

2017-18 Plan for ACIP

Chelsea Middle School

Shelby County Board of Education

Caroline Obert
2321 Highway 39
Chelsea, AL 35043

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2017-18 To increase the number of students who are proficient in reading. We will increase our reading total proficiency score from 56% to 58%.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$12436
2	2017-18 To increase the number of students who are proficient in math. We will increase our math total proficiency score from 67% to 70% for the 2017-18 school year.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0
3	2017-18 Culture Goal	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$2000

Goal 1: 2017-18 To increase the number of students who are proficient in reading. We will increase our reading total proficiency score from 56% to 58%.

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency by meeting the benchmark score in Reading by 05/24/2018 as measured by Scantron Performance Series results.

Strategy 1:

Formative Assessment - Various types of formative assessments will be used regularly and purposefully to drive future classroom instruction.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Variety of Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of assessments such as bell ringers, exit tickets, digital tools, quizzes, etc.	Academic Support Program	09/28/2017	05/24/2018	\$0	No Funding Required	All Teachers
Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
When appropriate, technology will be utilized to help administer formative assessments.	Technology	09/28/2017	05/24/2018	\$12436	Other	Technology Committee and teachers
Activity - Interim Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer Interim assessments.	Academic Support Program	08/23/2017	05/24/2018	\$0	No Funding Required	All teachers, counselors, administrators

Strategy 2:

Depth of knowledge - DOK Levels II, III, & IV will be represented in lessons, lesson plans, and student work on a weekly basis.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School data

Activity - Project-based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PBL will be utilized in classrooms to represent upper levels of DOK.	Academic Support Program	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers

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Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets will reflect the various levels of DOK	Academic Support Program	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers and administrators

Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will work to conduct some of their own research pertaining to DOK and how to implement strategies in the classroom.	Professional Learning	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers and administrators

Strategy 3:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs of all students, but especially for students in subgroups.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School data

Activity - Remediation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will assign lessons Edgenuity based on student needs	Academic Support Program	09/28/2017	05/24/2018	\$0	No Funding Required	Intervention teachers

Activity - Intentional Flexible Grouping	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purposeful and intentional flexible grouping will be utilized on a regular basis based on shared interest, topic, or ability.	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	Teachers

Activity - Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lesson plans will show a plan for differentiation based on student need.	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	Teachers and administrators

Strategy 4:

Learning Targets - All teachers will work at implementing LTs regularly and with intention.

Category: Develop/Implement College and Career Ready Standards

Research Cited: school data

Activity - Visibility	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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LTs are visible.	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	Teachers
Activity - LT Reference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LTs are referred to during class.	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	Teachers
Activity - LTs in Student-Friendly Language	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LTs are written in student-friendly language such as using I Can statements	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	Teachers

Goal 2: 2017-18 To increase the number of students who are proficient in math. We will increase our math total proficiency score from 67% to 70% for the 2017-18 school year.

Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency by meeting the benchmark score in Mathematics by 05/24/2018 as measured by Scantron Performance Series results.

Strategy 1:

Formative Assessment - Various types of formative assessments will be used regularly and purposefully in order to drive future classroom instruction.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer Interim Assessments	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All math teachers will be responsible for administering Interim Assessments
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will use a variety of formative assessments daily (bellringers, exit tickets, digital tools, quizzes, etc.)	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All math teachers will be responsible for utilizing a variety of formative assessments daily
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Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative assessments will reflect the classroom's learning targets	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All math teachers will use formative assessments that reflect learning targets

Strategy 2:

Depth of Knowledge - DOK Levels II, III, and IV will be represented in lessons, lesson plans, and student work on a weekly basis

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Targets will reflect the various levels of DOK	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All math teachers will indicate the various levels of DOK in learning targets

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will work to conduct some of their own research pertaining to DOK and how to implement strategies in the classroom	Professional Learning	09/28/2017	05/24/2018	\$0	No Funding Required	All math teachers will participate in PLCs to conduct research and share implementation strategies

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Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACT-inspired Exemplars at DOK levels 2 and 3 will be used in all math classes	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All math teachers will utilize ACT-inspired Exemplars at DOK levels 2 and 3

Strategy 3:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative assessment activities will be used regularly in order to determine differentiation needs	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All math teachers will regularly use formative assessment activities to determine differentiation needs

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purposeful and intentional flexible grouping will be utilized on a regular basis based on specific content or ability	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All math teachers will use flexible grouping on a regular basis

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will assign lessons in Edgenuity based on student need for remediation	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	Math Intervention teachers will assign lessons in Edgenuity

Strategy 4:

Learning Targets - All teachers will work at implementing learning targets regularly and with intention.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Targets are visible	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All math teachers will display learning targets in the classroom

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Targets are written in student friendly language	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All math teachers use student friendly language in displaying learning targets

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Targets are referred to during class	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All math teachers will refer to learning targets during class

Goal 3: 2017-18 Culture Goal

Measurable Objective 1:

collaborate to create a plan to increase the cleanliness of our school by 05/24/2018 as measured by culture survey data.

Strategy 1:

Custodial and Maintenance Meetings - Meet quarterly with custodians and maintenance to discuss needs and successes.

Category: Other - School Culture

Research Cited: School Culture Data

Activity - Zone Mapping	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Specified zoning maps for custodians	Other	09/28/2017	05/24/2018	\$0	No Funding Required	Custodial and administrators
Activity - Student self awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student will be taught organizational skills for the cafeteria and hallways	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	Teachers
Activity - Library Updating	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Painting, carpeting, and revitalizing the library	Other	10/09/2017	05/24/2018	\$2000	General Fund	Administration and maintenance

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Library Updating	Painting, carpeting, and revitalizing the library	Other	10/09/2017	05/24/2018	\$2000	Administration and maintenance
Total					\$2000	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology	When appropriate, technology will be utilized to help administer formative assessments.	Technology	09/28/2017	05/24/2018	\$12436	Technology Committee and teachers
Total					\$12436	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
LT Reference	LTs are referred to during class.	Direct Instruction	09/28/2017	05/24/2018	\$0	Teachers
Activity 1	Teachers will administer Interim Assessments	Direct Instruction	09/28/2017	05/24/2018	\$0	All math teachers will be responsible for administering Interim Assessments
Visibility	LTs are visible.	Direct Instruction	09/28/2017	05/24/2018	\$0	Teachers

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Activity 3	Teachers will assign lessons in Edgenuity based on student need for remediation	Direct Instruction	09/28/2017	05/24/2018	\$0	Math Intervention teachers will assign lessons in Edgenuity
Remediation	Teachers will assign lessons Edgenuity based on student needs	Academic Support Program	09/28/2017	05/24/2018	\$0	Intervention teachers
Learning Targets	Learning targets will reflect the various levels of DOK	Academic Support Program	09/28/2017	05/24/2018	\$0	All teachers and administrators
Activity 1	Formative assessment activities will be used regularly in order to determine differentiation needs	Direct Instruction	09/28/2017	05/24/2018	\$0	All math teachers will regularly use formative assessment activities to determine differentiation needs
Variety of Assessments	Teachers will use a variety of assessments such as bell ringers, exit tickets, digital tools, quizzes, etc.	Academic Support Program	09/28/2017	05/24/2018	\$0	All Teachers
Activity 2	Purposeful and intentional flexible grouping will be utilized on a regular basis based on specific content or ability	Direct Instruction	09/28/2017	05/24/2018	\$0	All math teachers will use flexible grouping on a regular basis
Activity 3	Learning Targets are referred to during class	Direct Instruction	09/28/2017	05/24/2018	\$0	All math teachers will refer to learning targets during class
Intentional Flexible Grouping	Purposeful and intentional flexible grouping will be utilized on a regular basis based on shared interest, topic, or ability.	Direct Instruction	09/28/2017	05/24/2018	\$0	Teachers
Activity 2	Learning Targets are written in student friendly language	Direct Instruction	09/28/2017	05/24/2018	\$0	All math teachers use student friendly language in displaying learning targets
Interim Assessments	Teachers will administer Interim assessments.	Academic Support Program	08/23/2017	05/24/2018	\$0	All teachers, counselors, administrators

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Project-based Learning	PBL will be utilized in classrooms to represent upper levels of DOK.	Academic Support Program	09/28/2017	05/24/2018	\$0	All teachers
Activity 1	Learning Targets will reflect the various levels of DOK	Direct Instruction	09/28/2017	05/24/2018	\$0	All math teachers will indicate the various levels of DOK in learning targets
Activity 2	PLCs will work to conduct some of their own research pertaining to DOK and how to implement strategies in the classroom	Professional Learning	09/28/2017	05/24/2018	\$0	All math teachers will participate in PLCs to conduct research and share implementation strategies
PLCs	PLCs will work to conduct some of their own research pertaining to DOK and how to implement strategies in the classroom.	Professional Learning	09/28/2017	05/24/2018	\$0	All teachers and administrators
Zone Mapping	Specified zoning maps for custodians	Other	09/28/2017	05/24/2018	\$0	Custodial and administrators
Activity 1	Learning Targets are visible	Direct Instruction	09/28/2017	05/24/2018	\$0	All math teachers will display learning targets in the classroom
Activity 2	Teachers will use a variety of formative assessments daily (bellringers, exit tickets, digital tools, quizzes, etc.)	Direct Instruction	09/28/2017	05/24/2018	\$0	All math teachers will be responsible for utilizing a variety of formative assessments daily
LTs in Student-Friendly Language	LTs are written in student-friendly language such as using I Can statements	Direct Instruction	09/28/2017	05/24/2018	\$0	Teachers
Student self awareness	Student will be taught organizational skills for the cafeteria and hallways	Direct Instruction	09/28/2017	05/24/2018	\$0	Teachers

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Activity 3	ACT-inspired Exemplars at DOK levels 2 and 3 will be used in all math classes	Direct Instruction	09/28/2017	05/24/2018	\$0	All math teachers will utilize ACT-inspired Exemplars at DOK levels 2 and 3
Lesson Plans	Lesson plans will show a plan for differentiation based on student need.	Direct Instruction	09/28/2017	05/24/2018	\$0	Teachers and administrators
Activity 3	Formative assessments will reflect the classroom's learning targets	Direct Instruction	09/28/2017	05/24/2018	\$0	All math teachers will use formative assessments that reflect learning targets
Total					\$0	