

# **Plan for ACIP**

**Elvin Hill Elementary School**

**Shelby County Board of Education**

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## **Overview**

### **Plan Name**

Plan for ACIP

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2016-2017 Culture Goal	Objectives: 1 Strategies: 1 Activities: 6	Organizational	\$228640
2	To increase the number of students who are proficient in reading.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$41887
3	To increase the number of students who are proficient in math	Objectives: 1 Strategies: 4 Activities: 12	Organizational	\$21001

## Goal 1: 2016-2017 Culture Goal

### Measurable Objective 1:

collaborate to Demonstrate a proficiency of 98% or higher on the survey question, "Our school works as a team to meet the needs of students" by 05/26/2017 as measured by 2016-2017 Culture Survey Results.

### Strategy 1:

Improve School Culture - Teachers will participate in PLCs, Data Meetings, and PST meetings to work to meet the goal..

Category: Other - Develop/Implement strategies to improve school culture

Research Cited: School Culture Survey Results

Activity - Instructional Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data meetings to examine data and plan for instruction.	Academic Support Program	08/09/2016	05/26/2017	\$23957	Title I Part A, Title I Part A	All teachers

Activity - Instructional Staff	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hiring additional staff to reduce class size in order to better meet the needs of students.	Class Size Reduction	08/09/2016	05/26/2017	\$68372	Title I Part A	Homeroom Teacher

Activity - Intervention/Instructional Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An interventionist and math coach will directly instruct teachers and students in order to meet the diverse needs of students.	Direct Instruction	08/09/2016	05/26/2017	\$123163	Title I Part A	Math Coach and Interventionist

Activity - Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After school tutoring will be provided based on student need in order to meet the needs of students.	Direct Instruction	08/09/2016	05/26/2017	\$2298	Title I Part A	Teachers/Tutors

Activity - Leader In Me	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will implement the 7 Habits of Happy Kids and work toward becoming a Leader In Me Lighthouse School in order to empower students to Lead Their Own Learning as they grow in mind, body heart, and soul	Academic Support Program	08/09/2016	05/26/2017	\$6750	Title I Part A	Teachers

Activity - Parent Involvement/Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will provide communication of student progress toward goals as well as provide opportunities for parents to be involved in the school program to meet the needs of all students.	Parent Involvement	08/09/2016	05/26/2017	\$4100	Title I Part A	Teachers
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## Goal 2: To increase the number of students who are proficient in reading.

### Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency overall in Reading by 05/26/2017 as measured by ACT Aspire results.

### Strategy 1:

Formative Assessment - Teachers will create and utilize formative assessments that require students to formulate responses to questions that have more than one possible answer and require students to justify the response they give.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Variety of Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use a variety of assessments including, but not limited to rubrics, checklists, and anecdotal notes during instruction.	Direct Instruction	08/09/2016	05/26/2017	\$9671	Title I Part A	All teachers

Activity - Aspire Interim Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
3-5 Teachers will use results of Aspire Interim Assessment as a formative assessment.	Academic Support Program	08/09/2016	05/26/2017	\$0	No Funding Required	Teachers

Activity - On-going Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer on-going assessments, including, but not limited to running records, phonics inventories, letter naming fluency assessments, and sight word assessments.	Direct Instruction	08/09/2016	05/26/2017	\$0	No Funding Required	Teachers

### Strategy 2:

Depth of Knowledge - Each grade level will un-wrap their standards to determine the learning target (then the depth) that each standard should be taught and assessed and plan instruction (whole group, small group, and independent tasks) accordingly.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Exemplars	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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3rd-5th teachers will analyze exemplars and identify the key features that make them exemplars.	Direct Instruction	08/09/2016	05/26/2017	\$0	No Funding Required	Teachers
<b>Activity - Close Reading</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will plan for and use questions regularly, during Close Reading lessons, that get students to think deeply based upon the depth of standards.	Direct Instruction	08/09/2016	05/26/2017	\$3600	Title I Part A, Title I Part A	Teachers
<b>Activity - DOK Question Stems</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will utilize DOK question stems to ensure questions are being asked to the depth of the standard.	Direct Instruction	08/09/2016	05/26/2018	\$0	No Funding Required	Teachers

### Strategy 3:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

<b>Activity - ACT Interim Assessment</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
3rd-5th teachers will use results of Aspire Interim to plan for intervention/small group instruction.	Academic Support Program	08/09/2016	05/26/2017	\$0	No Funding Required	3rd-5th Grade Teachers
<b>Activity - Small Group Instruction</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Focus efforts on differentiation within small group by purposefully determining when a student needs more or less scaffolding during instruction.	Direct Instruction	08/09/2016	05/26/2017	\$2623	Title I Part A	Teachers
<b>Activity - Student Conferencing</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Establish structures to offer one-on-one conferences with students. (Examples: Writing Workshop Conferences and Data Notebooks)	Direct Instruction	08/09/2016	05/26/2017	\$0	No Funding Required	Teachers

### Strategy 4:

Learning Targets - Identify and utilize purposeful learning targets based on the un-wrapped standard and plan lessons including whole group, small group, and independent tasks at the proper DOK level.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

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Activity - Gradual Release	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to use the gradual release or "optimal learning mode" as a critical piece during instruction.	Direct Instruction	08/09/2016	05/26/2017	\$25993	Title I Part A, Title I Part A	Teachers
Activity - Student Knowledge of Learning Target	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be able to verbalize what they are learning (learning target).	Direct Instruction	08/09/2016	05/26/2017	\$0	No Funding Required	Teachers
Activity - Integration of Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will stop and revisit learning targets during the lesson.	Direct Instruction	08/09/2016	05/26/2017	\$0	No Funding Required	Teachers

## Goal 3: To increase the number of students who are proficient in math

### Measurable Objective 1:

demonstrate a proficiency with a percentage increase of 2% by 05/25/2017 as measured by ACT Aspire results.

### Strategy 1:

DOK - Each grade level will unwrap their standards to determine the learning target (then the depth) that each standard should be taught and assessed, and plan instruction (whole group, small group, and independent tasks) accordingly.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - ACT Interim Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
3rd -5th grade classroom teachers will use the data obtained from the ACT Interim assessments to drive instruction by questioning at varying DOK levels.	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	3rd-5th grade classroom teachers
Activity - Exit slips	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
2nd through 5th grade teachers will utilize exit slips to formatively assess the student's varying levels of knowledge of the daily learning targets.	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	2nd-5th grade classroom teachers
Activity - Summative/Benchmark Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible



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K-5 classroom teachers will give summative assessments that include questions at varying DOK levels.	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	K-5th grade classroom teachers
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**Strategy 2:**

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard, and plan lessons including whole group, small group, and independent tasks at the proper DOK level.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Gradual Release	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 classroom teachers will continue to use the gradual release or "optimal learning model" as a critical piece during instruction.	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	K-5th grade classroom teachers

Activity - Student Knowledge of Learning Target	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5th grade students will be able to verbalize what they are learning (learning targets).	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	K-5th grade classroom teachers

Activity - Integration of Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5th grade classroom teachers will stop and revisit the learning target during the lesson.	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	K-5th grade classroom teachers

**Strategy 3:**

Formative Assessments - Teachers will create and utilize formative assessments that require students to formulate responses to questions that have more than one possible answer and require students to justify the response they give.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Flexible Grouping	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
1st through 5th grade classroom teachers will incorporate flexible grouping based on formative assessments.	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	1st through 5th grade classroom teachers

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Activity - Counting Collections	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten and 1st grade teachers will provide Counting Collections lessons, and provide intervention based on students' results.	Academic Support Program	08/09/2016	05/25/2017	\$378	Title I Part A	Kindergarten and 1st grade teachers

Activity - Intervention Lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
3rd through 5th grade classroom teachers will provide intervention lessons based on the results of the ACT Interim Assessments.	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	3rd through 5th grade classroom teachers

### Strategy 4:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Number Talks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K through 5th grade classroom teachers will conduct number talks based on students' needs.	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	K through 5th grade classroom teachers

Activity - AMSTI Tools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K through 5th grade classroom teachers will offer AMSTI games and activities to students based on their individual needs.	Academic Support Program	08/09/2016	05/25/2017	\$20623	Title I Part A	K through 5th grade classroom teachers

Activity - Real World Problem Solving	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
3rd through 5th grade classroom teachers will use real world problem-solving tasks that encourage students to apply their mathematics knowledge in a deep manner.	Academic Support Program	08/09/2016	05/25/2017	\$0	No Funding Required	3rd through 5th grade classroom teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Integration of Learning Targets	K-5th grade classroom teachers will stop and revisit the learning target during the lesson.	Academic Support Program	08/09/2016	05/25/2017	\$0	K-5th grade classroom teachers
ACT Interim Assessment	3rd-5th teachers will use results of Aspire Interim to plan for intervention/small group instruction.	Academic Support Program	08/09/2016	05/26/2017	\$0	3rd-5th Grade Teachers
Integration of Learning Targets	Teacher will stop and revisit learning targets during the lesson.	Direct Instruction	08/09/2016	05/26/2017	\$0	Teachers
Flexible Grouping	1st through 5th grade classroom teachers will incorporate flexible grouping based on formative assessments.	Academic Support Program	08/09/2016	05/25/2017	\$0	1st through 5th grade classroom teachers
Intervention Lessons	3rd through 5th grade classroom teachers will provide intervention lessons based on the results of the ACT Interim Assessments.	Academic Support Program	08/09/2016	05/25/2017	\$0	3rd through 5th grade classroom teachers
Gradual Release	K-5 classroom teachers will continue to use the gradual release or "optimal learning model" as a critical piece during instruction.	Academic Support Program	08/09/2016	05/25/2017	\$0	K-5th grade classroom teachers
On-going Assessment	Teachers will administer on-going assessments, including, but not limited to running records, phonics inventories, letter naming fluency assessments, and sight word assessments.	Direct Instruction	08/09/2016	05/26/2017	\$0	Teachers
Summative/Benchmark Assessments	K-5 classroom teachers will give summative assessments that include questions at varying DOK levels.	Academic Support Program	08/09/2016	05/25/2017	\$0	K-5th grade classroom teachers
Real World Problem Solving	3rd through 5th grade classroom teachers will use real world problem-solving tasks that encourage students to apply their mathematics knowledge in a deep manner.	Academic Support Program	08/09/2016	05/25/2017	\$0	3rd through 5th grade classroom teachers
DOK Question Stems	Teachers will utilize DOK question stems to ensure questions are being asked to the depth of the standard.	Direct Instruction	08/09/2016	05/26/2018	\$0	Teachers
Exemplars	3rd-5th teachers will analyze exemplars and identify the key features that make them exemplars.	Direct Instruction	08/09/2016	05/26/2017	\$0	Teachers

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Student Knowledge of Learning Target	K-5th grade students will be able to verbalize what they are learning (learning targets).	Academic Support Program	08/09/2016	05/25/2017	\$0	K-5th grade classroom teachers
ACT Interim Data	3rd -5th grade classroom teachers will use the data obtained from the ACT Interim assessments to drive instruction by questioning at varying DOK levels.	Academic Support Program	08/09/2016	05/25/2017	\$0	3rd-5th grade classroom teachers
Exit slips	2nd through 5th grade teachers will utilize exit slips to formatively assess the student's varying levels of knowledge of the daily learning targets.	Academic Support Program	08/09/2016	05/25/2017	\$0	2nd-5th grade classroom teachers
Number Talks	K through 5th grade classroom teachers will conduct number talks based on students' needs.	Academic Support Program	08/09/2016	05/25/2017	\$0	K through 5th grade classroom teachers
Student Conferencing	Establish structures to offer one-on-one conferences with students. (Examples: Writing Workshop Conferences and Data Notebooks)	Direct Instruction	08/09/2016	05/26/2017	\$0	Teachers
Aspire Interim Assessment	3-5 Teachers will use results of Aspire Interim Assessment as a formative assessment.	Academic Support Program	08/09/2016	05/26/2017	\$0	Teachers
Student Knowledge of Learning Target	Students will be able to verbalize what they are learning (learning target).	Direct Instruction	08/09/2016	05/26/2017	\$0	Teachers
<b>Total</b>					<b>\$0</b>	

### Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Staff	Hiring additional staff to reduce class size in order to better meet the needs of students.	Class Size Reduction	08/09/2016	05/26/2017	\$68372	Homeroom Teacher
Small Group Instruction	Focus efforts on differentiation within small group by purposefully determining when a student needs more or less scaffolding during instruction.	Direct Instruction	08/09/2016	05/26/2017	\$2623	Teachers
Gradual Release	Continue to use the gradual release or "optimal learning mode" as a critical piece during instruction.	Direct Instruction	08/09/2016	05/26/2017	\$20623	Teachers
Instructional Meetings	Data meetings to examine data and plan for instruction.	Academic Support Program	08/09/2016	05/26/2017	\$1000	All teachers
Close Reading	Teachers will plan for and use questions regularly, during Close Reading lessons, that get students to think deeply based upon the depth of standards.	Direct Instruction	08/09/2016	05/26/2017	\$3500	Teachers
Variety of Assessments	Use a variety of assessments including, but not limited to rubrics, checklists, and anecdotal notes during instruction.	Direct Instruction	08/09/2016	05/26/2017	\$9671	All teachers
Instructional Meetings	Data meetings to examine data and plan for instruction.	Academic Support Program	08/09/2016	05/26/2017	\$22957	All teachers

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Counting Collections	Kindergarten and 1st grade teachers will provide Counting Collections lessons, and provide intervention based on students' results.	Academic Support Program	08/09/2016	05/25/2017	\$378	Kindergarten and 1st grade teachers
Intervention/Instructional Coach	An interventionist and math coach will directly instruct teachers and students in order to meet the diverse needs of students.	Direct Instruction	08/09/2016	05/26/2017	\$123163	Math Coach and Interventionist
AMSTI Tools	K through 5th grade classroom teachers will offer AMSTI games and activities to students based on their individual needs.	Academic Support Program	08/09/2016	05/25/2017	\$20623	K through 5th grade classroom teachers
Parent Involvement/Engagement	Teachers will provide communication of student progress toward goals as well as provide opportunities for parents to be involved in the school program to meet the needs of all students.	Parent Involvement	08/09/2016	05/26/2017	\$4100	Teachers
Close Reading	Teachers will plan for and use questions regularly, during Close Reading lessons, that get students to think deeply based upon the depth of standards.	Direct Instruction	08/09/2016	05/26/2017	\$100	Teachers
Leader In Me	We will implement the 7 Habits of Happy Kids and work toward becoming a Leader In Me Lighthouse School in order to empower students to Lead Their Own Learning as they grow in mind, body heart, and soul	Academic Support Program	08/09/2016	05/26/2017	\$6750	Teachers
Gradual Release	Continue to use the gradual release or "optimal learning mode" as a critical piece during instruction.	Direct Instruction	08/09/2016	05/26/2017	\$5370	Teachers
Tutoring	After school tutoring will be provided based on student need in order to meet the needs of students.	Direct Instruction	08/09/2016	05/26/2017	\$2298	Teachers/Tutors
<b>Total</b>					<b>\$291528</b>	