

Plan for ACIP

Columbiana Middle School
Shelby County Board of Education

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2017-2018 CMS Culture Goal	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
2	To increase the number of students who are proficient in reading. We will increase our reading total proficiency score from 46% to 50% this year.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0
3	To increase the number of students who are proficient in math. We will increase our math total proficiency score from 47% to 52% this year.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0

Goal 1: 2017-2018 CMS Culture Goal

Measurable Objective 1:

collaborate to demonstrate a proficiency of 85% agree and strongly agree on survey question #8, "At least one administrator visits my classroom monthly." by 05/18/2018 as measured by the culture survey.

Strategy 1:

Improve School Culture - Administrators will make an extra effort to visit each classroom monthly.

Category: Other - Administrators Visit Classrooms Monthly

Activity - Teacher Sharing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers share academic as well as non academic activities and events that are occurring in classroom. Administrators will visit to observe the activities or events.	Other - Teacher Sharing	09/29/2017	05/18/2018	\$0	No Funding Required	Teachers and administrators
Activity - Administrator Sharing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will share via weekly reminders, faculty meetings, shout out boards, etc. a highlight observed or student interaction.	Other - Administrator s Sharing	09/29/2017	05/18/2018	\$0	No Funding Required	Administrator s
Activity - Visitation Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will leave notes or other various feedback for individual teacher concerning visit to classroom.	Other - Visitation Feedback	09/29/2017	05/18/2018	\$0	No Funding Required	Administrator s

Goal 2: To increase the number of students who are proficient in reading. We will increase our reading total proficiency score from 46% to 50% this year.

Measurable Objective 1:

A 4% increase of All Students will demonstrate a proficiency by meeting the benchmark score. in Reading by 05/24/2018 as measured by Scantron Performance Series Results.

Strategy 1:

Fomative Assessment - Various types of formative assessments will be used regularly and purposefully in order to drive future classroom instruction.

Category: Develop/Implement College and Career Ready Standards

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Research Cited: School Data

Activity - Interim Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All care classes will administer interim assessments.	Other - Progress Monitoring	09/29/2017	05/18/2018	\$0	No Funding Required	Core Teachers

Activity - Various Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Various forms of classroom formative assessments will be utilized routinely.	Other - Progress Monitoring	09/29/2017	05/18/2018	\$0	No Funding Required	All Teachers

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Routinely, formative assessments will be discussed with students as a means of growth.	Academic Support Program	09/29/2017	05/18/2018	\$0	No Funding Required	Core Teachers

Strategy 2:

Depth of Knowledge - DOK II, III,IV will be represented in lessons, lesson plans, and student work on a weekly basis.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Categorical Grades	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A variety of DOK Levels are represented in categorical grade distribution.	Academic Support Program	09/29/2017	05/18/2018	\$0	No Funding Required	All Faculty

Activity - DOK Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher Leaders will present information and strategies for embedding Depth of Knowledge at scheduled faculty meetings.	Professional Learning	09/29/2017	05/18/2018	\$0	No Funding Required	Core Teachers

Activity - ACT Exemplars	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACT Exemplars at Level 2 and 3 will be used in all core classes.	Direct Instruction	09/29/2017	05/18/2018	\$0	No Funding Required	Core teachers

Strategy 3:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will

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be planned thoughtfully around the needs of all students but especially for students in subgroups.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lesson plans will show a plan for differentiation based on student need and/or learning styles.	Direct Instruction	09/29/2017	05/18/2018	\$0	No Funding Required	All Faculty.

Activity - Student Choice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given menu options for meeting learning targets.	Other - Student Work	09/29/2017	05/18/2018	\$0	No Funding Required	All Faculty

Activity - Flexible Grouping	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purposeful and Intentional flexible grouping will be utilized on a regular basis based on shared interest, topic, or ability.	Direct Instruction	09/29/2017	05/18/2018	\$0	No Funding Required	All Faculty

Strategy 4:

Learning Targets - All teachers will work at implementing learning targets regularly and with intention.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Targets are visible in a student friendly language.	Other - Learning Targets	09/29/2017	05/18/2018	\$0	No Funding Required	All Faculty

Activity - Learning Targets Reflection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers refer and students reflect on Learning Targets throughout the lesson.	Other - Teacher/Student Reflection	09/29/2017	05/18/2018	\$0	No Funding Required	All Faculty

Activity - Lesson Plans-Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Targets are present in lesson plans.	Other - Lesson Plans	09/29/2017	05/18/2018	\$0	No Funding Required	All Faculty

Goal 3: To increase the number of students who are proficient in math. We will increase our math total proficiency score from 47% to 52% this year.

Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency by meeting the benchmark score in Mathematics by 05/24/2018 as measured by Scantron Performance Series results.

Strategy 1:

Formative Assessment - Various types of formative assessments will be used regularly and purposefully in order to drive future classroom instruction.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Interim Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All core classes will administer interim assessments.	Other - Progress Monitoring	09/29/2017	05/18/2018	\$0	No Funding Required	Core teachers
Activity - Various Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Various forms of classroom formative assessments will be utilized routinely.	Other - Progress Monitoring	09/29/2017	05/18/2018	\$0	No Funding Required	All teachers
Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Routinely, formative assessments will be discussed with students as a means of growth.	Academic Support Program, Other	09/29/2017	05/18/2018	\$0	No Funding Required	Core teachers

Strategy 2:

Depth of Knowledge - DOK Levels II, III, and IV will be represented in lessons, lesson plans, and student work on a weekly basis.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Categorical Grades	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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A variety of DOK levels are represented in categorical grade distribution.	Academic Support Program	09/29/2017	05/18/2018	\$0	No Funding Required	All faculty
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Activity - DOK Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher leaders will present information and strategies for embedding Depth of Knowledge at scheduled faculty meetings.	Academic Support Program, Professional Learning	09/29/2017	05/18/2018	\$0	No Funding Required	Core teachers

Activity - ACT Exemplars	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACT Exemplars at level 2 and 3 will be used in all core classes.	Direct Instruction	09/29/2017	05/18/2018	\$0	No Funding Required	Core teachers

Strategy 3:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lesson plans will show a plan for differentiation based on student need and/or learning styles.	Direct Instruction	09/29/2017	05/18/2018	\$0	No Funding Required	All faculty

Activity - Student Choice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given menu options for meeting learning targets.	Other - Student work	09/29/2017	05/18/2018	\$0	No Funding Required	All faculty

Activity - Flexible Grouping	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purposeful and intentional flexible grouping will be utilized on a regular basis based on shared interest, topic, or ability.	Direct Instruction	09/29/2017	05/18/2018	\$0	No Funding Required	All faculty

Strategy 4:

Learning Targets - All teachers will work at implementing learning targets regularly and with intention.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

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Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Targets are visible in a student friendly language.	Other - Learning Targets	09/29/2017	05/18/2018	\$0	No Funding Required	All faculty

Activity - Learning Target Reflection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers refer and students reflect on Learning Targets throughout the lesson.	Other - Teacher/Student reflection	09/29/2017	05/18/2018	\$0	No Funding Required	All faculty

Activity - Lesson Plans - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Targets are present in lesson plans.	Other - Lesson Plans	09/29/2017	05/18/2018	\$0	No Funding Required	All faculty

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Lesson Plans	Lesson plans will show a plan for differentiation based on student need and/or learning styles.	Direct Instruction	09/29/2017	05/18/2018	\$0	All faculty
Interim Assessment	All care classes will administer interim assessments.	Other - Progress Monitoring	09/29/2017	05/18/2018	\$0	Core Teachers
Interim Assessment	All core classes will administer interim assessments.	Other - Progress Monitoring	09/29/2017	05/18/2018	\$0	Core teachers
Various Formative Assessments	Various forms of classroom formative assessments will be utilized routinely.	Other - Progress Monitoring	09/29/2017	05/18/2018	\$0	All Teachers
Teacher Sharing	Teachers share academic as well as non academic activities and events that are occurring in classroom. Administrators will visit to observe the activities or events.	Other - Teacher Sharing	09/29/2017	05/18/2018	\$0	Teachers and administrators
DOK Implementation	Teacher Leaders will present information and strategies for embedding Depth of Knowledge at scheduled faculty meetings.	Professional Learning	09/29/2017	05/18/2018	\$0	Core Teachers
Lesson Plans	Lesson plans will show a plan for differentiation based on student need and/or learning styles.	Direct Instruction	09/29/2017	05/18/2018	\$0	All Faculty.
Learning Targets	Learning Targets are visible in a student friendly language.	Other - Learning Targets	09/29/2017	05/18/2018	\$0	All faculty
Progress Monitoring	Routinely, formative assessments will be discussed with students as a means of growth.	Academic Support Program, Other	09/29/2017	05/18/2018	\$0	Core teachers
Visitation Feedback	Administrators will leave notes or other various feedback for individual teacher concerning visit to classroom.	Other - Visitation Feedback	09/29/2017	05/18/2018	\$0	Administrators
DOK Implementation	Teacher leaders will present information and strategies for embedding Depth of Knowledge at scheduled faculty meetings.	Academic Support Program, Professional Learning	09/29/2017	05/18/2018	\$0	Core teachers

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Progress Monitoring	Routinely, formative assessments will be discussed with students as a means of growth.	Academic Support Program	09/29/2017	05/18/2018	\$0	Core Teachers
Categorical Grades	A variety of DOK Levels are represented in categorical grade distribution.	Academic Support Program	09/29/2017	05/18/2018	\$0	All Faculty
Learning Targets Reflection	Teachers refer and students reflect on Learning Targets throughout the lesson.	Other - Teacher/Student Reflection	09/29/2017	05/18/2018	\$0	All Faculty
Learning Target Reflection	Teachers refer and students reflect on Learning Targets throughout the lesson.	Other - Teacher/Student reflection	09/29/2017	05/18/2018	\$0	All faculty
Administrator Sharing	Administrators will share via weekly reminders, faculty meetings, shout out boards, etc. a highlight observed or student interaction.	Other - Administrators Sharing	09/29/2017	05/18/2018	\$0	Administrators
Flexible Grouping	Purposeful and intentional flexible grouping will be utilized on a regular basis based on shared interest, topic, or ability.	Direct Instruction	09/29/2017	05/18/2018	\$0	All faculty
Student Choice	Students will be given menu options for meeting learning targets.	Other - Student work	09/29/2017	05/18/2018	\$0	All faculty
Flexible Grouping	Purposeful and Intentional flexible grouping will be utilized on a regular basis based on shared interest, topic, or ability.	Direct Instruction	09/29/2017	05/18/2018	\$0	All Faculty
Student Choice	Students will be given menu options for meeting learning targets.	Other - Student Work	09/29/2017	05/18/2018	\$0	All Faculty
Lesson Plans-Learning Targets	Learning Targets are present in lesson plans.	Other - Lesson Plans	09/29/2017	05/18/2018	\$0	All Faculty
Categorical Grades	A variety of DOK levels are represented in categorical grade distribution.	Academic Support Program	09/29/2017	05/18/2018	\$0	All faculty
ACT Exemplars	ACT Exemplars at Level 2 and 3 will be used in all core classes.	Direct Instruction	09/29/2017	05/18/2018	\$0	Core teachers
Learning Targets	Learning Targets are visible in a student friendly language.	Other - Learning Targets	09/29/2017	05/18/2018	\$0	All Faculty
ACT Exemplars	ACT Exemplars at level 2 and 3 will be used in all core classes.	Direct Instruction	09/29/2017	05/18/2018	\$0	Core teachers
Lesson Plans - Learning Targets	Learning Targets are present in lesson plans.	Other - Lesson Plans	09/29/2017	05/18/2018	\$0	All faculty
Various Formative Assessments	Various forms of classroom formative assessments will be utilized routinely.	Other - Progress Monitoring	09/29/2017	05/18/2018	\$0	All teachers
Total					\$0	