

Plan for ACIP

Helena Elementary School
Shelby County Board of Education

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To increase the number of students who are proficient in math. We will increase our math total proficiency score from 58% to 61% this year.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0
2	To increase the number of students who are proficient in reading. We will increase our reading total proficiency score from 65% to 68% this year.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0
3	Collaborate to improve the agree-strongly agree response to the statement "Teachers collaborate for instructional planning" from 79% to 82% this year.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$13000

Goal 1: To increase the number of students who are proficient in math. We will increase our math total proficiency score from 58% to 61% this year.

Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/18/2018 as measured by Scantron Performance Series results.

Strategy 1:

Formative Assessment - Teachers will create and utilize formative assessments that require students to formulate responses to questions that have more than one possible answer and require students to justify the response they gave.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: school data

Activity - Counting Collections	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in K-2 will implement counting collections as formative assessments and provide intervention based on the students' results.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	all teachers

Activity - Number Talks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in K-2 will conduct Number Talks and use informal observations from them as formative assessments to determine students' needs for intervention or enrichment.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	all teachers

Activity - Problem Solving	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement real-world problem solving tasks. Teachers will take anecdotal notes of students' problem solving and determine which students need intervention.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	all teachers

Strategy 2:

Depth of Knowledge - Each grade level will unwrap their standards to determine the learning target, then the depth, that each standard should be taught and assessed and plan instruction (whole group, small group, and independent tasks) accordingly.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: school data

Activity - DOK Tasks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will plan and implement learning tasks at varying DOK levels based on their data from the fall Performance Series assessment.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	all teachers
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Activity - Classroom Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give a classroom assessment that matches the daily learning target's DOK level.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers

Activity - Centers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide math centers at a DOK level 3 for students to have ample opportunities to apply their knowledge of learning targets at this level.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers

Strategy 3:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups.

Content: Multiple options for taking in information

Process: Multiple options for making sense of the ideas

Product: Multiple options for expressing what they know

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School data

Activity - Investigations Math Games	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Investigations math games will be offered to students based on their individual needs.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers

Activity - Number Talks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conduct number talks based on students' needs and the CCRSM that are being addressed within a unit.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers

Activity - Counting Collections	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will implement counting collections as formative assessments and provide intervention based on the students' results.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers
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Strategy 4:

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and planned lessons including whole group, small group, independent tasks at the proper DOK level.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School data

Activity - Display learning targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post the daily learning target and unwrap it with their students at the beginning of the lesson.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers

Activity - Checking for understanding	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will revisit the daily learning target throughout the lesson and check for students' understanding of it.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers

Activity - Lesson Wrap-Up	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have students explain the daily learning target in their own words as a means of wrapping up the lesson.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers

Goal 2: To increase the number of students who are proficient in reading. We will increase our reading total proficiency score from 65% to 68% this year.

Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency overall in Reading by 05/18/2018 as measured by Scantron Performance Series results.

Strategy 1:

Formative Assessment - Teachers will create and utilize formative assessments that require students to formulate responses to questions that have more than one possible answer and require students to justify the response they give.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School data

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Activity - Running records	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer ongoing running records as formative assessment during small group instruction and/or conferencing.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers

Activity - Multiple assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use a variety of assessments including, but not limited to rubrics, checklists, and anecdotal notes during instruction.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers

Activity - Scantron Performance Series	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use results of Scantron Performance Series assessment as a formative assessment.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers

Strategy 2:

Depth of Knowledge - Each grade level will unwrap their standards to determine the learning target (then the depth) that each standard should be taught and assessed and plan instruction (whole group, small group, and independent tasks) accordingly.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School data

Activity - Effective questions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Plan for and use questions on a daily basis that get students to think deeply based upon the depth of the standards.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers

Activity - RACE Strategy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide opportunities for students to use the RACE Strategy.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers

Activity - Examine student work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Examine student work and compare it to the intended depth on a regular basis in grade level PLCs.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers

Strategy 3:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will

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be planned thoughtfully around the needs of all students but especially for students in subgroups.

Content: Multiple options for taking in information

Process: Multiple options for making sense of the ideas

Product: Multiple options for expressing what they know

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School data

Activity - Differentiated activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify and plan for a variety of differentiated instructional activities/tasks Independent Work Interest Centers/Groups Adjusting Questions	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers
Activity - Flexible groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Flexible small group instruction based on formative assessments	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers
Activity - Scaffolding instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Focus efforts on differentiation within small group by purposefully determining when a student needs (more scaffolding or less scaffolding within every group meeting).	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers

Strategy 4:

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks at the proper DOK level.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School data

Activity - Students identify learning target	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be able to verbalize what they are learning (learning target) Before lesson be able to explain what they will learn. During the lesson be able to explain what they are doing and how it support the learning target. After the lesson be able to reflect on what they did today and how it helped them reach the learning target.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers

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Activity - Revisit learning target	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will stop and revisit learning target during the lesson	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers

Activity - Student Self-Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will rate their proficiency with learning target before instruction and again after instruction.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers

Goal 3: Collaborate to improve the agree-strongly agree response to the statement "Teachers collaborate for instructional planning" from 79% to 82% this year.

Measurable Objective 1:

collaborate to improve the agree/ strongly agree response to the statement "Teachers collaborate for instructional planning." by 05/18/2018 as measured by 2017-18 Culture Survey results.

Strategy 1:

Improve School Culture - Develop/implement strategies to improve school culture. Increase opportunities for teachers to engage in collaborative planning.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Culture Survey results

Activity - Job Embedded PLC's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Substitutes will be hired to provide teachers time for collaborative instructional planning during the school day.	Academic Support Program	09/12/2017	05/18/2018	\$13000	General Fund	All teachers and administrators

Activity - Grade Level Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in grade levels for professional development and collaborative planning.	Academic Support Program	09/25/2017	05/18/2018	\$0	No Funding Required	All teachers; administrators as needed

Activity - PLC's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate in monthly PLCs with their PE group or Special Education or Special Area groups,	Academic Support Program	09/12/2017	05/18/2018	\$0	No Funding Required	All teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Investigations Math Games	Investigations math games will be offered to students based on their individual needs.	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers
Problem Solving	Teachers will implement real-world problem solving tasks. Teachers will take anecdotal notes of students' problem solving and determine which students need intervention.	Academic Support Program	09/27/2017	05/18/2018	\$0	all teachers
Revisit learning target	Teacher will stop and revisit learning target during the lesson	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers
PLC's	Teachers will collaborate in monthly PLCs with their PE group or Special Education or Special Area groups,	Academic Support Program	09/12/2017	05/18/2018	\$0	All teachers
Number Talks	Teachers will conduct number talks based on students' needs and the CCRSM that are being addressed within a unit.	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers
Classroom Assessment	Teachers will give a classroom assessment that matches the daily learning target's DOK level.	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers
Counting Collections	Teachers in K-2 will implement counting collections as formative assessments and provide intervention based on the students' results.	Academic Support Program	09/27/2017	05/18/2018	\$0	all teachers
Examine student work	Examine student work and compare it to the intended depth on a regular basis in grade level PLCs.	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers
Checking for understanding	Teachers will revisit the daily learning target throughout the lesson and check for students' understanding of it.	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers
Counting Collections	Teachers will implement counting collections as formative assessments and provide intervention based on the students' results.	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers
Lesson Wrap-Up	Teachers will have students explain the daily learning target in their own words as a means of wrapping up the lesson.	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers

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Number Talks	Teachers in K-2 will conduct Number Talks and use informal observations from them as formative assessments to determine students' needs for intervention or enrichment.	Academic Support Program	09/27/2017	05/18/2018	\$0	all teachers
Scaffolding instruction	Focus efforts on differentiation within small group by purposefully determining when a student needs (more scaffolding or less scaffolding within every group meeting).	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers
Running records	Teachers will administer ongoing running records as formative assessment during small group instruction and/or conferencing.	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers
Students identify learning target	Students will be able to verbalize what they are learning (learning target) Before lesson be able to explain what they will learn. During the lesson be able to explain what they are doing and how it support the learning target. After the lesson be able to reflect on what they did today and how it helped them reach the learning target.	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers
DOK Tasks	Teachers will plan and implement learning tasks at varying DOK levels based on their data from the fall Performance Series assessment.	Academic Support Program	09/27/2017	05/18/2018	\$0	all teachers
Scantron Performance Series	Use results of Scantron Performance Series assessment as a formative assessment.	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers
Flexible groups	Flexible small group instruction based on formative assessments	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers
Display learning targets	Teachers will post the daily learning target and unwrap it with their students at the beginning of the lesson.	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers
Effective questions	Plan for and use questions on a daily basis that get students to think deeply based upon the depth of the standards.	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers
Grade Level Meetings	Teachers will meet in grade levels for professional development and collaborative planning.	Academic Support Program	09/25/2017	05/18/2018	\$0	All teachers; administrators as needed
Differentiated activities	Identify and plan for a variety of differentiated instructional activities/tasks Independent Work Interest Centers/Groups Adjusting Questions	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers
Centers	Teachers will provide math centers at a DOK level 3 for students to have ample opportunities to apply their knowledge of learning targets at this level.	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers
Multiple assessments	Use a variety of assessments including, but not limited to rubrics, checklists, and anecdotal notes during instruction.	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers
RACE Strategy	Provide opportunities for students to use the RACE Strategy.	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers

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Student Self-Assessment	Students will rate their proficiency with learning target before instruction and again after instruction.	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers
Total					\$0	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Job Embedded PLC's	Substitutes will be hired to provide teachers time for collaborative instructional planning during the school day.	Academic Support Program	09/12/2017	05/18/2018	\$13000	All teachers and administrators
Total					\$13000	