

# **Plan for ACIP**

Montevallo Elementary School

Shelby County Board of Education

Dr. Allison Campbell  
171 Jeter Circle  
Montevallo, AL 35115

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## **Overview**

### **Plan Name**

Plan for ACIP

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	We will engage learners through high quality aligned College and Career-Ready Standards, instruction, and assessment in mathematics.	Objectives: 1 Strategies: 4 Activities: 14	Academic	\$18950
2	To increase reading achievement in grades K-5 in 2016-2017	Objectives: 1 Strategies: 2 Activities: 6	Academic	\$0
3	2016-2017 Culture Goal	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$100

## Goal 1: We will engage learners through high quality aligned College and Career-Ready Standards, instruction, and assessment in mathematics.

### Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/19/2017 as measured by ACT Aspire results.

### Strategy 1:

DOK - Each grade level will un-wrap their standards to determine the learning target (then the depth) that each standard should be taught and assessed and plan instruction (whole group, small group, and independent tasks) accordingly.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give a classroom assessment that matches the daily learning target's DOK level.	Direct Instruction	09/07/2016	05/19/2017	\$1000	Title I Schoolwide	Teachers in grades 1-5
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give summative assessments that include questions at varying DOK levels.	Direct Instruction	09/07/2016	05/19/2017	\$0	Title I Schoolwide	Teachers in grades 1-5
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K-5 will meet with their grade level's math teacher-leader after each district meeting in a PLC to plan their instruction for a given unit of Investigation and determine the DOK level for each standard they are about to teach. Teachers will then decide upon the tasks to give students to do independently that match the standards' DOK levels.	Direct Instruction	09/07/2016	05/19/2017	\$11950	Title I Schoolwide	Teachers in grades K-5

### Strategy 2:

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks at the proper DOK level.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will post the students' learning target(s) for the day's lesson that students are expected to achieve mastery of by the end of the lesson.	Direct Instruction	09/07/2016	05/19/2017	\$0	Title I Schoolwide	Teachers in grades 1-5
<b>Activity - Activity 2</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will show students the exit slip, before the lesson, that matches the learning target they are to master, so they know what they are expected to be able to do and how by the end of the lesson.	Direct Instruction	09/07/2016	05/19/2017	\$1500	Title I Schoolwide	Teachers in grades 1-5
<b>Activity - Activity 3</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will teach using the learning target(s) throughout the lesson and summarize the lesson with it/them and the exit slip.	Direct Instruction	09/07/2016	05/19/2017	\$0	Title I Schoolwide	Teachers in grades 1-5

### Strategy 3:

Formative Assessment - Create and utilize formative assessment that requires students to formulate responses to questions that have more than one possible answer and require students to justify the response they give.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

<b>Activity - Activity 1</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers in grades 2-5 will implement exit slips for each given unit of Investigations that measure the students' ability to demonstrate mastery of the given learning target at a Webb's DOK level of 3 when appropriate and glue the exit ticket into the student's individual journal under the aligned learning target.	Direct Instruction	09/07/2016	05/19/2017	\$2000	Title I Schoolwide	Teachers in grades 1-5
<b>Activity - Activity 2</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will give students feedback on the results of their exit slip and discuss ways to improve or praise them for their mastery of the skill(s).	Direct Instruction	09/07/2016	05/19/2017	\$0	Title I Schoolwide	Teachers in Grades 1-5
<b>Activity - Activity 3</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers in grades 3-5 will give the ACT Aspire Interim Assessments and provide intervention lessons based on the results from the assessments.	Direct Instruction	09/07/2016	05/19/2017	\$0	Title I Schoolwide	Teachers in grades 3-5
<b>Activity - Activity 4</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers in K-2 will implement Counting Collections as formative assessments and provide intervention based on the students' results.	Direct Instruction	09/07/2016	05/19/2017	\$500	Title I Schoolwide	Teachers in grades K-2

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### Strategy 4:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product.

Content: Multiple options for taking in information

Process: Multiple options for making sense of the ideas

Product: Multiple options for expressing what they know

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 3-5 will use real-world problem-solving tasks that encourage students to apply their mathematical knowledge in a deep manner. Students will defend their thinking in a "defense circle" as a way to share their mathematical reasoning.	Direct Instruction	09/07/2016	05/19/2017	\$2000	Title I Schoolwide	Teachers in grades 3-5
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In grades 3-5, centers will be created to reinforce concepts/skills that were assessed on the ACT Aspire Interim Assessment but not mastered by students.	Direct Instruction	09/07/2016	05/19/2017	\$0	Title I Schoolwide	Teachers in grades 3-5
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K-5 will conduct Number Talks based on students' needs and the CCRSM that are being addressed within a unit	Direct Instruction	09/07/2016	05/19/2017	\$0	Title I Schoolwide	Teachers in grades K-5
Activity - Activity 4	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 1-5 will offer students mathematical problems in the morning that review previously taught skills to determine sustainability of their learning.	Direct Instruction	09/07/2016	05/19/2017	\$0	Title I Schoolwide	Teachers in grades 1-5

## Goal 2: To increase reading achievement in grades K-5 in 2016-2017

### Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency overall in English Language Arts by 05/19/2017 as measured by ACT Aspire results.

### Strategy 1:

Depth of Knowledge - Each grade level will un-wrap their standards to determine the learning target (then the depth) that each standard should be taught and assessed

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and plan instruction (whole group, small group and independent tasks) accordingly.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Plan for and use questions on a daily basis that get students to think deeply based upon the depth of the standards.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze exemplars and identify the key features that make them exemplars.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for implementing the use of exemplars.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase student collaboration and discussion with higher order thinking questions as part of the scaffold of gradual release in order for students to gain a deeper understanding.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for facilitating student collaboration and discussion with higher order thinking questions.

**Strategy 2:**

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group and independent tasks at the proper DOK level.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data



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Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will stop and revisit learning target during the lesson.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will revisit learning targets throughout their lessons.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will self-assess where they are in relation to the learning target.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	The teachers will facilitate students' self-assessment in relation to learning targets.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to use the gradual release or "optimal learning model" as a critical piece during instruction.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will use the gradual release or "optimal learning model" during instruction.

## Goal 3: 2016-2017 Culture Goal

### Measurable Objective 1:

collaborate to Improve the proficiency of teachers who agree that at least one administrator visits their classroom monthly to 70%. by 05/19/2017 as measured by the culture survey.

### Strategy 1:

Improve School Culture - Admin will increase the proficiency of teachers who agree that at least one administrator visits classroom monthly.

Category: Other - Develop/Implement strategies to improve school culture

Research Cited: School Culture Survey Results

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Admin will create form and post on back of classroom doors for initials/comments when visiting classroom.	Other - Culture	09/16/2016	05/19/2017	\$0	No Funding Required	Administrators
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Admin will provide "thumbs up" forms to highlight specific instructional strategies/activities within classrooms.	Other - Culture	09/16/2016	05/19/2017	\$100	General Fund	Administrators
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Admin will invite teachers to share instructional experiences to be posted on social media.	Other - Culture	09/16/2016	05/19/2017	\$0	No Funding Required	Administrators

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Activity 2	Students will self-assess where they are in relation to the learning target.	Direct Instruction	09/08/2016	05/19/2017	\$0	The teachers will facilitate students' self-assessment in relation to learning targets.
Activity 1	Teachers will stop and revisit learning target during the lesson.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will revisit learning targets throughout their lessons.
Activity 1	Plan for and use questions on a daily basis that get students to think deeply based upon the depth of the standards.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 3	Increase student collaboration and discussion with higher order thinking questions as part of the scaffold of gradual release in order for students to gain a deeper understanding.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for facilitating student collaboration and discussion with higher order thinking questions.
Activity 1	Admin will create form and post on back of classroom doors for initials/comments when visiting classroom.	Other - Culture	09/16/2016	05/19/2017	\$0	Administrators

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Activity 2	Analyze exemplars and identify the key features that make them exemplars.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for implementing the use of exemplars.
Activity 3	Admin will invite teachers to share instructional experiences to be posted on social media.	Other - Culture	09/16/2016	05/19/2017	\$0	Administrators
Activity 3	Continue to use the gradual release or "optimal learning model" as a critical piece during instruction.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will use the gradual release or "optimal learning model" during instruction.
<b>Total</b>					\$0	

**General Fund**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Activity 2	Admin will provide "thumbs up" forms to highlight specific instructional strategies/activities within classrooms.	Other - Culture	09/16/2016	05/19/2017	\$100	Administrators
<b>Total</b>					\$100	

**Title I Schoolwide**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Activity 1	Teachers in grades 2-5 will implement exit slips for each given unit of Investigations that measure the students' ability to demonstrate mastery of the given learning target at a Webb's DOK level of 3 when appropriate and glue the exit ticket into the student's individual journal under the aligned learning target.	Direct Instruction	09/07/2016	05/19/2017	\$2000	Teachers in grades 1-5
Activity 2	In grades 3-5, centers will be created to reinforce concepts/skills that were assessed on the ACT Aspire Interim Assessment but not mastered by students.	Direct Instruction	09/07/2016	05/19/2017	\$0	Teachers in grades 3-5
Activity 3	Teachers in grades 3-5 will give the ACT Aspire Interim Assessments and provide intervention lessons based on the results from the assessments.	Direct Instruction	09/07/2016	05/19/2017	\$0	Teachers in grades 3-5
Activity 2	Teachers will give summative assessments that include questions at varying DOK levels.	Direct Instruction	09/07/2016	05/19/2017	\$0	Teachers in grades 1-5

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Activity 3	Teachers in grades K-5 will meet with their grade level's math teacher-leader after each district meeting in a PLC to plan their instruction for a given unit of Investigation and determine the DOK level for each standard they are about to teach. Teachers will then decide upon the tasks to give students to do independently that match the standards' DOK levels.	Direct Instruction	09/07/2016	05/19/2017	\$11950	Teachers in grades K-5
Activity 4	Teachers in K-2 will implement Counting Collections as formative assessments and provide intervention based on the students' results.	Direct Instruction	09/07/2016	05/19/2017	\$500	Teachers in grades K-2
Activity 3	Teachers will teach using the learning target(s) throughout the lesson and summarize the lesson with it/them and the exit slip.	Direct Instruction	09/07/2016	05/19/2017	\$0	Teachers in grades 1-5
Activity 1	Teachers will give a classroom assessment that matches the daily learning target's DOK level.	Direct Instruction	09/07/2016	05/19/2017	\$1000	Teachers in grades 1-5
Activity 1	Teachers will post the students' learning target(s) for the day's lesson that students are expected to achieve mastery of by the end of the lesson.	Direct Instruction	09/07/2016	05/19/2017	\$0	Teachers in grades 1-5
Activity 2	Teachers will give students feedback on the results of their exit slip and discuss ways to improve or praise them for their mastery of the skill(s).	Direct Instruction	09/07/2016	05/19/2017	\$0	Teachers in Grades 1-5
Activity 3	Teachers in grades K-5 will conduct Number Talks based on students' needs and the CCRSM that are being addressed within a unit	Direct Instruction	09/07/2016	05/19/2017	\$0	Teachers in grades K-5
Activity 4	Teachers in grades 1-5 will offer students mathematical problems in the morning that review previously taught skills to determine sustainability of their learning.	Direct Instruction	09/07/2016	05/19/2017	\$0	Teachers in grades 1-5
Activity 1	Teachers in grades 3-5 will use real-world problem-solving tasks that encourage students to apply their mathematical knowledge in a deep manner. Students will defend their thinking in a "defense circle" as a way to share their mathematical reasoning.	Direct Instruction	09/07/2016	05/19/2017	\$2000	Teachers in grades 3-5
Activity 2	Teachers will show students the exit slip, before the lesson, that matches the learning target they are to master, so they know what they are expected to be able to do and how by the end of the lesson.	Direct Instruction	09/07/2016	05/19/2017	\$1500	Teachers in grades 1-5
<b>Total</b>					<b>\$18950</b>	