

Plan for ACIP

Helena Intermediate School
Shelby County Board of Education

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Helena, AL 35080

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To increase the number of students who are proficient in reading. We will increase our reading total proficiency score from 63% to 66% this year.	Objectives: 1 Strategies: 4 Activities: 14	Academic	\$0
2	To increase the number of students who are proficient in Math. We will increase our math total proficiency score from 59% to 62% this year.	Objectives: 1 Strategies: 4 Activities: 16	Academic	\$0
3	2017-2018 HIS Culture Goal	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

Goal 1: To increase the number of students who are proficient in reading. We will increase our reading total proficiency score from 63% to 66% this year.

Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency overall in Reading by 05/18/2018 as measured by Scantron Performance Series results.

Strategy 1:

Formative Assessment - Teachers will create and utilize formative assessments that require students to formulate responses to questions that have more than one possible answer and require students to justify the responses they give.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Informal Running Records	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer ongoing running records as formative assessment during small group instruction and/or conferencing.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	ELA Classroom Teachers
Activity - Use of Formal and Informal Assessment Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use a variety of assessments including, but not limited to rubrics, checklists, anecdotal notes during instruction, Aspire Interim, Scantron and exit tickets.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	ELA Classroom Teachers and Special Education Teachers
Activity - ASPIRE Interim and Scantron Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use results of ASPIRE Interim and Scantron Assessments as formative assessment data.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	ELA Classroom Teachers and Special Education Teachers

Strategy 2:

Depth of Knowledge - Each grade level will un-wrap their standards to determine the learning target (then the depth) that each standard should be taught and assessed and plan instruction (whole group, small group, and independent tasks) accordingly.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

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Research Cited: School Data

Activity - Questioning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Plan for and use questions on a daily basis that get students to think deeply based upon the depth of the standards.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	ELA Classroom Teachers and Special Education Teachers

Activity - Think Aloud	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Model Think Aloud Process Explicitly (Learning what is required will remain a mystery for some students unless taught explicitly.)	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	ELA Classroom Teachers and Special Education Teachers

Activity - Lexile Bands	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Make sure students are in the correct Lexile bands during independent, collaborative, and read alouds.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	ELA Classroom Teachers and Special Education Teachers

Strategy 3:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups.

Content: Multiple options for taking in information.

Process: Multiple options for making sense of the ideas.

Product: Multiple options for expressing what they know.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Instructional Activities/Tasks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Identify and plan for a variety of differentiated instructional activities/tasks through the use of independent work, interest centers/groups, and adjusting questions.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	ELA Classroom Teachers and Special Education Teachers
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Activity - Small Groups and Conferencing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Flexible small group instruction, and/or one-on-one conferences based on formative assessments.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	ELA Teachers and Special Education Teachers

Activity - Interaction with Text	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Weekly interaction with various types of text by reading, writing, and discussing.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	ELA Classroom Teachers and Special Education Teachers

Activity - Edgenuity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate Edgenuity Pathblazer as a center for students to work on their individual learning path in Reading.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	ELA Classroom Teachers and Special Education Teachers

Strategy 4:

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks at the proper DOK level.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Daily Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Focus on learning targets in ELA Curriculum Spiraling Map for planning and break them down into daily learning targets for whole group, small group and individual practice in stations.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	ELA Classroom Teachers

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Activity - Students Verbalize Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be able to verbalize what they are learning (learning target). Before lesson be able to explain what they will learn. During the lesson be able to explain what they are doing and how it support the learning target. After the lesson be able to reflect on what they did today and how it helped them reach the learning target.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	ELA Classroom Teachers and Special Education Teachers
Activity - Independent Tasks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Independent tasks will be developed so that students can apply new knowledge in authentic and meaningful ways during extending and refining activities while in text.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	ELA Classroom Teachers and Special Education Teachers
Activity - Self-Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will rate their proficiency with learning target before instruction and again after instruction (self-assessment).	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	ELA Classroom Teachers and Special Education Teachers

Goal 2: To increase the number of students who are proficient in Math. We will increase our math total proficiency score from 59% to 62% this year.

Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/18/2018 as measured by Scantron Performance Series results.

Strategy 1:

DOK - Each grade level will un-wrap their standards to determine the learning target (then the depth) that each standard should be taught and assessed and plan instruction (whole group, small group, and independent tasks) accordingly.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Learning Tasks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will plan and implement learning tasks at varying DOK levels based on their data from the fall Performance Series Assessment.	Professional Learning	09/27/2017	05/18/2018	\$0	No Funding Required	Math teachers and special ed teachers
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Activity - DOK Level and Class Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give a classroom assessment that matches the daily learning target's DOK level.	Professional Learning	09/27/2017	05/18/2018	\$0	No Funding Required	Math teachers and special ed teachers

Activity - Checkpoints	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give checkpoints that include questions at varying DOK levels.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Math Teachers and Special Ed Teachers

Activity - Math Centers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide math centers at a DOK level 3 for students to have ample opportunities to apply their knowledge of learning targets at this level.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Math Teachers and Special Ed Teachers

Strategy 2:

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks at the proper DOK level.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Daily Learning Target	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post the daily learning target and unwrap it with their students at the beginning of the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Math Teachers and Special Ed teachers

Activity - Revisit Learning Target	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will revisit the daily learning target throughout the lesson and check for students' understanding of it.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Math teachers and special ed teachers

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Activity - Prior Grade Level Standards not Mastered	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide instruction to students based on learning targets from the previous grade level that were not mastered as indicated by the fall Performance Series Assessment.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Math Teachers and Special Ed Teachers
Activity - Student Understanding of Learning Target	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have students explain the daily learning target in their own words as a means of wrapping up the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Math Teachers and Special Ed Teachers

Strategy 3:

Formative Assessment - Create and utilize formative assessment that requires students to formulate responses to questions that have more than one possible answer and require students to justify the response they give.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Exit Slips	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement exit slips for each given unit of Investigations that measure the students' ability to demonstrate mastery of the given learning target at a Webb's DOK level of 3 when appropriate and glue the exit ticket into the student's individual journal under the aligned learning target.	Direct Instruction	09/27/2017	05/25/2018	\$0	No Funding Required	Math Teachers and Special Ed Teachers
Activity - Student Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give students feedback on the results of their exit slip and discuss ways to improve or praise them for their mastery of the skill(s).	Direct Instruction	09/27/2017	05/25/2018	\$0	No Funding Required	Math Teachers and Special Ed Teachers
Activity - Real World Problems	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement real-world, problem-solving tasks and students will defend their answers. Teachers will take anecdotal notes of students' problem-solving and determine which students need intervention.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Math Teachers and Special Ed Teachers
Activity - Intervention Lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will provide intervention lessons based on the students' results from fall Scantron Assessment and ACT Aspire Interim Assessments.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Math Teachers and Special Ed Teachers
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Strategy 4:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups.

Content: Multiple options for taking in information

Process: Multiple options for making sense of the ideas

Product: Multiple options for expressing what they know

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Real World Problems	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use real-world problem-solving tasks that encourage students to apply their mathematical knowledge in a deep manner. Students will defend their thinking as a way to share their mathematical reasoning.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Math Teachers and Special Ed Teachers

Activity - Math Centers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide math centers that are differentiated for students based on their assessment results from the fall Performance Series Assessment, ACT Aspire Interim Assessments and classwork.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Math Teachers and Special Ed Teachers

Activity - Number Talks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conduct Number Talks based on the students' results from fall Scantron and/or ACT Aspire Interim Assessments, as well as, the CCRSM that are addressed within a unit of Investigations.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Math Teachers and Special Ed Teachers

Activity - Pathblazer	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate Pathblazer (formerly Odyssey) as a center for students to work on their individual learning path in mathematics.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Math Teachers and Special Ed Teachers

Goal 3: 2017-2018 HIS Culture Goal

Measurable Objective 1:

demonstrate a proficiency of 100% so that all teachers feel they receive positive feedback both inside and outside of the classroom by 05/18/2018 as measured by the 2017-2018 HIS School Culture Survey.

Strategy 1:

Teacher Recognition - Teachers will be recognized by administration for their efforts both inside and outside of the classroom through the use of various spotlight and appreciation activities.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Teacher Coupon Book	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be able to utilize coupon books redeemable for various desirable teacher activities/rewards to promote a positive culture.	Other	09/27/2017	05/18/2018	\$0	No Funding Required	Administration and All Teachers
Activity - Social Media Teacher Shoutouts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will highlight teachers through positive shout outs on social media outlets such as the school Facebook page.	Other	09/27/2017	05/18/2018	\$0	No Funding Required	Administration
Activity - Social/Appreciation Gatherings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff members will be invited to participate in various social and appreciation gatherings held throughout the school year.	Other	09/27/2017	05/18/2018	\$0	No Funding Required	Administration and All Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Social/Appreciation Gatherings	All staff members will be invited to participate in various social and appreciation gatherings held throughout the school year.	Other	09/27/2017	05/18/2018	\$0	Administration and All Teachers
Real World Problems	Teachers will use real-world problem-solving tasks that encourage students to apply their mathematical knowledge in a deep manner. Students will defend their thinking as a way to share their mathematical reasoning.	Direct Instruction	09/27/2017	05/18/2018	\$0	Math Teachers and Special Ed Teachers
Student Understanding of Learning Target	Teachers will have students explain the daily learning target in their own words as a means of wrapping up the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	Math Teachers and Special Ed Teachers
Revisit Learning Target	Teachers will revisit the daily learning target throughout the lesson and check for students' understanding of it.	Direct Instruction	09/27/2017	05/18/2018	\$0	Math teachers and special ed teachers
Independent Tasks	Independent tasks will be developed so that students can apply new knowledge in authentic and meaningful ways during extending and refining activities while in text.	Direct Instruction	09/27/2017	05/18/2018	\$0	ELA Classroom Teachers and Special Education Teachers
Self-Assessment	Students will rate their proficiency with learning target before instruction and again after instruction (self-assessment).	Direct Instruction	09/27/2017	05/18/2018	\$0	ELA Classroom Teachers and Special Education Teachers
Students Verbalize Learning Targets	Students will be able to verbalize what they are learning (learning target). Before lesson be able to explain what they will learn. During the lesson be able to explain what they are doing and how it support the learning target. After the lesson be able to reflect on what they did today and how it helped them reach the learning target.	Direct Instruction	09/27/2017	05/18/2018	\$0	ELA Classroom Teachers and Special Education Teachers
Daily Learning Targets	Focus on learning targets in ELA Curriculum Spiraling Map for planning and break them down into daily learning targets for whole group, small group and individual practice in stations.	Direct Instruction	09/27/2017	05/18/2018	\$0	ELA Classroom Teachers

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Real World Problems	Teachers will implement real-world, problem-solving tasks and students will defend their answers. Teachers will take anecdotal notes of students' problem-solving and determine which students need intervention.	Direct Instruction	09/27/2017	05/18/2018	\$0	Math Teachers and Special Ed Teachers
Informal Running Records	Teachers will administer ongoing running records as formative assessment during small group instruction and/or conferencing.	Direct Instruction	09/27/2017	05/18/2018	\$0	ELA Classroom Teachers
Daily Learning Target	Teachers will post the daily learning target and unwrap it with their students at the beginning of the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	Math Teachers and Special Ed teachers
Math Centers	Teachers will provide math centers that are differentiated for students based on their assessment results from the fall Performance Series Assessment, ACT Aspire Interim Assessments and classwork.	Direct Instruction	09/27/2017	05/18/2018	\$0	Math Teachers and Special Ed Teachers
Exit Slips	Teachers will implement exit slips for each given unit of Investigations that measure the students' ability to demonstrate mastery of the given learning target at a Webb's DOK level of 3 when appropriate and glue the exit ticket into the student's individual journal under the aligned learning target.	Direct Instruction	09/27/2017	05/25/2018	\$0	Math Teachers and Special Ed Teachers
Number Talks	Teachers will conduct Number Talks based on the students' results from fall Scantron and/or ACT Aspire Interim Assessments, as well as, the CCRSM that are addressed within a unit of Investigations.	Direct Instruction	09/27/2017	05/18/2018	\$0	Math Teachers and Special Ed Teachers
Math Centers	Teachers will provide math centers at a DOK level 3 for students to have ample opportunities to apply their knowledge of learning targets at this level.	Direct Instruction	09/27/2017	05/18/2018	\$0	Math Teachers and Special Ed Teachers
Think Aloud	Model Think Aloud Process Explicitly (Learning what is required will remain a mystery for some students unless taught explicitly.)	Direct Instruction	09/27/2017	05/18/2018	\$0	ELA Classroom Teachers and Special Education Teachers
Small Groups and Conferencing	Flexible small group instruction, and/or one-on-one conferences based on formative assessments.	Direct Instruction	09/27/2017	05/18/2018	\$0	ELA Teachers and Special Education Teachers
Learning Tasks	Teachers will plan and implement learning tasks at varying DOK levels based on their data from the fall Performance Series Assessment.	Professional Learning	09/27/2017	05/18/2018	\$0	Math teachers and special ed teachers
DOK Level and Class Assessments	Teachers will give a classroom assessment that matches the daily learning target's DOK level.	Professional Learning	09/27/2017	05/18/2018	\$0	Math teachers and special ed teachers

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Prior Grade Level Standards not Mastered	Teachers will provide instruction to students based on learning targets from the previous grade level that were not mastered as indicated by the fall Performance Series Assessment.	Direct Instruction	09/27/2017	05/18/2018	\$0	Math Teachers and Special Ed Teachers
Pathblazer	Teachers will incorporate Pathblazer (formerly Odyssey) as a center for students to work on their individual learning path in mathematics.	Direct Instruction	09/27/2017	05/18/2018	\$0	Math Teachers and Special Ed Teachers
Lexile Bands	Make sure students are in the correct Lexile bands during independent, collaborative, and read alouds.	Direct Instruction	09/27/2017	05/18/2018	\$0	ELA Classroom Teachers and Special Education Teachers
Instructional Activities/Tasks	Identify and plan for a variety of differentiated instructional activities/tasks through the use of independent work, interest centers/groups, and adjusting questions.	Direct Instruction	09/27/2017	05/18/2018	\$0	ELA Classroom Teachers and Special Education Teachers
Teacher Coupon Book	Teachers will be able to utilize coupon books redeemable for various desirable teacher activities/rewards to promote a positive culture.	Other	09/27/2017	05/18/2018	\$0	Administration and All Teachers
Interaction with Text	Weekly interaction with various types of text by reading, writing, and discussing.	Direct Instruction	09/27/2017	05/18/2018	\$0	ELA Classroom Teachers and Special Education Teachers
Edgenuity	Teachers will incorporate Edgenuity Pathblazer as a center for students to work on their individual learning path in Reading.	Direct Instruction	09/27/2017	05/18/2018	\$0	ELA Classroom Teachers and Special Education Teachers
Use of Formal and Informal Assessment Data	Use a variety of assessments including, but not limited to rubrics, checklists, anecdotal notes during instruction, Aspire Interim, Scantron and exit tickets.	Direct Instruction	09/27/2017	05/18/2018	\$0	ELA Classroom Teachers and Special Education Teachers
Intervention Lessons	Teachers will provide intervention lessons based on the students' results from fall Scantron Assessment and ACT Aspire Interim Assessments.	Direct Instruction	09/27/2017	05/18/2018	\$0	Math Teachers and Special Ed Teachers
Checkpoints	Teachers will give checkpoints that include questions at varying DOK levels.	Direct Instruction	09/27/2017	05/18/2018	\$0	Math Teachers and Special Ed Teachers

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Student Feedback	Teachers will give students feedback on the results of their exit slip and discuss ways to improve or praise them for their mastery of the skill(s).	Direct Instruction	09/27/2017	05/25/2018	\$0	Math Teachers and Special Ed Teachers
Questioning	Plan for and use questions on a daily basis that get students to think deeply based upon the depth of the standards.	Direct Instruction	09/27/2017	05/18/2018	\$0	ELA Classroom Teachers and Special Education Teachers
ASPIRE Interim and Scantron Assessments	Use results of ASPIRE Interim and Scantron Assessments as formative assessment data.	Direct Instruction	09/27/2017	05/18/2018	\$0	ELA Classroom Teachers and Special Education Teachers
Social Media Teacher Shoutouts	Administration will highlight teachers through positive shout outs on social media outlets such as the school Facebook page.	Other	09/27/2017	05/18/2018	\$0	Administration
Total					\$0	