

# **Plan for ACIP**

**Helena Middle School**  
**Shelby County Board of Education**

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## **Overview**

### **Plan Name**

Plan for ACIP

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To increase the number of students who are proficient in math. We will increase our math total proficiency score from 59% to 63% this year.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0
2	To increase the number of students who are proficient in reading. We will increase our reading total proficiency score from 58% to 61% this year.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0
3	Collaborate to improve teaching skills and the academic performance of students by 05/25/2018. This will be measured by providing adequate time for our teachers to collaborate in PLCs, analyze data, and use that data to drive instruction.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

## Goal 1: To increase the number of students who are proficient in math. We will increase our math total proficiency score from 59% to 63% this year.

### Measurable Objective 1:

A 4% increase of All Students will demonstrate a proficiency by meeting the benchmark score in Mathematics by 05/24/2018 as measured by Scantron Performance Series results.

### Strategy 1:

Formative Assessment - Various types of formative assessments will be used regularly and purposefully in order to drive future classroom instruction.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School data

Activity - Interim Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer interim assessments and use the data to guide instruction.	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	Core teachers will be responsible for administering interim assessments and analyzing data.
Activity - Student data goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use interim assessment and Scantron Performance results to set goals for growth and routinely check their progress	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible to guide students to set goals and to check their progress.
Activity - Learning targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Formative assessments will reflect the classroom's learning targets	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible to use learning targets for formative assessments
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**Strategy 2:**

Learning Targets - All teachers will work at implementing learning targets regularly and with intention.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School data

Activity - Student discussion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will discuss learning targets throughout class	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible to guide discussion on learning targets.

Activity - Learning targets on study materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets are used on study guides and study materials	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible for including learning targets on study materials

Activity - Consistent format	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets are written using the same format in every classroom using student friendly language (i.e. "I can" statements)	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible to write learning targets in the same format

**Strategy 3:**

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups.

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Category: Develop/Implement College and Career Ready Standards

Research Cited: School data

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative assessment activities will be used on a daily basis in order to determine differentiation needs (i.e. compacting or reteaching)	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible to use daily formative assessments
Activity - Flexible grouping	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purposeful and intentional flexible grouping will be utilized on a regular basis based on shared interest, topic, or ability	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible to use flexible grouping
Activity - Product options	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given product options for assignments	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible to provide product options

### Strategy 4:

Depth of Knowledge - DOK Levels II, III, and IV will be represented in lessons, lesson plans, and student work on a weekly basis

Category: Develop/Implement College and Career Ready Standards

Research Cited: School data

Activity - Use of Upper Level DOK	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning activities and assessments will be utilized in classrooms to represent upper levels of DOK	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible to using upper levels of DOK
Activity - Learning Targets DOK	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Learning targets will reflect the various levels of DOK	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible to use various levels of DOK in learning targets
Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will discuss research pertaining to DOK and how to implement strategies in the classroom	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible to discuss DOK strategies at PLC meetings

**Goal 2: To increase the number of students who are proficient in reading. We will increase our reading total proficiency score from 58% to 61% this year.**

### Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency by meeting the benchmark score in Reading by 05/24/2018 as measured by Scantron Performance Series results.

### Strategy 1:

Formative Assessment - Various types of formative assessments will be used regularly and purposefully in order to drive further classroom instruction

Category: Develop/Implement College and Career Ready Standards

Research Cited: School data

Activity - Interim Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer Interim Assessments and use that data to guide instruction.	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All core teachers will be responsible for administering Interim assessments and analyzing data



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Activity - Student Data Goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use Interim assessment and Scantron Performance Series results to set goals for growth and routinely check their progress.	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible to guide students to set goals and check their progress.

Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative assessments will reflect the classroom's learning targets	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible to use learning targets for formative assessments

**Strategy 2:**

Learning Targets - All teachers will work at implementing learning targets regularly and with intention

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Student Discussion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will discuss learning targets throughout class.	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible to guide discussion on learning targets

Activity - Learning Targets on Study Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets will be used on study guides and study materials	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible to include learning targets on study materials

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Activity - Consistent Format	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets are written in the same format in every classroom using student friendly language (ie: "I CAN" statements)	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible to write Learning Targets in the same format

### Strategy 3:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs of all students, but especially for students in subgroups.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative assessment activities will be used on a daily basis in order to determine differentiation needs (ie: compacting or reteaching)	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible to use daily formative assessments.

Activity - Flexible Grouping	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purposeful and intentional flexible grouping will be utilized on a regular basis based on shared interests, topic, or ability	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible to use flexible grouping

Activity - Product Options	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given product options for assignments	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible to provide product options

### Strategy 4:

Depth of Knowledge - DOK Levels II, III, and IV will be represented in lessons, lesson plans, and student work on a weekly basis

Category: Develop/Implement College and Career Ready Standards

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Research Cited: School Data

Activity - Upper Level DOK	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning activities and assessments will be utilized in classrooms to represent upper levels of DOK	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible to utilize upper levels of DOK
Activity - Learning Targets DOK	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets will reflect the various levels of DOK	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible to use various levels of DOK in learning targets
Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will discuss research pertaining to DOK and how to implement strategies in the classroom	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible to discuss DOK strategies at PLC meetings

**Goal 3: Collaborate to improve teaching skills and the academic performance of students by 05/25/2018. This will be measured by providing adequate time for our teachers to collaborate in PLCs, analyze data, and use that data to drive instruction.**

### Measurable Objective 1:

collaborate to ensure the academic success of our students by 05/25/2018 as measured by student data (Classroom assessments, Aspire Interim, and Scantron assessments).

### Strategy 1:

PLC Meetings - Teachers will meet twice a month in PLCs to collaborate, share strategies, and discuss subject data. Subject matter teachers will meet once a month, to share instructional strategies and discuss Tier 1 and Tier 2 activities that meet the needs of all learners in their classroom. Grade level teachers will meet once a month to share strategies that would benefit everyone on the grade level team. They will share reading and writing strategies that could be used across the curriculum.

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Teachers will also look at student data and progress to determine if a student will need Tier 3 instruction. The PLC meetings will be monitored and guided by administrators and lead teachers. The media center specialist will attend grade level PLCs and collaborate with subject matter lead teachers about utilizing media center resources for lesson plans and projects. Teachers will meet in subject matter and grade level PLCs during the two planned Instructional Data days to discuss Aspire Interim data and Scantron Performance data. Teachers will then use this data to drive daily classroom instruction.

Category: Develop/Implement Teacher Effectiveness Plan

Research Cited: How Do Principals Really Improve Schools? The collective results of studies from the Center on Organization and Restructuring of Schools (Newmman & Wehlage 1995); The National Commission on Teaching and America's Future (Carroll, Fulton, & Doerr, 2010); The Annenberg Institute for School Reform (2005); The Wallace Foundation (Louis, Leithwood, Wahlstrom, & Anderson, 2010); and the American Educational Research Association (Holland, 2005) offer an unequivocal answer to the question about whether the literature supports the assumption that student learning increases when teachers participate in professional learning communities. The answer is a resounding yes. (Vescio, Ross, & Adams, 2008, p. 87)

Activity - PLC Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will be a part of our monthly PLC Meetings and also our weekly subject matter PLC meetings to assist teachers, and be involved in decisions made.	Academic Support Program	09/28/2017	05/25/2018	\$0	No Funding Required	Andrew Gunn, Jennifer Cofer, Bakari Young
Activity - Data Tracking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize Aspire Interim data and Scantron Performance data to drive daily classroom instruction. Teachers will share strategies that assist with increasing proficiency in areas of weakness as shown by Scantron Performance data completed in September 2017.	Academic Support Program	09/28/2017	05/25/2018	\$0	No Funding Required	Grade level and subject matter department chairs
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in professional development to learn how to interpret Scantron Performance Series and Aspire Interim data. Teachers will then use this data to enhance PLC discussions/collaboration and classroom instruction.	Professional Learning	10/06/2017	05/25/2018	\$0	No Funding Required	All faculty and staff

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Product options	Students will be given product options for assignments	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will be responsible to provide product options
Interim Assessments	Teachers will administer Interim Assessments and use that data to guide instruction.	Direct Instruction	09/28/2017	05/24/2018	\$0	All core teachers will be responsible for administering Interim assessments and analyzing data
Formative Assessment	Formative assessment activities will be used on a daily basis in order to determine differentiation needs (ie: compacting or reteaching)	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will be responsible to use daily formative assessments.
PLCs	PLCs will discuss research pertaining to DOK and how to implement strategies in the classroom	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will be responsible to discuss DOK strategies at PLC meetings
Consistent format	Learning targets are written using the same format in every classroom using student friendly language (i.e. "I can" statements)	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will be responsible to write learning targets in the same format

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Learning Targets DOK	Learning targets will reflect the various levels of DOK	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will be responsible to use various levels of DOK in learning targets
Data Tracking	Teachers will utilize Aspire Interim data and Scantron Performance data to drive daily classroom instruction. Teachers will share strategies that assist with increasing proficiency in areas of weakness as shown by Scantron Performance data completed in September 2017.	Academic Support Program	09/28/2017	05/25/2018	\$0	Grade level and subject matter department chairs
Use of Upper Level DOK	Learning activities and assessments will be utilized in classrooms to represent upper levels of DOK	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will be responsible to using upper levels of DOK
Consistent Format	Learning targets are written in the same format in every classroom using student friendly language (ie: "I CAN" statements)	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will be responsible to write Learning Targets in the same format
Flexible Grouping	Purposeful and intentional flexible grouping will be utilized on a regular basis based on shared interests, topic, or ability	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will be responsible to use flexible grouping
Learning Targets on Study Materials	Learning targets will be used on study guides and study materials	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will be responsible to include learning targets on study materials
Upper Level DOK	Learning activities and assessments will be utilized in classrooms to represent upper levels of DOK	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will be responsible to utilize upper levels of DOK
PLCs	PLCs will discuss research pertaining to DOK and how to implement strategies in the classroom	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will be responsible to discuss DOK strategies at PLC meetings

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Formative Assessment	Formative assessment activities will be used on a daily basis in order to determine differentiation needs (i.e. compacting or reteaching)	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will be responsible to use daily formative assessments
Professional Development	Teachers will participate in professional development to learn how to interpret Scantron Performance Series and Aspire Interim data. Teachers will then use this data to enhance PLC discussions/collaboration and classroom instruction.	Professional Learning	10/06/2017	05/25/2018	\$0	All faculty and staff
Interim Assessments	Teachers will administer interim assessments and use the data to guide instruction.	Direct Instruction	09/28/2017	05/24/2018	\$0	Core teachers will be responsible for administering interim assessments and analyzing data.
PLC Monitoring	Administrators will be a part of our monthly PLC Meetings and also our weekly subject matter PLC meetings to assist teachers, and be involved in decisions made.	Academic Support Program	09/28/2017	05/25/2018	\$0	Andrew Gunn, Jennifer Cofer, Bakari Young
Learning Targets	Formative assessments will reflect the classroom's learning targets	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will be responsible to use learning targets for formative assessments
Student discussion	Students will discuss learning targets throughout class	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will be responsible to guide discussion on learning targets.
Student data goals	Students will use interim assessment and Scantron Performance results to set goals for growth and routinely check their progress	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will be responsible to guide students to set goals and to check their progress.

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Learning targets on study materials	Learning targets are used on study guides and study materials	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will be responsible for including learning targets on study materials
Student Discussion	Students will discuss learning targets throughout class.	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will be responsible to guide discussion on learning targets
Learning targets	Formative assessments will reflect the classroom's learning targets	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will be responsible to use learning targets for formative assessments
Product Options	Students will be given product options for assignments	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will be responsible to provide product options
Student Data Goals	Students will use Interim assessment and Scantron Performance Series results to set goals for growth and routinely check their progress.	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will be responsible to guide students to set goals and check their progress.
Learning Targets DOK	Learning targets will reflect the various levels of DOK	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will be responsible to use various levels of DOK in learning targets
Flexible grouping	Purposeful and intentional flexible grouping will be utilized on a regular basis based on shared interest, topic, or ability	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will be responsible to use flexible grouping
<b>Total</b>					<b>\$0</b>	