

# **Plan for ACIP**

Oak Mountain Middle School

Shelby County Board of Education

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# TABLE OF CONTENTS

Overview .....	1
Goals Summary .....	2
Goal 1: 2016-2017 To increase the number of students who are college and career ready .....	3
Goal 2: 2016-2017 Culture Goal .....	8
Activity Summary by Funding Source .....	10

## Overview

### Plan Name

Plan for ACIP

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2016-2017 To increase the number of students who are college and career ready	Objectives: 3 Strategies: 5 Activities: 15	Organizational	\$0
2	2016-2017 Culture Goal	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

## Goal 1: 2016-2017 To increase the number of students who are college and career ready

**Measurable Objective 1:**

increase student growth in math by 2% by 05/25/2017 as measured by ACT Aspire.

**(shared) Strategy 1:**

Learning Targets - All teachers will work at implementing learning targets regularly and with intention.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Visible Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets are visible, verbally referenced in class and written in student-friendly language.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets.

Activity - Debriefing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets will be connected to exit slips and/or end-of-class activities.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will be responsible for debriefing the lesson in a closing activity.

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In PLC, teachers will discuss learning targets they will use to drive student learning.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will meet in PLCs on a regular basis.

**Strategy 2:**

Differentiation - Various differentiation strategies will be utilized weekly to address the needs of students who do and do not understand classroom content.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

## Plan for ACIP

Oak Mountain Middle School

Activity - Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use formative assessment activities to determine the differentiation needs of our students on a daily basis.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will use formative assessment activities on a daily basis.
Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use various forms of technology to provide for differentiation of needs.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will use technology to differentiate instruction.
Activity - Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In PLCs, teachers will use Interim data to discuss and plan for students with different needs.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will use interim data.

### (shared) Strategy 3:

Depth of Knowledge - Weekly, levels II, III, and IV of Webb's Depth of Knowledge will be representative in lessons and lesson plans.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through lesson plans, teachers will reflect the various levels of the DOK to be used in instruction.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will reflect through lesson plans on the various levels of the DOK used in instruction.
Activity - Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

**Plan for ACIP**

Oak Mountain Middle School

In PLCs teachers will create common assessments with upper-level DOKs.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will create common assessments with upper-level DOKs.
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Activity - ACT Exemplars	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During instruction, teachers will use levels 2 and 3 ACT Exemplars.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will use levels 2 and 3 level ACT Exemplars during instruction.

**(shared) Strategy 4:**

Formative Assessments - Various types of formative assessments will be used regularly and purposefully in order to drive future classroom instruction.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In PLCs, teachers will analyze student performance on the Interim Assessments	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will analyze student performance in their PLCs.

Activity - Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use various types of formative assessments to be utilized daily to gather data.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will use formative assessments to gather data.

Activity - Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lesson plans will reflect teachers' use of formative assessments to assess student knowledge of the learning targets.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will create lesson plans that reflect formative assessments.

**Plan for ACIP**

Oak Mountain Middle School

**Measurable Objective 2:**

increase student growth in reading by 2% by 05/25/2017 as measured by ACT Aspire.

**(shared) Strategy 1:**

Learning Targets - All teachers will work at implementing learning targets regularly and with intention.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Visible Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets are visible, verbally referenced in class and written in student-friendly language.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets.

Activity - Debriefing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets will be connected to exit slips and/or end-of-class activities.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will be responsible for debriefing the lesson in a closing activity.

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In PLC, teachers will discuss learning targets they will use to drive student learning.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will meet in PLCs on a regular basis.

**(shared) Strategy 2:**

Depth of Knowledge - Weekly, levels II, III, and IV of Webb's Depth of Knowledge will be representative in lessons and lesson plans.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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**Plan for ACIP**

Oak Mountain Middle School

Through lesson plans, teachers will reflect the various levels of the DOK to be used in instruction.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will reflect through lesson plans on the various levels of the DOK used in instruction.
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Activity - Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In PLCs teachers will create common assessments with upper-level DOKs.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will create common assessments with upper-level DOKs.

Activity - ACT Exemplars	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During instruction, teachers will use levels 2 and 3 ACT Exemplars.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will use levels 2 and 3 level ACT Exemplars during instruction.

**(shared) Strategy 3:**

Formative Assessments - Various types of formative assessments will be used regularly and purposefully in order to drive future classroom instruction.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In PLCs, teachers will analyze student performance on the Interim Assessments	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will analyze student performance in their PLCs.

Activity - Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## Plan for ACIP

Oak Mountain Middle School

Teachers will use various types of formative assessments to be utilized daily to gather data.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will use formative assessments to gather data.
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Activity - Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lesson plans will reflect teachers' use of formative assessments to assess student knowledge of the learning targets.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	All teachers will create lesson plans that reflect formative assessments.

### Measurable Objective 3:

increase student growth in reading by 2% by 05/25/2017 as measured by ACT Aspire.

### Strategy 1:

Differentiation Reading - Various differentiation strategies will be utilized weekly to address the needs of students who do and do not understand classroom content.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use various forms of technology to provide for differentiated needs.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	Teachers

Activity - Activity Options	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Where appropriate, student will be given options for assignments.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	Teachers

Activity - Interim Assessment Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will use interim data to discuss and plan for students with different needs.	Direct Instruction	09/01/2016	05/25/2017	\$0	No Funding Required	Teachers

## Goal 2: 2016-2017 Culture Goal

### Measurable Objective 1:

## Plan for ACIP

Oak Mountain Middle School

collaborate to improve the percentage rate to 30% of teachers who agree or strongly agree in regard to classroom observations by 05/25/2017 as measured by Culture Survey.

### Strategy 1:

Improve School Culture - Administrators will be in charge of walkthroughs and follow a monthly schedule.

Category: Other - Develop/implement strategies to improve school culture

Research Cited: School Culture Survey Results

Activity - Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will follow a schedule to visit classrooms.	Other - Visits	09/01/2016	05/25/2017	\$0	No Funding Required	Administrators will visit classrooms.

Activity - Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will give feedback.	Other - Feedback	09/01/2016	05/25/2017	\$0	No Funding Required	Administrators will give feedback.

Activity - Data Collection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will share and utilize data from visits with teachers to help plan professional development and inform best practices.	Other - Data Collection	09/01/2016	05/25/2017	\$0	No Funding Required	Administrators will share and utilize data from visits.

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Debriefing	Learning targets will be connected to exit slips and/or end-of-class activities.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers will be responsible for debriefing the lesson in a closing activity.
Activity Options	Where appropriate, student will be given options for assignments.	Direct Instruction	09/01/2016	05/25/2017	\$0	Teachers
PLC	In PLCs, teachers will analyze student performance on the Interim Assessments	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers will analyze student performance in their PLCs.
Lesson Plans	Teachers will use formative assessment activities to determine the differentiation needs of our students on a daily basis.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers will use formative assessment activities on a daily basis.
Assessments	In PLCs teachers will create common assessments with upper-level DOKs.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers will create common assessments with upper-level DOKs.
Feedback	Administrators will give feedback.	Other - Feedback	09/01/2016	05/25/2017	\$0	Administrators will give feedback.
Data Collection	Administrators will share and utilize data from visits with teachers to help plan professional development and inform best practices.	Other - Data Collection	09/01/2016	05/25/2017	\$0	Administrators will share and utilize data from visits.
Technology	Teachers will use various forms of technology to provide for differentiated needs.	Direct Instruction	09/01/2016	05/25/2017	\$0	Teachers

**Plan for ACIP**

Oak Mountain Middle School

Data	Teachers will use various types of formative assessments to be utilized daily to gather data.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers will use formative assessments to gather data.
Visible Learning Targets	Learning targets are visible, verbally referenced in class and written in student-friendly language.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers will be responsible for utilizing learning targets.
Visits	Administrators will follow a schedule to visit classrooms.	Other - Visits	09/01/2016	05/25/2017	\$0	Administrators will visit classrooms.
Technology	Teachers will use various forms of technology to provide for differentiation of needs.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers will use technology to differentiate instruction.
ACT Exemplars	During instruction, teachers will use levels 2 and 3 ACT Exemplars.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers will use levels 2 and 3 level ACT Exemplars during instruction.
Lesson Plans	Lesson plans will reflect teachers' use of formative assessments to assess student knowledge of the learning targets.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers will create lesson plans that reflect formative assessments.
Lesson Plans	Through lesson plans, teachers will reflect the various levels of the DOK to be used in instruction.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers will reflect through lesson plans on the various levels of the DOK used in instruction.
PLC	In PLC, teachers will discuss learning targets they will use to drive student learning.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers will meet in PLCs on a regular basis.
Interim Assessment Data	PLCs will use interim data to discuss and plan for students with different needs.	Direct Instruction	09/01/2016	05/25/2017	\$0	Teachers

**Plan for ACIP**

Oak Mountain Middle School

Data	In PLCs, teachers will use Interim data to discuss and plan for students with different needs.	Direct Instruction	09/01/2016	05/25/2017	\$0	All teachers will use interim data.
					<b>Total</b>	\$0