

Plan for ACIP

Mount Laurel Elementary School

Shelby County Board of Education

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To increase the number of students who are proficient in math	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0
2	To increase the number of students who are proficient in reading.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0
3	2016-2017 Culture Goal	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

Goal 1: To increase the number of students who are proficient in math

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/19/2017 as measured by ACT Aspire results.

Strategy 1:

DOK - Each grade level will unwrap their standards to determine the learning target (then the depth) that each standard should be taught and assessed and then plan instruction (whole group, small group and independent) accordingly.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will plan and implement learning tasks at varying DOK levels.	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give a classroom assessment that matches the daily learning target's DOK level.	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give summative assessments that include questions at varying DOK levels.	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

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Strategy 2:

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group and independent tasks at the proper DOK level.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement learning targets from unwrapped standards for each given unit of Investigations where they are addressed within the lessons.	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will teach using the learning target(s) throughout the lesson and summarize the lesson with it (them) and the exit slip.	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have students show ownership of the learning target throughout the lesson in various ways.	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Strategy 3:

Formative Assessment - Create and utilize formative assessments that require students to formulate responses to questions that have more than one possible answer and require students to justify the responses they give.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

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Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 2-5 will implement exit slips for each given unit of Investigations that measure the students' mastery of the given learning target at a Webb's DOK level 3 when appropriate and glue the exit ticket into the students' individual journal under the aligned learning target.	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement real-world problem-solving tasks and students' defense of answers in grades 2-5. Teachers will make anecdotal notes of students' problem solving and determine which students need intervention.	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 3-5 will give the ACT ASPIRE Interim Assessments and provide intervention lessons based on the results from the assessments.	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Strategy 4:

Differentiated Instruction -- Math - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process or product.

Content: Multiple options for taking in information

Process: Multiple options for making sense of the ideas

Product: Multiple options for expressing what they know

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

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Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
AMSTI games will be offered to students based on their individual needs.	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In grades 3-5, centers will be created to reinforce concepts/skills that were assessed on the ACT ASPIRE Interim Assessments but not mastered by students.	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Number Talks based on students' needs and CCRSM that are being addressed within a unit.	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Goal 2: To increase the number of students who are proficient in reading.

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency overall in Reading by 05/19/2017 as measured by ACT ASPIRE results.

Strategy 1:

DOK - Each grade level will unwrap their standards to determine the depth of knowledge that each standard should be taught and assessed and then plan instruction (whole group, small group, and independent,) accordingly on a weekly basis.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

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Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Plan for and use questions on a daily basis that get students to think deeply based upon depth of the standards.	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Model thinking process explicitly (learning what is required will remain a mystery for some students unless taught explicitly).	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible.
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use advance organizers such as note-taking and graphic organizers before the lesson to cue students to learning targets. Questions and agendas can also be used to help students anticipate what to look for in the coming lessons.	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible.

Strategy 2:

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks at the proper DOK level.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Planning intentional small group instruction tied to the learning targets and specifically targeting student's learning needs.	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible,
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be able to verbalize what they are learning (learning target).	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible.
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will stop and revisit learning targets during the lesson.	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible.

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Strategy 3:

Formative Assessment - Create and utilize formative assessments that require students to formulate responses to questions that have more than one possible answer and require students to justify the responses they give.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use Global Scholar Achievement Series to develop formative assessment routinely as part of instruction.	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	All teacher will be responsible.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use a variety of assessments including, but not limited to rubrics, checklists, exit slips and anecdotal notes during instruction.	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use results of ASPIRE Interim Assessment as a formative assessment.	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible.

Strategy 4:

ELA Differentiated Instruction - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product.

Content: Multiple options for taking in information.

Process: Multiple options for making sense of the ideas.

Product: Multiple options for expressing what they know.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in at least 20 minutes of independent reading each day in a variety of texts. This will help with integration of knowledge.	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible.

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Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive explicit phonics instruction in whole group and small group based on formative data with an emphasis on syllabication.	Direct Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible.
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use results of ASPIRE Interim Assessments to plan for intervention and small group instruction.	Direct Instruction	08/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible.

Goal 3: 2016-2017 Culture Goal

Measurable Objective 1:

collaborate to ensure that MLES faculty and staff feels comfortable sharing their thoughts and opinions regarding school issues. by 05/25/2017 as measured by culture survey.

Strategy 1:

Improve school culture - Collaborate with CSI and grade level chairs monthly to share any problems or concerns.

Category: Other - Develop/Implement strategies to improve school culture

Research Cited: School Culture Survey Results

Activity - Culture Meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Meet monthly with CSI and grade level chairs to discuss any problems or concerns.	Other	08/09/2016	05/19/2017	\$0	No Funding Required	Admin, faculty and staff
Activity - Suggestion Box	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Faculty and staff will have access to a suggestion box in order to share thoughts.	Other	08/09/2016	05/19/2017	\$0	No Funding Required	Admin., faculty and staff
Activity - Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will survey faculty and staff on important issues in order to get their thoughts.	Other	08/09/2016	05/19/2017	\$0	No Funding Required	Admin., faculty and staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Activity 1	Teachers will plan and implement learning tasks at varying DOK levels.	Direct Instruction	08/09/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 1	Use Global Scholar Achievement Series to develop formative assessment routinely as part of instruction.	Direct Instruction	08/09/2016	05/19/2017	\$0	All teacher will be responsible.
Activity 1	Planning intentional small group instruction tied to the learning targets and specifically targeting student's learning needs.	Direct Instruction	08/09/2016	05/19/2017	\$0	All teachers will be responsible,
Survey	Administration will survey faculty and staff on important issues in order to get their thoughts.	Other	08/09/2016	05/19/2017	\$0	Admin., faculty and staff
Activity 1	Teachers in grades 2-5 will implement exit slips for each given unit of Investigations that measure the students' mastery of the given learning target at a Webb's DOK level 3 when appropriate and glue the exit ticket into the students' individual journal under their aligned learning target.	Direct Instruction	08/09/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 3	Teachers will give summative assessments that include questions at varying DOK levels.	Direct Instruction	08/09/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 2	Students will receive explicit phonics instruction in whole group and small group based on formative data with an emphasis on syllabication.	Direct Instruction	08/09/2016	05/19/2017	\$0	All teachers will be responsible.

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Activity 3	Teachers in grades 3-5 will give the ACT ASPIRE Interim Assessments and provide intervention lessons based on the results from the assessments.	Direct Instruction	08/09/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Culture Meeting	Meet monthly with CSI and grade level chairs to discuss any problems or concerns.	Other	08/09/2016	05/19/2017	\$0	Admin, faculty and staff
Activity 1	Teachers will implement learning targets from unwrapped standards for each given unit of Investigations where they are addressed within the lessons.	Direct Instruction	08/09/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 2	Students will be able to verbalize what they are learning (learning target).	Direct Instruction	08/09/2016	05/19/2017	\$0	All teachers will be responsible.
Activity 3	Number Talks based on students' needs and CCRSM that are being addressed within a unit.	Direct Instruction	08/09/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 2	In grades 3-5, centers will be created to reinforce concepts/skills that were assessed on the ACT ASPIRE Interim Assessments but not mastered by students.	Direct Instruction	08/09/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Suggestion Box	Faculty and staff will have access to a suggestion box in order to share thoughts.	Other	08/09/2016	05/19/2017	\$0	Admin., faculty and staff
Activity 3	Use advance organizers such as note-taking and graphic organizers before the lesson to cue students to learning targets. Questions and agendas can also be used to help students anticipate what to look for in the coming lessons.	Direct Instruction	08/09/2016	05/19/2017	\$0	All teachers will be responsible.

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Activity 2	Teachers will implement real-world problem-solving tasks and students' defense of answers in grades 2-5. Teachers will make anecdotal notes of students' problem solving and determine which students need intervention.	Direct Instruction	08/09/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 3	Use results of ASPIRE Interim Assessments to plan for intervention and small group instruction.	Direct Instruction	08/08/2016	05/19/2017	\$0	All teachers will be responsible.
Activity 2	Use a variety of assessments including, but not limited to rubrics, checklists, exit slips and anecdotal notes during instruction.	Direct Instruction	08/09/2016	05/19/2017	\$0	All teachers will be responsible.
Activity 2	Teachers will teach using the learning target(s) throughout the lesson and summarize the lesson with it (them) and the exit slip.	Direct Instruction	08/09/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 1	AMSTI games will be offered to students based on their individual needs.	Direct Instruction	08/09/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 1	Plan for and use questions on a daily basis that get students to think deeply based upon depth of the standards.	Direct Instruction	08/09/2016	05/19/2017	\$0	All teachers will be responsible
Activity 1	Students will participate in at least 20 minutes of independent reading each day in a variety of texts. This will help with integration of knowledge.	Direct Instruction	08/09/2016	05/19/2017	\$0	All teachers will be responsible.
Activity 3	Teacher will stop and revisit learning targets during the lesson.	Direct Instruction	08/09/2016	05/19/2017	\$0	All teachers will be responsible.
Activity 2	Model thinking process explicitly (learning what is required will remain a mystery for some students unless taught explicitly).	Direct Instruction	08/09/2016	05/19/2017	\$0	All teachers will be responsible.

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Activity 2	Teachers will give a classroom assessment that matches the daily learning target's DOK level.	Direct Instruction	08/09/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 3	Use results of ASPIRE Interim Assessment as a formative assessment.	Direct Instruction	08/09/2016	05/19/2017	\$0	All teachers will be responsible.
Activity 3	Teachers will have students show ownership of the learning target throughout the lesson in various ways.	Direct Instruction	08/09/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Total					\$0	