

Plan for ACIP

Oak Mountain High School
Shelby County Board of Education

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Overview

Plan Name

Plan for ACIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To increase the number of students who are college and career ready.	Objectives: 2 Strategies: 4 Activities: 12	Organizational	\$3000
2	2016-2017 Culture Goal	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

Goal 1: To increase the number of students who are college and career ready.

Measurable Objective 1:

increase student growth in reading by 2% by 05/25/2017 as measured by ACT Aspire.

(shared) Strategy 1:

Learning Targets - All teachers will work at implementing learning targets regularly and with intention.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Students Discuss Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During class students will discuss what they are learning with peers and teachers.	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	Teachers and administrators

Activity - Students rate their own learning targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will self assess knowledge based on learning targets given throughout the teaching of a concept and students will use the learning targets as a study guide for preparation of a summative assessments.	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	Teachers and administrators

Activity - Learning Targets Reflect Literacy Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During provided PLC time, teachers will unpack the literacy strands associated with all content areas.	Professional Learning	08/09/2016	05/25/2017	\$0	No Funding Required	Administrators and teacher leaders

(shared) Strategy 2:

Differentiation - Various differentiation strategies will be utilized weekly to address the needs of students who do and do not understand concepts.

Category: Develop/Implement Professional Learning and Support

Research Cited: School Data

Activity - Flexible Grouping	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purposeful and intentional flexible grouping will be utilized regularly based on shared interest, topic, and ability.	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	Teachers

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Activity - Optional Assignments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Where appropriate, students will be given options for assignments providing multiple opportunities for success.	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	Teachers

Activity - Intervention Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention opportunities for struggling students will be discussed during content PLCs, both vertical and horizontal.	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	Administrators and Teachers

(shared) Strategy 3:

Depth of Knowledge - All lessons will represent varying levels of III and IV of Webb's Depth of Knowledge.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - ACT Exemplars	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACT Exemplars will be used in all core classes.	Academic Support Program	08/09/2016	05/25/2017	\$3000	State Funds	Administrators and Teachers

Activity - Grading System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Silver and Gold grades assess levels III and IV type questions.	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	Administrators and Teachers

Activity - Analyze Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work in content PLCs to determine if common assessments require students to perform at Levels III and IV and recreate assessments that don't meet this criteria.	Professional Learning	08/09/2016	09/08/2016	\$0	No Funding Required	Teacher PLC Leaders

(shared) Strategy 4:

Formative Assessment - Various types of formative assessment will be used regularly and purposefully in order to drive future classroom instruction.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Interim Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All 9th and 10th grade classes will administer and use Interim assessments.	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	Teachers and administrators
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Activity - Feedback Through Technology During Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
When appropriate, technology will be utilized to help administer formative assessments. Following testing, formative assessments will be discussed with students as a means of growth.	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	Teachers in administrators

Activity - Student Performance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning Communities will analyze student performance on interim assessments.	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	Teachers and administrators

Measurable Objective 2:

increase student growth in math by 2% by 05/25/2017 as measured by ACT Aspire.

(shared) Strategy 1:

Learning Targets - All teachers will work at implementing learning targets regularly and with intention.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Students Discuss Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During class students will discuss what they are learning with peers and teachers.	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	Teachers and administrators

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(shared) Strategy 2:

Differentiation - Various differentiation strategies will be utilized weekly to address the needs of students who do and do not understand concepts.

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Category: Develop/Implement Professional Learning and Support

Research Cited: School Data

Activity - Flexible Grouping	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purposeful and intentional flexible grouping will be utilized regularly based on shared interest, topic, and ability.	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	Teachers
Activity - Optional Assignments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Where appropriate, students will be given options for assignments providing multiple opportunities for success.	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	Teachers
Activity - Intervention Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention opportunities for struggling students will be discussed during content PLCs, both vertical and horizontal.	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	Administrators and Teachers

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Depth of Knowledge - All lessons will represent varying levels of III and IV of Webb's Depth of Knowledge.

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Silver and Gold grades assess levels III and IV type questions.	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	Administrators and Teachers
Activity - Analyze Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work in content PLCs to determine if common assessments require students to perform at Levels III and IV and recreate assessments that don't meet this criteria.	Professional Learning	08/09/2016	09/08/2016	\$0	No Funding Required	Teacher PLC Leaders

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(shared) Strategy 4:

Formative Assessment - Various types of formative assessment will be used regularly and purposefully in order to drive future classroom instruction.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Interim Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 9th and 10th grade classes will administer and use Interim assessments.	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	Teachers and administrators
Activity - Feedback Through Technology During Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
When appropriate, technology will be utilized to help administer formative assessments. Following testing, formative assessments will be discussed with students as a means of growth.	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	Teachers in administrators
Activity - Student Performance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning Communities will analyze student performance on interim assessments.	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	Teachers and administrators

Goal 2: 2016-2017 Culture Goal

Measurable Objective 1:

collaborate to improve the percentage of teachers who feel comfortable sharing thoughts and ideas to 80% by 05/25/2017 as measured by results of the Pride Survey.

Strategy 1:

Improve School Culture - We will implement a variety of methods to improve the comfort level of teachers to share thoughts and ideas. We will introduce three different tactics towards this goal.

Category: Other - Develop/Implement strategies to improve school culture

Research Cited: MacNeil, A. J., Prater, D. L., & Busch, S. (2009). The effects of school culture and climate on student achievement. International Journal of Leadership in Education, 12(1), 73-84.

Activity - Suggestion Box	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will have an online suggestion box where teachers can share ideas and thoughts anonymously. The administrative team will review and discuss the ideas periodically during admin meetings.	Policy and Process	08/15/2016	05/25/2017	\$0	No Funding Required	Administration

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Activity - Meeting agendas have a comment section	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Meeting agendas will include a comments section for teachers to fill out. This allows an opportunity to share feedback instantly while a thought is fresh on their minds.	Policy and Process	08/15/2016	05/25/2017	\$0	No Funding Required	administration and department heads
Activity - Idea Board	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will have a bulletin board in the teacher workroom where teachers can put their great ideas.	Policy and Process	09/08/2016	05/25/2017	\$0	No Funding Required	administration

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ACT Exemplars	ACT Exemplars will be used in all core classes.	Academic Support Program	08/09/2016	05/25/2017	\$3000	Administrators and Teachers
Total					\$3000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Suggestion Box	We will have an online suggestion box where teachers can share ideas and thoughts anonymously. The administrative team will review and discuss the ideas periodically during admin meetings.	Policy and Process	08/15/2016	05/25/2017	\$0	Administration
Grading System	Silver and Gold grades assess levels III and IV type questions.	Academic Support Program	08/09/2016	05/25/2017	\$0	Administrators and Teachers
Flexible Grouping	Purposeful and intentional flexible grouping will be utilized regularly based on shared interest, topic, and ability.	Academic Support Program	08/09/2016	05/25/2017	\$0	Teachers
Analyze Common Assessments	Teachers will work in content PLCs to determine if common assessments require students to perform at Levels III and IV and recreate assessments that don't meet this criteria.	Professional Learning	08/09/2016	09/08/2016	\$0	Teacher PLC Leaders
Intervention Opportunities	Intervention opportunities for struggling students will be discussed during content PLCs, both vertical and horizontal.	Academic Support Program	08/09/2016	05/25/2017	\$0	Administrators and Teachers
Student Performance	Professional Learning Communities will analyze student performance on interim assessments.	Academic Support Program	08/09/2016	05/25/2017	\$0	Teachers and administrators
Learning Targets Reflect Literacy Standards	During provided PLC time, teachers will unpack the literacy strands associated with all content areas.	Professional Learning	08/09/2016	05/25/2017	\$0	Administrators and teacher leaders
Students rate their own learning targets	Students will self assess knowledge based on learning targets given throughout the teaching of a concept and students will use the learning targets as a study guide for preparation of a summative assessments.	Academic Support Program	08/09/2016	05/25/2017	\$0	Teachers and administrators

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Feedback Through Technology During Formative Assessments	When appropriate, technology will be utilized to help administer formative assessments. Following testing, formative assessments will be discussed with students as a means of growth.	Academic Support Program	08/09/2016	05/25/2017	\$0	Teachers in administrators
Meeting agendas have a comment section	Meeting agendas will include a comments section for teachers to fill out. This allows an opportunity to share feedback instantly while a thought is fresh on their minds.	Policy and Process	08/15/2016	05/25/2017	\$0	administration and department heads
Students Discuss Learning Targets	During class students will discuss what they are learning with peers and teachers.	Academic Support Program	08/09/2016	05/25/2017	\$0	Teachers and administrators
Optional Assignments	Where appropriate, students will be given options for assignments providing multiple opportunities for success.	Academic Support Program	08/09/2016	05/25/2017	\$0	Teachers
Interim Assessments	All 9th and 10th grade classes will administer and use Interim assessments.	Academic Support Program	08/09/2016	05/25/2017	\$0	Teachers and administrators
Idea Board	We will have a bulletin board in the teacher workroom where teachers can put their great ideas.	Policy and Process	09/08/2016	05/25/2017	\$0	administration
Total					\$0	