

# **17-18 Plan for ACIP**

Helena High School

Shelby County Board of Education

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## **Overview**

### **Plan Name**

17-18 Plan for ACIP

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2017-2018 Reading Goal - To increase the number of students who are proficient in reading from 55% to 57%.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0
2	2017-2018 Math Goal - To increase the number of students who are proficient in math from 34% to 36%.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0
3	2017-2018 Culture Goal	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

## Goal 1: 2017-2018 Reading Goal - To increase the number of students who are proficient in reading from 55% to 57%.

### Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency by meeting the benchmark score in Reading by 05/24/2018 as measured by ACT results.

### Strategy 1:

Learning Targets - All teachers will work at implementing learning targets regularly and with intention.

Research Cited: School Data

Activity - Student Friendly ST/LT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ST's/LT's are visible and written in student friendly language.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets.
Activity - Common LT's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LT's are created in common when possible.	Professional Learning	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers,
Activity - Instructional Rounds	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One area of focus for instructional rounds will be ST's/LT's.	Professional Learning	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers.

### Strategy 2:

Depth of Knowledge - Weekly, levels II, III, and IV of Webb's Depth of Knowledge will be represented in lessons and lesson plans.

Research Cited: School Data

Activity - ACT Exemplars	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide ACT Exemplars at levels 2 and 3 in all core classes.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers.
Activity - Gold grade DOK	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Gold grades routinely ask students to perform at a level 3 or 4.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers.
Activity - Technology use	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tech tools will be used to enhance DOK.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers.

**Strategy 3:**

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups.

Research Cited: School Data.

Activity - Instructional Rounds	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An area of focus for instructional rounds is evidence that various forms of technology are used to provide for differentiated needs.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers.
Activity - Student Options	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Where appropriate, students will be given options for assignments.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers.
Activity - Intervention Options	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention opportunities for struggling students will be discussed at a PLC meeting.	Professional Learning	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers.

**Strategy 4:**

Formative Assessment - Various types of formative assessments will be used regularly and purposefully in order to drive future classroom instruction.

Research Cited: School Data

Activity - Interim Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All core 9th and 10th grade classes will administer and use Interim assessments.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers.
Activity - Common formative assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC's will create common formative assessments that reflect the classroom's learning targets.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers.

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Activity - Technology use	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tech tools will be utilized to administer formative assessments when appropriate.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers.

## Goal 2: 2017-2018 Math Goal - To increase the number of students who are proficient in math from 34% to 36%.

**Measurable Objective 1:**

A 2% increase of All Students will demonstrate a proficiency by meeting the benchmark score in Mathematics by 05/24/2018 as measured by ACT results.

**Strategy 1:**

Learning Targets - All teachers will work at implementing learning targets regularly and with intention.

Research Cited: School Data

Activity - Student Friendly ST/LT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ST's/LT's are visible and written in student friendly language.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers.

Activity - Common LT's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LT's are created in common when possible.	Professional Learning	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers.

Activity - Instructional Rounds	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One area of focus for instructional rounds will be ST's/LT's.	Professional Learning	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers.

**Strategy 2:**

Depth of Knowledge - Weekly, levels II, III, and IV of Webb's Depth of Knowledge will be represented in lessons and lesson plans.

Research Cited: School data.

Activity - ACT Exemplars	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide ACT Exemplars at levels 2 and 3 in all core classes.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers.

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Activity - Gold grade DOK	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gold grades routinely ask students to perform at a level 3 or 4.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers.

Activity - Technology use	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tech tools will be used to enhance DOK.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers.

**Strategy 3:**

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups.

Research Cited: School Data

Activity - Instructional Rounds	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An area of focus for instructional rounds is evidence that various forms of technology are used to provide for differentiated needs.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers.

Activity - Student Options	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Where appropriate, students will be given options for assignments.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers.

Activity - Intervention Options	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention opportunities for struggling students will be discussed at a PLC meeting.	Professional Learning	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers.

**Strategy 4:**

Formative Assessment - Various types of formative assessments will be used regularly and purposefully in order to drive future classroom instruction.

Research Cited: School Data

Activity - Interim Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All core 9th and 10th grade classes will administer and use Interim assessments.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers.

Activity - Common formative assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC's will create common formative assessments that reflect the classroom's learning targets.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers.



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Activity - Technology use	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tech tools will be utilized to administer formative assessments when appropriate.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers.

## Goal 3: 2017-2018 Culture Goal

### Measurable Objective 1:

collaborate to increase administrator visits to classrooms so that 80% agree (or) strongly agree by 05/24/2018 as measured by the culture survey.

### Strategy 1:

Improve School Culture - Develop/implement strategies to improve school culture

Research Cited: School Culture Survey Results

Activity - Administrator walkthroughs and pop in visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will develop a schedule and walkthrough form aligned to the ACIP that will be used to make regular classroom visits.	Professional Learning	09/05/2017	05/24/2018	\$0	No Funding Required	administrators and teachers

Activity - Instructional rounds	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and teachers will participate in instructional rounds within Helena High School. Administrators and teachers will partner with Helena Middle School for vertical team rounds. Mentors and Mentees will participate in classroom visits and follow follow up dialogue	Professional Learning	09/05/2017	05/24/2018	\$0	No Funding Required	Administrators and teachers

Activity - Educator Effectiveness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will review and discuss the components of the Educator Effectiveness Process.	Professional Learning	09/05/2017	05/24/2018	\$0	No Funding Required	Administrators and teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Interim Assessments	All core 9th and 10th grade classes will administer and use Interim assessments.	Direct Instruction	09/01/2017	05/24/2018	\$0	All teachers.
Instructional Rounds	One area of focus for instructional rounds will be ST's/LT's.	Professional Learning	09/01/2017	05/24/2018	\$0	All teachers.
Student Friendly ST/LT	ST's/LT's are visible and written in student friendly language.	Direct Instruction	09/01/2017	05/24/2018	\$0	All teachers.
Student Options	Where appropriate, students will be given options for assignments.	Direct Instruction	09/01/2017	05/24/2018	\$0	All teachers.
Administrator walkthroughs and pop in visits	Administrators will develop a schedule and walkthrough form aligned to the ACIP that will be used to make regular classroom visits.	Professional Learning	09/05/2017	05/24/2018	\$0	administrators and teachers
Student Options	Where appropriate, students will be given options for assignments.	Direct Instruction	09/01/2017	05/24/2018	\$0	All teachers.
Gold grade DOK	Gold grades routinely ask students to perform at a level 3 or 4.	Direct Instruction	09/01/2017	05/24/2018	\$0	All teachers.
Technology use	Tech tools will be used to enhance DOK.	Direct Instruction	09/01/2017	05/24/2018	\$0	All teachers.
Educator Effectiveness	Teachers and administrators will review and discuss the components of the Educator Effectiveness Process.	Professional Learning	09/05/2017	05/24/2018	\$0	Administrators and teachers
Common formative assessments	PLC's will create common formative assessments that reflect the classroom's learning targets.	Direct Instruction	09/01/2017	05/24/2018	\$0	All teachers.
Technology use	Tech tools will be utilized to administer formative assessments when appropriate.	Direct Instruction	09/01/2017	05/24/2018	\$0	All teachers.
Student Friendly ST/LT	ST's/LT's are visible and written in student friendly language.	Direct Instruction	09/01/2017	05/24/2018	\$0	All teachers will be responsible for utilizing learning targets.
ACT Exemplars	Provide ACT Exemplars at levels 2 and 3 in all core classes.	Direct Instruction	09/01/2017	05/24/2018	\$0	All teachers.

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Instructional rounds	Administrators and teachers will participate in instructional rounds within Helena High School. Administrators and teachers will partner with Helena Middle School for vertical team rounds. Mentors and Mentees will participate in classroom visits and follow follow up dialogue	Professional Learning	09/05/2017	05/24/2018	\$0	Administrators and teachers
Instructional Rounds	An area of focus for instructional rounds is evidence that various forms of technology are used to provide for differentiated needs.	Direct Instruction	09/01/2017	05/24/2018	\$0	All teachers.
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Instructional Rounds	One area of focus for instructional rounds will be ST's/LT's.	Professional Learning	09/01/2017	05/24/2018	\$0	All teachers.
Common LT's	LT's are created in common when possible.	Professional Learning	09/01/2017	05/24/2018	\$0	All teachers,
Interim Assessments	All core 9th and 10th grade classes will administer and use Interim assessments.	Direct Instruction	09/01/2017	05/24/2018	\$0	All teachers.
Common LT's	LT's are created in common when possible.	Professional Learning	09/01/2017	05/24/2018	\$0	All teachers.
<b>Total</b>					<b>\$0</b>	