

Plan for ACIP

Vincent Elementary School
Shelby County Board of Education

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Vincent, AL 35178

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To increase the number of students who are proficient in reading by 3%.	Objectives: 1 Strategies: 4 Activities: 15	Academic	\$295384
2	To increase the number of students who are proficient in math by 3 %.	Objectives: 1 Strategies: 4 Activities: 13	Academic	\$18359
3	2016-2017 Culture Goal	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
4	Increase parent communication between home and school	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$6902

Goal 1: To increase the number of students who are proficient in reading by 3%.

Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency overall in English Language Arts by 05/19/2017 as measured by ACT Aspire results.

Strategy 1:

Formative Assessment - Teachers will create and utilize formative assessments that require students to formulate responses to questions that have more than one possible answer and require students to justify the response they give.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1: Benchmarks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use district benchmarks to assess student reading level proficiency and identify target area(s) of need. Teachers will use data collected to formulate flexible small groups.	Academic Support Program	09/08/2016	05/19/2017	\$0	No Funding Required	All ELA teachers

Activity - Activity 2: Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of assessments including, but not limited to rubrics, checklists, and anecdotal notes. Teachers will use data collected from these assessments to identify needs, form flexible small groups, and target instruction.	Academic Support Program	09/08/2016	05/19/2017	\$7206	Title I Part A	All ELA teachers

Activity - Activity 3: Student Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In grade level PLCs, teachers will look at student work and compare those samples to the learning target(s) and depth of standard being assessed.	Academic Support Program	09/08/2016	05/19/2017	\$0	No Funding Required	All ELA teachers

Strategy 2:

Depth of Knowledge - Each grade level will unwrap their standards to determine the learning target (then the depth) that each standard should be taught and assessed and plan instruction (whole group, small group, and independent tasks) accordingly.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1: Questioning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will plan for and use questions on a daily basis that get students to think deeply based upon the depth of the standards.	Academic Support Program	09/07/2016	05/19/2017	\$0	No Funding Required	All ELA teachers
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Activity - Activity 2: Thinking Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will model the thinking process explicitly on a daily basis.	Academic Support Program	09/08/2016	05/19/2017	\$0	No Funding Required	All ELA teachers

Activity - Activity 3: Student Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work to increase student collaboration and discussion with higher order thinking questions as part of the scaffold of gradual release in order for students to gain a deeper understanding.	Academic Support Program	09/08/2016	05/19/2017	\$0	No Funding Required	All ELA teachers

Strategy 3:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product.

Content: Multiple options for taking in information

Process: Multiple options for making sense of ideas

Product: Multiple options for expressing what they know

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1: Instructional Tasks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will identify and plan for a variety of instructional activities/tasks: Independent Work, Interest Groups, Adjusting Questions based on DOK, Partner/Collaborative Work, etc.	Academic Support Program	09/08/2016	05/19/2017	\$0	No Funding Required	All ELA teachers

Activity - Activity 2: Flexible Grouping	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create flexible groups based on formative assessment data.	Academic Support Program	09/08/2016	05/19/2017	\$0	No Funding Required	All ELA teachers

Activity - Activity 3: Text Complexity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In all classes, students will have opportunities to interact weekly with various types of text by reading, writing, and discussing.	Academic Support Program	09/08/2016	05/19/2017	\$0	No Funding Required	All ELA teachers

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Activity - Activity 4: Preschool Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Preschool - Provide a preschool program to address diverse academic needs.	Academic Support Program	09/08/2016	05/19/2017	\$18902	Title I Part A	Administration , Preschool Teachers, Preschool Aide

Strategy 4:

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks at the appropriate DOK level.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1: Small Group Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will plan intentional small group instruction that is tied to the learning targets and specifically targeting student's learning needs.	Academic Support Program	09/08/2016	05/19/2017	\$0	No Funding Required	All ELA Teachers

Activity - Activity 2: Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher lesson plans will reflect learning targets and DOK levels.	Academic Support Program	09/08/2016	05/19/2017	\$0	No Funding Required	All ELA teachers

Activity - Activity 3: Verbalize Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using kid friendly language, students will be able to verbalize the lesson's learning target(s).	Academic Support Program	09/08/2016	05/19/2017	\$0	No Funding Required	All ELA teachers

Activity - Activity 4: Class Size Reduction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Class Size Reduction	Direct Instruction	09/08/2016	05/19/2017	\$258123	Title I Part A	All Title 1 Teachers

Activity - Activity 5: Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be given the opportunities for professional development to deepen content knowledge.	Professional Learning	09/08/2016	05/19/2017	\$11153	Title I Part A	All teachers

Goal 2: To increase the number of students who are proficient in math by 3 %.

Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/19/2017 as measured by ACT Aspire results.

Strategy 1:

Formative Assessment - Teachers will create and utilize formative assessments that require students to formulate responses to questions that have more than one possible answer and require students to justify the response they give.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1: Exit Tickets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 2-5 will use exit tickets to gauge student's level of mastery of learning targets and to determine students who need further instruction.	Academic Support Program	09/08/2016	05/19/2017	\$0	No Funding Required	Teachers grades 2-5
Activity - Activity 2: Counting Collections	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in K-2 will implement Counting Collections as formative assessments and provide intervention based on the students' results.	Academic Support Program	09/08/2016	05/19/2017	\$0	No Funding Required	Teachers in K-2
Activity - Activity 3: Number Talks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in K-5 will conduct Number Talks and use informal observations from them as formative assessments to determine students' needs for intervention or enrichment.	Academic Support Program	09/08/2016	05/19/2017	\$7206	Title I Part A	K-5 Teachers

Strategy 2:

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks at the proper DOK level.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1: Using Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement learning targets from unwrapped standards where they are addressed within the lessons. Teachers will have a particular focus on all learning targets that relate to place value and base ten.	Academic Support Program	09/08/2016	05/19/2017	\$0	No Funding Required	K-5 Teachers

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Activity - Activity 2: Posting Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post the students' learning targets for the days lesson that students are expected to achieve mastery of by the end of the lesson.	Academic Support Program	09/08/2016	05/19/2017	\$0	No Funding Required	K-5 Teachers

Activity - Activity 3: Exit Tickets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will show students the exit ticket, that matches the learning target they are to master, so they know what they are expected to be able to do.	Academic Support Program	09/08/2016	05/19/2017	\$0	No Funding Required	2-5 Teachers

Activity - Activity 4: Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be given opportunities for professional development to deepen content knowledge.	Professional Learning	09/08/2016	05/19/2017	\$11153	Title I Part A	Teachers and Administrators

Strategy 3:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product.

Content: Multiple options for taking in information.

Process: Multiple options for making sense of the ideas.

Product: Multiple options for expressing what they know.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1: Real World Problems	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 2-5 will use real-world problem-solving tasks to give students the opportunity to share their mathematical reasoning and defend their thinking.	Academic Support Program	09/08/2016	05/19/2017	\$0	No Funding Required	Teachers 2-5

Activity - Activity 2: Math Games	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
AMSTI and other math games will be offered to students based on their individual needs.	Academic Support Program	09/08/2016	05/19/2017	\$0	No Funding Required	K-5 Teachers

Activity - Activity 3: Number Talks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conduct Number Talks based on students' needs and the CCRSM that are being addressed within a unit.	Academic Support Program	09/08/2016	05/19/2017	\$0	No Funding Required	K-5 Teachers

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Strategy 4:

Depth of Knowledge - Each grade level will un-wrap their standards to determine the learning target (then the depth) that each standard should be taught and assessed and plan instruction (whole group, small group, and independent tasks) accordingly.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1: Assessments and Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give a classroom assessment that matches the learning target's DOK level as needed.	Academic Support Program	09/08/2016	05/19/2017	\$0	No Funding Required	Teachers K-5

Activity - Activity 2: Summative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give summative assessments that include questions at varying DOK levels.	Academic Support Program	09/08/2016	05/19/2017	\$0	No Funding Required	Teachers K-5

Activity - Activity 3: PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet with their grade level's math teacher-leader after each district meeting in a PLC to plan their instruction for a given unit of Investigations and determine the DOK level for each standard they are about to teach. Teachers will then decide upon the tasks to give students to do independently that match the standards' DOK levels.	Academic Support Program	09/08/2016	05/19/2017	\$0	No Funding Required	Teachers K-5

Goal 3: 2016-2017 Culture Goal

Measurable Objective 1:

demonstrate a behavior of teachers receiving positive feedback both inside and outside the classroom by 05/19/2017 as measured by culture survey results.

Strategy 1:

Positive Recognition - Administrators and teachers will make positive comments about their colleagues to acknowledge teachers' efforts in supporting our students, each other, and our school.

Category: Develop/Implement Student and School Culture Program

Research Cited: School Culture Research: impacts all aspects of how a school functions

Activity - Bulletin Board #Shout Outs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Faculty and staff will post positive notes on a bulletin board to recognize their colleagues for supporting students, each other, and/or our school.	Other - Culture	09/08/2016	05/19/2017	\$0	No Funding Required	All faculty and staff
Activity - Hudson's Highlights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In the weekly newsletter to the faculty and staff, administration will recognize faculty and staff for excellence in performance of their given position.	Other - Culture	09/08/2016	05/19/2017	\$0	No Funding Required	Administration
Activity - Peer to Peer Praise	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will recognize their peers for excellence in their given position during faculty meetings.	Other	09/08/2016	05/19/2017	\$0	No Funding Required	All faculty members

Goal 4: Increase parent communication between home and school

Measurable Objective 1:

collaborate to ensure parents feel informed of school events and opportunities to improve the home and school connection by 05/19/2017 as measured by sign-in sheets in order to signify attendance at all offered programs and events.

Strategy 1:

Parent Communication - Parents will be informed of school events through via Blackboard Connect calls, monthly newsletters, school Facebook posts, and/or school marquee.

Category: Other - Parent Involvement

Research Cited: Learning Supports

Activity - Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parenting Day, Community Engagement, Field Trips, Leadership Day, Tutoring,	Parent Involvement	09/08/2016	05/19/2017	\$6902	Title I Part A	Administration, counselor, and teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Activity 4: Preschool Program	Preschool - Provide a preschool program to address diverse academic needs.	Academic Support Program	09/08/2016	05/19/2017	\$18902	Administration , Preschool Teachers, Preschool Aide
Activity 4: Professional Development	Teachers will be given opportunities for professional development to deepen content knowledge.	Professional Learning	09/08/2016	05/19/2017	\$11153	Teachers and Administrators
Activity 3: Number Talks	Teachers in K-5 will conduct Number Talks and use informal observations from them as formative assessments to determine students' needs for intervention or enrichment.	Academic Support Program	09/08/2016	05/19/2017	\$7206	K-5 Teachers
Parent Involvement	Parenting Day, Community Engagement, Field Trips, Leadership Day, Tutoring,	Parent Involvement	09/08/2016	05/19/2017	\$6902	Administration , counselor, and teachers
Activity 4: Class Size Reduction	Class Size Reduction	Direct Instruction	09/08/2016	05/19/2017	\$258123	All Title 1 Teachers
Activity 2: Assessments	Teachers will use a variety of assessments including, but not limited to rubrics, checklists, and anecdotal notes. Teachers will use data collected from these assessments to identify needs, form flexible small groups, and target instruction.	Academic Support Program	09/08/2016	05/19/2017	\$7206	All ELA teachers
Activity 5: Professional Development	Teachers will be given the opportunities for professional development to deepen content knowledge.	Professional Learning	09/08/2016	05/19/2017	\$11153	All teachers
Total					\$320645	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Activity 1: Questioning	Teachers will plan for and use questions on a daily basis that get students to think deeply based upon the depth of the standards.	Academic Support Program	09/07/2016	05/19/2017	\$0	All ELA teachers
Activity 3: Student Work	In grade level PLCs, teachers will look at student work and compare those samples to the learning target(s) and depth of standard being assessed.	Academic Support Program	09/08/2016	05/19/2017	\$0	All ELA teachers

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Activity 2: Flexible Grouping	Teachers will create flexible groups based on formative assessment data.	Academic Support Program	09/08/2016	05/19/2017	\$0	All ELA teachers
Activity 2: Summative Assessments	Teachers will give summative assessments that include questions at varying DOK levels.	Academic Support Program	09/08/2016	05/19/2017	\$0	Teachers K-5
Activity 3: Verbalize Learning Targets	Using kid friendly language, students will be able to verbalize the lesson's learning target(s).	Academic Support Program	09/08/2016	05/19/2017	\$0	All ELA teachers
Activity 3: Student Collaboration	Teachers will work to increase student collaboration and discussion with higher order thinking questions as part of the scaffold of gradual release in order for students to gain a deeper understanding.	Academic Support Program	09/08/2016	05/19/2017	\$0	All ELA teachers
Activity 2: Counting Collections	Teachers in K-2 will implement Counting Collections as formative assessments and provide intervention based on the students' results.	Academic Support Program	09/08/2016	05/19/2017	\$0	Teachers in K-2
Activity 1: Small Group Instruction	Teachers will plan intentional small group instruction that is tied to the learning targets and specifically targeting student's learning needs.	Academic Support Program	09/08/2016	05/19/2017	\$0	All ELA Teachers
Activity 2: Lesson Plans	Teacher lesson plans will reflect learning targets and DOK levels.	Academic Support Program	09/08/2016	05/19/2017	\$0	All ELA teachers
Activity 1: Assessments and Targets	Teachers will give a classroom assessment that matches the learning target's DOK level as needed.	Academic Support Program	09/08/2016	05/19/2017	\$0	Teachers K-5
Activity 1: Instructional Tasks	Teachers will identify and plan for a variety of instructional activities/tasks: Independent Work, Interest Groups, Adjusting Questions based on DOK, Partner/Collaborative Work, etc.	Academic Support Program	09/08/2016	05/19/2017	\$0	All ELA teachers
Activity 1: Real World Problems	Teachers in grades 2-5 will use real-world problem-solving tasks to give students the opportunity to share their mathematical reasoning and defend their thinking.	Academic Support Program	09/08/2016	05/19/2017	\$0	Teachers 2-5
Activity 1: Using Learning Targets	Teachers will implement learning targets from unwrapped standards where they are addressed within the lessons. Teachers will have a particular focus on all learning targets that relate to place value and base ten.	Academic Support Program	09/08/2016	05/19/2017	\$0	K-5 Teachers
Bulletin Board #Shout Outs	Faculty and staff will post positive notes on a bulletin board to recognize their colleagues for supporting students, each other, and/or our school.	Other - Culture	09/08/2016	05/19/2017	\$0	All faculty and staff
Peer to Peer Praise	Teachers will recognize their peers for excellence in their given position during faculty meetings.	Other	09/08/2016	05/19/2017	\$0	All faculty members
Activity 3: PLC	Teachers will meet with their grade level's math teacher-leader after each district meeting in a PLC to plan their instruction for a given unit of Investigations and determine the DOK level for each standard they are about to teach. Teachers will then decide upon the tasks to give students to do independently that match the standards' DOK levels.	Academic Support Program	09/08/2016	05/19/2017	\$0	Teachers K-5

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Activity 1: Exit Tickets	Teachers in grades 2-5 will use exit tickets to gauge student's level of mastery of learning targets and to determine students who need further instruction.	Academic Support Program	09/08/2016	05/19/2017	\$0	Teachers grades 2-5
Activity 3: Exit Tickets	Teachers will show students the exit ticket, that matches the learning target they are to master, so they know what they are expected to be able to do.	Academic Support Program	09/08/2016	05/19/2017	\$0	2-5 Teachers
Activity 3: Number Talks	Teachers will conduct Number Talks based on students' needs and the CCRSM that are being addressed within a unit.	Academic Support Program	09/08/2016	05/19/2017	\$0	K-5 Teachers
Activity 2: Thinking Process	Teachers will model the thinking process explicitly on a daily basis.	Academic Support Program	09/08/2016	05/19/2017	\$0	All ELA teachers
Activity 1: Benchmarks	Teachers will use district benchmarks to assess student reading level proficiency and identify target area(s) of need. Teachers will use data collected to formulate flexible small groups.	Academic Support Program	09/08/2016	05/19/2017	\$0	All ELA teachers
Activity 3: Text Complexity	In all classes, students will have opportunities to interact weekly with various types of text by reading, writing, and discussing.	Academic Support Program	09/08/2016	05/19/2017	\$0	All ELA teachers
Hudson's Highlights	In the weekly newsletter to the faculty and staff, administration will recognize faculty and staff for excellence in performance of their given position.	Other - Culture	09/08/2016	05/19/2017	\$0	Administration
Activity 2: Math Games	AMSTI and other math games will be offered to students based on their individual needs.	Academic Support Program	09/08/2016	05/19/2017	\$0	K-5 Teachers
Activity 2: Posting Learning Targets	Teachers will post the students' learning targets for the days lesson that students are expected to achieve mastery of by the end of the lesson.	Academic Support Program	09/08/2016	05/19/2017	\$0	K-5 Teachers
Total					\$0	