

Plan for ACIP

Calera Middle School

Shelby County Board of Education

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Montevallo, AL 35115

TABLE OF CONTENTS

| | |
|---|----|
| Overview | 1 |
| Goals Summary | 2 |
| Goal 1: To increase the number of student who are proficient in math, we will increase our math total proficiency score from 40% to 50%. | 3 |
| Goal 2: To increase the number of students proficient in reading, we will increase our reading total proficiency score from 37% to 42%. | 6 |
| Goal 3: Demonstrate a proficiency of 90% teachers who strongly agree and agree to at least one school administrator visiting the classroom by 05/24/2018 as measured by the Calera Middle School Culture Survey | 9 |
| Activity Summary by Funding Source | 11 |

Overview

Plan Name

Plan for ACIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

| # | Goal Name | Goal Details | Goal Type | Total Funding |
|---|---|--|----------------|---------------|
| 1 | To increase the number of student who are proficient in math, we will increase our math total proficiency score from 40% to 50%. | Objectives: 1 Strategies: 4 Activities: 12 | Academic | \$0 |
| 2 | To increase the number of students proficient in reading, we will increase our reading total proficiency score from 37% to 42%. | Objectives: 1 Strategies: 4 Activities: 12 | Academic | \$0 |
| 3 | Demonstrate a proficiency of 90% teachers who strongly agree and agree to at least one school administrator visiting the classroom by 05/24/2018 as measured by the Calera Middle School Culture Survey | Objectives: 1 Strategies: 1 Activities: 1 | Organizational | \$0 |

Goal 1: To increase the number of student who are proficient in math, we will increase our math total proficiency score from 40% to 50%.

Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency by meeting the content score in Mathematics by 05/24/2018 as measured by Scantron Performance Series results.

Strategy 1:

Formative Assessment - Various types of formative assessments will be used regularly and purposefully in order to drive future classroom instruction.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

| Activity - Self-Assessment | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|------------|------------|-------------------|---------------------|--|
| The students will monitor their learning by self-assessing attainment of the learning target. | Direct Instruction | 09/28/2017 | 05/24/2018 | \$0 | No Funding Required | All teachers will be responsible for utilizing self-assessment strategies. |

| Activity - Formative Assessment Review with Students | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|------------|------------|-------------------|---------------------|--|
| Formative assessments will be routinely discussed with students as a means of growth. | Direct Instruction | 09/28/2017 | 05/24/2018 | \$0 | No Funding Required | All teachers will be responsible for routinely discussing formative assessments with students. |

| Activity - PLC | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|----------------|---------------|------------|----------|-------------------|-------------------|-------------------|
|----------------|---------------|------------|----------|-------------------|-------------------|-------------------|

Plan for ACIP

Calera Middle School

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|---|-----------------------|------------|------------|-----|---------------------|---|
| Following each Interim Assessment, teachers will meet in PLCs to discuss student performance and needs. | Professional Learning | 09/28/2017 | 05/24/2018 | \$0 | No Funding Required | All teachers will be responsible for attending PLCs and discussing Interim Assessment data. |
|---|-----------------------|------------|------------|-----|---------------------|---|

Strategy 2:

Depth of Knowledge - DOK Levels II, III, and IV will be represented in lessons, lesson plans, and student work on a weekly basis.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

| Activity - Critical Thinking PD | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|---------------------|---|
| Professional Development will be provided on critical thinking to support DOK II, III, and IV strategies. | Professional Learning | 09/28/2017 | 05/24/2018 | \$0 | No Funding Required | Staff will provide Professional Development to faculty. |

| Activity - Critical Thinking Tasks | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|------------|------------|-------------------|---------------------|--|
| Teachers will provide opportunities for students to complete critical thinking/open-ended activities weekly. | Direct Instruction | 09/28/2017 | 05/24/2018 | \$0 | No Funding Required | All teachers will be responsible for providing these opportunities in the classroom. |

| Activity - Performance Task | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|------------|------------|-------------------|---------------------|--|
| All core teachers will provide students the opportunity to complete a performance task at least once per 9 weeks. | Direct Instruction | 09/28/2017 | 05/24/2018 | \$0 | No Funding Required | All core teachers will be responsible for providing the performance task in the classroom. |

Plan for ACIP

Calera Middle School

Strategy 3:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

| Activity - Flexible Grouping | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|---------------------|---|
| Teachers will use data to determine flexible and intentional grouping for students based on their understanding of the content. | Other - Student grouping | 09/28/2017 | 05/24/2018 | \$0 | No Funding Required | All core teachers will be responsible for using data to determine student groups. |

| Activity - Lesson Plans | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|------------|------------|-------------------|---------------------|--|
| Individual teacher lesson plans will indicate differentiated activities based on student levels of understanding. | Policy and Process | 09/28/2017 | 05/24/2018 | \$0 | No Funding Required | All teachers will submit lesson plans showing differentiation. |

| Activity - Differentiated Activities | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|---------------------|---|
| Differentiated activities will be provided to subgroups according to data analysis. | Academic Support Program | 09/28/2017 | 05/24/2018 | \$0 | No Funding Required | All teachers will be responsible for providing differentiated activities for subgroups. |

Strategy 4:

Learning Targets - Develop/Implement college and Career Ready Standards

Category: Develop/Implement College and Career Ready Standards

Research Cited: All teachers will work at implementing learning targets regularly and with intention.

| Activity - Visible Learning Targets | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|-------------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
|-------------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|

Plan for ACIP

Calera Middle School

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|--|-----------------------|-------------------|-----------------|--------------------------|--------------------------|--|
| All teachers will post learning targets daily so that students are aware of the learning goal for that class period. | Direct Instruction | 09/28/2017 | 05/24/2018 | \$0 | No Funding Required | All teachers are responsible for posting daily, student friendly learning targets. |
| Activity - Success Criteria | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Staff will conduct Professional Development on developing learning targets with success criteria. | Professional Learning | 09/28/2017 | 05/24/2018 | \$0 | No Funding Required | Staff will provide professional development to faculty. |
| Activity - Student Self-Assessment | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Teachers will provide students the opportunity to self-assess mastery of the learning target. | Other - Assessment | 09/28/2017 | 05/24/2018 | \$0 | No Funding Required | All teachers are responsible for providing self-assessment opportunities. |

Goal 2: To increase the number of students proficient in reading, we will increase our reading total proficiency score from 37% to 42%.

Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency by meeting the benchmark score in Reading by 05/24/2018 as measured by Scantron Performance Series..

Strategy 1:

Formative Assessment - Various types of formative assessments will be used regularly and purposefully in order to drive future classroom instruction.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

| | | | | | | |
|-----------------------------------|----------------------|-------------------|-----------------|--------------------------|--------------------------|--------------------------|
| Activity - Self Assessment | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|-----------------------------------|----------------------|-------------------|-----------------|--------------------------|--------------------------|--------------------------|

Plan for ACIP

Calera Middle School

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|---|--------------------|------------|------------|-----|---------------------|--|
| Students will monitor their learning by self assessing attainment of the learning target. | Direct Instruction | 09/28/2017 | 05/24/2018 | \$0 | No Funding Required | All teachers will be responsible for utilizing self assessment strategies. |
|---|--------------------|------------|------------|-----|---------------------|--|

| Activity - Formative Assessment Review with Students | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|------------|------------|-------------------|---------------------|--|
| Formative assessments will be routinely discussed with students as a means of growth. | Direct Instruction | 09/28/2017 | 05/24/2018 | \$0 | No Funding Required | All teachers will be responsible for routinely discussing formative assessments with students. |

| Activity - PLC | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|---------------------|---|
| Following each Interim Assessment, teachers will meet in PLCs to discuss student performance and needs. | Professional Learning | 09/28/2017 | 05/24/2018 | \$0 | No Funding Required | All teachers will be responsible for attending PLCs and discussing Interim Assessment data. |

Strategy 2:

Depth of Knowledge - DOK Levels II, III and IV will be represented in lessons, lesson plans, and student work on a weekly basis.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

| Activity - Critical Thinking PD | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|---------------------|---|
| Professional development will be provided through PLCs on utilizing critical thinking strategies to support DOK II, III, and IV strategies. | Professional Learning | 09/28/2017 | 05/24/2018 | \$0 | No Funding Required | Staff will provide professional development to faculty. |

| Activity - Critical Thinking Task | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|-----------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
|-----------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|

Plan for ACIP

Calera Middle School

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|--|--------------------|------------|------------|-----|---------------------|--|
| Teachers will provide opportunities for students to complete critical thinking/open-ended activities weekly. | Direct Instruction | 09/28/2017 | 05/24/2018 | \$0 | No Funding Required | All teachers will be responsible for providing these opportunities in the classroom. |
|--|--------------------|------------|------------|-----|---------------------|--|

| Activity - Performance Task | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|------------|------------|-------------------|---------------------|---|
| All Core teachers will provide students an opportunity to complete a performance task at least once per 9 weeks. | Direct Instruction | 09/28/2017 | 05/24/2018 | \$0 | No Funding Required | All Core teachers will be responsible for providing the performance task in the classrooms. |

Strategy 3:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

| Activity - Flexible Grouping based on needs of students | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|---------------------|--|
| Teachers will use data to determine flexible and intentional grouping for students based on their understanding of the content. | Other - Student Grouping | 09/28/2017 | 05/24/2018 | \$0 | No Funding Required | All Core teachers will be responsible for using data to determine students groups. |

| Activity - Lesson plans will reflect differentiation | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|------------|------------|-------------------|---------------------|---|
| Individual teacher lesson plans will indicate differentiated activities based on student levels of understanding. | Policy and Process | 09/28/2017 | 05/24/2018 | \$0 | No Funding Required | All teachers will be responsible for submitting lesson plans showing differentiation. |

Plan for ACIP

Calera Middle School

| Activity - Differentiated Activities | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|---|
| Differentiated activities will be provided subgroups to data analysis. | Academic Support Program | 09/28/2017 | 05/24/2018 | \$0 | No Funding Required | All teachers will be responsible for providing differentiated activities for subgroups. |

Strategy 4:

Learning Targets - All teachers will work at implementing learning targets regularly and with intention.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

| Activity - Visible Learning Targets | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|------------|------------|-------------------|---------------------|--|
| All teachers will post learning targets daily so that students are aware of the learning goal for that class period. | Direct Instruction | 09/28/2017 | 05/24/2018 | \$0 | No Funding Required | All teachers are responsible for posting daily, student-friendly learning targets. |

| Activity - Success Criteria | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|---------------------|---|
| Staff will conduct professional development on developing learning targets with success criteria. | Professional Learning | 09/28/2017 | 05/24/2018 | \$0 | No Funding Required | Staff will provide professional development to faculty. |

| Activity - Student Self-Assessment | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|------------|------------|-------------------|---------------------|---|
| Teachers will provide students the opportunity to self-assess mastery of the learning target. | Other - Assessment | 09/28/2017 | 05/24/2018 | \$0 | No Funding Required | All teachers are responsible for providing self-assessment opportunities. |

Goal 3: Demonstrate a proficiency of 90% teachers who strongly agree and agree to at least one school administrator visiting the classroom by 05/24/2018 as measured by the Calera Middle School Culture Survey

Measurable Objective 1:

demonstrate a proficiency Increase the percentage of teachers who agree or strongly agree that an administrator visits classroom monthly to 90% by 05/24/2018 as measured by Calera Middle Culture Survey.

Strategy 1:

Snapshots - Administrators will observe classrooms in 30 minute intervals.

Category: Other - Administrator Snapshots

Research Cited: Leaders of their own learning

| Activity - Snapshots | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---------------------------------|------------|------------|-------------------|---------------------|-------------------|
| Administrators will visit classrooms monthly in 30 minute intervals. | Other - Administrator Snapshots | 09/28/2017 | 05/24/2018 | \$0 | No Funding Required | Administrators |

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---|--|--------------------|------------|------------|-------------------|--|
| Student Self-Assessment | Teachers will provide students the opportunity to self-assess mastery of the learning target. | Other - Assessment | 09/28/2017 | 05/24/2018 | \$0 | All teachers are responsible for providing self-assessment opportunities. |
| Self Assessment | Students will monitor their learning by self assessing attainment of the learning target. | Direct Instruction | 09/28/2017 | 05/24/2018 | \$0 | All teachers will be responsible for utilizing self assessment strategies. |
| Visible Learning Targets | All teachers will post learning targets daily so that students are aware of the learning goal for that class period. | Direct Instruction | 09/28/2017 | 05/24/2018 | \$0 | All teachers are responsible for posting daily, student friendly learning targets. |
| Critical Thinking Task | Teachers will provide opportunities for students to complete critical thinking/open-ended activities weekly. | Direct Instruction | 09/28/2017 | 05/24/2018 | \$0 | All teachers will be responsible for providing these opportunities in the classroom. |
| Formative Assessment Review with Students | Formative assessments will be routinely discussed with students as a means of growth. | Direct Instruction | 09/28/2017 | 05/24/2018 | \$0 | All teachers will be responsible for routinely discussing formative assessments with students. |

Plan for ACIP

Calera Middle School

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|---------------------------|---|---------------------------------|------------|------------|-----|---|
| Lesson Plans | Individual teacher lesson plans will indicate differentiated activities based on student levels of understanding. | Policy and Process | 09/28/2017 | 05/24/2018 | \$0 | All teachers will submit lesson plans showing differentiation. |
| Differentiated Activities | Differentiated activities will be provided to subgroups according to data analysis. | Academic Support Program | 09/28/2017 | 05/24/2018 | \$0 | All teachers will be responsible for providing differentiated activities for subgroups. |
| Critical Thinking PD | Professional development will be provided through PLCs on utilizing critical thinking strategies to support DOK II, III, and IV strategies. | Professional Learning | 09/28/2017 | 05/24/2018 | \$0 | Staff will provide professional development to faculty. |
| Critical Thinking PD | Professional Development will be provided on critical thinking to support DOK II, III, and IV strategies. | Professional Learning | 09/28/2017 | 05/24/2018 | \$0 | Staff will provide Professional Development to faculty. |
| Snapshots | Administrators will visit classrooms monthly in 30 minute intervals. | Other - Administrator Snapshots | 09/28/2017 | 05/24/2018 | \$0 | Administrators |
| Success Criteria | Staff will conduct Professional Development on developing learning targets with success criteria. | Professional Learning | 09/28/2017 | 05/24/2018 | \$0 | Staff will provide professional development to faculty. |
| Success Criteria | Staff will conduct professional development on developing learning targets with success criteria. | Professional Learning | 09/28/2017 | 05/24/2018 | \$0 | Staff will provide professional development to faculty. |
| Performance Task | All Core teachers will provide students an opportunity to complete a performance task at least once per 9 weeks. | Direct Instruction | 09/28/2017 | 05/24/2018 | \$0 | All Core teachers will be responsible for providing the performance task in the classrooms. |

Plan for ACIP

Calera Middle School

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|--|---|--------------------------|------------|------------|-----|---|
| Flexible Grouping based on needs of students | Teachers will use data to determine flexible and intentional grouping for students based on their understanding of the content. | Other - Student Grouping | 09/28/2017 | 05/24/2018 | \$0 | All Core teachers will be responsible for using data to determine students groups. |
| Lesson plans will reflect differentiation | Individual teacher lesson plans will indicate differentiated activities based on student levels of understanding. | Policy and Process | 09/28/2017 | 05/24/2018 | \$0 | All teachers will be responsible for submitting lesson plans showing differentiation. |
| PLC | Following each Interim Assessment, teachers will meet in PLCs to discuss student performance and needs. | Professional Learning | 09/28/2017 | 05/24/2018 | \$0 | All teachers will be responsible for attending PLCs and discussing Interim Assessment data. |
| Self-Assessment | The students will monitor their learning by self-assessing attainment of the learning target. | Direct Instruction | 09/28/2017 | 05/24/2018 | \$0 | All teachers will be responsible for utilizing self-assessment strategies. |
| Flexible Grouping | Teachers will use data to determine flexible and intentional grouping for students based on their understanding of the content. | Other - Student grouping | 09/28/2017 | 05/24/2018 | \$0 | All core teachers will be responsible for using data to determine student groups. |
| Critical Thinking Tasks | Teachers will provide opportunities for students to complete critical thinking/open-ended activities weekly. | Direct Instruction | 09/28/2017 | 05/24/2018 | \$0 | All teachers will be responsible for providing these opportunities in the classroom. |

Plan for ACIP

Calera Middle School

| | | | | | | |
|---|--|--------------------------|------------|------------|------------|--|
| Differentiated Activities | Differentiated activities will be provided subgroups to data analysis. | Academic Support Program | 09/28/2017 | 05/24/2018 | \$0 | All teachers will be responsible for providing differentiated activities for subgroups. |
| Student Self-Assessment | Teachers will provide students the opportunity to self-assess mastery of the learning target. | Other - Assessment | 09/28/2017 | 05/24/2018 | \$0 | All teachers are responsible for providing self-assessment opportunities. |
| PLC | Following each Interim Assessment, teachers will meet in PLCs to discuss student performance and needs. | Professional Learning | 09/28/2017 | 05/24/2018 | \$0 | All teachers will be responsible for attending PLCs and discussing Interim Assessment data. |
| Visible Learning Targets | All teachers will post learning targets daily so that students are aware of the learning goal for that class period. | Direct Instruction | 09/28/2017 | 05/24/2018 | \$0 | All teachers are responsible for posting daily, student-friendly learning targets. |
| Performance Task | All core teachers will provide students the opportunity to complete a performance task at least once per 9 weeks. | Direct Instruction | 09/28/2017 | 05/24/2018 | \$0 | All core teachers will be responsible for providing the performance task in the classroom. |
| Formative Assessment Review with Students | Formative assessments will be routinely discussed with students as a means of growth. | Direct Instruction | 09/28/2017 | 05/24/2018 | \$0 | All teachers will be responsible for routinely discussing formative assessments with students. |
| Total | | | | | \$0 | |