

# **Plan for ACIP**

## **Forest Oaks**

**Shelby County Board of Education**

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## **Overview**

### **Plan Name**

Plan for ACIP

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To increase the number of students who are proficient in math.	Objectives: 1 Strategies: 4 Activities: 13	Academic	\$0
2	To increase the number of students who are proficient in reading.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0
3	Our culture goal for the 2016-2017 school year is for 42% of teachers to 'strongly agree' that they receive positive feedback, both inside and outside of the classroom.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

## Goal 1: To increase the number of students who are proficient in math.

### Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/19/2017 as measured by ACT Aspire results.

### Strategy 1:

Formative Assessment - Teachers will create and utilize formative assessments that require students to formulate responses to questions that have more than one possible answer and require students to justify the response they give.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 2-5 will implement exit slips for each given unit of Investigations that measure the students' ability to demonstrate mastery of the given learning target at a Webb's DOK level of 3 when appropriate and glue the exit ticket into the student's individual journal under the aligned learning target.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible.
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement real-world, problem-solving tasks and defense circles in grades 2-5. Teachers will take anecdotal notes of students' problem-solving and determine which students need intervention.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers are responsible.
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in K-2 will implement Counting Collections as formative assessments and provide intervention based on the students' results.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible.
Activity - Activity 4	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in K-5 will conduct number talks and use informal observations as formative assessments to determine students' needs for intervention or enrichment.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible.

### Strategy 2:

Depth of Knowledge - Each grade level will un-wrap their standards to determine the learning target (then the depth) that each standard should be taught and assessed and plan instructions (whole group, small group, and independent tasks) accordingly.

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Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will plan and implement learning tasks at varying DOK levels.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give a classroom assessment that matches the daily learning target's DOK level.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give summative assessments that include questions at varying DOK levels.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible.

### Strategy 3:

Differentiation - Teachers will provide differentiated instructions and plan purposeful lessons which are differentiated by content, process, or product.

Content: Multiple options for taking in information

Process: Multiple options for making sense of the ideas

Product: Multiple options for expressing what they know

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 2-5 will use real-world problem-solving tasks that encourage students to apply their mathematical knowledge in a deep manner.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers are responsible.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
AMSTI games will be offered to students based on their individual needs.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible

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Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K-5 will offer students mathematical problems in the morning that review previously taught skills to determine sustainability of their learning.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible.

### Strategy 4:

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks ant the proper DOK level.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement learning targets from unwrapped standards, for each given unit of Investigations, where they are addressed within the lessons.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post the students' learning target(s) for the day's lesson that students are expected to achieve mastery of by the end of the lesson.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give students feedback on the results of their exit slip and discuss ways to improve or praise them for their mastery of the skill(s).	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible.

## Goal 2: To increase the number of students who are proficient in reading.

### Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency overall in Reading by 05/19/2017 as measured by ACT Aspire Results.

### Strategy 1:

Formative Assessment - Teachers will create and utilize formative assessments that require students to formulate responses to questions that have more than one possible answer and require students to justify the response they give.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

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Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Explain, generalize or connect ideas, using supporting evidence from a text or sources on a weekly basis.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Benchmark Running Records	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Look at student work in grade level PLCs and comparing to the learning target and depth of the standard being assessed.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

**Strategy 2:**

Depth of Knowledge - Each grade level will unwrap their standards to determine the learning target (then the depth) that each standard should be taught and assessed and plan instruction (whole group, small group, and independent tasks) accordingly.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Make booklets, slide shows, posters, or brochures about topics, organizations, or issues.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
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Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Write essays, short stories, poems, or plays.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use evidence to generate criteria for making judgments.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

**Strategy 3:**

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product.

Content: Multiple options for taking in information

Product: Multiple options for expressing what they know

Process: Multiple options for making sense of the ideas

Category: Develop/Implement College and Career Ready Standards

Research Cited: School data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Flexible Grouping based on formative assessment.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
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Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In all classes, students will have opportunities to interact with various types of text by reading, writing, and discussing.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Explore different levels of text complexity, supporting students in reading challenging texts.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

**Strategy 4:**

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks at the proper DOK level.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will be able to verbalize what they are learning.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
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Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Independent tasks developed so that students can apply new knowledge in authentic and meaningful ways during extending and refining activities.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to use the gradual release or "optimal learning model" as a critical piece when planning for instruction.	Direct Instruction	09/08/2016	05/19/2017	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

**Goal 3: Our culture goal for the 2016-2017 school year is for 42% of teachers to 'strongly agree' that they receive positive feedback, both inside and outside of the classroom.**

**Measurable Objective 1:**

collaborate to find opportunities to give positive feedback to colleagues by 05/19/2017 as measured by the results of the 2017 culture survey - specifically question 13..

**Strategy 1:**

Culture Builder - Teachers will receive feedback from a variety of sources within the school.

Category: Develop/Implement Student and School Culture Program

Research Cited: School Culture Survey Results

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Activity - Activity One	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrator will recognize teachers weekly in the Take Note school newsletter.	Other	09/08/2016	05/19/2017	\$0	No Funding Required	Administrator
Activity - Activity Two	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be assigned a colleague for whom they will be responsible for providing words of encouragement to at least once a month.	Other	09/08/2016	05/19/2017	\$0	No Funding Required	Sunshine Committee
Activity - Activity Three	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Every teacher will receive an informal observation.	Other	09/08/2016	05/19/2017	\$0	No Funding Required	Administrators

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Activity 1	Teachers in grades 2-5 will use real-world problem-solving tasks that encourage students to apply their mathematical knowledge in a deep manner.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers are responsible.
Activity 3	Continue to use the gradual release or "optimal learning model" as a critical piece when planning for instruction.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity Three	Every teacher will receive an informal observation.	Other	09/08/2016	05/19/2017	\$0	Administrators
Activity 3	Teachers will give summative assessments that include questions at varying DOK levels.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible.
Activity 1	Teachers will plan and implement learning tasks at varying DOK levels.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible.
Activity 1	Students will be able to verbalize what they are learning.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 2	Benchmark Running Records	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

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Activity 1	Teachers will implement learning targets from unwrapped standards, for each given unit of Investigations, where they are addressed within the lessons.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible.
Activity 3	Look at student work in grade level PLCs and comparing to the learning target and depth of the standard being assessed.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 2	AMSTI games will be offered to students based on their individual needs.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible
Activity 2	Independent tasks developed so that students can apply new knowledge in authentic and meaningful ways during extending and refining activities.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 1	Make booklets, slide shows, posters, or brochures about topics, organizations, or issues.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity One	The administrator will recognize teachers weekly in the Take Note school newsletter.	Other	09/08/2016	05/19/2017	\$0	Administrator
Activity 3	Teachers in grades K-5 will offer students mathematical problems in the morning that review previously taught skills to determine sustainability of their learning.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible.
Activity 1	Teachers in grades 2-5 will implement exit slips for each given unit of Investigations that measure the students' ability to demonstrate mastery of the given learning target at a Webb's DOK level of 3 when appropriate and glue the exit ticket into the student's individual journal under the aligned learning target.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible.
Activity 2	Teachers will post the students' learning target(s) for the day's lesson that students are expected to achieve mastery of by the end of the lesson.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible.

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Activity 1	Flexible Grouping based on formative assessment.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 3	Teachers will give students feedback on the results of their exit slip and discuss ways to improve or praise them for their mastery of the skill(s).	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible.
Activity 3	Use evidence to generate criteria for making judgments.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 2	Write essays, short stories, poems, or plays.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 3	Teachers in K-2 will implement Counting Collections as formative assessments and provide intervention based on the students' results.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible.
Activity 2	In all classes, students will have opportunities to interact with various types of text by reading, writing, and discussing.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity Two	All teachers will be assigned a colleague for whom they will be responsible for providing words of encouragement to at least once a month.	Other	09/08/2016	05/19/2017	\$0	Sunshine Committee
Activity 2	Teachers will give a classroom assessment that matches the daily learning target's DOK level.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible.

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Activity 1	Explain, generalize or connect ideas, using supporting evidence from a text or sources on a weekly basis.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 3	Explore different levels of text complexity, supporting students in reading challenging texts.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 2	Teachers will implement real-world, problem-solving tasks and defense circles in grades 2-5. Teachers will take anecdotal notes of students' problem-solving and determine which students need intervention.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers are responsible.
Activity 4	Teachers in K-5 will conduct number talks and use informal observations as formative assessments to determine students' needs for intervention or enrichment.	Direct Instruction	09/08/2016	05/19/2017	\$0	All teachers will be responsible.
<b>Total</b>					\$0	