

Plan for ACIP

Elvin Hill Elementary School

Shelby County Board of Education

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To increase the number of students who are proficient in math. We will increase our math proficiency score from 40% to 50% this year.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$79209
2	To increase the number of students who are proficient in reading. We will increase our reading total proficiency score from 46% to 50% this year.	Objectives: 1 Strategies: 4 Activities: 13	Academic	\$82259
3	Collaborate to demonstrate a proficiency of 95% or better on the survey question "Our school works as a team to meet the needs of the students" by 5/18/18 as measured by 2017-2018 Culture Survey Results.	Objectives: 1 Strategies: 1 Activities: 6	Organizational	\$68605

Goal 1: To increase the number of students who are proficient in math. We will increase our math proficiency score from 40% to 50% this year.

Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/18/2018 as measured by Scantron Performance Spring data.

Strategy 1:

Formative Assessment - Teachers will create and utilize formative assessments that require students to formulate responses to questions that have more than one possible answer and require students to justify the response they give.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 2-5 will implement exit slips for each given unit of Investigations that measure the students' ability to demonstrate mastery of the given learning target at a Webb's DOK level of 3 when appropriate.	Other - Assessment	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers in grades 2-5 will be responsible for implementing exit slips for each given unit of Investigations that measure the students' ability to demonstrate mastery of the given learning target at a Webb's DOK level of 3 when appropriate.
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers in grades 2-5 will give students feedback on the results of their exit slip and discuss ways to improve or praise them for their mastery of the skill(s).	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers in grades 2-5 will be responsible for giving students feedback on the results of their exit slip and discussing ways to improve or praise them for their mastery of the skill(s).
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Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide intervention lessons based on the students' formative assessment results (observation and/or exit slips).	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for providing intervention lessons based on the students' formative assessment results (observation and/or exit slips).

Strategy 2:

Depth of Knowledge - Each grade level will unwrap their standards to determine the learning target (then the depth) that each standard should be taught and assessed and plan instruction (whole group, small group, and independent tasks) accordingly.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Math Coach will plan and implement learning tasks and interventions at varying DOK levels based on student data from the fall Performance Series Assessment and Global Scholar Assessment.	Direct Instruction	09/27/2017	05/18/2018	\$66355	Title I Part A	Math Coach will be responsible for planning and implementing learning tasks and interventions at varying DOK levels based on student data from the fall Performance Series Assessment and Global Scholar Assessment.
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Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement real-world, problem-solving tasks and defense circles in grades 3-5.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All 3-5 teachers will be responsible for implementing real-world, problem-solving tasks and defense circles.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give checkpoints or summative assessments that include questions at varying DOK levels.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for giving checkpoints or summative assessments that include questions at varying DOK levels.

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Strategy 3:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups.

Content: Multiple options for taking in information Process:

Multiple options for making sense of the ideas Product:

Multiple options for expressing what they know

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide math centers that are differentiated for students that include math workbooks, math journals, other student math manipulatives and supplies, etc.	Direct Instruction	09/27/2017	05/18/2018	\$12854	Title I Part A	All teachers will be responsible for providing math centers that are differentiated for students that include math workbooks, math journals, other student math manipulatives and supplies, etc.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conduct Number Talks based on the CCRSM that are addressed within a unit of Investigations.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for conducting Number Talks based on the CCRSM that are addressed within a unit of Investigations.

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Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide small group intervention instruction based on students' individual needs.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for providing small group intervention instruction based on students' individual needs.

Strategy 4:

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks at the proper DOK level.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will revisit the daily learning target throughout the lesson and check for students' understanding of it.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for revisiting the daily learning target throughout the lesson and checking for students' understanding of it.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will post the daily learning target and unwrap it with their students at the beginning of the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for posting the daily learning target and unwrapping it with their students at the beginning of the lesson.
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Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have students explain the daily learning target in their own words as a means of wrapping up the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for having students explain the daily learning target in their own words as a means of wrapping up the lesson.

Goal 2: To increase the number of students who are proficient in reading. We will increase our reading total proficiency score from 46% to 50% this year.

Measurable Objective 1:

A 4% increase of All Students will demonstrate a proficiency overall in Reading by 05/18/2018 as measured by Scantron Performance.

Strategy 1:

DOK - Each grade level will un-wrap their standards to determine the depth of knowledge that each standard should be taught and assessed then plan instruction (whole group, small group and independent tasks) accordingly on a weekly basis.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - DOK	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Plan for and use questions on a daily basis that get students to think deeply based upon the depth of the standards.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will plan and implement learning tasks at varying DOK levels.
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Activity - Graphic Organizers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use Advance Organizers such as note-taking and graphic organizers BEFORE the lesson to cue students to learning targets. Questions and agendas can also be used to help students anticipate what to look for in the coming lesson (Anticipation Guides).	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All ELA teachers will be responsible for utilizing graphic organizers at the appropriate DOK.

Activity - Lexile Bands	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Make sure students are in the correct Lexile bands during independent, collaborative, and read alouds.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All ELA teachers will be responsible for teaching students how to find their appropriate Lexile band books.

Strategy 2:

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks at the proper DOK level.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: school data

Activity - Reading Stamina	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Increase time in text and apply standards to choice text whenever possible.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All ELA teachers will provide opportunities for additional time to spend in texts.
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Activity - Student Ownership of LT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be able to verbalize what they are learning (learning target) Before lesson be able to explain what they will learn. During the lesson be able to explain what they are doing and how it supports the learning target. After the lesson be able to reflect on what they did today and how it helped them reach the learning target.	Other	09/27/2017	05/18/2018	\$0	No Funding Required	All ELA teachers will be responsible for providing opportunities for students to take ownership of daily learning targets.

Activity - Informal Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will rate their proficiency with the learning target before instruction and again after instruction.	Other - informal assessment	09/27/2017	05/18/2018	\$0	No Funding Required	All ELA teachers will implement informal assessments to determine student understanding before and after instruction.

Strategy 3:

Open Ended Questioning - Create and utilize a formative assessment that requires students to formulate responses to questions that have more than one possible answer and requires students to justify the response they give.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Running Records	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will administer ongoing running records as formative assessment during small group instruction and/or conferencing.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All ELA teachers will be responsible for administering running records to all students through out the school year.
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Activity - Informal Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use a variety of assessments including, but not limited to rubrics, checklists, and anecdotal notes during instruction.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All ELA teachers will implement informal assessments throughout the school year to drive instruction.

Activity - Exit Slips	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Exit slips used after the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All 2-5 ELA teachers will utilize exit slips after the lesson to evaluate student understanding.

Strategy 4:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups.

Content: Multiple options for taking in information

Process: Multiple options for making sense of the ideas

Product: Multiple options for expressing what they know

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

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Activity - Scaffolding	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Focus efforts on differentiation within small group by purposefully determining when a student needs more scaffolding or less scaffolding within every group meeting.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All ELA teachers will plan and implement scaffolding strategies within small groups-- especially during Tier II intervention groups.
Activity - Differentiated Tasks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify and plan for a variety of differentiated instructional activities/tasks Independent Work Interest Centers/Groups Adjusting Questions	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All ELA teachers will identify, plan, and implement differentiated tasks for students of varied needs.
Activity - Multiple Genres and Writing Types	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Weekly interaction with various types of text by reading, writing, and discussing.	Direct Instruction	09/27/2017	05/18/2018	\$12854	Title I Part A	All ELA teachers will ensure that students are utilizing various types of texts and writing formats weekly throughout the school year.
Activity - Reading Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A reading interventionist will directly instruct teachers and students in order to meet the diverse needs of our students.	Academic Support Program	09/27/2017	05/18/2018	\$69405	Title I Part A	interventionist

Goal 3: Collaborate to demonstrate a proficiency of 95% or better on the survey question "Our school works as a team to meet the needs of the students" by 5/18/18 as measured by 2017-2018 Culture Survey Results.

Measurable Objective 1:

demonstrate a proficiency Collaborate to demonstrate a proficiency of 95% or better on the survey question "Our school works as a team to meet the needs of the students" by 5/18/18 as measured by 2017-2018 Culture Survey Results. by 05/18/2018 as measured by The Culture Survey Data .

Strategy 1:

LIM Action Teams - Our faculty will meet in action teams to meet the needs of our students and work toward Lighthouse status.

Category: Develop/Implement Student and School Culture Program

Research Cited: School data

Activity - Monthly Action Team Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each of our 8 Action Teams will meet monthly to determine progress towards our goals and objectives and determine next steps in order to ensure mastery of those goals.	Professional Learning	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will collaborate as a member of one of these action teams to determine progress and next steps.
Activity - Parent Involvement/Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide communication of student progress toward goals, as well as provide opportunities for parents to be involved in the school program to meet the needs of all students.	Parent Involvement	09/27/2017	05/18/2018	\$2432	Title I Part A	Teachers
Activity - Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After school tutoring will be provided based on student need in order to meet the needs of students.	Direct Instruction	09/27/2017	05/18/2018	\$719	Title I Part A	Teachers/Tutors
Activity - Instructional/Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data and instructional meetings to examine data and plan for instruction.	Academic Support Program	09/27/2017	05/18/2018	\$5609	Title I Part A	All Teachers

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Activity - class size reduction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hiring additional staff to reduce class size in order to better meet the needs of students.	Class Size Reduction	09/27/2017	05/18/2018	\$55795	Title I Part A	Homeroom Teacher
Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Some teachers will attend LIM Symposium and other conferences in order to increase our knowledge of current best practices to empower students to Lead Their Own Learning as they grow in mind, body, heart, and soul.	Professional Learning	09/27/2017	05/18/2018	\$4050	Title I Part A	Faculty and staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
class size reduction	Hiring additional staff to reduce class size in order to better meet the needs of students.	Class Size Reduction	09/27/2017	05/18/2018	\$55795	Homeroom Teacher
Tutoring	After school tutoring will be provided based on student need in order to meet the needs of students.	Direct Instruction	09/27/2017	05/18/2018	\$719	Teachers/Tutors
Activity 1	Math Coach will plan and implement learning tasks and interventions at varying DOK levels based on student data from the fall Performance Series Assessment and Global Scholar Assessment.	Direct Instruction	09/27/2017	05/18/2018	\$66355	Math Coach will be responsible for planning and implementing learning tasks and interventions at varying DOK levels based on student data from the fall Performance Series Assessment and Global Scholar Assessment.

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Activity 1	Teachers will provide math centers that are differentiated for students that include math workbooks, math journals, other student math manipulatives and supplies, etc.	Direct Instruction	09/27/2017	05/18/2018	\$12854	All teachers will be responsible for providing math centers that are differentiated for students that include math workbooks, math journals, other student math manipulatives and supplies, etc.
Instructional/Data Meetings	Data and instructional meetings to examine data and plan for instruction.	Academic Support Program	09/27/2017	05/18/2018	\$5609	All Teachers
Professional Learning	Some teachers will attend LIM Symposium and other conferences in order to increase our knowledge of current best practices to empower students to Lead Their Own Learning as they grow in mind, body, heart, and soul.	Professional Learning	09/27/2017	05/18/2018	\$4050	Faculty and staff
Reading Intervention	A reading interventionist will directly instruct teachers and students in order to meet the diverse needs of our students.	Academic Support Program	09/27/2017	05/18/2018	\$69405	interventionist
Multiple Genres and Writing Types	Weekly interaction with various types of text by reading, writing, and discussing.	Direct Instruction	09/27/2017	05/18/2018	\$12854	All ELA teachers will ensure that students are utilizing various types of texts and writing formats weekly throughout the school year.
Parent Involvement/Engagement	Teachers will provide communication of student progress toward goals, as well as provide opportunities for parents to be involved in the school program to meet the needs of all students.	Parent Involvement	09/27/2017	05/18/2018	\$2432	Teachers
					Total	\$230073

No Funding Required

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Stamina	Increase time in text and apply standards to choice text whenever possible.	Direct Instruction	09/27/2017	05/18/2018	\$0	All ELA teachers will provide opportunities for additional time to spend in texts.
Activity 3	Teachers will provide small group intervention instruction based on students' individual needs.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for providing small group intervention instruction based on students' individual needs.
Lexile Bands	Make sure students are in the correct Lexile bands during independent, collaborative, and read alouds.	Direct Instruction	09/27/2017	05/18/2018	\$0	All ELA teachers will be responsible for teaching students how to find their appropriate Lexile band books.
Activity 1	Teachers in grades 2-5 will implement exit slips for each given unit of Investigations that measure the students' ability to demonstrate mastery of the given learning target at a Webb's DOK level of 3 when appropriate.	Other - Assessment	09/27/2017	05/18/2018	\$0	All teachers in grades 2-5 will be responsible for implementing exit slips for each given unit of Investigations that measure the students' ability to demonstrate mastery of the given learning target at a Webb's DOK level of 3 when appropriate.

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Activity 3	Teachers will have students explain the daily learning target in their own words as a means of wrapping up the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for having students explain the daily learning target in their own words as a means of wrapping up the lesson.
Running Records	Teachers will administer ongoing running records as formative assessment during small group instruction and/or conferencing.	Direct Instruction	09/27/2017	05/18/2018	\$0	All ELA teachers will be responsible for administering running records to all students through out the school year.
Informal Assessments	Use a variety of assessments including, but not limited to rubrics, checklists, and anecdotal notes during instruction.	Direct Instruction	09/27/2017	05/18/2018	\$0	All ELA teachers will implement informal assessments throughout the school year to drive instruction.
Activity 1	Teachers will revisit the daily learning target throughout the lesson and check for students' understanding of it.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for revisiting the daily learning target throughout the lesson and checking for students' understanding of it.

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Exit Slips	Exit slips used after the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	All 2-5 ELA teachers will utilize exit slips after the lesson to evaluate student understanding.
Activity 3	Teachers will provide intervention lessons based on the students' formative assessment results (observation and/or exit slips).	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for providing intervention lessons based on the students' formative assessment results (observation and/or exit slips).
Graphic Organizers	Use Advance Organizers such as note-taking and graphic organizers BEFORE the lesson to cue students to learning targets. Questions and agendas can also be used to help students anticipate what to look for in the coming lesson (Anticipation Guides).	Direct Instruction	09/27/2017	05/18/2018	\$0	All ELA teachers will be responsible for utilizing graphic organizers at the appropriate DOK.
DOK	Plan for and use questions on a daily basis that get students to think deeply based upon the depth of the standards.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will plan and implement learning tasks at varying DOK levels.

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Activity 2	Teachers in grades 2-5 will give students feedback on the results of their exit slip and discuss ways to improve or praise them for their mastery of the skill(s).	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers in grades 2-5 will be responsible for giving students feedback on the results of their exit slip and discussing ways to improve or praise them for their mastery of the skill(s).
Student Ownership of LT	Students will be able to verbalize what they are learning (learning target) Before lesson be able to explain what they will learn. During the lesson be able to explain what they are doing and how it supports the learning target. After the lesson be able to reflect on what they did today and how it helped them reach the learning target.	Other	09/27/2017	05/18/2018	\$0	All ELA teachers will be responsible for providing opportunities for students to take ownership of daily learning targets.
Activity 2	Teachers will implement real-world, problem-solving tasks and defense circles in grades 3-5.	Direct Instruction	09/27/2017	05/18/2018	\$0	All 3-5 teachers will be responsible for implementing real-world, problem-solving tasks and defense circles.
Activity 3	Teachers will give checkpoints or summative assessments that include questions at varying DOK levels.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for giving checkpoints or summative assessments that include questions at varying DOK levels.

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Differentiated Tasks	Identify and plan for a variety of differentiated instructional activities/tasks Independent Work Interest Centers/Groups Adjusting Questions	Direct Instruction	09/27/2017	05/18/2018	\$0	All ELA teachers will identify, plan, and implement differentiated tasks for students of varied needs.
Activity 2	Teachers will post the daily learning target and unwrap it with their students at the beginning of the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for posting the daily learning target and unwrapping it with their students at the beginning of the lesson.
Activity 2	Teachers will conduct Number Talks based on the CCRSM that are addressed within a unit of Investigations.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for conducting Number Talks based on the CCRSM that are addressed within a unit of Investigations.
Monthly Action Team Meetings	Each of our 8 Action Teams will meet monthly to determine progress towards our goals and objectives and determine next steps in order to ensure mastery of those goals.	Professional Learning	09/27/2017	05/18/2018	\$0	All teachers will collaborate as a member of one of these action teams to determine progress and next steps.

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Scaffolding	Focus efforts on differentiation within small group by purposefully determining when a student needs more scaffolding or less scaffolding within every group meeting.	Direct Instruction	09/27/2017	05/18/2018	\$0	All ELA teachers will plan and implement scaffolding strategies within small groups--especially during Tier II intervention groups.
Informal Assessment	Students will rate their proficiency with the learning target before instruction and again after instruction.	Other - informal assessment	09/27/2017	05/18/2018	\$0	All ELA teachers will implement informal assessments to determine student understanding before and after instruction.
Total					\$0	