

Plan for ACIP

Chelsea Park Elementary School

Shelby County Board of Education

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	We will engage learners through high quality aligned College and Career-Ready Standards, instruction, and assessment in mathematics. We will increase our math total proficiency score from 62% to 65% this year.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0
2	We will engage learners through high quality aligned College and Career-Ready Standards, instruction, and assessment in ELA. We will increase our reading total proficiency score from 65% to 68% this year.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0
3	Demonstrate a proficiency of 95% agree or strongly agree on the CPES Culture Survey on Question 12 - Teachers inform parents at least two times monthly how their child is performing in class	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

Goal 1: We will engage learners through high quality aligned College and Career-Ready Standards, instruction, and assessment in mathematics. We will increase our math total proficiency score from 62% to 65% this year.

Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/18/2018 as measured by Scantron Performance Series results.

Strategy 1:

Formative Assessment - Teachers will create and utilize formative assessments that require students to formulate responses to questions that have more than one possible answer and require students to justify the response they give.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give students feedback on the results of their exit slip or other formative assessment and discuss ways to improve or praise them for their mastery of the skill(s).	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in K-5 will conduct Number Talks and use informal observations from them as formative assessments to determine students' needs for intervention or enrichment.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers in K-2 will implement Counting Collections as formative assessments and provide intervention based on the students' results.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
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Strategy 2:

Depth of Knowledge - Each grade level will un-wrap their standards to determine the learning target (then the depth) that each standard should be taught and assessed and plan instruction (whole group, small group, and independent tasks) accordingly.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give a classroom assessment that matches the daily learning target's DOK level.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give checkpoints or summative assessments that include questions at varying DOK levels.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide math centers at a DOK level 3 for students to have ample opportunities to apply their knowledge of learning targets at this level.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

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Strategy 3:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs of all students but especially for student in subgroups.

Content: Multiple options for taking information

Process: Multiple options for making sense of the ideas

Product: Multiple options for expressing what the know

Category: Develop/Implement College and Career Ready Standards

Research Cited: Student Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
AMSTI games will be offered to students based on their individual needs.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conduct number talks based on students' needs and the CCRSM that are being addressed in a unit.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate Pathblazer as a center for students to work on their individual learning path in mathematics.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Strategy 4:

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and

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independent tasks at the proper DOK level.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post the daily learning target and unwrap it with their students at the beginning of the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will revisit the daily learning target throughout the lesson and check for students' understanding of it.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have students explain the daily learning target in their own words as a means of wrapping up the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Goal 2: We will engage learners through high quality aligned College and Career-Ready Standards, instruction, and assessment in ELA. We will increase our reading total proficiency score from 65% to 68% this year.

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Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency overall in Reading by 05/18/2018 as measured by Scantron Performance Series results.

Strategy 1:

Formative Assessment - Create and utilize formative assessment that requires students to formulate responses to questions that have more than one possible answer and requires students to justify the response they give.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Student Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer ongoing running records as formative assessment during small group instruction and/or conferencing.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use a variety of assessments including, but not limited to rubrics, checklists, and anecdotal notes during instruction.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use results of ASPIRE Interim Assessment to determine student groups for small group instruction	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All 3-5 teachers will be responsible for utilizing learning targets at the appropriate DOK.

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Strategy 2:

Depth of Knowledge - Each grade level will un-wrap their standards to determine the depth of knowledge that each standard should be taught and assessed then plan instruction (whole group, small group and independent tasks) accordingly on a weekly basis.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Plan for and use questions on a daily basis that get students to think deeply based upon the depth of the standards.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Model Thinking Process Explicitly (Learning what is required will remain a mystery for some students unless taught explicitly).	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher observation and other formative assessments will be used after the lesson to evaluate student progress.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Strategy 3:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups.

Content: Multiple options for taking in information

Process: Multiple options for making sense of the ideas

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Product: Multiple options for expressing what they know.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify and plan for a variety of differentiated instructional activities/tasks Independent Work Interest Centers/Groups Adjusting Questions	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Flexible SG instruction based on formative assessment.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use results of a ASPIRE Interim (3-5) or Scantron Performance Series (2nd) to plan for intervention /small group instruction.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All 2-5 teachers will be responsible for utilizing learning targets at the appropriate DOK.

Strategy 4:

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks at the proper DOK level.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

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Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be able to verbalize what they are learning (learning target).	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will stop and revisit learning target during the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Planning intentional small group instruction tied to the learning targets and specifically targeting students' learning needs.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Goal 3: Demonstrate a proficiency of 95% agree or strongly agree on the CPES Culture Survey on Question 12 - Teachers inform parents at least two times monthly how their child is performing in class

Measurable Objective 1:

collaborate to inform parents of student achievement by 05/18/2018 as measured by CPES Culture Survey 2017-2018.

Strategy 1:

Improve School Culture - Teachers in grades K-5 will inform parents at least twice a month.

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Category: Develop/Implement Student and School Culture Program

Research Cited: CPES School Culture Survey 2017-2018

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K-2 will inform parents of students' progress at least two times monthly through graded papers.	Parent Involvement	09/27/2017	05/18/2018	\$0	No Funding Required	Teachers in K-2
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 3-5 will inform parents at least monthly of students' progress through progress reports.	Parent Involvement	09/27/2017	05/18/2018	\$0	No Funding Required	Teachers in grades 3-5.
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will communicate weekly through a class newsletter.	Parent Involvement	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Activity 3	Teacher observation and other formative assessments will be used after the lesson to evaluate student progress.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 3	Teachers will communicate weekly through a class newsletter.	Parent Involvement	09/27/2017	05/18/2018	\$0	All teachers
Activity 1	Students will be able to verbalize what they are learning (learning target).	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 3	Teachers will incorporate Pathblazer as a center for students to work on their individual learning path in mathematics.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 2	Teachers in grades 3-5 will inform parents at least monthly of students' progress through progress reports.	Parent Involvement	09/27/2017	05/18/2018	\$0	Teachers in grades 3-5.
Activity 1	Teachers will post the daily learning target and unwrap it with their students at the beginning of the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

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Activity 1	AMSTI games will be offered to students based on their individual needs.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 2	Flexible SG instruction based on formative assessment.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 1	Plan for and use questions on a daily basis that get students to think deeply based upon the depth of the standards.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 3	Teachers in K-2 will implement Counting Collections as formative assessments and provide intervention based on the students' results.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 3	Use results of ASPIRE Interim Assessment to determine student groups for small group instruction	Direct Instruction	09/27/2017	05/18/2018	\$0	All 3-5 teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 3	Teachers will have students explain the daily learning target in their own words as a means of wrapping up the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

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Activity 2	Teacher will stop and revisit learning target during the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 1	Teachers will give a classroom assessment that matches the daily learning target's DOK level.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 2	Teachers will conduct number talks based on students' needs and the CCRSM that are being addressed in a unit.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 1	Teachers in grades K-2 will inform parents of students' progress at least two times monthly through graded papers.	Parent Involvement	09/27/2017	05/18/2018	\$0	Teachers in K-2
Activity 1	Teachers will give students feedback on the results of their exit slip or other formative assessment and discuss ways to improve or praise them for their mastery of the skill(s).	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 2	Teachers will revisit the daily learning target throughout the lesson and check for students' understanding of it.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 1	Teachers will administer ongoing running records as formative assessment during small group instruction and/or conferencing.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

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Activity 3	Planning intentional small group instruction tied to the learning targets and specifically targeting students' learning needs.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 2	Use a variety of assessments including, but not limited to rubrics, checklists, and anecdotal notes during instruction.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 3	Teachers will provide math centers at a DOK level 3 for students to have ample opportunities to apply their knowledge of learning targets at this level.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 3	Use results of a ASPIRE Interim (3-5) or Scantron Performance Series (2nd) to plan for intervention /small group instruction.	Direct Instruction	09/27/2017	05/18/2018	\$0	All 2-5 teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 2	Model Thinking Process Explicitly (Learning what is required will remain a mystery for some students unless taught explicitly).	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 2	Teachers will give checkpoints or summative assessments that include questions at varying DOK levels.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

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Activity 1	Identify and plan for a variety of differentiated instructional activities/tasks Independent Work Interest Centers/Groups Adjusting Questions	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 2	Teachers in K-5 will conduct Number Talks and use informal observations from them as formative assessments to determine students' needs for intervention or enrichment.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Total					\$0	