

# **Plan for ACIP**

**Shelby Elementary School**

**Shelby County Board of Education**

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## **Overview**

### **Plan Name**

Plan for ACIP

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Math: To increase the number of students who are proficient in math.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0
2	Reading: To increase the number of students who are proficient in Reading.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0
3	2016-2017 Culture Goal	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$200

## Goal 1: Math: To increase the number of students who are proficient in math.

### Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/19/2017 as measured by ACT Aspire results.

### Strategy 1:

Depth of Knowledge - Teachers will create and utilize formative assessments that require students to formulate responses to questions that have more than one possible answer and require students to justify the response they give.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use curriculum map questions to question students	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Examine the learning targets within lessons of a unit of Investigations and determine the DOK of the aligned exit tickets during PLC's.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give summative assessments that include questions at varying DOK levels.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

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### Strategy 2:

Learning Targets - Each grade level will un-wrap their standards to determine the learning target (then the depth) that each standard should be taught and assessed and plan instruction (whole group, small group, and independent tasks) accordingly.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Post learning targets for each day's lesson.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Unwrap the learning targets with students at the beginning of the lesson.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will teach using the learning target(s) throughout the lesson and summarize the lesson with it/them and the exit slip.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

### Strategy 3:

Formative Assessment - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. Content: Multiple options for taking in information Process: Multiple options for making sense of the ideas Product: Multiple options for expressing what they know.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

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Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
(3rd-5th) Provide intervention lessons based on the results of ACT Interim Assessments	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
(K-2) Provide Counting Collections lessons and provide intervention based on students' results	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide feedback to students based on the results from their exit ticket.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

**Strategy 4:**

Differentiation - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks at the proper DOK level.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide AMSTI games that match students' individual needs.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
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Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct Number Talks based on students' needs.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conduct Number Talks based on students' needs and the CCRSM that being addressed within a unit.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

**Goal 2: Reading: To increase the number of students who are proficient in Reading.****Measurable Objective 1:**

A 3% increase of All Students will demonstrate a proficiency overall in Reading by 05/19/2017 as measured by ACT Aspire results.

**Strategy 1:**

Depth of Knowledge - Each grade level will un-wrap their standards to determine the learning target (then the depth) that each standard should be taught and assessed and plan instruction (whole group, small group, and independent tasks) accordingly.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Plan for and use questions on a daily basis that get students to think deeply based upon the depth of the standards.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
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Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
(k-2) Model Thinking Process Explicitly (Learning what is required will remain a mystery for some students unless taught explicitly)	Direct Instruction	09/07/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
(3rd-5th) Use Advance Organizers such as note-taking and graphic organizers Before the lesson to cue students to learning targets. Questions and agendas can also be used to help students anticipate what to look for in the coming lesson (Anticipation Guides)	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

**Strategy 2:**

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks at the proper DOK level.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Planning intentional small group instruction tied to the learning targets and specifically targeting student's learning needs. Example – small group guided practice with taught vocabulary; including tier 2 words, academic vocabulary, grade-appropriate word study, and the use of context clues.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

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Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will stop and revisit learning target during the lesson.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be able to verbalize what they are learning (learning target)	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

**Strategy 3:**

Formative Assessment - Teachers will create and utilize formative assessments that require students to formulate responses to questions that have more than one possible answer and require students to justify the response they give.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Explain, generalize or connect ideas, using supporting evidence from a text or sources on a weekly basis during lessons.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Use a variety of assessments including, but not limited to rubrics, checklists, and anecdotal notes during instruction.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
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Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use results of Aspire Interim Assessment as a formative assessment. Use exemplars during lesson. Help students use information for self-assessment. Rate their writing; choices made for answers, etc...	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

**Strategy 4:**

Differentiated Instruction - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. Content: Multiple options for taking in information Process: Multiple options for making sense of the ideas Product: Multiple options for expressing what they know.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify and plan for a variety of differentiated instructional activities/tasks *Independent Work *Interest Centers/Groups *Adjusting Questions	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Flexible Grouping based on formative assessment.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

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Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In all classes, students will have opportunities to interact weekly with various types of text by reading, writing and discussion.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

## Goal 3: 2016-2017 Culture Goal

### Measurable Objective 1:

collaborate to Improve the cleanliness of the school to 100% agree by 05/22/2017 as measured by The culture survey.

### Strategy 1:

Improve School Culture - Create a plan that involves the students taking ownership of our school cleanliness.

Category: Other - Develop/Implement strategies to improve school culture

Research Cited: School Culture Survey Results

Activity - Class Clean Up	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each class will have a time to clean up the trash off the playground and around the school.	Other	09/19/2016	05/19/2017	\$100	General Fund	Homeroom Teachers

Activity - Serve Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The serve team will assist the custodians in weekly duties.	Other	09/19/2016	05/22/2017	\$100	General Fund	Custodians/ Shaler

Activity - Class Helpers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teachers will assign students to be class helpers that clean up the rooms each day.	Other	09/19/2016	05/22/2017	\$0	No Funding Required	Homeroom Teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Serve Team	The serve team will assist the custodians in weekly duties.	Other	09/19/2016	05/22/2017	\$100	Custodians/ Shaler
Class Clean Up	Each class will have a time to clean up the trash off the playground and around the school.	Other	09/19/2016	05/19/2017	\$100	Homeroom Teachers
<b>Total</b>					<b>\$200</b>	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Activity 3	In all classes, students will have opportunities to interact weekly with various types of text by reading, writing and discussion.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 3	Teachers will give summative assessments that include questions at varying DOK levels.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 2	Unwrap the learning targets with students at the beginning of the lesson.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

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Activity 1	Explain, generalize or connect ideas, using supporting evidence from a text or sources on a weekly basis during lessons.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 3	Students will be able to verbalize what they are learning (learning target)	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 2	Flexible Grouping based on formative assessment.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 1	Post learning targets for each day's lesson.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 2	Conduct Number Talks based on students' needs.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 2	(k-2) Model Thinking Process Explicitly (Learning what is required will remain a mystery for some students unless taught explicitly)	Direct Instruction	09/07/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

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Activity 2	Teacher will stop and revisit learning target during the lesson.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 3	Provide feedback to students based on the results from their exit ticket.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 1	Identify and plan for a variety of differentiated instructional activities/tasks *Independent Work *Interest Centers/Groups *Adjusting Questions	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 1	Plan for and use questions on a daily basis that get students to think deeply based upon the depth of the standards.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 2	Use a variety of assessments including, but not limited to rubrics, checklists, and anecdotal notes during instruction.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 2	Examine the learning targets within lessons of a unit of Investigations and determine the DOK of the aligned exit tickets during PLC's.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

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Activity 3	Use results of Aspire Interim Assessment as a formative assessment. Use exemplars during lesson. Help students use information for self-assessment. Rate their writing; choices made for answers, etc...	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 3	(3rd-5th) Use Advance Organizers such as note-taking and graphic organizers Before the lesson to cue students to learning targets. Questions and agendas can also be used to help students anticipate what to look for in the coming lesson (Anticipation Guides)	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 1	Planning intentional small group instruction tied to the learning targets and specifically targeting student's learning needs. Example – small group guided practice with taught vocabulary; including tier 2 words, academic vocabulary, grade-appropriate word study, and the use of context clues.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 1	Provide AMSTI games that match students' individual needs.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 1	Use curriculum map questions to question students	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 2	(K-2) Provide Counting Collections lessons and provide intervention based on students' results	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Class Helpers	The teachers will assign students to be class helpers that clean up the rooms each day.	Other	09/19/2016	05/22/2017	\$0	Homeroom Teachers

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Activity 3	Teachers will conduct Number Talks based on students' needs and the CCRSM that being addressed within a unit.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 1	(3rd-5th) Provide intervention lessons based on the results of ACT Interim Assessments	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 3	Teachers will teach using the learning target(s) throughout the lesson and summarize the lesson with it/them and the exit slip.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
<b>Total</b>					<b>\$0</b>	