

# **Plan for ACIP**

Oak Mountain Intermediate School

Shelby County Board of Education

Dr. Pat LeQuier, Principal  
5486 Caldwell Mill Road  
Birmingham, AL 35242

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## Overview

### Plan Name

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### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To increase the number of students who are proficient in math.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$3350
2	To increase the number of students who are proficient in reading.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$2800
3	2016-2017 Culture Goal	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$0

## Goal 1: To increase the number of students who are proficient in math.

### Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/19/2017 as measured by ACT Aspire results.

### Strategy 1:

Strategy 3: Formative Assessment - Teachers will create and utilize formative assessments that require students to justify their responses to questions that have more than one possible answer.

Category: Develop/Implement Professional Learning and Support

Research Cited: CCRS

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 4-5 will implement exit slips that measure the students' ability to demonstrate the mastery of the given learning target at a Webb's DOK level 3 when appropriate.	Direct Instruction	08/29/2016	05/19/2017	\$0	No Funding Required	General Ed math teachers

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 4 and 5 will conduct number talks, especially those focused on data and measurement. Teachers will use informal observations as formative assessments to determine students' need for intervention or enrichment.	Direct Instruction	08/29/2016	05/19/2017	\$0	No Funding Required	Math teachers

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 4 and 5 will meet to analyze exit tickets and ACT Interim results and plan appropriate intervention and small group instruction.	Professional Learning	08/29/2016	05/19/2017	\$600	Other	Math teachers

### Strategy 2:

Strategy 1: DOK - DOK- Each grade level will unwrap their standards to determine the learning target (then the depth) that each standard should be taught and assessed and plan instruction (whole group, small group and independent tasks) accordingly.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers in grades 4-5 will enhance their understanding of the standards for each unit of Investigations by using the given unit's unwrapped standards document and curriculum map.	Direct Instruction	08/29/2016	05/19/2017	\$0	No Funding Required	General Ed Math Teachers
<b>Activity - Activity 2</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will use the unwrapped standards document to see where standards are taught within a unit of Investigations and how the standards are assessed by reviewing the exit slips and summative assessment for each unit.	Direct Instruction	08/29/2016	05/19/2017	\$0	No Funding Required	General Ed Math Teachers
<b>Activity - Activity 3</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Math teacher leaders will meet with teachers after each district meeting to explore the implementation of the Investigation unit using the lesson plan template, the unwrapped standards document, and the curriculum map.	Professional Learning	08/29/2016	05/19/2017	\$2750	Other	General Ed Math Teachers

### Strategy 3:

Strategy 2: Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks and at the proper DOK level.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

<b>Activity - Activity 1</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will implement learning targets from unwrapped standards, for each given unit of Investigations. Teachers will identify and connect the learning targets within the lessons.	Direct Instruction	08/29/2016	05/19/2017	\$0	No Funding Required	General Ed Math Teachers
<b>Activity - Activity 2</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Prior to the lesson, teachers will show students the exit slip matching the learning target to be mastered. Students should have a clear understanding of what they are expected to be able to do and how they are to do it by the end of the session.	Direct Instruction	08/29/2016	05/19/2017	\$0	No Funding Required	General Ed Math Teachers
<b>Activity - Activity 3</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will give students feedback on the results of their exit slip and discuss ways to improve or praise them for their mastery of the skill(s).	Direct Instruction	08/29/2016	05/19/2017	\$0	No Funding Required	General Ed Math Teachers

### Strategy 4:

Strategy 4: Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product.

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Content: Multiple options for taking in information

Process: Multiple options for making sense of the ideas

Product: Multiple options for expressing what they know

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 4-5 will use real world problem solving tasks, especially those focusing on measurement and data, for remediation or extension in centers designed to encourage students to apply their mathematical knowledge in a deep manner.	Direct Instruction	08/29/2016	05/19/2017	\$0	No Funding Required	General Ed Math Teachers
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 4-5 will offer students mathematical problems in the morning that review previously taught skills to foster sustainability of their learning.	Direct Instruction	08/29/2016	05/19/2017	\$0	No Funding Required	General Ed Math Teachers
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 4-5 will offer students cross-curricular opportunities to apply and justify data and measurement concepts.	Direct Instruction	08/29/2016	05/19/2017	\$0	No Funding Required	General Ed Math Teachers

## Goal 2: To increase the number of students who are proficient in reading.

### Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency overall in Reading by 05/19/2017 as measured by ACT Aspire results.

### Strategy 1:

Strategy 1 - Depth of Knowledge (DOK) - Teachers in grades 4-5 will un-wrap their standards to determine the depth of knowledge that each standard should be taught and assessed then plan instruction (whole group, small group and independent tasks) accordingly on a weekly basis.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Plan for and use questions that compel students to think deeply in accordance with the depth of the standards.	Direct Instruction	08/29/2016	05/19/2017	\$0	No Funding Required	General Ed Reading Teachers
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Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purposefully plan opportunities for students to use planning, reasoning, and higher-order thinking processes, such as analysis and evaluation, through a variety of appropriate means.	Direct Instruction	08/29/2016	05/19/2017	\$0	No Funding Required	General Ed Reading Teachers

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development on the creation and implementation of Depth of Knowledge in daily lessons and assessments during each job embedded learning session.	Professional Learning	08/29/2016	05/19/2017	\$700	Other	General Ed Reading Teachers

### Strategy 2:

Strategy 2 - Learning Targets - Teachers will identify and utilize purposeful learning targets based on the unwrapped standards and plan lessons including whole group, small group and independent tasks at the proper DOK level.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Planning intentional small group instruction tied to the learning targets and specifically targeting students' learning needs.	Direct Instruction	08/29/2016	05/19/2017	\$0	No Funding Required	General Ed Reading Teachers

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will self-assess where they are in relation to the learning target through student-led conferences and/or I Can statements.	Direct Instruction	08/29/2016	05/19/2017	\$0	No Funding Required	General Ed Reading Teachers

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development and practical collaboration on the implementation of effective small group instruction and the collection of resources during job embedded learning sessions.	Professional Learning	08/29/2016	05/19/2017	\$700	Other	General Ed Reading Teachers

### Strategy 3:

Strategy 3: Formative Assessment - Create and utilize formative assessments that require students to formulate responses to questions that have more than one possible answer and requires students to justify the responses they give.



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Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize and analyze benchmark running records and Aspire Interim Assessments in student led conferences and the development of small group instruction.	Direct Instruction	08/29/2016	05/19/2017	\$0	No Funding Required	Reading Teachers
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use a variety of assessments including but not limited to rubrics, checklists, anecdotal notes, and exit slips.	Direct Instruction	08/29/2016	05/19/2017	\$0	No Funding Required	Reading Teachers
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create common formative assessments which include open-ended questions that have more than one possible answer and require students to justify a given response with key details from the text.	Professional Learning	08/29/2016	05/19/2017	\$700	Other	Reading Teachers

### Strategy 4:

Strategy 4 - Differentiated Instruction - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product.

Content: Multiple options for taking in information.

Process: Multiple options for many sense of ideas.

Product: Multiple options for expressing what they know.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop flexible grouping based on formative assessments including the ACT Interim Assessments.	Direct Instruction	08/29/2016	05/19/2017	\$0	No Funding Required	Reading Teachers
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development on the delivery and assessment of phonics skills applicable to individual student needs.	Professional Learning	08/29/2016	05/19/2017	\$700	Other	Reading Teachers
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Effectively plan for a variety of instructional activities and tasks differentiated by content, process, or product.	Direct Instruction	08/29/2016	05/19/2017	\$0	No Funding Required	Reading Teachers
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## Goal 3: 2016-2017 Culture Goal

### Measurable Objective 1:

demonstrate a proficiency of 85% by 04/28/2017 as measured by the school culture survey question, "At least 1 school administrator will visit my classroom monthly."

### Strategy 1:

Solutions-Focused Model - School leadership team members will define with faculty the solutions-focused communication format implemented during the 2015-2016 school year. This format will continue to be implemented during grade level decision-making sessions.

Category: Other - Develop/Implement strategies to improve school culture

Research Cited: School Culture Survey Results

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Members of the school leadership team will provide refresher training in a solutions-focused communication model. Engage colleagues in strategies that focus on outcomes and desired solutions rather than problems and identifying the type(s) of visits administrators could provide. Team members will review the types and purposes of classroom visits.	Other	08/29/2016	04/28/2017	\$0	No Funding Required	School Leadership Team Members

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will invite administration via e-mail at least twice during the year to attend their class during a specialized lesson, activity or event.	Other	09/06/2016	04/28/2017	\$0	No Funding Required	All teachers

### Strategy 2:

Activity Communication Survey - Administrators will survey teachers to ascertain the effectiveness of current classroom visits.

Category: Develop/Implement Teacher Effectiveness Plan

Research Cited: School Data

Activity - Activity Communication Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A survey will be created and utilized to ascertain the effectiveness of classroom visits and how often teachers invite administrators into their classrooms. Included will be quantitative questions as to invitations issued by teachers and actual classroom visits by administrators	Other - Survey	09/06/2016	04/28/2017	\$0	No Funding Required	Principal and Assistant Principal

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Activity 1	Members of the school leadership team will provide refresher training in a solutions-focused communication model. Engage colleagues in strategies that focus on outcomes and desired solutions rather than problems and identifying the type(s) of visits administrators could provide. Team members will review the types and purposes of classroom visits.	Other	08/29/2016	04/28/2017	\$0	School Leadership Team Members
Activity 3	Effectively plan for a variety of instructional activities and tasks differentiated by content, process, or product.	Direct Instruction	08/29/2016	05/19/2017	\$0	Reading Teachers
Activity 1	Teachers in grades 4-5 will use real world problem solving tasks, especially those focusing on measurement and data, for remediation or extension in centers designed to encourage students to apply their mathematical knowledge in a deep manner.	Direct Instruction	08/29/2016	05/19/2017	\$0	General Ed Math Teachers
Activity 2	Prior to the lesson, teachers will show students the exit slip matching the learning target to be mastered. Students should have a clear understanding of what they are expected to be able to do and how they are to do it by the end of the session.	Direct Instruction	08/29/2016	05/19/2017	\$0	General Ed Math Teachers
Activity 1	Teachers in grades 4-5 will enhance their understanding of the standards for each unit of Investigations by using the given unit's unwrapped standards document and curriculum map.	Direct Instruction	08/29/2016	05/19/2017	\$0	General Ed Math Teachers
Activity 1	Teachers in grades 4-5 will implement exit slips that measure the students' ability to demonstrate the mastery of the given learning target at a Webb's DOK level 3 when appropriate.	Direct Instruction	08/29/2016	05/19/2017	\$0	General Ed math teachers
Activity 2	Teachers will invite administration via e-mail at least twice during the year to attend their class during a specialized lesson, activity or event.	Other	09/06/2016	04/28/2017	\$0	All teachers
Activity 1	Develop flexible grouping based on formative assessments including the ACT Interim Assessments.	Direct Instruction	08/29/2016	05/19/2017	\$0	Reading Teachers
Activity 3	Teachers will give students feedback on the results of their exit slip and discuss ways to improve or praise them for their mastery of the skill(s).	Direct Instruction	08/29/2016	05/19/2017	\$0	General Ed Math Teachers

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Activity 2	Purposefully plan opportunities for students to use planning, reasoning, and higher-order thinking processes, such as analysis and evaluation, through a variety of appropriate means.	Direct Instruction	08/29/2016	05/19/2017	\$0	General Ed Reading Teachers
Activity 2	Students will self-assess where they are in relation to the learning target through student-led conferences and/or I Can statements.	Direct Instruction	08/29/2016	05/19/2017	\$0	General Ed Reading Teachers
Activity 2	Teachers in grades 4 and 5 will conduct number talks, especially those focused on data and measurement. Teachers will use informal observations as formative assessments to determine students' need for intervention or enrichment.	Direct Instruction	08/29/2016	05/19/2017	\$0	Math teachers
Activity 1	Plan for and use questions that compel students to think deeply in accordance with the depth of the standards.	Direct Instruction	08/29/2016	05/19/2017	\$0	General Ed Reading Teachers
Activity 1	Utilize and analyze benchmark running records and Aspire Interim Assessments in student led conferences and the development of small group instruction.	Direct Instruction	08/29/2016	05/19/2017	\$0	Reading Teachers
Activity Communication Survey	A survey will be created and utilized to ascertain the effectiveness of classroom visits and how often teachers invite administrators into their classrooms. Included will be quantitative questions as to invitations issued by teachers and actual classroom visits by administrators	Other - Survey	09/06/2016	04/28/2017	\$0	Principal and Assistant Principal
Activity 1	Planning intentional small group instruction tied to the learning targets and specifically targeting students' learning needs.	Direct Instruction	08/29/2016	05/19/2017	\$0	General Ed Reading Teachers
Activity 2	Use a variety of assessments including but not limited to rubrics, checklists, anecdotal notes, and exit slips.	Direct Instruction	08/29/2016	05/19/2017	\$0	Reading Teachers
Activity 2	Teachers will use the unwrapped standards document to see where standards are taught within a unit of Investigations and how the standards are assessed by reviewing the exit slips and summative assessment for each unit.	Direct Instruction	08/29/2016	05/19/2017	\$0	General Ed Math Teachers
Activity 3	Teachers in grades 4-5 will offer students cross-curricular opportunities to apply and justify data and measurement concepts.	Direct Instruction	08/29/2016	05/19/2017	\$0	General Ed Math Teachers
Activity 2	Teachers in grades 4-5 will offer students mathematical problems in the morning that review previously taught skills to foster sustainability of their learning.	Direct Instruction	08/29/2016	05/19/2017	\$0	General Ed Math Teachers
Activity 1	Teachers will implement learning targets from unwrapped standards, for each given unit of Investigations. Teachers will identify and connect the learning targets within the lessons.	Direct Instruction	08/29/2016	05/19/2017	\$0	General Ed Math Teachers
<b>Total</b>					<b>\$0</b>	

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**Other**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Activity 3	Teachers in grades 4 and 5 will meet to analyze exit tickets and ACT Interim results and plan appropriate intervention and small group instruction.	Professional Learning	08/29/2016	05/19/2017	\$600	Math teachers
Activity 3	Create common formative assessments which include open-ended questions that have more than one possible answer and require students to justify a given response with key details from the text.	Professional Learning	08/29/2016	05/19/2017	\$700	Reading Teachers
Activity 3	Professional development and practical collaboration on the implementation of effective small group instruction and the collection of resources during job embedded learning sessions.	Professional Learning	08/29/2016	05/19/2017	\$700	General Ed Reading Teachers
Activity 2	Professional development on the delivery and assessment of phonics skills applicable to individual student needs.	Professional Learning	08/29/2016	05/19/2017	\$700	Reading Teachers
Activity 3	Math teacher leaders will meet with teachers after each district meeting to explore the implementation of the Investigation unit using the lesson plan template, the unwrapped standards document, and the curriculum map.	Professional Learning	08/29/2016	05/19/2017	\$2750	General Ed Math Teachers
Activity 3	Professional development on the creation and implementation of Depth of Knowledge in daily lessons and assessments during each job embedded learning session.	Professional Learning	08/29/2016	05/19/2017	\$700	General Ed Reading Teachers
<b>Total</b>					\$6150	