

Plan for ACIP

Montevallo High School
Shelby County Board of Education

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2016-2017 Culture Goal	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
2	To increase the number of students who are college and career ready.	Objectives: 2 Strategies: 8 Activities: 24	Organizational	\$0

Goal 1: 2016-2017 Culture Goal

Measurable Objective 1:

collaborate to demonstrate behaviors to inform parents per 9 weeks on how their child is performing in class to 50% and strongly agree by 05/01/2017 as measured by the 2016-2017 Culture Survey.

Strategy 1:

Improve school culture - We will work to increase communication to parents through maintaining accurate grades, increasing positive communication, and informing parents when students are struggling.

Category: Other - Develop/Implement strategies to improve school culture

Research Cited: School Culture Survey Results

Activity - Maintaining Accurate Grades	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student grades will be updated weekly which will be visible to all parents through iNow.	Parent Involvement, Community Engagement, Technology	09/01/2016	05/25/2017	\$0	No Funding Required	All Teachers, Administration, Registrar
Activity - Positive Parental Communications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will contact at least 10 parents per 9 weeks regarding positive student performance.	Parent Involvement, Academic Support Program, Community Engagement, Behavioral Support Program	09/01/2016	05/25/2017	\$0	No Funding Required	All Teachers, Administration
Activity - Parental Contact for Struggling Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will contact parents of all failing students every 4.5 weeks.	Parent Involvement, Academic Support Program, Behavioral Support Program	09/01/2016	05/25/2017	\$0	No Funding Required	All Teachers, Administration

Goal 2: To increase the number of students who are college and career ready.

Measurable Objective 1:

increase student growth in Math by 2% by 05/25/2017 as measured by ACT Aspire.

Strategy 1:

Math Learning Targets - All teachers will work at implementing learning targets regularly and with intention.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Visible Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets will be visible in all classrooms so that students are aware of what is expect of them. The term "learning target" will become a common and familiar term with teacher and students.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets.

Activity - Exit Slips	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will connect learning targets to an exit slip or end of class activity.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use formative assessments to choose learning targets that reflect student needs.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

Strategy 2:

Depth of Knowledge in Math - Weekly, levels II, III, and IV of Webb's Depth of Knowledge will be representative in lessons and lesson plans.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets will reflect the various levels of DOK	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

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Activity - ACT Exemplars	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use ACT Exemplars at levels 2 and 3 in all core classes.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All core teachers

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC's will analyze common assessments for appropriate levels of DOK.	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

Strategy 3:

Differentiation in Math - Various differentiation strategies will be utilized weekly to address the needs of student who do and do not understand classroom content.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use formative assessment activities on a daily basis in order to determine differentiation needs.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use various forms of technology to provide for differentiated needs.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

Activity - Interim Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC's will use interim data to discuss a plan for students with different needs.	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

Strategy 4:

Formative Assessments in Math - Various types of formative assessments will be used regularly and purposely in order to drive future classroom instruction.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Interim Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 9th and 10th grade classrooms will administer and use Interim assessments.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All 9th and 10th grade teachers

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Activity - PLC assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will analyze student performance on Interim assessments.	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

Activity - Goals for growth	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will set goals for growth and routinely check their progress.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	Teachers and students

Measurable Objective 2:

increase student growth in Reading by 3% by 05/25/2017 as measured by ACT Aspire.

Strategy 1:

Reading Learning Targets - All teachers will work at implementing learning targets regularly and with intention.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets will be visible in all classrooms so that students are aware of what is expected of them. The term "learning targets" will become a common and familiar term with teachers and students.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

Activity - Exit Slips	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will connect learning targets to an exit slip or end of class activity.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets will reflect needs seen through formative assessments discussed at PLCs (classroom and Interim).	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

Strategy 2:

Depth of Knowledge in Reading - Weekly, levels II, III and IV of Ebb's depth of Knowledge will be representative in lessons and lesson plans.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets will reflect the various levels of DOK.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

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Activity - ACT Exemplars	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All core classes will use ACT Exemplars at levels 2 and 3.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	Core teachers

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC's will analyze common assessments for appropriate levels of DOK.	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

Strategy 3:

Differentiation in Reading - Various differentiation strategies will be used weekly to address the needs of students who do and do not understand classroom content.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use formative assessment activities on a daily basis in order to determine differentiation needs.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use various forms of technology to provide for differentiated needs.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

Activity - Interim Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC's will use interim data to discuss and plan for students with different needs.	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

Strategy 4:

Formative Assessments in Reading - Various types of formative assessments will be used regularly and purposely when I drive future classroom instruction.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Interim Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 9th and 10th grade classes will administer and use Interim assessments.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All 9th and 10th grade teachers

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Activity - PLC assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC's will analyze student performance on Interim assessments.	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers

Activity - Goals for growth	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will set goals for growth and routinely check their progress.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	Teachers and Students

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Formative Assessments	Teachers will use formative assessments to choose learning targets that reflect student needs.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers
Common Assessments	PLC's will analyze common assessments for appropriate levels of DOK.	Professional Learning	09/01/2016	05/25/2017	\$0	All teachers
PLC assessments	PLC's will analyze student performance on Interim assessments.	Professional Learning	09/01/2016	05/25/2017	\$0	All teachers
Common Assessments	PLC's will analyze common assessments for appropriate levels of DOK.	Professional Learning	09/01/2016	05/25/2017	\$0	All teachers
Interim Data	All 9th and 10th grade classrooms will administer and use Interim assessments.	Direct Instruction	09/01/2016	05/25/2017	\$0	All 9th and 10th grade teachers
ACT Exemplars	Teachers will use ACT Exemplars at levels 2 and 3 in all core classes.	Direct Instruction	09/01/2016	05/25/2017	\$0	All core teachers
Learning Targets	Learning targets will reflect the various levels of DOK	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers
Technology	Teachers will use various forms of technology to provide for differentiated needs.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers
Interim Data	PLC's will use interim data to discuss and plan for students with different needs.	Professional Learning	09/01/2016	05/25/2017	\$0	All teachers
Goals for growth	Students will set goals for growth and routinely check their progress.	Direct Instruction	09/01/2016	05/25/2017	\$0	Teachers and Students
Formative Assessments	Teachers will use formative assessment activities on a daily basis in order to determine differentiation needs.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers
Visible Learning Targets	Learning targets will be visible in all classrooms so that students are aware of what is expect of them. The term "learning target" will become a common and familiar term with teacher and students.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers will be responsible for utilizing learning targets.
Exit Slips	Teachers will connect learning targets to an exit slip or end of class activity.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers
Interim Data	All 9th and 10th grade classes will administer and use Interim assessments.	Direct Instruction	09/01/2016	05/25/2017	\$0	All 9th and 10th grade teachers

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Parental Contact for Struggling Students	Teachers will contact parents of all failing students every 4.5 weeks.	Parent Involvement, Academic Support Program, Behavioral Support Program	09/01/2016	05/25/2017	\$0	All Teachers, Administration
Technology	Teachers will use various forms of technology to provide for differentiated needs.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers
Interim Data	PLC's will use interim data to discuss a plan for students with different needs.	Professional Learning	09/01/2016	05/25/2017	\$0	All teachers
Formative Assessments	Teachers will use formative assessment activities on a daily basis in order to determine differentiation needs.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers
Formative Assessments	Learning targets will reflect needs seen through formative assessments discussed at PLCs (classroom and Interim).	Professional Learning	09/01/2016	05/25/2017	\$0	All teachers
ACT Exemplars	All core classes will use ACT Exemplars at levels 2 and 3.	Direct Instruction	09/01/2016	05/25/2017	\$0	Core teachers
Goals for growth	Students will set goals for growth and routinely check their progress.	Direct Instruction	09/01/2016	05/25/2017	\$0	Teachers and students
Positive Parental Communications	Teachers will contact at least 10 parents per 9 weeks regarding positive student performance.	Parent Involvement, Academic Support Program, Community Engagement, Behavioral Support Program	09/01/2016	05/25/2017	\$0	All Teachers, Administration
Maintaining Accurate Grades	Student grades will be updated weekly which will be visible to all parents through iNow.	Parent Involvement, Community Engagement, Technology	09/01/2016	05/25/2017	\$0	All Teachers, Administration , Registrar
Learning Targets	Learning targets will be visible in all classrooms so that students are aware of what is expected of them. The term "learning targets" will become a common and familiar term with teachers and students.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers
Learning Targets	Learning targets will reflect the various levels of DOK.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers
PLC assessments	PLCs will analyze student performance on Interim assessments.	Professional Learning	09/01/2016	05/25/2017	\$0	All teachers
Exit Slips	Teachers will connect learning targets to an exit slip or end of class activity.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers
Total					\$0	