Plan for ACIP

Oak Mountain Elementary School

Shelby County Board of Education

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Overview

Plan Name

Plan for ACIP

Plan Description

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Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	We will engage learners through high quality aligned College and Career-Ready Standards, instruction, and assessment in mathematics.	Objectives: 1 Strategies: 4 Activities: 15	Academic	$0
2	We will engage all learners through high-quality, aligned College and Career-Ready Standards, instruction, and assessments in reading, mathematics, and science.	Objectives: 1 Strategies: 4 Activities: 15	Academic	$0
3	Culture Goal 2016-2017	Objectives: 1 Strategies: 1 Activities: 4	Organizational	$0

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Goal 1: We will engage learners through high quality aligned College and Career-Ready Standards, instruction, and assessment in mathematics.

Measurable Objective 1:

2% of Kindergarten, First, Second and Third grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency overall in Mathematics by 05/19/2016 as measured by Global Scholars Mathematics Assessment.

Strategy 1:

Depth of Knowledge - Each grade level will un-wrap their standards to determine the learning target (then the depth) that each standard should be taught and assessed and plan instruction (whole group, small group and independent tasks) accordingly.

Category:

Research Cited: Leaders of Their Own Learning by Ron Berger

Activity - Unwrapping the Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K-3 will deepen their understanding of the unwrapped standards for each unit of Investigations by using the given unit's unwrapped standards document and curriculum map.	Academic Support Program	08/09/2016	05/24/2017	$0	No Funding Required	Kindergarten-Third Grade Teachers

Activity - Understanding of Webb's Depth of Knowledge	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will deepen their understanding of the Webb's Depth of Knowledge that is assessed within a standard by reading the description under each standard in their curriculum map while paying special attention to the verbs and the adverbial phrase(s) that follow the verbs within each standard.	Academic Support Program	08/09/2016	05/24/2017	$0	No Funding Required	Kindergarten-Third Grade Teachers

Activity - Reviewing and Assessing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the unwrapped standards document to see where standards are taught within a unit of Investigations and how the standards are assessed by reviewing the exit slips and summative assessment for each unit.	Academic Support Program	08/09/2016	05/24/2017	$0	No Funding Required	Kindergarten-Third Grade teachers

Activity - Lead Teacher Turn Around Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet with their grade level's math teacher-leader after each district meeting to plan using the lesson plan template provided, the unwrapped standards document, and the curriculum map for the given unit of Investigations.	Academic Support Program	08/09/2016	05/23/2017	$0	No Funding Required	Kindergarten-Third Grade Teachers

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Strategy 2:

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group and independent tasks at the proper DOK level.

Category:

Research Cited: Leaders of Their Own Learning by Ron Berger

Activity - I Can Statements	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement and post I can statements from unwrapped standards, for each given unit of Investigations, where they are addressed within the lessons.	Academic Support Program	08/09/2016	05/24/2017	$0	No Funding Required	Kindergarten-Third Grade Teachers

Activity - Exemplars	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will model exemplars from the exit slip/assessment before the lesson, that matches the I can statement they are to master, so they know what they are expected to be able to do and how by the end of the lesson.	Academic Support Program	08/09/2016	05/24/2017	$0	No Funding Required	Kindergarten-Third Grade Teachers

Activity - Teacher Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give students feedback on the results of their exit slip/assessment and discuss ways to improve or praise them for their mastery of the skill(s).	Academic Support Program	08/09/2016	05/24/2017	$0	No Funding Required	Kindergarten-Third Grade Teachers

Activity - Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Engaging students in developing and monitoring goals for their own learning based on learning targets.	Direct Instruction	08/09/2016	05/24/2017	$0	No Funding Required	teachers

Strategy 3:

Formative Assessment - Create and utilize formative assessment that requires students to formulate responses to questions that have more than one possible answer and requires students to justify the response they give.

Category:

Research Cited: Leaders of Their Own Learning by Ron Berger

Activity - Exit Slips/Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K-3 will implement exit slips/assessments that measure the students' ability to demonstrate mastery of the given learning target at a Webb's DOK level of 3 when appropriate.	Academic Support Program	08/09/2016	05/24/2017	$0	No Funding Required	Kindergarten-Third Grade Teachers

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Activity - Real-World Problem Solving Tasks and Defense Circles	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement real-world, problem-solving tasks and defense circles in grades K-3. Teachers will take anecdotal notes of students' problem-solving and determine which students need intervention.	Academic Support Program	08/09/2016	05/24/2017	$0	No Funding Required	Kindergarten-Third Grade Teachers

Activity - Counting Collections	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in K-2 will implement Counting Collections as formative assessments and provide intervention based on the students' results.	Academic Support Program	08/09/2016	05/24/2017	$0	No Funding Required	Kindergarten-Third Grade Teachers

Activity - Number Talks and Informal Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in K-3 will conduct Number Talks and use informal observations as formative assessments to determine students' need for intervention or enrichment.	Academic Support Program	08/09/2016	05/24/2017	$0	No Funding Required	Kindergarten-Third Grade Teachers

Strategy 4:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process or product.

Content: Multiple options for taking in information

Process: Multiple options for making sense of the ideas

Product: Multiple options for expressing what they know

Category:

Research Cited: Leaders of Their Own Learning by Ron Berger

Activity - Real-World Problem Solving	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K-3 will use real-world problem-solving tasks in centers that encourage students to apply their mathematical knowledge in a deep manner.	Academic Support Program	08/09/2016	05/24/2017	$0	No Funding Required	Kindergarten-Third Grade Teachers

Activity - Number Talks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conduct Number Talks based on students' needs and the CCRSM that are being addressed within a unit	Academic Support Program	08/27/2015	05/19/2016	$0	No Funding Required	Kindergarten-Third Grade Teachers

Activity - AMSTI Games	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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AMSTI games will be offered to students based on their individual needs.	Academic Support Program	08/09/2016	05/24/2017	$0	No Funding Required	Kindergarten-Third Grade Teachers

Goal 2: We will engage all learners through high-quality, aligned College and Career-Ready Standards, instruction, and assessments in reading, mathematics, and science.

Measurable Objective 1:

A 2% increase of Kindergarten, First, Second and Third grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency overall in Reading by 05/19/2016 as measured by ACT Aspire Reading Assessment.

Strategy 1:

DOK - Each grade level will unwrap their standards to determine the depth of knowledge that each standard should be taught and assessed then plan instruction(whole group, small group, and independent tasks) accordingly on a weekly basis.

Category: Develop/Implement College and Career Ready Standards

Research Cited: "Leaders of Their Own Learning" by Ron Berger

Activity - Questioning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K-3 will plan for and use questions on a daily basis that get students to think deeply based upon the depth of the standards.	Direct Instruction	08/09/2016	05/24/2017	$0	No Funding Required	General Education Teachers

Activity - Purposefully Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K-3 will purposefully plan opportunities for students to use planning, reasoning, and higher order thinking processes, such as analysis and evaluation, to solve real-world problems or explore questions with multiple possible outcomes.	Direct Instruction	08/09/2016	05/24/2017	$0	No Funding Required	General Education Teachers

Activity - Modeling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Model the thinking process explicitly	Direct Instruction	08/09/2016	05/24/2017	$0	No Funding Required	Teachers

Strategy 2:

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks at the proper DOK level.

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Category:

Research Cited: "Leaders of Their Own Learning" by Ron Berger

Activity - Lesson Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K-3 will plan lessons that reflect learning targets and DOK levels.	Other - Lesson Preparation	08/09/2016	05/24/2017	$0	No Funding Required	General Education Teachers

Activity - Student Reflection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be able to verbalize what they are learning.	Direct Instruction	08/09/2016	05/24/2017	$0	No Funding Required	General Education Teachers

Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K-3 will participate in professional development on student led conferences.	Professional Learning	08/09/2016	05/24/2017	$0	No Funding Required	" Leaders of Their Own Learning" by Ron Berger

Activity - Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Engaging students in developing and monitoring goals for their own learning based on learning targets.	Academic Support Program	08/09/2016	05/24/2017	$0	No Funding Required	teachers

Strategy 3:

Formative Assessment - Create and utilize formative assessment that requires students to formulate responses to questions that have more than one possible answer and requires students to justify the response they give.

Category:

Research Cited: "Leaders of Their Own Learning" by Ron Berger

Activity - Citing Evidence	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will explain, generalize, or connect ideas, using supporting evidence from a text or sources on a weekly basis.	Direct Instruction	08/09/2016	05/24/2017	$0	No Funding Required	General Education Teachers

Activity - Global Scholar & Interim Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers in grades K-3 will use Global Scholar Achievement Series and Interim Assessments to develop formative assessment.	Other - formative assessment	08/29/2016	04/03/2017	$0	No Funding Required	General Education Teachers,Counselor, Administrators

Activity - Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K-3 will use a variety of assessments including, but no limited to rubrics, checklists, and anecdotal notes.	Direct Instruction	08/09/2016	05/24/2017	$0	No Funding Required	General Education Teachers, Literacy Coach

Activity - Exit Tickets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use exit tickets after the lesson to formatively assess student learning and plan instruction.	Other - formative assessment	08/09/2016	05/24/2017	$0	No Funding Required	teachers

Strategy 4:

Differentiated Instruction - Provide differentiated instruction and plan purposeful lessons which are differentiated by content, process or product. Content: Multiple options for taking in information. Process: Multiple options for making sense of the ideas. Product: Multiple options for expressing what they know.

Category:

Research Cited: " Leaders of Their Own Learning" by Ron Berger

Activity - Flexible Grouping	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K-3 will provide flexible grouping based on formative assessment.	Direct Instruction	08/09/2016	05/24/2017	$0	No Funding Required	General Education Teachers

Activity - Texts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In all classes, students will have opportunities to interact weekly with various types of text by reading, writing, and discussing.	Direct Instruction	08/09/2016	05/24/2017	$0	No Funding Required	General Education Teachers

Activity - Text Complexity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers in grades K-3 will explore different levels of text complexity, supporting students in reading challenging texts.	Direct Instruction	08/09/2016	05/24/2017	$0	No Funding Required	General Education Teachers, Literacy Coach

Activity - Conference Structures	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Establish structures to offer one on one conferences with students.	Direct Instruction	09/20/2016	05/24/2017	$0	No Funding Required	teachers

Goal 3: Culture Goal 2016-2017

Measurable Objective 1:

collaborate to provide a clean school environment by 05/24/2017 as measured by the culture survey.

Strategy 1:

Cleanliness of Cafeteria - To increase the cleanliness of the cafeteria by giving students leadership opportunities to work collaboratively to keep their table area clean

Category: Develop/Implement Student and School Culture Program

Research Cited: Leader in Me

Activity - Monitoring System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A red light monitoring system will be used to evaluate/monitor the cleanliness of the cafeteria.	Other - Culture Building	08/09/2016	05/24/2017	$0	No Funding Required	Teachers, students and lunchroom staff

Activity - Table Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Multiple classes who share the same lunch table will work collaboratively to ensure that they leave their area clean. Teachers will set expectations, have students apply for lunchroom helper jobs and monitor the implementation of this activity.	Other - Culture Building	08/09/2016	05/24/2017	$0	No Funding Required	Teachers and students

Activity - Data Meter	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the end of the day, the custodians will determine which classes will earn a bluebird for that day due to the fact that their table area was left Super Clean. A data meter for that team will be filled in for that day. Multiple classes are able to earn bluebirds in the same day.	Other - Culture Building	08/09/2016	05/24/2017	$0	No Funding Required	Teachers, students and custodians.

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Activity - Data Tracker	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the end of the month, the data tracker will be used to determine which team will earn the Silver Spoon Award for that month. The data tracker will start over each month. The data tracker will also be used to monitor our School-wide WIG of increasing the total number of Bluebirds earned each nine weeks.	Other - Culture Building	08/09/2016	05/24/2017	$0	No Funding Required	Students, teachers, CNP, and custodians.

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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Global Scholar & Interim Assessments	Teachers in grades K-3 will use Global Scholar Achievement Series and Interim Assessments to develop formative assessment.	Other - formative assessment	08/29/2016	04/03/2017	$0	General Education Teachers,Counselor, Administrators
Table Teams	Multiple classes who share the same lunch table will work collaboratively to ensure that they leave their area clean. Teachers will set expectations, have students apply for lunchroom helper jobs and monitor the implementation of this activity.	Other - Culture Building	08/09/2016	05/24/2017	$0	Teachers and students
Purposefully Planning	Teachers in grades K-3 will purposefully plan opportunities for students to use planning, reasoning, and higher order thinking processes, such as analysis and evaluation, to solve real-world problems or explore questions with multiple possible outcomes.	Direct Instruction	08/09/2016	05/24/2017	$0	General Education Teachers
Data Tracker	At the end of the month, the data tracker will be used to determine which team will earn the Silver Spoon Award for that month. The data tracker will start over each month. The data tracker will also be used to monitor our School-wide WIG of increasing the total number of Bluebirds earned each nine weeks.	Other - Culture Building	08/09/2016	05/24/2017	$0	Students, teachers, CNP, and custodians.
Teacher Feedback	Teachers will give students feedback on the results of their exit slip/assessment and discuss ways to improve or praise them for their mastery of the skill(s).	Academic Support Program	08/09/2016	05/24/2017	$0	Kindergarten-Third Grade Teachers
Real-World Problem Solving Tasks and Defense Circles	Teachers will implement real-world, problem-solving tasks and defense circles in grades K-3. Teachers will take anecdotal notes of students' problem-solving and determine which students need intervention.	Academic Support Program	08/09/2016	05/24/2017	$0	Kindergarten-Third Grade Teachers
Questioning	Teachers in grades K-3 will plan for and use questions on a daily basis that get students to think deeply based upon the depth of the standards.	Direct Instruction	08/09/2016	05/24/2017	$0	General Education Teachers
Exemplars	Teachers will model exemplars from the exit slip/assessment before the lesson, that matches the I can statement they are to master, so they know what they are expected to be able to do and how by the end of the lesson.	Academic Support Program	08/09/2016	05/24/2017	$0	Kindergarten-Third Grade Teachers

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Exit Tickets	Use exit tickets after the lesson to formatively assess student learning and plan instruction.	Other - formative assessment	08/09/2016	05/24/2017	$0	teachers
Goal Setting	Engaging students in developing and monitoring goals for their own learning based on learning targets.	Academic Support Program	08/09/2016	05/24/2017	$0	teachers
PLCs	Teachers in grades K-3 will participate in professional development on student led conferences.	Professional Learning	08/09/2016	05/24/2017	$0	" Leaders of Their Own Learning" by Ron Berger
Real-World Problem Solving	Teachers in grades K-3 will use real-world problem-solving tasks in centers that encourage students to apply their mathematical knowledge in a deep manner.	Academic Support Program	08/09/2016	05/24/2017	$0	Kindergarten-Third Grade Teachers
Reviewing and Assessing	Teachers will use the unwrapped standards document to see where standards are taught within a unit of Investigations and how the standards are assessed by reviewing the exit slips and summative assessment for each unit.	Academic Support Program	08/09/2016	05/24/2017	$0	Kindergarten-Third Grade teachers
Texts	In all classes, students will have opportunities to interact weekly with various types of text by reading, writing, and discussing.	Direct Instruction	08/09/2016	05/24/2017	$0	General Education Teachers
Text Complexity	Teachers in grades K-3 will explore different levels of text complexity, supporting students in reading challenging texts.	Direct Instruction	08/09/2016	05/24/2017	$0	General Education Teachers, Literacy Coach
Flexible Grouping	Teachers in grades K-3 will provide flexible grouping based on formative assessment.	Direct Instruction	08/09/2016	05/24/2017	$0	General Education Teachers
Unwrapping the Standards	Teachers in grades K-3 will deepen their understanding of the unwrapped standards for each unit of Investigations by using the given unit's unwrapped standards document and curriculum map.	Academic Support Program	08/09/2016	05/24/2017	$0	Kindergarten-Third Grade Teachers
Counting Collections	Teachers in K-2 will implement Counting Collections as formative assessments and provide intervention based on the students' results.	Academic Support Program	08/09/2016	05/24/2017	$0	Kindergarten-Third Grade Teachers
Lead Teacher Turn Around Meetings	Teachers will meet with their grade level's math teacher-leader after each district meeting to plan using the lesson plan template provided, the unwrapped standards document, and the curriculum map for the given unit of Investigations.	Academic Support Program	08/09/2016	05/23/2017	$0	Kindergarten-Third Grade Teachers
Assessments	Teachers in grades K-3 will use a variety of assessments including, but no limited to rubrics, checklists, and anecdotal notes.	Direct Instruction	08/09/2016	05/24/2017	$0	General Education Teachers, Literacy Coach

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Understanding of Webb's Depth of Knowledge	Teachers will deepen their understanding of the Webb's Depth of Knowledge that is assessed within a standard by reading the description under each standard in their curriculum map while paying special attention to the verbs and the adverbial phrase(s) that follow the verbs within each standard.	Academic Support Program	08/09/2016	05/24/2017	$0	Kindergarten-Third Grade Teachers
Exit Slips/Assessments	Teachers in grades K-3 will implement exit slips/assessments that measure the students' ability to demonstrate mastery of the given learning target at a Webb's DOK level of 3 when appropriate.	Academic Support Program	08/09/2016	05/24/2017	$0	Kindergarten-Third Grade Teachers
Data Meter	At the end of the day, the custodians will determine which classes will earn a bluebird for that day due to the fact that their table area was left Super Clean. A data meter for that team will be filled in for that day. Multiple classes are able to earn bluebirds in the same day.	Other - Culture Building	08/09/2016	05/24/2017	$0	Teachers, students and custodians.
Student Reflection	Students will be able to verbalize what they are learning.	Direct Instruction	08/09/2016	05/24/2017	$0	General Education Teachers
I Can Statements	Teachers will implement and post I can statements from unwrapped standards, for each given unit of Investigations, where they are addressed within the lessons.	Academic Support Program	08/09/2016	05/24/2017	$0	Kindergarten-Third Grade Teachers
Number Talks	Teachers will conduct Number Talks based on students' needs and the CCRSM that are being addressed within a unit	Academic Support Program	08/27/2015	05/19/2016	$0	Kindergarten-Third Grade Teachers
Modeling	Model the thinking process explicitly	Direct Instruction	08/09/2016	05/24/2017	$0	Teachers
Citing Evidence	Students will explain, generalize, or connect ideas, using supporting evidence from a text or sources on a weekly basis.	Direct Instruction	08/09/2016	05/24/2017	$0	General Education Teachers
Number Talks and Informal Observations	Teachers in K-3 will conduct Number Talks and use informal observations as formative assessments to determine students' need for intervention or enrichment.	Academic Support Program	08/09/2016	05/24/2017	$0	Kindergarten-Third Grade Teachers
Goal Setting	Engaging students in developing and monitoring goals for their own learning based on learning targets.	Direct Instruction	08/09/2016	05/24/2017	$0	teachers
AMSTI Games	AMSTI games will be offered to students based on their individual needs.	Academic Support Program	08/09/2016	05/24/2017	$0	Kindergarten-Third Grade Teachers
Monitoring System	A red light monitoring system will be used to evaluate/monitor the cleanliness of the cafeteria.	Other - Culture Building	08/09/2016	05/24/2017	$0	Teachers, students and lunchroom staff
Conference Structures	Establish structures to offer one on one conferences with students.	Direct Instruction	09/20/2016	05/24/2017	$0	teachers
Lesson Planning	Teachers in grades K-3 will plan lessons that reflect learning targets and DOK levels.	Other - Lesson Preparation	08/09/2016	05/24/2017	$0	General Education Teachers
				Total	$0	

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