

Plan for ACIP

Montevallo Middle School
Shelby County Board of Education

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To increase the number of students who are college and career ready	Objectives: 2 Strategies: 8 Activities: 24	Organizational	\$0
2	2016 - 2017 Culture Goal	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

Goal 1: To increase the number of students who are college and career ready

Measurable Objective 1:

increase student growth in reading by 3% by 05/25/2017 as measured by ACT Aspire.

Strategy 1:

Learning Targets - All teachers will work at implementing learning targets regularly and with intention.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Visible Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets are posted and visible in the classroom so that students are aware of what is expected of them. The term learning targets will become a common and familiar term with teachers and students.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets.

Activity - Learning Targets Referenced	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets will be referenced in all classrooms so that students are aware of what their learning goals are.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will be responsible for referencing learning targets during instruction.

Activity - Writing Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets are written in student friendly language to facilitate student ownership of learning.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will be responsible for utilizing student friendly language to convey learning goals.

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Strategy 2:

Depth of Knowledge - Weekly, levels II, III, and IV of Webb's Depth of Knowledge will be representative in lessons and lesson plans.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - ACT Exemplars	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACT Exemplars at levels 2 and 3 will be used in all core classes	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All core teachers will be responsible for integrating the use of ACT Exemplars at levels 2 and 3 in class instruction as appropriate.

Activity - Grading Procedures	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gold grades routinely ask students to perform at a level 3 or 4.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All core teachers will incorporate level 3 and 4 questions as appropriate on gold assignments.

Activity - PLC Assessment Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will analyze common assessments for appropriate levels of DOK	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will analyze common assessments for appropriate levels of DOK.

Strategy 3:

Differentiation - Various differentiation strategies will be utilized weekly to address the needs of students who do and do not understand classroom content.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

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Activity - Assignment Options	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Where appropriate, students will be given options for assignments.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	Core teachers will provide a variety of assignment options for students where appropriate.

Activity - Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention opportunities for struggling students will be discussed at a PLC meeting.	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will attend PLC meetings in which a variety of intervention opportunities for students will be discussed .

Activity - Interim Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will use Interim data to discuss and plan for students with different needs.	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will utilize Interim data to facilitate planning for students with different needs.

Strategy 4:

Formative Assessment - Various types of formative assessments will be used regularly and purposefully in order to drive future classroom instruction.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Daily Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Various forms of classroom formative assessments will be utilized daily.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will utilize a variety of formative assessments to determine student understanding of learning targets.
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Activity - Learning Target Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative assessment will reflect the classroom's learning targets.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will utilize formative assessment to assess student mastery of learning targets.

Activity - PLC Interim Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will analyze student performance on Interim assessments.	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will assess student performance based on Aspire Interim data and utilize it to aid in effective instruction..

Measurable Objective 2:

increase student growth in math by 3% by 05/25/2017 as measured by ACT Aspire.

Strategy 1:

Learning Targets for Math - All teachers will work at implementing learning targets regularly and with intention.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Visible Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Learning targets will be visible in all math classrooms so students are aware of the learning outcomes.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets.
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Activity - Acknowledgement of Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Targets are referenced during instruction and debriefing.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will be responsible for referencing learning targets.

Activity - Learning Targets Wording	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets are written in "student-friendly" language so all students will understand what is expected.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will be responsible for writing learning targets in "student-friendly" language.

Strategy 2:

Differentiation in Mathematics - Various differentiation strategies will be implemented weekly to address the needs of students who do and do not understand classroom content.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Using Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative assessment activities will be used on a regular basis to determine differentiation needs.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will be responsible for using formative assessment to differentiate.

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Activity - Math Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention opportunities for struggling math students will be addressed during math intervention classes.	Direct Instruction, Academic Support Program	09/01/2016	05/25/2017	\$0	No Funding Required	All math intervention teachers.

Activity - Aspire Interim	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math Professional Learning Communities will use Aspire Interim data to discuss and plan for students with different needs.	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	All math teachers.

Strategy 3:

Depth of Knowledge for Mathematics - Levels II, III and IV of Webb's Depth of Knowledge will be representative in lesson and lesson plans weekly.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - ACT Math Exemplars	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACT Exemplars at levels 2 and 3 will be used in all core classes.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All core teachers

Activity - Gold Category	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gold grades will routinely ask students to perform at a level 3 or 4.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All core teachers.

Activity - Math Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math PLCs will analyze assessments for appropriate levels of depth of knowledge.	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	All math teachers

Strategy 4:

Formative Assessment - Various types of formative assessments will be used regularly and intentionally to drive classroom instruction.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative assessment will reflect the classroom's learning targets.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All core teachers.

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Activity - Aspire Interim Results	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will analyze student performance on Interim assessments.	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	All core teachers will analyze their results of the Aspire Interim.

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will analyze classroom formative assessments and create a plan of action based on the data results.	Professional Learning	09/01/2016	05/25/2017	\$0	No Funding Required	All core teachers will use the results of the Interim assessments to make instructional decisions.

Goal 2: 2016 - 2017 Culture Goal

Measurable Objective 1:

collaborate to attain at least 90% for agree and strongly agree on the culture survey question "I feel comfortable sharing my thoughts and opinions regarding school issues" by 05/25/2017 as measured by the culture survey.

Strategy 1:

Improve School Culture - Activities will be implemented which will enable faculty and staff to confidentially submit ideas and suggestions for improvement of school programs.

Category: Other - Develop/Implement strategies to improve school culture

Research Cited: School Culture Survey Results

Activity - Suggestion Box	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A suggestion box will be placed in the teachers' workroom to enable faculty and staff to share their thoughts and opinions regarding school issues.	Policy and Process	09/01/2016	05/25/2017	\$0	No Funding Required	All faculty and staff

Activity - Suggestion Box Review Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A committee will be formed for monthly review of suggestions regarding school issues.	Policy and Process	09/01/2016	05/25/2017	\$0	No Funding Required	All Faculty and Staff

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Activity - Committee Report	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Suggestion Box Committee will make monthly reports to CSI committee to determine future action.	Policy and Process	09/01/2016	05/25/2017	\$0	No Funding Required	All faculty and staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Daily Formative Assessment	Various forms of classroom formative assessments will be utilized daily.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers will utilize a variety of formative assessments to determine student understanding of learning targets.
Aspire Interim	Math Professional Learning Communities will use Aspire Interim data to discuss and plan for students with different needs.	Professional Learning	09/01/2016	05/25/2017	\$0	All math teachers.
Intervention	Intervention opportunities for struggling students will be discussed at a PLC meeting.	Professional Learning	09/01/2016	05/25/2017	\$0	All teachers will attend PLC meetings in which a variety of intervention opportunities for students will be discussed .
Interim Data	PLCs will use Interim data to discuss and plan for students with different needs.	Professional Learning	09/01/2016	05/25/2017	\$0	All teachers will utilize Interim data to facilitate planning for students with different needs.

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Learning Targets Referenced	Learning targets will be referenced in all classrooms so that students are aware of what their learning goals are.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers will be responsible for referencing learning targets during instruction.
Using Formative Assessment	Formative assessment activities will be used on a regular basis to determine differentiation needs.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers will be responsible for using formative assessment to differentiate.
Committee Report	Suggestion Box Committee will make monthly reports to CSI committee to determine future action.	Policy and Process	09/01/2016	05/25/2017	\$0	All faculty and staff
Writing Learning Targets	Learning targets are written in student friendly language to facilitate student ownership of learning.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers will be responsible for utilizing student friendly language to convey learning goals.
Visible Learning Targets	Learning targets are posted and visible in the classroom so that students are aware of what is expected of them. The term learning targets will become a common and familiar term with teachers and students.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers will be responsible for utilizing learning targets.
ACT Math Exemplars	ACT Exemplars at levels 2 and 3 will be used in all core classes.	Direct Instruction	09/01/2016	05/25/2017	\$0	All core teachers
Grading Procedures	Gold grades routinely ask students to perform at a level 3 or 4.	Direct Instruction	09/01/2016	05/25/2017	\$0	All core teachers will incorporate level 3 and 4 questions as appropriate on gold assignments.

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PLC Assessment Analysis	PLCs will analyze common assessments for appropriate levels of DOK	Professional Learning	09/01/2016	05/25/2017	\$0	All teachers will analyze common assessments for appropriate levels of DOK.
Gold Category	Gold grades will routinely ask students to perform at a level 3 or 4.	Direct Instruction	09/01/2016	05/25/2017	\$0	All core teachers.
Assignment Options	Where appropriate, students will be given options for assignments.	Direct Instruction	09/01/2016	05/25/2017	\$0	Core teachers will provide a variety of assignment options for students where appropriate.
Visible Learning Targets	Learning targets will be visible in all math classrooms so students are aware of the learning outcomes.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers will be responsible for utilizing learning targets.
PLC Interim Analysis	PLCs will analyze student performance on Interim assessments.	Professional Learning	09/01/2016	05/25/2017	\$0	All teachers will assess student performance based on Aspire Interim data and utilize it to aid in effective instruction..
Aspire Interim Results	PLCs will analyze student performance on Interim assessments.	Professional Learning	09/01/2016	05/25/2017	\$0	All core teachers will analyze their results of the Aspire Interim.
Learning Targets	Formative assessment will reflect the classroom's learning targets.	Direct Instruction	09/01/2016	05/25/2017	\$0	All core teachers.
Suggestion Box Review Committee	A committee will be formed for monthly review of suggestions regarding school issues.	Policy and Process	09/01/2016	05/25/2017	\$0	All Faculty and Staff

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Learning Target Assessment	Formative assessment will reflect the classroom's learning targets.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers will utilize formative assessment to assess student mastery of learning targets.
ACT Exemplars	ACT Exemplars at levels 2 and 3 will be used in all core classes	Direct Instruction	09/01/2016	05/25/2017	\$0	All core teachers will be responsible for integrating the use of ACT Exemplars at levels 2 and 3 in class instruction as appropriate.
Learning Targets Wording	Learning targets are written in "student-friendly" language so all students will understand what is expected.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers will be responsible for writing learning targets in "student-friendly" language.
Math Assessments	Math PLCs will analyze assessments for appropriate levels of depth of knowledge.	Professional Learning	09/01/2016	05/25/2017	\$0	All math teachers
Math Intervention	Intervention opportunities for struggling math students will be addressed during math intervention classes.	Direct Instruction, Academic Support Program	09/01/2016	05/25/2017	\$0	All math intervention teachers.
Acknowledgement of Learning Targets	Learning Targets are referenced during instruction and debriefing.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers will be responsible for referencing learning targets.

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Data Analysis	PLCs will analyze classroom formative assessments and create a plan of action based on the data results.	Professional Learning	09/01/2016	05/25/2017	\$0	All core teachers will use the results of the Interim assessments to make instructional decisions.
Suggestion Box	A suggestion box will be placed in the teachers' workroom to enable faculty and staff to share their thoughts and opinions regarding school issues.	Policy and Process	09/01/2016	05/25/2017	\$0	All faculty and staff
Total					\$0	