

Plan for ACIP

Forest Oaks

Shelby County Board of Education

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To increase the number of students who are proficient in math. We will increase our math total proficiency score from 72% to 75% this year.	Objectives: 1 Strategies: 4 Activities: 16	Academic	\$0
2	To increase the number of students who are proficient in reading. We will increase our reading total proficiency score from 58% to 62% this year.	Objectives: 1 Strategies: 4 Activities: 16	Academic	\$0
3	To increase collaboration between faculty and administration as measured on the culture survey.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

Goal 1: To increase the number of students who are proficient in math. We will increase our math total proficiency score from 72% to 75% this year.

Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/18/2018 as measured by Scantron Performance Series results.

Strategy 1:

Depth of Knowledge - Depth of Knowledge--Each grade level will un-wrap their standards to determine the learning target (then the depth) that each standard should be taught and assessed and plan instruction (whole group, small group, and independent tasks) accordingly.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will plan and implement learning tasks at varying DOK levels based on their data from the fall Performance Series Assessment.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give a classroom assessment that matches taught learning target's DOK level.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible.
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give checkpoints or summative assessments that include questions at varying DOK levels.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for assessments.
Activity - Activity 4	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will provide math activities at a DOK level 3 for students to have ample opportunities to apply their knowledge of learning targets at this level.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Teachers are responsible for providing math activities at the appropriate DOK level.
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Strategy 2:

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks at the proper DOK level.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post the daily learning target and unwrap it with their students at the beginning of the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers are responsible for posting learning targets.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will revisit the daily learning target throughout the lesson and check for students' understanding of it.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers are responsible for the daily learning target review.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide instruction to students based on learning targets from the previous grade level that were not mastered as indicated by the fall Performance Series Assessment or classroom assessments.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers are responsible for the use of data from the Scantron Performance Series Assessment to direct instruction.

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Activity - Activity 4	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have students explain the daily learning target in their own words as a means of wrapping up the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers are responsible for opportunities for students to explain daily learning targets.

Strategy 3:

Formative Assessment - Formative Assessment--Create and utilize formative assessment that requires students to formulate responses to questions that have more than one possible answer and require students to justify the response they give.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 2-5 will implement exit slips for each given unit of Investigations that measure the students' ability to demonstrate mastery of the given learning target at a Webb's DOK level of 3 when appropriate and glue the exit ticket into the student's individual journal under the aligned learning target.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Teachers grades 2-5 are responsible for the use of exit slips.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give students feedback on the results of their exit slip and discuss ways to improve or praise them for their mastery of the skill(s).	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers are responsible for providing feedback and praise.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement real-world, problem-solving tasks and have students defend answers in grades 2-5. Teachers will take anecdotal notes of students' problem-solving and determine which students need intervention.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Teachers in grades 2-5 are responsible for implementing real-world, problem-solving tasks.

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Activity - Activity 4	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide intervention lessons based on the students' results from fall Scantron/Global Scholar Assessment and ACT Aspire Interim Assessments and classroom assessments.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Teachers are responsible for providing intervention lessons based on Scantron and ACT Aspire Interim Assessments and classroom assessments.

Strategy 4:

Differentiation - Differentiation--Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups.

Content: Multiple options for taking in information

Process: Multiple options for making sense of the ideas

Product: Multiple options for expressing what they know

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 2-5 will use real-world problem-solving tasks that encourage students to apply their mathematical knowledge in a deep manner. Students will defend their thinking as a way to share their mathematical reasoning	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Teachers in grades 2-5 are responsible for use of real-world problems and problem-solving tasks.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide math activities that are differentiated for students based on their assessment results from classroom assessments, the fall Performance Series Assessment and/or ACT Aspire Interim Assessments and classroom assessments.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Teachers are responsible for use of data for differentiated math activities.

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Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conduct Number Talks based on the students' results from fall Scantron or Global Scholar and/or ACT Aspire Interim Assessments, as well as, the CCRSM that are addressed within a unit of Investigations.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Teachers are responsible for number talks.

Activity - Activity 4	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate Pathblazer as a center or activity for students to work on their individual learning path in mathematics.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Teachers will be responsible for providing opportunities for students to work in the Pathblazer program.

Goal 2: To increase the number of students who are proficient in reading. We will increase our reading total proficiency score from 58% to 62% this year.

Measurable Objective 1:

A 4% increase of All Students will demonstrate a proficiency overall in Reading by 05/18/2018 as measured by Scantron Performance Series results.

Strategy 1:

Depth of Knowledge - Depth of Knowledge-Each grade level will un-wrap their standards to determine the depth of knowledge that each standard should be taught and assessed then plan instruction (whole group, small group and independent tasks) accordingly on a weekly basis.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Plan for and use questions on a daily basis that get students to think deeply based upon the depth of the standards	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Teachers are responsible for questioning based on DOK.

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Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Model Thinking Process Explicitly--Learning what is required will remain a mystery for some students unless taught explicitly.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Teachers are responsible for modeling thinking.
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use organizers such as note-taking and graphic organizers to begin the lesson to cue students to learning targets. Questions and agendas can also be used to help students anticipate what to look for in the coming lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Teachers are responsible for the use of graphic organizers and techniques in order to provide focus for the lesson.
Activity - Activity 4	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Exit tickets used after the lesson	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Teachers are responsible for the use of exit tickets.

Strategy 2:

Learning Targets - Learning Targets--Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks at the proper DOK level.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Focus on LTs in ELA Curriculum Spiraling Map for planning and break them down into daily LTs for whole group, small group and individual practice.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Teachers are responsible for the implementation of Learning Targets.
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Students will be able to verbalize what they are learning (learning target) Before lesson be able to explain what they will learn. During the lesson be able to explain what they are doing and how it support the learning target. After the lesson be able to reflect on what they did today and how it helped them reach the learning target.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Teachers are responsible for supporting students to understand learning.
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Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Independent tasks will be developed so that students can apply new knowledge in authentic and meaningful ways during extending and refining activities.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Teachers are responsible for providing opportunities for students.

Activity - Activity 4	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will rate their proficiency with learning target before instruction and again after instruction.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Teachers are responsible for providing opportunities for students to rate proficiency.

Activity - Activity 5	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase time in text and apply standards to choice text whenever possible.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Teachers are responsible for providing students opportunities to increase time in text.

Strategy 3:

Formative Assessment - Create and utilize formative assessment that requires students to formulate responses to questions that have more than one possible answer and requires students to justify the response they give.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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eachers will administer ongoing running records and/or phonics assessments as formative assessment during small group instruction and/or conferencing.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Teachers will administer running records and/or phonics assessments as formative assessment.
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Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use a variety of assessments including, but not limited to rubrics, checklists, and anecdotal notes during instruction.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Teachers will use a variety of assessments during instruction.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use results of ACT Aspire Interim Assessment and/or Scantron Performance assessments, and/or classroom assessments.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Teachers are responsible for use of data as formative assessment.

Strategy 4:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups.

Content: Multiple options for

taking in information

Process: Multiple options for

making sense of the ideas

Product: Multiple options for

expressing what they know

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups. Content: Multiple options for taking in information Process: Multiple options for making sense of the ideas Product: Multiple options for expressing what they know	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Teachers are responsible for differentiation through Process; Content; and Product.
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Flexible SG instruction based on assessments including formative, classroom, Scantron Performance, and ACT Aspire Interim assessments.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Teachers are responsible for flexible SG instruction based on a variety of assessments.
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Weekly interaction with various types of text by reading, writing, and discussing.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Teachers are responsible for various types of interaction.
Activity - Activity 4	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate Pathblazer (Edgenuity) for students to work on individual learning.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Teachers will implement Pathblazer (Edgenuity) for students to work on individual learning.

Goal 3: To increase collaboration between faculty and administration as measured on the culture survey.

Measurable Objective 1:

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collaborate to find ways to ensure faculty and staff feel comfortable sharing thoughts and opinions regarding school issues by 05/18/2018 as measured by the results of the 2018 culture survey.

Strategy 1:

Communication Building - We will implement several communication strategies to increase the comfort level of faculty and staff in sharing their thoughts and opinions.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Culture Survey

Activity - Suggestion Box	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A suggestion box will be placed in a central location and faculty/grade levels will encourage staff members to share their opinions and ideas.	Policy and Process	09/27/2017	05/18/2018	\$0	No Funding Required	Leadership Committee
Activity - Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A survey will be created to specifically identify barriers that may prevent faculty and staff from sharing thoughts and opinions.	Other - Culture	09/27/2017	05/18/2018	\$0	No Funding Required	Administration
Activity - Team Leader Conferences (TLC)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level representatives will check in with administration during a scheduled, quarterly time to share thoughts and opinions from their constituents.	Other - Culture	09/27/2017	05/18/2018	\$0	No Funding Required	Grade level representatives and administration

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Activity 3	Use organizers such as note-taking and graphic organizers to begin the lesson to cue students to learning targets. Questions and agendas can also be used to help students anticipate what to look for in the coming lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	Teachers are responsible for the use of graphic organizers and techniques in order to provide focus for the lesson.
Activity 4	Teachers will incorporate Pathblazer as a center or activity for students to work on their individual learning path in mathematics.	Direct Instruction	09/27/2017	05/18/2018	\$0	Teachers will be responsible for providing opportunities for students to work in the Pathblazer program.
Activity 2	Teachers will give students feedback on the results of their exit slip and discuss ways to improve or praise them for their mastery of the skill(s).	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers are responsible for providing feedback and praise.
Activity 1	Focus on LTs in ELA Curriculum Spiraling Map for planning and break them down into daily LTs for whole group, small group and individual practice.	Direct Instruction	09/27/2017	05/18/2018	\$0	Teachers are responsible for the implementation of Learning Targets.
Survey	A survey will be created to specifically identify barriers that may prevent faculty and staff from sharing thoughts and opinions.	Other - Culture	09/27/2017	05/18/2018	\$0	Administration

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Activity 4	Teachers will provide math activities at a DOK level 3 for students to have ample opportunities to apply their knowledge of learning targets at this level.	Direct Instruction	09/27/2017	05/18/2018	\$0	Teachers are responsible for providing math activities at the appropriate DOK level.
Suggestion Box	A suggestion box will be placed in a central location and faculty/grade levels will encourage staff members to share their opinions and ideas.	Policy and Process	09/27/2017	05/18/2018	\$0	Leadership Committee
Activity 3	Weekly interaction with various types of text by reading, writing, and discussing.	Direct Instruction	09/27/2017	05/18/2018	\$0	Teachers are responsible for various types of interaction.
Activity 4	Teachers will have students explain the daily learning target in their own words as a means of wrapping up the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers are responsible for opportunities for students to explain daily learning targets.
Activity 3	Independent tasks will be developed so that students can apply new knowledge in authentic and meaningful ways during extending and refining activities.	Direct Instruction	09/27/2017	05/18/2018	\$0	Teachers are responsible for providing opportunities for students.
Activity 1	Teachers will administer ongoing running records and/or phonics assessments as formative assessment during small group instruction and/or conferencing.	Direct Instruction	09/27/2017	05/18/2018	\$0	Teachers will administer running records and/or phonics assessments as formative assessment.
Activity 3	Teachers will give checkpoints or summative assessments that include questions at varying DOK levels.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for assessments.
Activity 2	Use a variety of assessments including, but not limited to rubrics, checklists, and anecdotal notes during instruction.	Direct Instruction	09/27/2017	05/18/2018	\$0	Teachers will use a variety of assessments during instruction.

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Activity 2	Teachers will revisit the daily learning target throughout the lesson and check for students' understanding of it.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers are responsible for the daily learning target review.
Team Leader Conferences (TLC)	Grade level representatives will check in with administration during a scheduled, quarterly time to share thoughts and opinions from their constituents.	Other - Culture	09/27/2017	05/18/2018	\$0	Grade level representatives and administration
Activity 1	Plan for and use questions on a daily basis that get students to think deeply based upon the depth of the standards	Direct Instruction	09/27/2017	05/18/2018	\$0	Teachers are responsible for questioning based on DOK.
Activity 1	Teachers in grades 2-5 will implement exit slips for each given unit of Investigations that measure the students' ability to demonstrate mastery of the given learning target at a Webb's DOK level of 3 when appropriate and glue the exit ticket into the student's individual journal under the aligned learning target.	Direct Instruction	09/27/2017	05/18/2018	\$0	Teachers grades 2-5 are responsible for the use of exit slips.
Activity 1	Teachers in grades 2-5 will use real-world problem-solving tasks that encourage students to apply their mathematical knowledge in a deep manner. Students will defend their thinking as a way to share their mathematical reasoning	Direct Instruction	09/27/2017	05/18/2018	\$0	Teachers in grades 2-5 are responsible for use of real-world problems and problem-solving tasks.
Activity 2	Teachers will provide math activities that are differentiated for students based on their assessment results from classroom assessments, the fall Performance Series Assessment and/or ACT Aspire Interim Assessments and classroom assessments.	Direct Instruction	09/27/2017	05/18/2018	\$0	Teachers are responsible for use of data for differentiated math activities.
Activity 1	Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups. Content: Multiple options for taking in information Process: Multiple options for making sense of the ideas Product: Multiple options for expressing what they know	Direct Instruction	09/27/2017	05/18/2018	\$0	Teachers are responsible for differentiation through Process; Content; and Product.

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Activity 2	Students will be able to verbalize what they are learning (learning target) Before lesson be able to explain what they will learn. During the lesson be able to explain what they are doing and how it support the learning target. After the lesson be able to reflect on what they did today and how it helped them reach the learning target.	Direct Instruction	09/27/2017	05/18/2018	\$0	Teachers are responsible for supporting students to understand learning.
Activity 5	Increase time in text and apply standards to choice text whenever possible.	Direct Instruction	09/27/2017	05/18/2018	\$0	Teachers are responsible for providing students opportunities to increase time in text.
Activity 3	Use results of ACT Aspire Interim Assessment and/or Scantron Performance assessments, and/or classroom assessments.	Direct Instruction	09/27/2017	05/18/2018	\$0	Teachers are responsible for use of data as formative assessment.
Activity 2	Model Thinking Process Explicitly--Learning what is required will remain a mystery for some students unless taught explicitly.	Direct Instruction	09/27/2017	05/18/2018	\$0	Teachers are responsible for modeling thinking.
Activity 4	Teachers will incorporate Pathblazer (Edgenuity) for students to work on individual learning.	Direct Instruction	09/27/2017	05/18/2018	\$0	Teachers will implement Pathblazer (Edgenuity) for students to work on individual learning.
Activity 3	Teachers will provide instruction to students based on learning targets from the previous grade level that were not mastered as indicated by the fall Performance Series Assessment or classroom assessments.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers are responsible for the use of data from the Scantron Performance Series Assessment to direct instruction.
Activity 4	Exit tickets used after the lesson	Direct Instruction	09/27/2017	05/18/2018	\$0	Teachers are responsible for the use of exit tickets.

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Activity 4	Students will rate their proficiency with learning target before instruction and again after instruction.	Direct Instruction	09/27/2017	05/18/2018	\$0	Teachers are responsible for providing opportunities for students to rate proficiency.
Activity 1	Teachers will post the daily learning target and unwrap it with their students at the beginning of the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers are responsible for posting learning targets.
Activity 3	Teachers will conduct Number Talks based on the students' results from fall Scantron or Global Scholar and/or ACT Aspire Interim Assessments, as well as, the CCRSM that are addressed within a unit of Investigations.	Direct Instruction	09/27/2017	05/18/2018	\$0	Teachers are responsible for number talks.
Activity 1	Teachers will plan and implement learning tasks at varying DOK levels based on their data from the fall Performance Series Assessment.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 2	Flexible SG instruction based on assessments including formative, classroom, Scantron Performance, and ACT Aspire Interim assessments.	Direct Instruction	09/27/2017	05/18/2018	\$0	Teachers are responsible for flexible SG instruction based on a variety of assessments.
Activity 3	Teachers will implement real-world, problem-solving tasks and have students defend answers in grades 2-5. Teachers will take anecdotal notes of students' problem-solving and determine which students need intervention.	Direct Instruction	09/27/2017	05/18/2018	\$0	Teachers in grades 2-5 are responsible for implementing real-world, problem-solving tasks.

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Activity 4	Teachers will provide intervention lessons based on the students' results from fall Scantron/Global Scholar Assessment and ACT Aspire Interim Assessments and classroom assessments.	Direct Instruction	09/27/2017	05/18/2018	\$0	Teachers are responsible for providing intervention lessons based on Scantron and ACT Aspire Interim Assessments and classroom assessments.
Activity 2	Teachers will give a classroom assessment that matches taught learning target's DOK level.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible.
Total					\$0	