. Teachers will share strategies that assist with increasing proficiency in areas of weakness as shown on Aspire data from the 2015-2016 school year.	Academic Support Program	09/19/2016	04/17/2017	\$0	Grade level and subject matter department chairs
Reflected in Lesson Plans	Lesson plans will reflect various levels of DOK	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers will be responsible for utilizing various Depths of Knowledge.
PLCs will create common assessments with upper level DOK.	The Professional Learning Communities will create common assessments that contain questions that address upper level Webb's Depth of Knowledge questions.	Professional Learning	09/01/2016	05/25/2017	\$0	All educators will create assessments that address Webb's Depth of Knowledge strategies and questions.
Gold Grades	Gold grades will routinely ask students to perform at a DOK level 3 or 4.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers will be responsible for utilizing level 3 or 4 Depths of Knowledge on gold grades.
Learning Targets are present in lesson plans.	The educator will document all learning targets in weekly lesson plans.	Direct Instruction	09/01/2016	05/25/2017	\$0	All educators will document learning targets in weekly lesson plans.
Student Friendly Language	All learning targets will be written in student friendly language (i.e.: I CAN...)	Academic Support Program	09/01/2016	05/25/2017	\$0	All teachers will be responsible for utilizing learning targets in student friendly language.

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Formative assessment activities will be used to determine differentiation needs.	Educators will use formative assessment activities to determine and implement differentiation activities that meet the needs of all learners.	Direct Instruction	09/01/2016	05/25/2017	\$0	All educators will use the formative assessment activities to develop differentiation lessons and activities for students who need remediation and enrichment.
Visible Learning Targets	Learning targets will be visible in all classrooms so that students are aware of what is expected of them. The term "learning target" will become a comment and familiar term with teachers and students.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers will be responsible for utilizing learning targets.
Instructional Rounds	Teachers will participate in instructional rounds and share information during PLC meetings.	Professional Learning	09/01/2016	04/17/2017	\$0	All Teachers
PLC Monitoring	Administrators will be a part of our monthly PLC Meetings and also our weekly subject matter PLC meetings to assist teachers, and be involved in decisions made.	Academic Support Program	08/22/2016	04/17/2017	\$0	Scott Knight, Jennifer Cofer, Bakari Young
Intervention Opportunities	Intervention opportunities for struggling students will be discussed at PLC meetings.	Academic Support Program	09/01/2016	05/25/2017	\$0	All academic core teachers will be responsible for attending and participating in PLC discussions.
Lesson Plans	All educator's lesson plans will reflect the various levels of Webb's Depth of Knowledge.	Direct Instruction	09/01/2016	05/25/2017	\$0	All educators will document and implement the Webb's Depth of Knowledge Strategies and Questioning Techniques.

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Various Forms	Various forms of classroom formative assessments will be used weekly (i.e.: R.A.C.E.)	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers will be responsible to use formative assessments weekly.
Analyze Interim Data	PLCs will analyze student data on Aspire Interim assessments to make instructional decisions.	Academic Support Program	09/01/2016	05/25/2017	\$0	All teachers will be responsible to use formative assessments data for instructional planning purposes.
Formative assessment will reflect the classroom's learning targets.	Educators will develop and use formative assessments that measure progress on posted learning targets.	Direct Instruction	09/01/2016	05/25/2017	\$0	All educators will utilize formative assessments to measure student growth and mastery.
Learning Targets are written in "student-friendly" language.	The learning targets will be displayed using "I Can" statements so that students can relate to "student-friendly" language.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers will be responsible for developing and utilizing "I Can" statements that relate to learning targets.
Present in Lesson Plans	Learning targets will be present in weekly lesson plans submitted to administration.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers will be responsible for utilizing learning targets.
Reflect Learning Targets	Formative assessments will reflect learning targets.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers will be responsible to use learning target based formative assessments weekly.

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Visible Learning Targets	Learning targets will be visible in all classrooms so that students are aware of academic expectations for each day. The term "learning targets" will become a common term with students and educators so that clear objectives are understood before lessons and activities begin. This will allow students to take ownership of their learning by holding themselves accountable for mastering learning targets.	Direct Instruction	09/01/2016	05/25/2017	\$0	All educators will be responsible for developing and utilizing learning targets.
Total					\$0	