

Plan for ACIP

Wilsonville Elementary School

Shelby County Board of Education

Mrs. Maria Tidmore, Principal
71 School St
Wilsonville, AL 35186-9712

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2016-2017 WES Culture Goal	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
2	2016-2017 We will engage learners through high quality, aligned college and career ready standards, instruction, and assessments in mathematics.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$79862
3	We will engage learners through high-quality, aligned College and Career-Ready Standards, instruction, and assessments in reading.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$24689
4	To increase parental involvement through outreach and community involvement programs.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$1360

Goal 1: 2016-2017 WES Culture Goal

Measurable Objective 1:

collaborate to show that 100% of our teachers agree that teachers feel comfortable sharing thoughts and opinions regarding school issues by 05/01/2017 as measured by the 2016-2017 WES Culture Survey.

Strategy 1:

Faculty Meeting Sharing - Teachers will share, discuss, and collaborate various ideas and/or concerns at the beginning of each faculty meeting.

Category: Other - Develop/Implement strategies to improve school culture

Research Cited: School Culture Survey Results

Activity - Share Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will share, discuss, and collaborate various ideas and/or concerns at the beginning of each faculty meeting.	Other - Develop/Implement strategies to improve school culture	09/12/2016	05/08/2017	\$0	No Funding Required	All certified staff and administrators
Activity - Principal Open Door Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal will have an open door policy that encourages all staff members to come in at any time to discuss any school issues/concerns.	Other - Develop/Implement strategies to improve school culture	08/04/2016	05/26/2017	\$0	No Funding Required	Principal and all staff
Activity - Google Form Teacher Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An anonymous Google form will be shared with teachers quarterly to evaluate school issues.	Other - Develop/Implement strategies to improve school culture	10/07/2016	05/26/2017	\$0	No Funding Required	All certified staff and administrators

Goal 2: 2016-2017 We will engage learners through high quality, aligned college and career ready standards, instruction, and assessments in mathematics.

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Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/19/2017 as measured by ACT Aspire Mathematics Assessment.

Strategy 1:

Strategy 1-DOK - Each grade level will un-wrap their standards to determine the depth of knowledge that each standard should be taught and assessed and plan instruction (whole group, small group, and independent tasks) accordingly.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1-Unwrapped Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet with their grade level math teacher-leader after each district meeting to plan using the lesson plan using the lesson plan template, unwrapped standards document, and curriculum map for the given unit of AMSTI Investigations. Teachers will record these meetings on their PLC documentation form.	Direct Instruction, Professional Learning	09/08/2016	05/19/2017	\$0	No Funding Required	All grade level math teacher-leaders.

Activity - Activity 2-Differentiated Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will plan and implement learning tasks at varying DOK levels in small group and learning stations.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All grade level math classroom teachers.

Activity - Activity 3-Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give a classroom assessment that matches the daily learning target's DOK level.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All grade level math teachers

Strategy 2:

Strategy 2-Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks at the proper DOK level.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

Activity - Activity 1-Learning Target	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post I Can Statement(s) for the day's lesson that students are expected to achieve mastery of by the end of the lesson.	Academic Support Program	09/08/2016	05/19/2017	\$0	No Funding Required	All grade level math teachers

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Activity - Activity 2-	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have students show ownership of the learning target throughout the lesson in various ways.	Academic Support Program	09/08/2016	05/19/2017	\$0	No Funding Required	All grade level math teachers

Activity - Activity 3-Exit Slip	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will show students the exit slip, before the lesson, that matches the I Can Statement they are to master, so they know what they are expected to be able to do and have by the end of the lesson.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	2nd-5th grade math teachers

Strategy 3:

Strategy 3-Formative Assessment - Create and utilize formative assessment that requires students to formulate responses to questions that have more than one possible answer and have students justify the response they give.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

Activity - Activity 1-Real World Problems	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement real world problem-solving tasks.	Other - Student Collaboration, Class Size Reduction	09/08/2016	05/19/2017	\$32292	Title I Part A	2nd-5th grade math teachers

Activity - Activity 2-Counting Collections	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in K-2 will implement Counting Collections as formative assessment and provide intervention based on student results.	Direct Instruction, Class Size Reduction	09/08/2016	05/19/2017	\$28305	Title I Part A	K-2nd math teachers

Activity - Activity 3-Number Talks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in K-5 will conduct number talks and use informal assessments as formative assessments to determine student's need for intervention or enrichment.	Direct Instruction, Other - Mental Math Strategies	09/08/2016	05/19/2017	\$2337	Title I Part A	All mathematics teachers

Strategy 4:

Strategy 4-Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons; which are differentiated by content, process, and/or product.

Content: multiple options for taking information Process: Multiple options for making sense of the ideas Product: multiple options for expressing what they know

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Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: CCRS

Activity - Activity 1AMSTI Games	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
AMSTI games will be offered to students based on their individual needs	Parent Involvement, Academic Support Program	09/08/2016	05/19/2017	\$16928	Title I Part A	All mathematics teachers

Activity - Activity 2-Morning Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 2-5 will offer students mathematical problems in the morning that review previously taught skills to determine sustainability of their previous learning.	Academic Support Program	09/08/2016	05/19/2017	\$0	No Funding Required	2nd-5th grade math teachers

Activity - Activity 3-Tier II/Differentiated Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in K-5 will meet with students to deepen understanding of the standards during Tier II instruction. Students will participate in learning stations to review previously taught mathematics standards.	Direct Instruction, Other - Application of Skills	09/08/2016	05/19/2017	\$0	No Funding Required	All mathematics teachers

Goal 3: We will engage learners through high-quality, aligned College and Career-Ready Standards, instruction, and assessments in reading.

Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency overall in Reading by 05/19/2017 as measured by ACT ASPIRE Reading Assessment..

Strategy 1:

Strategy 1 - DOK- Each grade level will un-wrap their standards to determine the depth of knowledge that each standard should be taught and assessed then plan instruction (whole group, small group and independent tasks) accordingly on a weekly basis.

Category: Develop/Implement College and Career Ready Standards

Research Cited: RTI

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Purposefully plan opportunities for students to use planning, reasoning, and higher order thinking processes, such as analysis and evaluation, to explore questions with multiple possible outcomes.	Academic Support Program	08/09/2016	05/19/2017	\$0	No Funding Required	classroom teachers
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use Advance Organizers such as note-taking and graphic organizers BEFORE the lesson to cue students to learning targets. Questions and agendas can also be used to help students anticipate what to look for in the coming lesson (Anticipation Guides).	Academic Support Program	08/09/2016	05/19/2017	\$0	No Funding Required	classroom teachers
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Look at student work and compare to the intended depth on a regular basis in grade level PLCs.	Professional Learning	08/09/2016	05/19/2017	\$0	No Funding Required	All grade level teachers

Strategy 2:

Strategy 2 - Learning Targets- Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks at the proper DOK level.

Category: Develop/Implement College and Career Ready Standards

Research Cited: RTI

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Planning intentional small group instruction tied to the learning targets and specifically targeting student's learning needs.	Other - Planning and Instruction	08/09/2016	05/19/2017	\$0	No Funding Required	ELA Teachers
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will self-assess where they are in relation to the learning target.	Academic Support Program	08/09/2016	05/19/2017	\$0	No Funding Required	ELA teachers
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development on unwrapping standards and developing learning targets.	Academic Support Program	08/09/2016	05/19/2017	\$0	No Funding Required	ELA teachers

Strategy 3:

Strategy 3 - Formative Assessment- Create and utilize formative assessments that require students to formulate responses to questions that have more than one possible answer and requires students to justify the responses they give.

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Category: Develop/Implement College and Career Ready Standards

Research Cited: RTI

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Benchmark running records	Academic Support Program	08/09/2016	05/19/2017	\$0	No Funding Required	ELA teachers

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use a variety of assessments including but not limited to rubrics, checklists, and anecdotal notes. Teachers will meet with peer coaches, instructional coaches, and administrators to discuss student assessment and data.	Professional Learning, Academic Support Program	08/09/2016	05/19/2017	\$2337	Title I Part A	ELA teachers

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Look at running records and writing samples weekly to adjust and create instruction based upon what is observed.	Academic Support Program	08/09/2016	05/19/2017	\$0	No Funding Required	ELA teachers

Strategy 4:

Strategy 4 - Differentiated Instruction - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product.

Category: Develop/Implement College and Career Ready Standards

Research Cited: RTI

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Flexible Grouping based on formative assessment	Academic Support Program	08/09/2016	05/19/2017	\$0	No Funding Required	ELA teachers

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Establish structures to offer one-on-one conferences with students.	Academic Support Program	08/09/2016	05/19/2017	\$0	No Funding Required	ELA teachers

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Tier III Intervention with flexible grouping	Academic Support Program	08/09/2016	05/19/2017	\$22352	Title I Part A	All reading teachers, Sherry Jones, and after school tutors
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Goal 4: To increase parental involvement through outreach and community involvement programs.

Measurable Objective 1:

collaborate to improve parental involvement at WES by 05/26/2017 as measured by attendance at parent involvement activities.

Strategy 1:

Strategy 1 - A math and literacy event will be offered for parents/families to come and learn how to help their children at home.

Category: Other - Develop/Implement strategies to improve parent involvement

Research Cited: CCRS

Activity - Activity 1 - Literacy Event	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will conduct a literacy event for parents/families to learn how to help their children with literacy strategies at home.	Parent Involvement	09/08/2016	05/19/2017	\$576	Title I Part A	All teachers and administrators

Activity - Activity 2 - Math Event	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will conduct a math event for parents/families to learn how to help their children with math strategies at home.	Parent Involvement	09/08/2016	05/19/2017	\$576	Title I Part A	All teachers and administrators

Activity - Activity 3 - Kindergarten Registration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten teachers will be available to greet parents of new kindergartners and screen children as the parents register them for kindergarten.	Parent Involvement	09/08/2016	05/19/2017	\$208	Title I Part A	Kindergarten teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Activity 1-Learning Target	Teachers will post I Can Statement(s) for the day's lesson that students are expected to achieve mastery of by the end of the lesson.	Academic Support Program	09/08/2016	05/19/2017	\$0	All grade level math teachers
Share Time	Teachers will share, discuss, and collaborate various ideas and/or concerns at the beginning of each faculty meeting.	Other - Develop/Implement strategies to improve school culture	09/12/2016	05/08/2017	\$0	All certified staff and administrators
Activity 2	Students will self-assess where they are in relation to the learning target.	Academic Support Program	08/09/2016	05/19/2017	\$0	ELA teachers
Activity 3	Look at student work and compare to the intended depth on a regular basis in grade level PLCs.	Professional Learning	08/09/2016	05/19/2017	\$0	All grade level teachers
Activity 2	Establish structures to offer one-on-one conferences with students.	Academic Support Program	08/09/2016	05/19/2017	\$0	ELA teachers
Activity 3-Learning Targets	Teachers will give a classroom assessment that matches the daily learning target's DOK level.	Direct Instruction	09/08/2016	05/19/2017	\$0	All grade level math teachers
Activity 1	Flexible Grouping based on formative assessment	Academic Support Program	08/09/2016	05/19/2017	\$0	ELA teachers
Activity 3	Look at running records and writing samples weekly to adjust and create instruction based upon what is observed.	Academic Support Program	08/09/2016	05/19/2017	\$0	ELA teachers
Activity 1	Benchmark running records	Academic Support Program	08/09/2016	05/19/2017	\$0	ELA teachers
Activity 2-Morning Work	Teachers in grades 2-5 will offer students mathematical problems in the morning that review previously taught skills to determine sustainability of their previous learning.	Academic Support Program	09/08/2016	05/19/2017	\$0	2nd-5th grade math teachers

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Activity 1-Unwrapped Standards	Teachers will meet with their grade level math teacher-leader after each district meeting to plan using the lesson plan using the lesson plan template, unwrapped standards document, and curriculum map for the given unit of AMSTI Investigations. Teachers will record these meetings on their PLC documentation form.	Direct Instruction, Professional Learning	09/08/2016	05/19/2017	\$0	All grade level math teacher-leaders.
Activity 3	Professional development on unwrapping standards and developing learning targets.	Academic Support Program	08/09/2016	05/19/2017	\$0	ELA teachers
Principal Open Door Policy	The principal will have an open door policy that encourages all staff members to come in at any time to discuss any school issues/concerns.	Other - Develop/Implement strategies to improve school culture	08/04/2016	05/26/2017	\$0	Principal and all staff
Google Form Teacher Survey	An anonymous Google form will be shared with teachers quarterly to evaluate school issues.	Other - Develop/Implement strategies to improve school culture	10/07/2016	05/26/2017	\$0	All certified staff and administrators
Activity 2-	Teachers will have students show ownership of the learning target throughout the lesson in various ways.	Academic Support Program	09/08/2016	05/19/2017	\$0	All grade level math teachers
Activity 3-Exit Slip	Teachers will show students the exit slip, before the lesson, that matches the I Can Statement they are to master, so they know what they are expected to be able to do and have by the end of the lesson.	Direct Instruction	09/08/2016	05/19/2017	\$0	2nd-5th grade math teachers
Activity 1	Purposefully plan opportunities for students to use planning, reasoning, and higher order thinking processes, such as analysis and evaluation, to explore questions with multiple possible outcomes.	Academic Support Program	08/09/2016	05/19/2017	\$0	classroom teachers
Activity 1	Planning intentional small group instruction tied to the learning targets and specifically targeting student's learning needs.	Other - Planning and Instruction	08/09/2016	05/19/2017	\$0	ELA Teachers
Activity 2	Use Advance Organizers such as note-taking and graphic organizers BEFORE the lesson to cue students to learning targets. Questions and agendas can also be used to help students anticipate what to look for in the coming lesson (Anticipation Guides).	Academic Support Program	08/09/2016	05/19/2017	\$0	classroom teachers
Activity 2-Differentiated Learning	Teachers will plan and implement learning tasks at varying DOK levels in small group and learning stations.	Direct Instruction	09/08/2016	05/19/2017	\$0	All grade level math classroom teachers.

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Activity 3-Tier II/Differentiated Learning	Teachers in K-5 will meet with students to deepen understanding of the standards during Tier II instruction. Students will participate in learning stations to review previously taught mathematics standards.	Direct Instruction, Other - Application of Skills	09/08/2016	05/19/2017	\$0	All mathematics teachers
Total					\$0	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Activity 2-Counting Collections	Teachers in K-2 will implement Counting Collections as formative assessment and provide intervention based on student results.	Direct Instruction, Class Size Reduction	09/08/2016	05/19/2017	\$28305	K-2nd math teachers
Activity 3 - Kindergarten Registration	Kindergarten teachers will be available to greet parents of new kindergartners and screen children as the parents register them for kindergarten.	Parent Involvement	09/08/2016	05/19/2017	\$208	Kindergarten teachers
Activity 2 - Math Event	We will conduct a math event for parents/families to learn how to help their children with math strategies at home.	Parent Involvement	09/08/2016	05/19/2017	\$576	All teachers and administrators
Activity 3-Number Talks	Teachers in K-5 will conduct number talks and use informal assessments as formative assessments to determine student's need for intervention or enrichment.	Direct Instruction, Other - Mental Math Strategies	09/08/2016	05/19/2017	\$2337	All mathematics teachers
Activity 1-Real World Problems	Teachers will implement real world problem-solving tasks.	Other - Student Collaboration, Class Size Reduction	09/08/2016	05/19/2017	\$32292	2nd-5th grade math teachers
Activity 1AMSTI Games	AMSTI games will be offered to students based on their individual needs	Parent Involvement, Academic Support Program	09/08/2016	05/19/2017	\$16928	All mathematics teachers
Activity 3	Tier III Intervention with flexible grouping	Academic Support Program	08/09/2016	05/19/2017	\$22352	All reading teachers, Sherry Jones, and after school tutors
Activity 2	Use a variety of assessments including but not limited to rubrics, checklists, and anecdotal notes. Teachers will meet with peer coaches, instructional coaches, and administrators to discuss student assessment and data.	Professional Learning, Academic Support Program	08/09/2016	05/19/2017	\$2337	ELA teachers

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Activity 1 - Literacy Event	We will conduct a literacy event for parents/families to learn how to help their children with literacy strategies at home.	Parent Involvement	09/08/2016	05/19/2017	\$576	All teachers and administrators
					Total	\$105911