

Plan for ACIP

Inverness Elementary School

Shelby County Board of Education

Mrs. Christine Hoffman, Principal
5251 Valleydale Road
Birmingham, AL 35242

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2016-2017 Culture Goal	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
2	To increase the number of students who are proficient in math.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0
3	To increase the number of students who are proficient in reading.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0

Goal 1: 2016-2017 Culture Goal

Measurable Objective 1:

collaborate to improve the goal, "I feel comfortable sharing my thoughts and opinions on school issues" to 90% agree and strongly agree by 05/05/2017 as measured by 2016-2017 Culture Survey.

Strategy 1:

Improve school culture - Involve administration and CSI team in gathering feedback from all faculty members through a variety of activities

Category: Other - Develop/Implement strategies to improve school culture

Research Cited: School Culture Survey Results

Activity - Quarterly E-mails	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CSI members check-in quarterly by email with constituency groups to gather feedback about school issues	Other	09/07/2016	05/05/2017	\$0	No Funding Required	all CSI team members
Activity - Monthly Faculty Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A portion of monthly faculty meetings will be used to gather feedback about school issues.	Other	09/07/2016	05/05/2017	\$0	No Funding Required	All faculty members
Activity - Department Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A portion of monthly department meetings will be used to gather feedback about school issues.	Other	09/07/2016	05/05/2017	\$0	No Funding Required	All faculty members

Goal 2: To increase the number of students who are proficient in math.

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/19/2017 as measured by ACT Aspire results.

Strategy 1:

Formative Assessment - Teachers will create and utilize formative assessments that require students to formulate responses to questions that have more than one possible answer and require students to justify the response they give.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

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Activity - Exit Slips for Grades 2-3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give students feedback on the results of their exit slips and discuss ways to improve or praise them for their mastery of skill(s).	Other	09/07/2016	05/19/2017	\$0	No Funding Required	All second and third grade teachers

Activity - Number Talks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-3 teachers will conduct number talks and use informal observations as formative assessments to determine students' needs for intervention or enrichment.	Direct Instruction	09/07/2016	05/19/2017	\$0	No Funding Required	All K-3 classroom teachers

Activity - Counting Collections for K-2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-2 teachers will implement counting collections as formative assessments and provide intervention based on student results.	Other	09/07/2016	05/19/2017	\$0	No Funding Required	All K-2 teachers

Strategy 2:

Depth of Knowledge - Each grade level will unwrap their standards to determine the learning target (then the depth) that each standard should be taught and assessed and plan instruction (whole group, small group, and independent tasks) accordingly.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

Activity - Learning Tasks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize Investigations to plan and implement learning tasks at varying DOK levels.	Direct Instruction	09/07/2016	05/19/2017	\$0	No Funding Required	All K-3 teachers

Activity - Common Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K-3 will deepen their understanding of the unwrapped standards for each unit of Investigations by using the given unit's unwrapped standards document and curriculum map.	Other	09/07/2016	05/19/2017	\$0	No Funding Required	All K-3 teachers

Activity - Turn-Around Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet with their grade level's math teacher-leader after each district meeting to plan using the lesson plan template provided, the unwrapped standards document, and the curriculum map for the given unit of Investigations.	Other	09/07/2016	05/19/2017	\$0	No Funding Required	All K-3 teachers

Strategy 3:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product-

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content: multiple options for taking in information;

process: multiple options for making sense of the ideas;

product: multiple options for expressing what they know.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

Activity - AMSTI games	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
AMSTI games will be utilized based on students' individual needs.	Direct Instruction	09/07/2016	05/19/2017	\$0	No Funding Required	All K-3 teachers

Activity - Real World Problem-Solving Tasks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K-3 will implement real-world problem-solving tasks and have students justify and share their thinking. Teachers will use data to determine which students need intervention.	Direct Instruction	09/07/2016	05/19/2017	\$0	No Funding Required	All K-3 teachers

Activity - Number Talks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in K-3 will conduct number talks and use informal observations as formative assessments to determine students' need for intervention or enrichment.	Direct Instruction	09/07/2016	05/19/2017	\$0	No Funding Required	All K-3 teachers

Strategy 4:

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks at the proper DOK level.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

Activity - I Can Statements	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create and post I can statements in student-friendly language for daily lessons from unwrapped mathematics standards.	Other	09/07/2016	05/19/2017	\$0	No Funding Required	All K-3 teachers

Activity - Debriefing I Can Statements	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will take time at the end of lessons to revisit the I Can statements and determine student understanding.	Other	09/07/2016	05/19/2017	\$0	No Funding Required	All K-3 teachers

Activity - Checks for Understanding	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will provide opportunities throughout the lesson for students to check their understanding based on learning targets.	Other	09/07/2016	05/19/2017	\$0	No Funding Required	All K-3 teachers
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Goal 3: To increase the number of students who are proficient in reading.

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency overall in Reading by 05/19/2017 as measured by ACT Aspire results.

Strategy 1:

Formative Assessment - Teachers will create and utilize formative assessments that require students to formulate responses to questions that have more than one possible answer and require students to justify the response they give.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

Activity - Running Records	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer ongoing running records as formative assessments and analyze miscues/use of reading strategies for the use of diversifying instruction.	Other	09/07/2016	05/19/2017	\$0	No Funding Required	All K-3 teachers

Activity - Using Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use a variety of assessments, including but not limited to, rubrics, checklists, and anecdotal notes during instruction.	Direct Instruction	09/07/2016	05/19/2017	\$0	No Funding Required	All K-3 teachers

Activity - ACT Aspire Interim Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Third grade teachers will utilize results of ACT Aspire Interim Assessment as a formative assessment.	Direct Instruction	09/07/2016	05/19/2017	\$0	No Funding Required	All third grade teachers

Strategy 2:

DOK - Each grade level will unwrap their standards to determine their learning target (then the depth) at which each standard should be taught and assessed and plan instruction (whole group, small group, and independent tasks) accordingly.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

Activity - Close Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Plan for and use questions during close reading lessons that encourage students to think at deeper levels.	Direct Instruction	09/07/2016	05/19/2017	\$0	No Funding Required	All K-3 teachers

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Activity - Comprehension ToolKit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Model thinking process explicitly through ToolKit lessons	Direct Instruction	09/07/2016	05/19/2017	\$0	No Funding Required	All K-3 teachers

Activity - Turn-Around Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet with their grade level's ELA teacher leader after each district meeting to receive ELA turn-around training on DOK levels for current units.	Direct Instruction	09/07/2016	05/19/2017	\$0	No Funding Required	All K-3 teachers

Strategy 3:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product-content: multiple options for taking in information; process: multiple options for making sense of the ideas; product: multiple options for expressing what they know.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

Activity - Tier I Flexible Grouping	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Flexible grouping and individual conferencing based on formative assessments	Direct Instruction	09/07/2016	05/19/2017	\$0	No Funding Required	All K-3 teachers

Activity - School-wide Intervention/Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will participate in a school-wide Tier 2/enrichment program each morning.	Direct Instruction	09/07/2016	05/19/2017	\$0	No Funding Required	All teachers

Activity - Project-Based Learning Activity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each grade level will participate in a school-wide project-based learning activity that integrates each grade level's literacy and content area standards with the school's GREAT theme.	Other	09/07/2016	05/19/2017	\$0	No Funding Required	All teachers

Strategy 4:

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks at the proper DOK level.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

Activity - I Can Statements	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will create and post I can statements in student-friendly language for daily lessons from unwrapped literacy standards.	Direct Instruction	09/07/2016	05/19/2017	\$0	No Funding Required	All K-3 teachers
Activity - Debriefing I Can Statement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will take time at the end of lessons to revisit the I Can statements and determine student understanding.	Other	09/07/2016	05/19/2017	\$0	No Funding Required	All K-3 teachers
Activity - Checks for Understanding	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide opportunities throughout the lesson for students to check their understanding based on learning targets.	Other	09/07/2016	05/19/2017	\$0	No Funding Required	All K-3 teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Department Meetings	A portion of monthly department meetings will be used to gather feedback about school issues.	Other	09/07/2016	05/05/2017	\$0	All faculty members
Debriefing I Can Statements	Teachers will take time at the end of lessons to revisit the I Can statements and determine student understanding.	Other	09/07/2016	05/19/2017	\$0	All K-3 teachers
Running Records	Teachers will administer ongoing running records as formative assessments and analyze miscues/use of reading strategies for the use of diversifying instruction.	Other	09/07/2016	05/19/2017	\$0	All K-3 teachers
Using Formative Assessments	Use a variety of assessments, including but not limited to, rubrics, checklists, and anecdotal notes during instruction.	Direct Instruction	09/07/2016	05/19/2017	\$0	All K-3 teachers
Project-Based Learning Activity	Each grade level will participate in a school-wide project-based learning activity that integrates each grade level's literacy and content area standards with the school's GREAT theme.	Other	09/07/2016	05/19/2017	\$0	All teachers
I Can Statements	Teachers will create and post I can statements in student-friendly language for daily lessons from unwrapped mathematics standards.	Other	09/07/2016	05/19/2017	\$0	All K-3 teachers
Turn-Around Training	Teachers will meet with their grade level's ELA teacher leader after each district meeting to receive ELA turn-around training on DOK levels for current units.	Direct Instruction	09/07/2016	05/19/2017	\$0	All K-3 teachers
Monthly Faculty Meetings	A portion of monthly faculty meetings will be used to gather feedback about school issues.	Other	09/07/2016	05/05/2017	\$0	All faculty members
Tier I Flexible Grouping	Flexible grouping and individual conferencing based on formative assessments	Direct Instruction	09/07/2016	05/19/2017	\$0	All K-3 teachers
Number Talks	Teachers in K-3 will conduct number talks and use informal observations as formative assessments to determine students' need for intervention or enrichment.	Direct Instruction	09/07/2016	05/19/2017	\$0	All K-3 teachers
Quarterly E-mails	CSI members check-in quarterly by email with constituency groups to gather feedback about school issues	Other	09/07/2016	05/05/2017	\$0	all CSI team members
Turn-Around Training	Teachers will meet with their grade level's math teacher-leader after each district meeting to plan using the lesson plan template provided, the unwrapped standards document, and the curriculum map for the given unit of Investigations.	Other	09/07/2016	05/19/2017	\$0	All K-3 teachers
Learning Tasks	Teachers will utilize Investigations to plan and implement learning tasks at varying DOK levels.	Direct Instruction	09/07/2016	05/19/2017	\$0	All K-3 teachers

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I Can Statements	Teachers will create and post I can statements in student-friendly language for daily lessons from unwrapped literacy standards.	Direct Instruction	09/07/2016	05/19/2017	\$0	All K-3 teachers
Real World Problem-Solving Tasks	Teachers in grades K-3 will implement real-world problem-solving tasks and have students justify and share their thinking. Teachers will use data to determine which students need intervention.	Direct Instruction	09/07/2016	05/19/2017	\$0	All K-3 teachers
Checks for Understanding	Teachers will provide opportunities throughout the lesson for students to check their understanding based on learning targets.	Other	09/07/2016	05/19/2017	\$0	All K-3 teachers
School-wide Intervention/Enrichment	All teachers will participate in a school-wide Tier 2/enrichment program each morning.	Direct Instruction	09/07/2016	05/19/2017	\$0	All teachers
Common Planning	Teachers in grades K-3 will deepen their understanding of the unwrapped standards for each unit of Investigations by using the given unit's unwrapped standards document and curriculum map.	Other	09/07/2016	05/19/2017	\$0	All K-3 teachers
Comprehension ToolKit	Model thinking process explicitly through ToolKit lessons	Direct Instruction	09/07/2016	05/19/2017	\$0	All K-3 teachers
Exit Slips for Grades 2-3	Teachers will give students feedback on the results of their exit slips and discuss ways to improve or praise them for their mastery of skill(s).	Other	09/07/2016	05/19/2017	\$0	All second and third grade teachers
Counting Collections for K-2	K-2 teachers will implement counting collections as formative assessments and provide intervention based on student results.	Other	09/07/2016	05/19/2017	\$0	All K-2 teachers
AMSTI games	AMSTI games will be utilized based on students' individual needs.	Direct Instruction	09/07/2016	05/19/2017	\$0	All K-3 teachers
Debriefing I Can Statement	Teachers will take time at the end of lessons to revisit the I Can statements and determine student understanding.	Other	09/07/2016	05/19/2017	\$0	All K-3 teachers
ACT Aspire Interim Assessment	Third grade teachers will utilize results of ACT Aspire Interim Assessment as a formative assessment.	Direct Instruction	09/07/2016	05/19/2017	\$0	All third grade teachers
Close Reading	Plan for and use questions during close reading lessons that encourage students to think at deeper levels.	Direct Instruction	09/07/2016	05/19/2017	\$0	All K-3 teachers
Checks for Understanding	Teachers will provide opportunities throughout the lesson for students to check their understanding based on learning targets.	Other	09/07/2016	05/19/2017	\$0	All K-3 teachers
Number Talks	K-3 teachers will conduct number talks and use informal observations as formative assessments to determine students' needs for intervention or enrichment.	Direct Instruction	09/07/2016	05/19/2017	\$0	All K-3 classroom teachers
Total					\$0	