

Plan for ACIP

Chelsea High School

Shelby County Board of Education

Mr. Wayne Trucks, Principal
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Chelsea, AL 35043

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Overview

Plan Name

Plan for ACIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Math: To increase the number of students who are proficient in math from 34% to 36%	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0
2	Reading: To increase the number of students who are proficient in reading from 53% to 55%	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0

Goal 1: Math: To increase the number of students who are proficient in math from 34% to 36%

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency by meeting the benchmark score in Mathematics by 05/24/2018 as measured by ACT results.

Strategy 1:

Learning Targets - All teachers will work to implement learning targets intentionally and regularly

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will create common learning targets per unit	Professional Learning	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible for developing and utilizing learning targets

Activity - Visible learning targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets will be visible in all classrooms so students are aware of expectations. The term "learning targets" will become a part of our daily language.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible for displaying learning targets

Activity - ACT preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will determine areas of need based on ACT Aspire interim or ACT data and will create specific learning targets for those areas	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible for developing and implementing learning targets

Strategy 2:

Depth of Knowledge - Weekly, teachers will include levels II, III, and IV of Webb's Depth of Knowledge in lessons and lesson plans

Category: Develop/Implement College and Career Ready Standards

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Research Cited: School Data

Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will plan common assessments with levels 3 and 4 DOK	Professional Learning	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible for implementing Webb's Depth of Knowledge

Activity - Lesson plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize a new common lesson plan format to identify appropriate DOK levels within lessons	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers will develop lesson plans including appropriate DOK levels

Activity - ACT examples	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACT exemplars will be used where appropriate	Direct Instruction	09/01/2017	09/28/2017	\$0	No Funding Required	All core teachers will use ACT exemplars when appropriate - i.e. bellringers, writing prompts

Strategy 3:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will utilize a common lesson plan format to identify where students might struggle with a lesson and steps to take to help the struggler.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible for developing lesson plans.
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Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement technology for classroom activities in order to better meet the needs of students	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers will implement uses of technology in the classroom

Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will plan differentiation activities together based on common data	Professional Learning	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers will participate in PLCs and differentiation activities

Strategy 4:

Formative Assessment - Various types of formative assessments will be used purposefully and regularly to direct classroom instruction.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - ACT bellringers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
English and Math teachers will create common ACT bellringers to administer to all students	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	English and Math teachers will be responsible for implementing ACT bellringers

Activity - ICE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers include Images, Conversations, and Experiences to gauge student understanding	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible for including ICE in the classroom

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Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will create common formative assessments or formative assessments with common elements	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible for creating common assessments

Goal 2: Reading: To increase the number of students who are proficient in reading from 53% to 55%

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency by meeting the benchmark score in Reading by 05/24/2018 as measured by ACT results.

Strategy 1:

Learning Targets - All teachers will work at implementing learning targets intentionally and regularly

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will create common learning targets per unit	Professional Learning	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets

Activity - Visible learning targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets will be visible in all classrooms so students are aware of expectations. The term "learning targets" will become a part of our daily language	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers will display learning targets

Activity - ACT preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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PLCs will determine areas of need based on ACT Aspire interim or ACT data and will create specific learning targets for those areas	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	PLCs will meet regularly to adjust expectations and objectives
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Strategy 2:

Depth of Knowledge - Weekly, teachers will include levels II, III, and IV of Webb's Depth of Knowledge will be represented in lessons and lesson plans

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will plan common assessments with levels 3 and 4 DOK	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers will plan common assessments

Activity - Lesson plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize a new common lesson plan format to identify appropriate DOK levels within lessons	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers will develop lesson plans with appropriate DOK levels

Activity - ACT Examples	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACT exemplars will be used where appropriate	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers will implement ACT exemplars in class

Strategy 3:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will utilize a common lesson plan format to identify where students might struggle with a lesson and steps to take to help the struggler.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers will develop and implement lesson plans
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Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement technology for classroom activities in order to better meet the needs of students	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers will implement technology in their unit lessons

Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will plan differentiation activities together based on common data	Professional Learning	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers will develop and plan differentiation activities

Strategy 4:

Formative Assessment - Various types of formative assessments will be used purposefully and regularly in order to drive future classroom instruction

Category: Develop/Implement College and Career Ready Standards

Research Cited: School data

Activity - ACT bellringers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
English and Math teachers will create common ACT bellringers to administer to all students	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All core teachers will implement ACT bellringers

Activity - ICE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers include Images, Conversations, and Experiences to gauge student understanding	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers will engage with ICE strategies

Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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PLCs will create common formative assessments or formative assessments with common elements	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All core teachers will create common formative assessments
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ACT preparation	PLCs will determine areas of need based on ACT Aspire interim or ACT data and will create specific learning targets for those areas	Direct Instruction	09/01/2017	05/24/2018	\$0	All teachers will be responsible for developing and implementing learning targets
PLCs	PLCs will create common learning targets per unit	Professional Learning	09/01/2017	05/24/2018	\$0	All teachers will be responsible for utilizing learning targets
ACT bellringers	English and Math teachers will create common ACT bellringers to administer to all students	Direct Instruction	09/01/2017	05/24/2018	\$0	All core teachers will implement ACT bellringers
Technology	Teachers will implement technology for classroom activities in order to better meet the needs of students	Direct Instruction	09/01/2017	05/24/2018	\$0	All teachers will implement uses of technology in the classroom
Visible learning targets	Learning targets will be visible in all classrooms so students are aware of expectations. The term "learning targets" will become a part of our daily language	Direct Instruction	09/01/2017	05/24/2018	\$0	All teachers will display learning targets
PLCs	PLCs will create common learning targets per unit	Professional Learning	09/01/2017	05/24/2018	\$0	All teachers will be responsible for developing and utilizing learning targets

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Lesson Plans	Teachers will utilize a common lesson plan format to identify where students might struggle with a lesson and steps to take to help the struggler.	Direct Instruction	09/01/2017	05/24/2018	\$0	All teachers will be responsible for developing lesson plans.
ICE	Teachers include Images, Conversations, and Experiences to gauge student understanding	Direct Instruction	09/01/2017	05/24/2018	\$0	All teachers will be responsible for including ICE in the classroom
ACT bellringers	English and Math teachers will create common ACT bellringers to administer to all students	Direct Instruction	09/01/2017	05/24/2018	\$0	English and Math teachers will be responsible for implementing ACT bellringers
ACT examples	ACT exemplars will be used where appropriate	Direct Instruction	09/01/2017	09/28/2017	\$0	All core teachers will use ACT exemplars when appropriate - i.e. bellringers, writing prompts
PLCs	PLCs will create common formative assessments or formative assessments with common elements	Direct Instruction	09/01/2017	05/24/2018	\$0	All teachers will be responsible for creating common assessments
Lesson plans	Teachers will utilize a new common lesson plan format to identify appropriate DOK levels within lessons	Direct Instruction	09/01/2017	05/24/2018	\$0	All teachers will develop lesson plans with appropriate DOK levels
PLCs	PLCs will plan common assessments with levels 3 and 4 DOK	Professional Learning	09/01/2017	05/24/2018	\$0	All teachers will be responsible for implementing Webb's Depth of Knowledge

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PLCs	PLCs will create common formative assessments or formative assessments with common elements	Direct Instruction	09/01/2017	05/24/2018	\$0	All core teachers will create common formative assessments
PLCs	PLCs will plan differentiation activities together based on common data	Professional Learning	09/01/2017	05/24/2018	\$0	All teachers will participate in PLCs and differentiation activities
PLCs	PLCs will plan common assessments with levels 3 and 4 DOK	Direct Instruction	09/01/2017	05/24/2018	\$0	All teachers will plan common assessments
Lesson Plans	Teachers will utilize a common lesson plan format to identify where students might struggle with a lesson and steps to take to help the struggler.	Direct Instruction	09/01/2017	05/24/2018	\$0	All teachers will develop and implement lesson plans
Technology	Teachers will implement technology for classroom activities in order to better meet the needs of students	Direct Instruction	09/01/2017	05/24/2018	\$0	All teachers will implement technology in their unit lessons
ACT Examples	ACT exemplars will be used where appropriate	Direct Instruction	09/01/2017	05/24/2018	\$0	All teachers will implement ACT exemplars in class
Visible learning targets	Learning targets will be visible in all classrooms so students are aware of expectations. The term "learning targets" will become a part of our daily language.	Direct Instruction	09/01/2017	05/24/2018	\$0	All teachers will be responsible for displaying learning targets
Lesson plans	Teachers will utilize a new common lesson plan format to identify appropriate DOK levels within lessons	Direct Instruction	09/01/2017	05/24/2018	\$0	All teachers will develop lesson plans including appropriate DOK levels
ACT preparation	PLCs will determine areas of need based on ACT Aspire interim or ACT data and will create specific learning targets for those areas	Direct Instruction	09/01/2017	05/24/2018	\$0	PLCs will meet regularly to adjust expectations and objectives

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PLCs	PLCs will plan differentiation activities together based on common data	Professional Learning	09/01/2017	05/24/2018	\$0	All teachers will develop and plan differentiation activities
ICE	Teachers include Images, Conversations, and Experiences to gauge student understanding	Direct Instruction	09/01/2017	05/24/2018	\$0	All teachers will engage with ICE strategies
Total					\$0	