

Plan for ACIP

Calera Intermediate School
Shelby County Board of Education

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To increase the number of students who are proficient in math, we will increase our math total proficiency score from 41% to 49% this year.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$102262
2	To increase the number of students who are proficient in reading, we will increase our reading total proficiency score from 45% to 53% this year.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$72743
3	Teachers will receive positive feedback both inside and outside of the classroom. We will increase our goal from 62% to 80%.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$5000
4	Increase the number of parents and stakeholders that attend school events.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$2982
5	To increase technology proficiency in grades 3-5.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$99062

Goal 1: To increase the number of students who are proficient in math, we will increase our math total proficiency score from 41% to 49% this year.

Measurable Objective 1:

A 8% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/18/2018 as measured by Scantron Performance Series results.

Strategy 1:

Formative Assessment - Teachers will create and utilize formative assessments that require students to formulate responses to questions that have more than one possible answer and require students to justify the response they give.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Exit Slips	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 3-5 will implement exit slips for each given unit of Investigations that measure the students' ability to demonstrate mastery of the given learning target.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All math teachers will be responsible for utilizing exit slips for each given unit of Investigations.

Activity - Mine the Gap Tasks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement Mine the Gap for Mathematical Understanding tasks in grades 3-5. Teachers will take anecdotal notes of students' problem-solving and determine which students need intervention.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All math teachers will be responsible for utilizing Mine the Gap for Mathematical Understanding tasks to provide necessary interventions.

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Activity - Small Group Conferencing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conference with students individually or in a small group setting to provide feedback on the results of their exit slips and discuss ways to improve or praise them for their mastery of the skill(s). Substitutes will be provided to allow opportunities for student led conferences.	Direct Instruction	09/27/2017	05/18/2018	\$15679	Title I Part A	All math teachers will be responsible for conferencing with students based on their exit slips.

Strategy 2:

Depth of Knowledge - Each math teacher will participate in ongoing / job embedded professional development to gain a deeper understanding of the 5 Practices for Orchestrating Productive Math Discussions.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Job Embedded Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will participate in ongoing professional development facilitated by the math coach based on the 5 Practices for Productive Math Discussions. Teachers will implement their learning to increase the Depth of Knowledge in questioning and tasks implementation.	Professional Learning	09/27/2017	05/18/2018	\$72975	Title I Part A	All math teachers will participate in ongoing professional learning to increase instructional knowledge of the 5 Practices of Orchestrating Productive Math Discussions.

Activity - DOK Tasks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give independent and group tasks that match the daily learning target's DOK level.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All math teachers will implement tasks that match the daily learning targets DOK level.

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Activity - Facilitate Productive Discussion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize the 5 Practices for Orchestrating Productive Math Discussions by anticipating, monitoring, selecting, sequencing, and connecting student learning.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All math teachers will implement the 5 Practices for Orchestrating Productive Math Discussions.

Strategy 3:

Differentiation - Math teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Higher Level Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In grades 3-5, centers or resources will be created to reinforce concepts/skills that allow students to reach higher levels of achievement that exceed basic expectations.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All math teachers will collaborate with gifted teachers to design and implement higher level centers and resources.

Activity - Subgroup Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 3-5 will offer students, including students in the Hispanic subgroup, mathematical problems and provide appropriate mathematical tools that help to review or reteach previously taught skills to determine/improve sustainability of their learning.	Direct Instruction	09/27/2017	05/18/2018	\$7715	Title I Part A	All math teachers will offer mathematical problems that review previously taught skills specifically with the Hispanic subgroup.

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Activity - Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide instruction using research based instructional strategies to a group of students based on the results from fall Global Scholar and/or ACT Aspire Interim Assessments.	Direct Instruction	09/27/2017	05/18/2018	\$2159	Title I Part A	Tutoring teachers will provide research based instruction to students based on their Global Scholar or ACT Interim data.

Strategy 4:

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks at the proper DOK level.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Instructional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide instruction to students based on learning targets from the previous grade level that were not mastered as indicated by the fall Performance Series Assessment. Teachers will participate in professional learning opportunities to deepen their understanding of mathematical content.	Professional Learning	09/27/2017	05/18/2018	\$3734	Title I Part A	All math teachers will implement instruction based on learning targets and will participate in professional development opportunities to strengthen their knowledge base of mathematics instruction.

Activity - Introducing Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will post the daily learning target and unwrap it with their students at the beginning of the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Math teachers will introduce learning targets daily to provide a purpose for mathematical learning.
Activity - Learning Target Self-Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will allow students to reflect on learning targets to rank their level of proficiency.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Math teachers will provide time for students to reflect on the daily learning target using self-assessment strategies.

Goal 2: To increase the number of students who are proficient in reading, we will increase our reading total proficiency score from 45% to 53% this year.

Measurable Objective 1:

A 8% increase of All Students will demonstrate a proficiency overall in Reading by 05/18/2018 as measured by Scantron Performance Series results.

Strategy 1:

DOK - Each grade level will un-wrap their standards to determine the depth of knowledge that each standard should be taught and assessed then plan instruction (whole group, small group and independent tasks) accordingly on a weekly basis.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Questioning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Plan for and use questions on a daily basis that get students to think deeply based upon the depth of the standards.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All ELA teachers will be responsible for planning and using questions that encourage students to think deeply based upon the depth of the standards.
Activity - Graphic Organizers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use graphic organizers before the lesson to cue students to learning targets. Questions and agendas can also be used to help students anticipate what to look for in the coming lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	The ELA teachers will be responsible for utilizing graphic organizers before the lesson to cue students to learning targets.
Activity - Exit Tickets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Exit tickets will be used after the lesson to gauge student understanding.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	The ELA teachers will be responsible for creating and utilizing exit tickets in order to gauge student understanding.

Strategy 2:

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks at the proper DOK level.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

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Activity - Implementation of Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Focus on LT's in ELA Curriculum Spiraling Map for planning and break them down into daily LT's for whole group, small group, and individual practice in stations.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	The ELA teachers will focus on LT's and break them down into daily LT's for whole group, small group, and individual practice in stations.
Activity - Verbalizing Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be able to verbalize what they are learning before, during, and after the lesson and explain how it supports the learning target.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	The ELA teachers will instruct the students on how to verbalize what they are learning before, during, and after the lesson.
Activity - Self Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will rate their proficiency with learning targets before instruction and again after instruction.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	The ELA teachers will provide opportunities for students to rate their proficiency with learning targets before and after instruction.

Strategy 3:

Formative Assessment - Create and utilize formative assessment that requires students to formulate responses to questions that have more than one possible answer and requires students to justify the response they give.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

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Research Cited: School Data

Activity - Running Records	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer ongoing running records as formative assessment during small group instruction and/or conferencing.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	The ELA teachers will administer ongoing running records as formative assessment during small group instruction.

Activity - Variety of Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use a variety of assessments including, but not limited to rubrics, checklists, and anecdotal notes during instruction.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	The ELA teachers will use a variety of assessments during instruction.

Activity - Exit Tickets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Exit slips will be used after the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	The ELA teachers will use exit slips after the lesson.

Strategy 4:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process or product. These lessons will be planned thoughtfully around the needs of all students, but especially for students in subgroups. Content- multiple options for taking in information. Process- Multiple options for making sense of the ideas. Product- Multiple options for expressing what they know.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Flexible small group instruction based on formative assessment to all students specifically our Hispanic students.	Class Size Reduction, Direct Instruction	09/27/2017	05/18/2018	\$55584	Title I Part A	The ELA teachers will be responsible for small group instruction
Activity - Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify and plan for a variety of differentiated instructional activities/tasks for independent work, interest centers, book clubs using various resources such as magazines, books, technology.	Direct Instruction	09/27/2017	05/18/2018	\$15000	Title I Part A	ELA teachers will be responsible for identifying and planning for a variety of differentiated instructional activities using various resources.
Activity - Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide intervention lesson through tutoring based upon the students' results from fall Scantron Performance Series.	Direct Instruction	09/27/2017	05/18/2018	\$2159	Title I Part A	ELA teachers will be responsible for providing intervention lessons based upon the students' results from fall Scantron Performance Series through tutoring.

Goal 3: Teachers will receive positive feedback both inside and outside of the classroom. We will increase our goal from 62% to 80%.

Measurable Objective 1:

demonstrate a behavior :80% of teachers will agree or strongly agree that they receive positive feedback both inside and outside the classroom. When we meet this goal we will see an increase in positive school culture. by 05/18/2018 as measured by 2017-2018 School Culture Survey.

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Strategy 1:

Encouraging Eagle - Administrators will distribute encouraging notes and recognition for faculty and staff.

Category: Develop/Implement Student and School Culture Program

Research Cited: Positive affirmations increase productivity and morale.

Activity - Professional Development for Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will participate in professional development training for setting academic goals and monitoring their progress to reach their goals.	Professional Learning	09/27/2017	05/18/2018	\$5000	Title I Part A	All faculty will participate in personal and professional goal setting.
Activity - Positive Office Referrals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will refer students to the office for repeated positive behaviors. Students will receive a certificate and their name will be announced over the school intercom.	Behavioral Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	Teachers will make referrals and administration will provide certificates and make announcements,
Activity - Classroom Environment Impact	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will improve positive school environment by posting the 7 Habits in classrooms and in common areas around the building.	Behavioral Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	Teachers will be responsible for posting the 7 habits in classrooms.

Goal 4: Increase the number of parents and stakeholders that attend school events.

Measurable Objective 1:

demonstrate a behavior of parents and stakeholders attending school events by 05/18/2018 as measured by sign in sheets .

Strategy 1:

Increase parent involvement - Parents and stakeholders will be provided multiple opportunities to attend school activities that will increase their understanding of student learning.

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Category: Implement Community Based Support and Intervention System

Research Cited: School Data

Activity - Student Led Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents and/or stakeholders will attend conferences that are planned and implemented by the student.	Parent Involvement, Community Engagement	09/27/2017	05/18/2018	\$0	No Funding Required	Teachers will be responsible for providing opportunities for students and parents to participate in student led conferences.
Activity - Parent Workshops	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent workshops will include academic sessions, transitional meetings, and student showcases.	Parent Involvement, Community Engagement	09/27/2017	05/18/2018	\$0	No Funding Required	Teachers and administrators will provide opportunities for parents and stakeholders to attend a variety of school events.
Activity - Parent Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional materials and/or resources will be purchased or created for parent distribution and for checkout resources available through our Parenting Center. Parents will be informed of upcoming events by mail, email, website, take home folders, etc.	Parent Involvement	09/27/2017	05/18/2018	\$2982	Title I Part A	Teachers and administrators will purchase or create resources/information to distribute to parents and stakeholders.

Goal 5: To increase technology proficiency in grades 3-5.

Measurable Objective 1:

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increase student growth by providing weekly direct instruction in the area of computer and technology literacy. by 05/18/2018 as measured by 75% of all students will demonstrate a proficiency in computer and technology literacy by 5/18/2018 as measured by teacher observations, projects and assessments. .

Strategy 1:

Student and Teacher Engagement - Students will participate in weekly computer classes and apply knowledge to classroom assignments and projects. Teachers will be provided resources and assistance in implementing technology in their classrooms.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Today's students need educators to re-envision the role of technology in the classroom.

Activity - Technology Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A full time certified teacher will provide direct instruction using the ISTE Standards and Alabama State Technology Standards for all students weekly.	Academic Support Program	09/27/2017	05/18/2018	\$71177	Title I Part A	Technology teacher will implement instruction.
Activity - Computer Hardware and Accessories	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional computers, Chromebooks and accessories will be purchased to enhance academic success.	Academic Support Program, Technology	09/27/2017	05/18/2018	\$17885	Title I Part A	Technology coordinator will manage technology budget and purchasing.
Activity - Online Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be provided access to a variety of online resources that address different academic areas.	Academic Support Program, Technology	09/27/2017	05/18/2018	\$10000	Title I Part A	Teachers will provide access and instruction for students to utilize online academic resources.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Tutoring	Teachers will provide intervention lesson through tutoring based upon the students' results from fall Scantron Performance Series.	Direct Instruction	09/27/2017	05/18/2018	\$2159	ELA teachers will be responsible for providing intervention lessons based upon the students' results from fall Scantron Performance Series through tutoring.
Tutoring	Teachers will provide instruction using research based instructional strategies to a group of students based on the results from fall Global Scholar and/or ACT Aspire Interim Assessments.	Direct Instruction	09/27/2017	05/18/2018	\$2159	Tutoring teachers will provide research based instruction to students based on their Global Scholar or ACT Interim data.
Professional Development for Goal Setting	All teachers will participate in professional development training for setting academic goals and monitoring their progress to reach their goals.	Professional Learning	09/27/2017	05/18/2018	\$5000	All faculty will participate in personal and professional goal setting.
Small Group Instruction	Flexible small group instruction based on formative assessment to all students specifically our Hispanic students.	Class Size Reduction, Direct Instruction	09/27/2017	05/18/2018	\$55584	The ELA teachers will be responsible for small group instruction

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Resources	Identify and plan for a variety of differentiated instructional activities/tasks for independent work, interest centers, book clubs using various resources such as magazines, books, technology.	Direct Instruction	09/27/2017	05/18/2018	\$15000	ELA teachers will be responsible for identifying and planning for a variety of differentiated instructional activities using various resources.
Job Embedded Professional Development	Math teachers will participate in ongoing professional development facilitated by the math coach based on the 5 Practices for Productive Math Discussions. Teachers will implement their learning to increase the Depth of Knowledge in questioning and tasks implementation.	Professional Learning	09/27/2017	05/18/2018	\$72975	All math teachers will participate in ongoing professional learning to increase instructional knowledge of the 5 Practices of Orchestrating Productive Math Discussions.
Instructional Development	Teachers will provide instruction to students based on learning targets from the previous grade level that were not mastered as indicated by the fall Performance Series Assessment. Teachers will participate in professional learning opportunities to deepen their understanding of mathematical content.	Professional Learning	09/27/2017	05/18/2018	\$3734	All math teachers will implement instruction based on learning targets and will participate in professional development opportunities to strengthen their knowledge base of mathematics instruction.
Technology Instruction	A full time certified teacher will provide direct instruction using the ISTE Standards and Alabama State Technology Standards for all students weekly.	Academic Support Program	09/27/2017	05/18/2018	\$71177	Technology teacher will implement instruction.

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Subgroup Support	Teachers in grades 3-5 will offer students, including students in the Hispanic subgroup, mathematical problems and provide appropriate mathematical tools that help to review or reteach previously taught skills to determine/improve sustainability of their learning.	Direct Instruction	09/27/2017	05/18/2018	\$7715	All math teachers will offer mathematical problems that review previously taught skills specifically with the Hispanic subgroup.
Parent Resources	Instructional materials and/or resources will be purchased or created for parent distribution and for checkout resources available through our Parenting Center. Parents will be informed of upcoming events by mail, email, website, take home folders, etc.	Parent Involvement	09/27/2017	05/18/2018	\$2982	Teachers and administrators will purchase or create resources/information to distribute to parents and stakeholders.
Computer Hardware and Accessories	Additional computers, Chromebooks and accessories will be purchased to enhance academic success.	Academic Support Program, Technology	09/27/2017	05/18/2018	\$17885	Technology coordinator will manage technology budget and purchasing.
Online Resources	Students will be provided access to a variety of online resources that address different academic areas.	Academic Support Program, Technology	09/27/2017	05/18/2018	\$10000	Teachers will provide access and instruction for students to utilize online academic resources.
Small Group Conferencing	Teachers will conference with students individually or in a small group setting to provide feedback on the results of their exit slips and discuss ways to improve or praise them for their mastery of the skill(s). Substitutes will be provided to allow opportunities for student led conferences.	Direct Instruction	09/27/2017	05/18/2018	\$15679	All math teachers will be responsible for conferencing with students based on their exit slips.
Total					\$282049	

No Funding Required

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Exit Tickets	Exit slips will be used after the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	The ELA teachers will use exit slips after the lesson.
DOK Tasks	Teachers will give independent and group tasks that match the daily learning target's DOK level.	Direct Instruction	09/27/2017	05/18/2018	\$0	All math teachers will implement tasks that match the daily learning targets DOK level.
Higher Level Differentiation	In grades 3-5, centers or resources will be created to reinforce concepts/skills that allow students to reach higher levels of achievement that exceed basic expectations.	Direct Instruction	09/27/2017	05/18/2018	\$0	All math teachers will collaborate with gifted teachers to design and implement higher level centers and resources.
Verbalizing Learning Targets	Students will be able to verbalize what they are learning before, during, and after the lesson and explain how it supports the learning target.	Direct Instruction	09/27/2017	05/18/2018	\$0	The ELA teachers will instruct the students on how to verbalize what they are learning before, during, and after the lesson.
Classroom Environment Impact	Teachers will improve positive school environment by posting the 7 Habits in classrooms and in common areas around the building.	Behavioral Support Program	09/27/2017	05/18/2018	\$0	Teachers will be responsible for posting the 7 habits in classrooms.

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Learning Target Self-Assessment	Teachers will allow students to reflect on learning targets to rank their level of proficiency.	Direct Instruction	09/27/2017	05/18/2018	\$0	Math teachers will provide time for students to reflect on the daily learning target using self-assessment strategies.
Self Assessment	Students will rate their proficiency with learning targets before instruction and again after instruction.	Direct Instruction	09/27/2017	05/18/2018	\$0	The ELA teachers will provide opportunities for students to rate their proficiency with learning targets before and after instruction.
Mine the Gap Tasks	Teachers will implement Mine the Gap for Mathematical Understanding tasks in grades 3-5. Teachers will take anecdotal notes of students' problem-solving and determine which students need intervention.	Direct Instruction	09/27/2017	05/18/2018	\$0	All math teachers will be responsible for utilizing Mine the Gap for Mathematical Understanding tasks to provide necessary interventions.
Exit Tickets	Exit tickets will be used after the lesson to gauge student understanding.	Direct Instruction	09/27/2017	05/18/2018	\$0	The ELA teachers will be responsible for creating and utilizing exit tickets in order to gauge student understanding.

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Parent Workshops	Parent workshops will include academic sessions, transitional meetings, and student showcases.	Parent Involvement, Community Engagement	09/27/2017	05/18/2018	\$0	Teachers and administrators will provide opportunities for parents and stakeholders to attend a variety of school events.
Facilitate Productive Discussion	Teachers will utilize the 5 Practices for Orchestrating Productive Math Discussions by anticipating, monitoring, selecting, sequencing, and connecting student learning.	Direct Instruction	09/27/2017	05/18/2018	\$0	All math teachers will implement the 5 Practices for Orchestrating Productive Math Discussions.
Student Led Conferences	Parents and/or stakeholders will attend conferences that are planned and implemented by the student.	Parent Involvement, Community Engagement	09/27/2017	05/18/2018	\$0	Teachers will be responsible for providing opportunities for students and parents to participate in student led conferences.
Questioning	Plan for and use questions on a daily basis that get students to think deeply based upon the depth of the standards.	Direct Instruction	09/27/2017	05/18/2018	\$0	All ELA teachers will be responsible for planning and using questions that encourage students to think deeply based upon the depth of the standards.

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Exit Slips	Teachers in grades 3-5 will implement exit slips for each given unit of Investigations that measure the students' ability to demonstrate mastery of the given learning target.	Direct Instruction	09/27/2017	05/18/2018	\$0	All math teachers will be responsible for utilizing exit slips for each given unit of Investigations.
Implementation of Learning Targets	Focus on LT's in ELA Curriculum Spiraling Map for planning and break them down into daily LT's for whole group, small group, and individual practice in stations.	Direct Instruction	09/27/2017	05/18/2018	\$0	The ELA teachers will focus on LT's and break them down into daily LT's for whole group, small group, and individual practice in stations.
Introducing Learning Targets	Teachers will post the daily learning target and unwrap it with their students at the beginning of the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	Math teachers will introduce learning targets daily to provide a purpose for mathematical learning.
Variety of Assessments	Use a variety of assessments including, but not limited to rubrics, checklists, and anecdotal notes during instruction.	Direct Instruction	09/27/2017	05/18/2018	\$0	The ELA teachers will use a variety of assessments during instruction.
Positive Office Referrals	Teachers will refer students to the office for repeated positive behaviors. Students will receive a certificate and their name will be announced over the school intercom.	Behavioral Support Program	09/27/2017	05/18/2018	\$0	Teachers will make referrals and administration will provide certificates and make announcements,

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Running Records	Teachers will administer ongoing running records as formative assessment during small group instruction and/or conferencing.	Direct Instruction	09/27/2017	05/18/2018	\$0	The ELA teachers will administer ongoing running records as formative assessment during small group instruction.
Graphic Organizers	Use graphic organizers before the lesson to cue students to learning targets. Questions and agendas can also be used to help students anticipate what to look for in the coming lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	The ELA teachers will be responsible for utilizing graphic organizers before the lesson to cue students to learning targets.
Total					\$0	