

Inverness Elementary School

2017-2018 Continuous School Improvement Plan At-A-Glance

Culture: 85% of teachers strongly agree that “our school works together as a team to meet the needs of students” as measured by 2017-2018 IES School Culture Survey

Strategy: Collaboration

Faculty will collaborate and plan for classroom-based approaches and family engagement activities that enable student learning

Activity 1: CREW

Activity 2: Monthly RTI Meetings

Activity 3: Parent Outreach

Reading: Increase the number of students who are proficient in reading

Strategy: Formative Assessment

Teachers will create and utilize formative assessments that require students to formulate responses to questions that have more than one possible answer and require students to justify their response.

Activity 1: Running Records

Activity 2: Daily/Weekly Formative Assessments

Activity 3: ACT Aspire Interim Assessments

Strategy: Depth of Knowledge

Each grade level will unwrap their standards to determine the learning target (then the depth) that each standard should be taught and assessed and plan instruction (whole group, small group, and independent tasks) accordingly.

Activity 1: Grade Level Planning

Activity 2: Questioning

Activity 3: Explicit Modeling

Strategy: Differentiation

Teachers will provide differentiated instruction and plan purposeful lessons differentiated by content, process, or product.

Activity 1: School-wide Intervention/Enrichment

Activity 2: Independent Work

Activity 3: Flexible Grouping

Strategy: Differentiation

Teachers will identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks at the proper DOK level.

Activity 1: “I Can” Statements

Activity 2: Checks for Understanding

Activity 3: Time in Text

Mathematics: Increase the number of students who are proficient in mathematics

Strategy: Formative Assessment

Teachers will create and utilize formative assessments that require students to formulate responses to questions that have more than one possible answer and require students to justify their response.

Activity 1: Number Talks

Activity 2: Counting Collections for K-2

Activity 3: Exit Slips for 2-3

Strategy: Depth of Knowledge

Each grade level will unwrap their standards to determine the learning target (then the depth) that each standard should be taught and assessed and plan instruction (whole group, small group, and independent tasks) accordingly.

Activity 1: Grade Level Planning

Activity 2: Learning Tasks

Activity 3: Assessments

Strategy: Differentiation

Teachers will provide differentiated instruction and plan purposeful lessons differentiated by content, process, or product.

Activity 1: Real-World Problem-Solving Tasks

Activity 2: Independent Work

Activity 3: Flexible Grouping

Strategy: Differentiation

Teachers will identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks at the proper DOK level.

Activity 1: “I Can” Statements

Activity 2: Checks for Understanding

Activity 3: Wrap-Up