

Plan for ACIP

Shelby County High School
Shelby County Board of Education

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Overview

Plan Name

Plan for ACIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	"To increase the number of students who are college and career ready"	Objectives: 1 Strategies: 4 Activities: 12	Organizational	\$0
2	2016-17 Culture Goal: Increase teachers informing parents at least monthly how their child is performing in class to 40 % of the faculty strongly agreeing within the 2016-17 culture survey.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
3	"To increase the number of students who are college and career ready"	Objectives: 1 Strategies: 4 Activities: 12	Organizational	\$0

Goal 1: "To increase the number of students who are college and career ready"

Measurable Objective 1:

increase student growth "in math by 2% by 05/25/2017 as measured by "ACT Aspire".

Strategy 1:

Learning Targets - All teachers will work at implementing learning targets regularly and with intention.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Learning Targets are Posted in all Core Content Areas	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets are posted and visible in each core classroom.	Policy and Process	09/12/2016	05/15/2017	\$0	No Funding Required	Instructional Faculty

Activity - Common Language	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets are written in "student-friendly" language.	Policy and Process	09/12/2016	05/15/2017	\$0	No Funding Required	Instructional Faculty

Activity - Instructional Objective	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Targets drive what teachers want students to be able to do.	Direct Instruction	09/12/2016	05/15/2017	\$0	No Funding Required	Instructional faculty

Strategy 2:

Depth of Knowledge - Weekly, levels II, III, and IV of Webb's Depth of Knowledge will be representative in lessons and lesson plans.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Exemplars Used	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACT Exemplars at levels 2 and 3 will be used in all core classes.	Direct Instruction	09/12/2016	05/15/2017	\$0	No Funding Required	Instructional Faculty

Activity - Grading Performance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gold grades routinely ask students to perform at a level 3 or 4.	Policy and Process	09/12/2016	05/15/2017	\$0	No Funding Required	Instructional faculty

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Activity - Cross-Curricular Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Vertical PLCs will co-plan cross-curricular activities which require level 4 thinking from students.	Professional Learning	09/12/2016	05/15/2017	\$0	No Funding Required	Instructional Faculty

Strategy 3:

Differentiation - Various differentiation strategies will be utilized weekly to address the needs of students who do and do not understand classroom content.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Academic Enhancement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purposeful and intentional flexible grouping will be utilized on a regular basis based on ability.	Academic Support Program	09/12/2016	05/15/2017	\$0	No Funding Required	Instructional Faculty

Activity - Flexible Assignments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Where appropriate, students will be given options for assignments.	Academic Support Program	09/12/2016	05/15/2017	\$0	No Funding Required	Instructional Faculty

Activity - Academic Support Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention opportunities for struggling students will be discussed at a PLC meeting.	Academic Support Program	09/12/2016	05/15/2017	\$0	No Funding Required	Instructional Faculty

Strategy 4:

Formative Assessment - Various types of formative assessments will be used regularly and purposefully in order to drive future classroom instruction.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Interim Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 9th and 10th grade classes will administer and use Interim assessments.	Policy and Process	09/12/2016	05/15/2017	\$0	No Funding Required	Instructional Faculty

Activity - Technology and Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
When appropriate, technology will be utilized to help administer formative assessments.	Technology	09/12/2016	05/15/2017	\$0	No Funding Required	Instructional Faculty

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Activity - PLCs and Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will analyze student performance on Interim assessments.	Policy and Process	09/12/2016	05/15/2017	\$0	No Funding Required	Instructional Faculty

Goal 2: 2016-17 Culture Goal: Increase teachers informing parents at least monthly how their child is performing in class to 40 % of the faculty strongly agreeing within the 2016-17 culture survey.

Measurable Objective 1:

collaborate to increase the number of teachers that will inform parents of classroom performance by 05/01/2017 as measured by the 2016 - 2017 culture survey results..

Strategy 1:

Keeping Parents "in the know" - During the 2016-17 department level PLCs will collaborate to ensure monthly informative interaction with parents about student performance takes place and administrative walk-thru snapshots will be utilized to monitor a variety of parent contacts about student performance.

Category: Develop/Implement Student and School Culture Program

Research Cited: Culture School Data

Activity - Newsletter to Parents	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Department PLCs will create a newsletter to send home with students of what is going on in the classroom including activities and contact information.	Parent Involvement	09/12/2016	05/01/2017	\$0	No Funding Required	Classroom teachers

Activity - Monitoring Parent Contacts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrative Walk-thru snapshots will monitor teacher-parent contacts made	Other - admin walk-thru snapshots	09/12/2016	05/01/2017	\$0	No Funding Required	Administration and Teachers

Activity - Monitor Current INOW Grade Entry	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During administrative walk-thru snapshots, INOW grade entry will be monitored to allow for timely access by parents.	Policy and Process	09/12/2016	05/01/2017	\$0	No Funding Required	Administration

Goal 3: "To increase the number of students who are college and career ready"

Measurable Objective 1:

increase student growth "in reading by 2% by 05/25/2017 as measured by "ACT Aspire".

Strategy 1:

Learning Targets - All teachers will work at implementing learning targets regularly and with intention.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Learning Targets Visible	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Targets are Posted in all Core Content Areas	Policy and Process	09/12/2016	05/15/2017	\$0	No Funding Required	Instructional Faculty

Activity - Common Language	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Targets are written in student-friendly language.	Policy and Process	09/12/2016	05/15/2017	\$0	No Funding Required	Instructional Faculty

Activity - Instructional Objective	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Targets drive what teachers want students to be able to do.	Direct Instruction	09/12/2016	05/15/2017	\$0	No Funding Required	Instructional Faculty

Strategy 2:

Depth of Knowledge - Weekly, levels II, III, and IV of Webb's Depth of Knowledge will be representative in lessons and lesson plans.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Exemplars Used	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACT Exemplars at levels 2 and 3 will be used in all core classes.	Direct Instruction	09/12/2016	05/15/2017	\$0	No Funding Required	Instructional faculty

Activity - Grading Performance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gold grades routinely ask students to perform at a level 3 or 4.	Policy and Process	09/12/2016	05/15/2017	\$0	No Funding Required	Instructional Faculty

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Activity - Cross-Curricular Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Vertical PLCs will co-plan cross-curricular activities which require level 4 thinking from students.	Professional Learning	09/12/2016	05/15/2017	\$0	No Funding Required	Instructional Faculty

Strategy 3:

Differentiation - Various differentiation strategies will be utilized weekly to address the needs of students who do and do not understand classroom content.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Academic Enhancement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purposeful and intentional flexible grouping will be utilized on a regular basis based on shared ability	Academic Support Program	09/12/2016	05/15/2017	\$0	No Funding Required	Instructional faculty

Activity - Flexible Assignments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Where appropriate, students will be given options for assignments	Academic Support Program	09/12/2016	05/15/2017	\$0	No Funding Required	Instructional Faculty

Activity - Academic Support Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention opportunities for struggling students will be discussed at PLC meetings	Academic Support Program	09/12/2016	05/15/2017	\$0	No Funding Required	Instructional Faculty

Strategy 4:

Formative Assessment - Various types of formative assessments will be used regularly and purposefully in order to drive future classroom instruction.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Interim Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 9th and 10th grade classes will administer and use Interim assessments	Policy and Process	09/12/2016	05/15/2017	\$0	No Funding Required	Instructional Faculty

Activity - Technology and Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
When appropriate, technology will be utilized to help administer formative assessments.	Technology	09/12/2016	05/15/2017	\$0	No Funding Required	Instructional Faculty

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Activity - PLCs and Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will analyze student performance on Interim assessments	Policy and Process	09/12/2016	05/15/2017	\$0	No Funding Required	Instructional Faculty

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Interim Assessments	All 9th and 10th grade classes will administer and use Interim assessments	Policy and Process	09/12/2016	05/15/2017	\$0	Instructional Faculty
Exemplars Used	ACT Exemplars at levels 2 and 3 will be used in all core classes.	Direct Instruction	09/12/2016	05/15/2017	\$0	Instructional Faculty
Academic Support Plans	Intervention opportunities for struggling students will be discussed at PLC meetings	Academic Support Program	09/12/2016	05/15/2017	\$0	Instructional Faculty
Interim Assessments	All 9th and 10th grade classes will administer and use Interim assessments.	Policy and Process	09/12/2016	05/15/2017	\$0	Instructional Faculty
Instructional Objective	Learning Targets drive what teachers want students to be able to do.	Direct Instruction	09/12/2016	05/15/2017	\$0	Instructional Faculty
Cross-Curricular Planning	Vertical PLCs will co-plan cross-curricular activities which require level 4 thinking from students.	Professional Learning	09/12/2016	05/15/2017	\$0	Instructional Faculty
Learning Targets Visible	Learning Targets are Posted in all Core Content Areas	Policy and Process	09/12/2016	05/15/2017	\$0	Instructional Faculty
Instructional Objective	Learning Targets drive what teachers want students to be able to do.	Direct Instruction	09/12/2016	05/15/2017	\$0	Instructional faculty
Academic Support Plans	Intervention opportunities for struggling students will be discussed at a PLC meeting.	Academic Support Program	09/12/2016	05/15/2017	\$0	Instructional Faculty
Grading Performance	Gold grades routinely ask students to perform at a level 3 or 4.	Policy and Process	09/12/2016	05/15/2017	\$0	Instructional Faculty
PLCs and Assessment	PLCs will analyze student performance on Interim assessments	Policy and Process	09/12/2016	05/15/2017	\$0	Instructional Faculty
Flexible Assignments	Where appropriate, students will be given options for assignments.	Academic Support Program	09/12/2016	05/15/2017	\$0	Instructional Faculty
Monitoring Parent Contacts	Administrative Walk-thru snapshots will monitor teacher-parent contacts made	Other - admin walk-thru snapshots	09/12/2016	05/01/2017	\$0	Administration and Teachers
Learning Targets are Posted in all Core Content Areas	Learning targets are posted and visible in each core classroom.	Policy and Process	09/12/2016	05/15/2017	\$0	Instructional Faculty
Technology and Assessment	When appropriate, technology will be utilized to help administer formative assessments.	Technology	09/12/2016	05/15/2017	\$0	Instructional Faculty

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PLCs and Assessment	PLCs will analyze student performance on Interim assessments.	Policy and Process	09/12/2016	05/15/2017	\$0	Instructional Faculty
Monitor Current INOW Grade Entry	During administrative walk-thru snapshots, INOW grade entry will be monitored to allow for timely access by parents.	Policy and Process	09/12/2016	05/01/2017	\$0	Administration
Technology and Assessment	When appropriate, technology will be utilized to help administer formative assessments.	Technology	09/12/2016	05/15/2017	\$0	Instructional Faculty
Cross-Curricular Planning	Vertical PLCs will co-plan cross-curricular activities which require level 4 thinking from students.	Professional Learning	09/12/2016	05/15/2017	\$0	Instructional Faculty
Newsletter to Parents	Department PLCs will create a newsletter to send home with students of what is going on in the classroom including activities and contact information.	Parent Involvement	09/12/2016	05/01/2017	\$0	Classroom teachers
Exemplars Used	ACT Exemplars at levels 2 and 3 will be used in all core classes.	Direct Instruction	09/12/2016	05/15/2017	\$0	Instructional faculty
Academic Enhancement	Purposeful and intentional flexible grouping will be utilized on a regular basis based on ability.	Academic Support Program	09/12/2016	05/15/2017	\$0	Instructional Faculty
Academic Enhancement	Purposeful and intentional flexible grouping will be utilized on a regular basis based on shared ability	Academic Support Program	09/12/2016	05/15/2017	\$0	Instructional faculty
Common Language	Learning Targets are written in student-friendly language.	Policy and Process	09/12/2016	05/15/2017	\$0	Instructional Faculty
Flexible Assignments	Where appropriate, students will be given options for assignments	Academic Support Program	09/12/2016	05/15/2017	\$0	Instructional Faculty
Common Language	Learning targets are written in "student-friendly" language.	Policy and Process	09/12/2016	05/15/2017	\$0	Instructional Faculty
Grading Performance	Gold grades routinely ask students to perform at a level 3 or 4.	Policy and Process	09/12/2016	05/15/2017	\$0	Instructional faculty
Total					\$0	