

Plan for ACIP

Calera High School

Shelby County Board of Education

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Overview

Plan Name

Plan for ACIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To increase the percentage of students earning a benchmark score on the ACT in Reading from 32% to 35%, an increase of 3%	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0
2	To increase the percentage of students earning a benchmark score on the ACT in Math from 27% to 30%, an increase of 3%	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0
3	To increase communication with parents based on school culture survey to 90% or higher.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

Goal 1: To increase the percentage of students earning a benchmark score on the ACT in Reading from 32% to 35%, an increase of 3%

Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency by earning a benchmark score in Reading by 05/24/2018 as measured by as measured by ACT results.

Strategy 1:

Learning Targets - All teachers will work at implementing learning targets regularly and with intention.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Visible Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets will be visible in all classrooms so that students are aware of what is expected of them. The term learning targets will become a common and familiar term with teachers and students.	Direct Instruction	09/01/2017	05/24/2019	\$0	No Funding Required	All teachers are responsible for using learning targets.

Activity - Beginning with Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will begin each class by explaining to students what they should learn during class that day.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers are responsible for implementing and using Learning Targets daily.

Activity - Tier II Vocabulary Used in Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be intentional about using Tier II academic vocabulary in the construction of their learning targets and will be purposeful in ensuring student comprehension of key terms.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All staff is responsible for implementing this activity.

Strategy 2:

Depth of Knowledge - Weekly, levels 2-4 of Webb's DoK will be represented in lesson plans.

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Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Writing to learn	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be routinely asked to engage in low stakes writing as a means of allowing thought, articulating understanding, and developing communication skills. Teachers will emphasize writing prompts that operate at DoK levels 2 or higher.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All staff will be responsible for implementing low stakes writing.
Activity - DoK on Gold Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will ensure that gold assessments incorporate at least 25% of questions at DoK level 3 and 4.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All staff members will be responsible for implementing this activity.
Activity - Rigorous Reading Assignments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate informational text from outside sources that represent greater academic complexity.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All staff members will be responsible for implementing this activity with assignments within their field of study.

Strategy 3:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs of all students, but especially for students in subgroups.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Targeted Intervention Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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There will be multiple targeted intervention groups for student on grade level and below grade level during Flight 60.	Academic Support Program	09/01/2017	05/24/2018	\$0	No Funding Required	All staff members are will be responsible for implementing this activity.
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Activity - PLC Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Every other week, teachers will meet in department PLC meeting and discuss strategies for differentiating content within their classes.	Professional Learning	09/01/2017	05/24/2018	\$0	No Funding Required	All staff members will be responsible for implementing this activity.

Activity - Varied Instructional Strategies and Student Choice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be intentional and purposeful in using instructional strategies that reach different types of learners and will provide students choice in demonstrating learning.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All staff members will be responsible for implementing this activity.

Strategy 4:

Formative Assessments - Various types of formative assessments will be used regularly and purposefully in order to drive future classroom instruction.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Informal formative assessments with student feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize low-stakes formative assessments to determine student understanding and allow students opportunities to make corrections and process misunderstandings.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All staff members will be responsible for implementing this activity.

Activity - Data-rich formative assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will use formative assessments that yield data which guides instruction (i.e. google forms, Socrative, poll everywhere).	Technology	09/01/2017	05/24/2018	\$0	No Funding Required	All staff members are responsible for implementing this activity.
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Activity - Common ACT Assessment Items	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop and administer common ACT formatted assessment and analyze results for interventions. While reviewing with students, teachers will provide students with test taking strategies.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible implementing this activity.

Goal 2: To increase the percentage of students earning a benchmark score on the ACT in Math from 27% to 30%, an increase of 3%

Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency by meeting the benchmark score in Mathematics by 05/24/2018 as measured by by ACT results.

Strategy 1:

Learning Targets - All teachers will work at implementing learning targets regularly and with intention.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Visual Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets will be visible in all classroom so that students are aware of what is expected of them. The term "Learning Target" will become a common and familiar term with teachers and students.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers are responsible for this activity.

Activity - Beginning with Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will begin each class by explaining to students what they should learn in class that day.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All staff members are responsible for this.

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Activity - Tier II academic vocabulary used in learning targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be intentional about using Tier II academic vocabulary in the construction of their learning targets and will be purposeful in ensuring student comprehension of key terms.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All staff members are responsible for this.

Strategy 2:

Depth of Knowledge - Weekly, levels 2-4 of Webb's DoK will be represented in lesson plans.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Writing to Learn	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be routinely asked to engage in low stakes writing as a means of allowing through, articulating understanding, and developing communication skills. Teachers will emphasize writing prompts that operate at DoK levels 2 or higher.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All staff members are responsible for implementing this.

Activity - DoK on Gold Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will ensure that gold assessments incorporate at least 25% of questions at DoK levels 3 and 4.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All staff members will be responsible for implementation.

Activity - Real World Word Problems	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will implement complex word problems into class activities and assessments.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All staff members are responsible for this.

Strategy 3:

Differentiation - Teachers will provide differentiated instructions and plan purposeful lessons which are differentiated by content, by process, or product. These lessons will be planned thoughtfully around the needs of all students, but especially for students in subgroups.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

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Activity - Targeted Intervention Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
There will be multiple targeted intervention groups for students on grade level and below grade level during Flight 60.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All staff members are responsible for this.
Activity - PLC Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Every other week, teachers will meet in department PLC meetings and discuss strategies for differentiating content within their classes.	Professional Learning	09/01/2017	05/24/2018	\$0	No Funding Required	All staff members are responsible for this.
Activity - Varied Instructional Strategies and Student Choice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be intentional and purposeful in using instructional strategies that reach different types of learners and will provide students choice in demonstrating learning.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All staff members are responsible for this.

Strategy 4:

Formative Assessments - Various types of formative assessments will be used regularly and purposefully in order to drive future classrooms instruction.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Informal formative assessments with student feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize low stakes formative assessments to determine student understanding and allow students opportunities to make corrections and process misunderstandings.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All staff members are responsible for this.
Activity - Data-rich formative assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use formative assessments that yield data which guide instruction (i.e. google forms, Socrative, poll everywhere).	Technology	09/01/2017	05/24/2018	\$0	No Funding Required	All staff members are responsible for this.
Activity - Common ACT Assessment Items	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will develop and administer common ACT formatted assessment and analyze results for interventions. While reviewing with students, teachers will provide students with test taking strategies.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All staff members are responsible for this.
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Goal 3: To increase communication with parents based on school culture survey to 90% or higher.

Measurable Objective 1:

collaborate to communicate in a regular and timely manner with parents by 05/24/2018 as measured by the school culture survey.

Strategy 1:

Improve School Culture - All staff members will effectively communicate with parents

Category: Develop/Implement Student and School Culture Program

Research Cited: School Culture Surveys

Activity - Parental contact at beginning of school	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LEAD teachers will communicate with parents during the first month of school via phone calls and emails.	Parent Involvement	09/01/2017	05/24/2018	\$0	No Funding Required	All staff members are responsible for this activity.

Activity - Robo Calls to Parents	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration and staff will send messages via robo calls to parents via telephone/ computer program	Parent Involvement	09/01/2017	05/24/2018	\$0	No Funding Required	All staff members are responsible for this activity.

Activity - Positive Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will communicate with parents with positive feedback concerning students' behavior, grades, and events.	Parent Involvement	09/01/2017	05/24/2018	\$0	No Funding Required	All staff members are responsible for this activity.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Beginning with Learning Targets	Teachers will begin each class by explaining to students what they should learn in class that day.	Direct Instruction	09/01/2017	05/24/2018	\$0	All staff members are responsible for this.
Real World Word Problems	Math teachers will implement complex word problems into class activities and assessments.	Direct Instruction	09/01/2017	05/24/2018	\$0	All staff members are responsible for this.
Data-rich formative assessment	Teachers will use formative assessments that yield data which guide instruction (i.e. google forms, Socrative, poll everywhere).	Technology	09/01/2017	05/24/2018	\$0	All staff members are responsible for this.
Tier II academic vocabulary used in learning targets	Teachers will be intentional about using Tier II academic vocabulary in the construction of their learning targets and will be purposeful in ensuring student comprehension of key terms.	Direct Instruction	09/01/2017	05/24/2018	\$0	All staff members are responsible for this.
Visual Learning Targets	Learning targets will be visible in all classroom so that students are aware of what is expected of them. The term "Learning Target" will become a common and familiar term with teachers and students.	Direct Instruction	09/01/2017	05/24/2018	\$0	All teachers are responsible for this activity.
PLC Meetings	Every other week, teachers will meet in department PLC meeting and discuss strategies for differentiating content within their classes.	Professional Learning	09/01/2017	05/24/2018	\$0	All staff members will be responsible for implementing this activity.
DoK on Gold Assessments	Teachers will ensure that gold assessments incorporate at least 25% of questions at DoK level 3 and 4.	Direct Instruction	09/01/2017	05/24/2018	\$0	All staff members will be responsible for implementing this activity.

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Common ACT Assessment Items	Teachers will develop and administer common ACT formatted assessment and analyze results for interventions. While reviewing with students, teachers will provide students with test taking strategies.	Direct Instruction	09/01/2017	05/24/2018	\$0	All staff members are responsible for this.
PLC Meetings	Every other week, teachers will meet in department PLC meetings and discuss strategies for differentiating content within their classes.	Professional Learning	09/01/2017	05/24/2018	\$0	All staff members are responsible for this.
Visible Learning Targets	Learning targets will be visible in all classrooms so that students are aware of what is expected of them. The term learning targets will become a common and familiar term with teachers and students.	Direct Instruction	09/01/2017	05/24/2019	\$0	All teachers are responsible for using learning targets.
Beginning with Learning Targets	Teachers will begin each class by explaining to students what they should learn during class that day.	Direct Instruction	09/01/2017	05/24/2018	\$0	All teachers are responsible for implementing and using Learning Targets daily.
Targeted Intervention Groups	There will be multiple targeted intervention groups for student on grade level and below grade level during Flight 60.	Academic Support Program	09/01/2017	05/24/2018	\$0	All staff members are will be responsible for implementing this activity.
Parental contact at beginning of school	LEAD teachers will communicate with parents during the first month of school via phone calls and emails.	Parent Involvement	09/01/2017	05/24/2018	\$0	All staff members are responsible for this activity.
Robo Calls to Parents	Administration and staff will send messages via robo calls to parents via telephone/ computer program	Parent Involvement	09/01/2017	05/24/2018	\$0	All staff members are responsible for this activity.
Varied Instructional Strategies and Student Choice	Teachers will be intentional and purposeful in using instructional strategies that reach different types of learners and will provide students choice in demonstrating learning.	Direct Instruction	09/01/2017	05/24/2018	\$0	All staff members are responsible for this.

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DoK on Gold Assessments	Teachers will ensure that gold assessments incorporate at least 25% of questions at DoK levels 3 and 4.	Direct Instruction	09/01/2017	05/24/2018	\$0	All staff members will be responsible for implementation.
Informal formative assessments with student feedback	Teachers will utilize low-stakes formative assessments to determine student understanding and allow students opportunities to make corrections and process misunderstandings.	Direct Instruction	09/01/2017	05/24/2018	\$0	All staff members will be responsible for implementing this activity.
Writing to learn	Students will be routinely asked to engage in low stakes writing as a means of allowing thought, articulating understanding, and developing communication skills. Teachers will emphasize writing prompts that operate at DoK levels 2 or higher.	Direct Instruction	09/01/2017	05/24/2018	\$0	All staff will be responsible for implementing low stakes writing.
Rigorous Reading Assignments	Teachers will incorporate informational text from outside sources that represent greater academic complexity.	Direct Instruction	09/01/2017	05/24/2018	\$0	All staff members will be responsible for implementing this activity with assignments within their field of study.
Targeted Intervention Groups	There will be multiple targeted intervention groups for students on grade level and below grade level during Flight 60.	Direct Instruction	09/01/2017	05/24/2018	\$0	All staff members are responsible for this.
Writing to Learn	Students will be routinely asked to engage in low stakes writing as a means of allowing through, articulating understanding, and developing communication skills. Teachers will emphasize writing prompts that operate at DoK levels 2 or higher.	Direct Instruction	09/01/2017	05/24/2018	\$0	All staff members are responsible for implementing this.
Tier II Vocabulary Used in Learning Targets	Teachers will be intentional about using Tier II academic vocabulary in the construction of their learning targets and will be purposeful in ensuring student comprehension of key terms.	Direct Instruction	09/01/2017	05/24/2018	\$0	All staff is responsible for implementing this activity.

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Common ACT Assessment Items	Teachers will develop and administer common ACT formatted assessment and analyze results for interventions. While reviewing with students, teachers will provide students with test taking strategies.	Direct Instruction	09/01/2017	05/24/2018	\$0	All teachers will be responsible implementing this activity.
Positive Communication	All staff will communicate with parents with positive feedback concerning students' behavior, grades, and events.	Parent Involvement	09/01/2017	05/24/2018	\$0	All staff members are responsible for this activity.
Informal formative assessments with student feedback	Teachers will utilize low stakes formative assessments to determine student understanding and allow students opportunities to make corrections and process misunderstandings.	Direct Instruction	09/01/2017	05/24/2018	\$0	All staff members are responsible for this.
Varied Instructional Strategies and Student Choice	Teachers will be intentional and purposeful in using instructional strategies that reach different types of learners and will provide students choice in demonstrating learning.	Direct Instruction	09/01/2017	05/24/2018	\$0	All staff members will be responsible for implementing this activity.
Data-rich formative assessments	Teachers will use formative assessments that yield data which guides instruction (i.e. google forms, Socrative, poll everywhere).	Technology	09/01/2017	05/24/2018	\$0	All staff members are responsible for implementing this activity.
Total					\$0	