

Plan for ACIP

Calera Elementary School
Shelby County Board of Education

Mrs. Genet B Holcomb
855 10th Street
Calera, AL 35040

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To increase the number of students who are proficient in math.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$107845
2	To increase the number of students who are proficient in reading.	Objectives: 1 Strategies: 4 Activities: 13	Academic	\$153397
3	Collaborate to increase our school working as a team to meet the needs of all students to 90% agree and strongly agree by 5/24/18 as measured by the culture survey.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$14800
4	collaborate to increase the number of positive responses to do you know how additional help with reading and/or mathematics is given to students through the Title 1 program by 5/18/17 as measured by question 7 on the 2017-2018 Parent Survey.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$2949

Goal 1: To increase the number of students who are proficient in math.

Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/08/2018 as measured by Scantron Performance Series results.

Strategy 1:

Formative Assessment - Teachers will create and utilize formative assessment that requires students to formulate responses to questions that have more than one possible answer and require students to justify the response they give.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
: Teachers will give students feedback on the results of their exit slip and discuss ways to improve or praise them for their mastery of the skill(s).	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing formative assessments.
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
: Teachers will implement real-world, problem-solving tasks . Teachers will take anecdotal notes of students' problem-solving and determine which students need intervention.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing formative assessments.
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide intervention lessons based on students' results from Scantron Performance Series administered in the Computer Lab. An instructional aide will be hired to work with students while in the computer lab.	Direct Instruction	09/27/2017	05/18/2018	\$33057	Title I Schoolwide	All teachers will be responsible for utilizing formative assessments.

Strategy 2:

Depth of Knowledge - Each grade level will un-wrap their standards to determine the learning target (then the depth) that each standard should be taught and assessed and plan instruction (whole group, small group, and independent tasks) accordingly.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

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Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will plan and implement learning tasks at varying DOK levels based on their data from the fall Performance Series Assessment.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing various DOK levels.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give a classroom assessment that matches the daily learning target's DOK level.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing various DOK levels.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide math centers at a DOK level 3 for students to have ample opportunities to apply their knowledge of learning targets at this level.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing various DOK levels.

Strategy 3:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups.

Content: Multiple options for taking in information

Process: Multiple options for making sense of the ideas

Product: Multiple options for expressing what they know

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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: Teachers will use real-world problem-solving tasks that encourage students to apply their mathematical knowledge in a deep manner within the classroom and STEM Lab. Technology will be used to enhance instruction using chrome books, lpads, and laptops. Salaries will include a STEM Lab teacher and classroom teacher for class size reduction.	Direct Instruction, Technology	09/27/2017	05/18/2018	\$62788	Title I Part A	All teachers will be responsible for differentiating in the classroom.
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Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide instructional supplies for math centers that are differentiated for students based on their assessment results from the fall Performance Series Assessment.	Direct Instruction	09/27/2017	05/18/2018	\$12000	No Funding Required, Title I Schoolwide	All teachers will be responsible for differentiating in the classroom.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
: Teachers will conduct Number Talks based on the students' results from Fall Performance Series Assessments, as well as, the CCSSM that are addressed within a unit of Investigations	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for differentiating in the classroom.

Strategy 4:

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks at the proper DOK level.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post the daily learning target and unwrap it with their students at the beginning of the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for implementing learning targets.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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: Teachers will revisit the daily learning target throughout the lesson and check for students' understanding of it.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for implementing learning targets.
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Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have students explain the daily learning target in their own words as a means of wrapping up the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teacher will be responsible for implementing learning targets.

Goal 2: To increase the number of students who are proficient in reading.

Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency overall in Reading by 05/18/2018 as measured by Scantron Performance Series results.

Strategy 1:

Formative Assessment - Teachers will create and utilize formative assessments that require students to formulate responses to questions that have more than one possible answer and require students to justify the response they give.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer ongoing running records as formative assessment during small group instruction and/or conferencing.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for implementing formative assessments.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Use a variety of assessments including but not limited to rubrics, checklists, and anecdotal notes during instruction, Kindergarten Enrollment Screening, and Kindergarten camp. Substitutes will be provided to during Kindergarten Enrollment.	Direct Instruction	09/27/2017	05/18/2018	\$13393	Title I Part A	All Teachers will be responsible for utilizing formative assessments.
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Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use results of Scranton Performance Series assessment in grades 1 and 2 as a formative assessment.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All Teachers will be responsible for utilizing formative assessments.

Strategy 2:

Depth of Knowledge - Each grade level will unwrap their standards to determine the learning target (then the depth) that each standard should be taught and assessed and plan instruction (whole group, small group, and independent tasks) accordingly.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Plan for and use questions on a daily basis that get students to think deeply based upon the depth of the standards.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Make sure students are reading a just right book determined by the five finger rule during independent reading.	Direct Instruction	09/27/2017	05/18/2018	\$4000	Title I Schoolwide	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Model Thinking Process Explicitly using books like Scholastic News and National Geographic.	Direct Instruction	09/27/2017	05/18/2018	\$3775	Title I Schoolwide	All Teachers will be responsible for utilizing learning targets at the appropriate DOK.
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Activity - Activity 4	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teachers will utilize online subscriptions for independent practice.	Direct Instruction	09/27/2017	05/18/2018	\$10448	Title I Schoolwide	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Strategy 3:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups.

Content: Multiple options for

taking in information

Process: Multiple options for

making sense of the ideas

Product: Multiple options for

expressing what they know

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify and plan for a variety of differentiated instructional activities/tasks -independent work. Instructional assistants will be hired to assist classroom teachers with differentiation of instruction. - interest centers/groups - adjusting questions	Direct Instruction	09/27/2017	05/18/2018	\$98199	Title I Part A	All teachers will be responsible for utilizing differentiation in the classroom.

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Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Focus efforts on differentiation within small groups by purposefully determining when a student needs (more scaffolding or less scaffolding within every group meeting), After school tutoring will be offered using student data to determine tutoring groups.	Direct Instruction, Tutoring	09/27/2017	05/18/2018	\$1439	Title I Part A	All teachers will be responsible for utilizing differentiation in the classroom.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Flexible SG instruction based on formative assessment	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing differentiation in the classroom.

Strategy 4:

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks at the proper DOK level.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Focus on Learning Targets in ELA Curriculum Spiraling Map for planning and break down into daily learning targets for whole group, small group, and individual practice in stations. Professional Development during PLC meetings, analyzing student data and attending workshops will enhance instruction.	Direct Instruction	09/27/2017	05/18/2018	\$10588	Title I Part A	All teachers will be responsible for identifying and utilizing learning targets in the classroom.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Independent tasks will be developed so that students can apply new knowledge in authentic and meaningful ways during extending and refining activities.	Direct Instruction	09/27/2017	05/18/2018	\$11555	Title I Part A	All teachers will be responsible for identifying and utilizing learning targets in the classroom.

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Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will stop and revisit learning target during the lesson	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for identifying and utilizing learning targets in the classroom.

Goal 3: Collaborate to increase our school working as a team to meet the needs of all students to 90% agree and strongly agree by 5/24/18 as measured by the culture survey.

Measurable Objective 1:

collaborate to increase our school working as a team to meet the needs of all students to 90% agree and strongly agree by 05/24/2018 as measured by the culture survey.

Strategy 1:

Improve School Culture - Administration and leadership team will monitor and evaluate the culture survey.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Leader In Me

Activity - Track Data in Hallways	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade levels will create hallway displays to track student data.	Academic Support Program	09/27/2017	05/24/2018	\$0	No Funding Required	all certified staff

Activity - PST Peer Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate with stakeholders to identify strategies to help students needing intervention or enrichment.	Academic Support Program	09/27/2017	05/24/2018	\$0	No Funding Required	all certified staff

Activity - Action Team Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Using the Leader In Me framework, action teams will collaborate meet the needs of the whole child. Professional Development will be provided to teach goal setting, working to meet goals, and individualizing instruction for students. Substitutes will provide a time for parents to meet with teachers and allow for student led conferences.	Academic Support Program, Parent Involvement, Community Engagement, Behavioral Support Program	09/27/2017	05/24/2018	\$14800	Title I Part A	all certified staff
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Goal 4: collaborate to increase the number of positive responses to do you know how additional help with reading and/or mathematics is given to students through the Title 1 program by 5/18/17 as measured by question 7 on the 2017-2018 Parent Survey.

Measurable Objective 1:

collaborate to increase the number of positive responses to do you know how additional help with reading and/or mathematics is given to students through the Title 1 program by 05/18/2018 as measured by the number of positive responses to question 7 on the 2017/2018 Parent Survey.

Strategy 1:

Improve communication about the Title I program to parents - Administration will communicate with stakeholders.

Category: Other - Parenting Goal

Activity - Parent Academies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pair Parent Academies with Meet the Teacher where a video describing the Title I program will be shown	Parent Involvement	08/03/2017	08/03/2017	\$0	No Funding Required	Teachers and administration

Activity - Information Delivery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I information will be delivered to parents in a variety of ways. These may include mailing information, email, weekly folders, website, etc.	Community Engagement	08/08/2017	05/25/2018	\$500	Title I Part A	Administration

Activity - Inform Parents	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In addition to two parent meetings annually to inform parents of the Title I program, Administration will briefly discuss the Title I program at multiple school performances.	Community Engagement	08/08/2017	05/25/2018	\$0	No Funding Required	Administration

Activity - Handbook	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Title I information will be included in the school handbook which is distributed annually to all parents.	Community Engagement	08/08/2017	05/25/2018	\$2449	Title I Part A	Administration
Activity - Special Area Newsletter	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Area quarterly newsletter will include tidbits relating to the Title I program.	Community Engagement	08/08/2017	05/25/2018	\$0	No Funding Required	Administration and Special Area teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Information Delivery	Title I information will be delivered to parents in a variety of ways. These may include mailing information, email, weekly folders, website, etc.	Community Engagement	08/08/2017	05/25/2018	\$500	Administration
Activity 1	Identify and plan for a variety of differentiated instructional activities/tasks -independent work. Instructional assistants will be hired to assist classroom teachers with differentiation of instruction. - interest centers/groups - adjusting questions	Direct Instruction	09/27/2017	05/18/2018	\$98199	All teachers will be responsible for utilizing differentiation in the classroom.
Action Team Meetings	Using the Leader In Me framework, action teams will collaborate meet the needs of the whole child. Professional Development will be provided to teach goal setting, working to meet goals, and individualizing instruction for students. Substitutes will provide a time for parents to meet with teachers and allow for student led conferences.	Academic Support Program, Parent Involvement, Community Engagement, Behavioral Support Program	09/27/2017	05/24/2018	\$14800	all certified staff
Activity 1	: Teachers will use real-world problem-solving tasks that encourage students to apply their mathematical knowledge in a deep manner within the classroom and STEM Lab. Technology will be used to enhance instruction using chrome books, lpads, and laptops. Salaries will include a STEM Lab teacher and classroom teacher for class size reduction.	Direct Instruction, Technology	09/27/2017	05/18/2018	\$62788	All teachers will be responsible for differentiating in the classroom.
Activity 2	Use a variety of assessments including but not limited to rubrics, checklists, and anecdotal notes during instruction, Kindergarten Enrollment Screening, and Kindergarten Enrollment.	Direct Instruction	09/27/2017	05/18/2018	\$13393	All Teachers will be responsible for utilizing formative assessments.
Handbook	Title I information will be included in the school handbook which is distributed annually to all parents.	Community Engagement	08/08/2017	05/25/2018	\$2449	Administration

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Activity 2	Independent tasks will be developed so that students can apply new knowledge in authentic and meaningful ways during extending and refining activities.	Direct Instruction	09/27/2017	05/18/2018	\$11555	All teachers will be responsible for identifying and utilizing learning targets in the classroom.
Activity 1	Focus on Learning Targets in ELA Curriculum Spiraling Map for planning and break down into daily learning targets for whole group, small group, and individual practice in stations. Professional Development during PLC meetings, analyzing student data and attending workshops will enhance instruction.	Direct Instruction	09/27/2017	05/18/2018	\$10588	All teachers will be responsible for identifying and utilizing learning targets in the classroom.
Activity 2	Focus efforts on differentiation within small groups by purposefully determining when a student needs (more scaffolding or less scaffolding within every group meeting), After school tutoring will be offered using student data to determine tutoring groups.	Direct Instruction, Tutoring	09/27/2017	05/18/2018	\$1439	All teachers will be responsible for utilizing differentiation in the classroom.
Total					\$215711	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Academies	Pair Parent Academies with Meet the Teacher where a video describing the Title I program will be shown	Parent Involvement	08/03/2017	08/03/2017	\$0	Teachers and administration
Special Area Newsletter	Special Area quarterly newsletter will include tidbits relating to the Title I program.	Community Engagement	08/08/2017	05/25/2018	\$0	Administration and Special Area teachers
PST Peer Groups	Teachers will collaborate with stakeholders to identify strategies to help students needing intervention or enrichment.	Academic Support Program	09/27/2017	05/24/2018	\$0	all certified staff
Activity 2	: Teachers will revisit the daily learning target throughout the lesson and check for students' understanding of it.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for implementing learning targets.

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Activity 1	Teachers will plan and implement learning tasks at varying DOK levels based on their data from the fall Performance Series Assessment.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing various DOK levels.
Activity 3	Flexible SG instruction based on formative assessment	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing differentiation in the classroom.
Activity 3	: Teachers will conduct Number Talks based on the students' results from Fall Performance Series Assessments, as well as, the CCRSM that are addressed within a unit of Investigations	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for differentiating in the classroom.
Activity 2	Teachers will provide instructional supplies for math centers that are differentiated for students based on their assessment results from the fall Performance Series Assessment.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for differentiating in the classroom.
Activity 3	Teachers will have students explain the daily learning target in their own words as a means of wrapping up the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teacher will be responsible for implementing learning targets.
Activity 3	Teacher will stop and revisit learning target during the lesson	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for identifying and utilizing learning targets in the classroom.
Activity 2	: Teachers will implement real-world, problem-solving tasks . Teachers will take anecdotal notes of students' problem-solving and determine which students need intervention.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing formative assessments.

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Activity 3	Teachers will provide math centers at a DOK level 3 for students to have ample opportunities to apply their knowledge of learning targets at this level.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing various DOK levels.
Track Data in Hallways	Grade levels will create hallway displays to track student data.	Academic Support Program	09/27/2017	05/24/2018	\$0	all certified staff
Activity 1	Plan for and use questions on a daily basis that get students to think deeply based upon the depth of the standards.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 1	Teachers will administer ongoing running records as formative assessment during small group instruction and/or conferencing.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for implementing formative assessments.
Activity 1	Teachers will post the daily learning target and unwrap it with their students at the beginning of the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for implementing learning targets.
Activity 3	Use results of Scranton Performance Series assessment in grades 1 and 2 as a formative assessment.	Direct Instruction	09/27/2017	05/18/2018	\$0	All Teachers will be responsible for utilizing formative assessments.
Activity 2	Teachers will give a classroom assessment that matches the daily learning target's DOK level.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing various DOK levels.
Inform Parents	In addition to two parent meetings annually to inform parents of the Title I program, Administration will briefly discuss the Title I program at multiple school performances.	Community Engagement	08/08/2017	05/25/2018	\$0	Administration

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Activity 1	: Teachers will give students feedback on the results of their exit slip and discuss ways to improve or praise them for their mastery of the skill(s).	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing formative assessments.
Total					\$0	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Activity 4	The teachers will utilize online subscriptions for independent practice.	Direct Instruction	09/27/2017	05/18/2018	\$10448	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 3	Model Thinking Process Explicitly using books like Scholastic News and National Geographic.	Direct Instruction	09/27/2017	05/18/2018	\$3775	All Teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 2	Teachers will provide instructional supplies for math centers that are differentiated for students based on their assessment results from the fall Performance Series Assessment.	Direct Instruction	09/27/2017	05/18/2018	\$12000	All teachers will be responsible for differentiating in the classroom.
Activity 2	Make sure students are reading a just right book determined by the five finger rule during independent reading.	Direct Instruction	09/27/2017	05/18/2018	\$4000	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 3	Teachers will provide intervention lessons based on students' results from Scantron Performance Series administered in the Computer Lab. An instructional aide will be hired to work with students while in the computer lab.	Direct Instruction	09/27/2017	05/18/2018	\$33057	All teachers will be responsible for utilizing formative assessments.

Total

\$63280