

Plan for ACIP

Inverness Elementary School

Shelby County Board of Education

Mrs. Christine Hoffman, Principal
5251 Valleydale Road
Birmingham, AL 35242

TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: To increase the percentage of students who are proficient in reading from 60% to 65%	3
Goal 2: To increase the percentage of students who are proficient in math from 59% to 64%	5
Goal 3: 2017-2018 IES Culture Goal	7
Activity Summary by Funding Source	9

Overview

Plan Name

Plan for ACIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To increase the percentage of students who are proficient in reading from 60% to 65%	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0
2	To increase the percentage of students who are proficient in math from 59% to 64%	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0
3	2017-2018 IES Culture Goal	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

Goal 1: To increase the percentage of students who are proficient in reading from 60% to 65%

Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency overall in Reading by 05/18/2018 as measured by Scantron Performance Series results.

Strategy 1:

Formative Assessment - Teachers will create and utilize formative assessments that require students to formulate responses to questions that have more than one possible answer and require students to justify the response they give.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School data

Activity - Running Records	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer running records as formative assessment during small group instruction and/or conferencing.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing formative assessments.
Activity - Daily/Weekly Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of daily and/or weekly formative assessments: observations and anecdotal notes, checklists, and rubrics, to record students' gains and needs.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All reading teachers
Activity - ACT Aspire Interim Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Third grade teachers will use the results of Aspire Interim as a formative assessment.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	3rd Grade Reading Teachers

Strategy 2:

Depth of Knowledge - Each grade level will unwrap their standards to determine their learning target (then the depth) at which each standard should be taught and assessed and plan instruction (whole group, small group, and independent tasks) accordingly.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School data

Activity - Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---------------------	---------------	------------	----------	-------------------	-------------------	-------------------

Plan for ACIP

Inverness Elementary School

Teachers will use DOK charts to plan and reflect on lessons.	Other	09/27/2017	05/18/2018	\$0	No Funding Required	All reading teachers
Activity - Questioning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use questions on a daily basis that get students to think deeply based on the depth of the standards.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All reading teachers
Activity - Modeling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will explicitly model the thinking process for students.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All reading teachers

Strategy 3:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product-content: multiple options for taking in information; process: multiple options for making sense of the ideas; product: multiple options for expressing what they know.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School data

Activity - School-wide Intervention/Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide a Tier 2/enrichment program daily that targets specific subgroup needs.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers
Activity - Independent Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide centers, programs, and games based on assessment results and students' individual needs.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All reading teachers
Activity - Flexible Grouping	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide flexible grouping and individual conferencing based on subgroup needs and formative assessments.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All reading teachers

Strategy 4:

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks, at the proper DOK level.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School data

Activity - "I Can" Statements	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--------------------------------------	----------------------	-------------------	-----------------	--------------------------	--------------------------	--------------------------

Plan for ACIP

Inverness Elementary School

Teachers will create and post "I Can" statements, in student-friendly language, for daily lessons from unwrapped ELA standards.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All reading teachers
Activity - Checks for Understanding	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will revisit the daily learning target throughout the lesson and check for student understanding.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All reading teachers
Activity - Time in Text	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will increase students' time in text and apply standards to choice text whenever possible.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All reading teachers

Goal 2: To increase the percentage of students who are proficient in math from 59% to 64%

Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/18/2018 as measured by Scantron Performance Series results.

Strategy 1:

Formative Assessment - Teachers will create and utilize formative assessments that require students to formulate responses to questions that have more than one possible answer and require students to justify the response they give.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School data

Activity - Number Talks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conduct number talks and use informal observations as formative assessments to determine students' needs for intervention or enrichment.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All mathematics teachers
Activity - Counting Collections for K-2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement counting collections as formative assessments and provide intervention based on student results.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All mathematics teachers
Activity - Exit Slips for Grades 2-3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give students feedback on the results of their exit slip and discuss ways to improve or praise them for their mastery of skill(s).	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All mathematics teachers

Plan for ACIP

Inverness Elementary School

Strategy 2:

Depth of Knowledge - Each grade level will unwrap their standards to determine the learning target (then the depth) that each standard should be taught and assessed and plan instruction (whole group, small group, and independent tasks) accordingly.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School data

Activity - Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use DOK charts to plan and reflect on lessons.	Other	09/27/2017	05/18/2018	\$0	No Funding Required	All mathematics teachers

Activity - Learning Tasks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize Investigations to provide learning tasks at varying DOK levels.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All mathematics teachers

Activity - Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give classroom assessments that match the daily learning target's DOK level.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All mathematics teachers

Strategy 3:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product-content: multiple options for taking in information; process: multiple options for making sense of the ideas; product: multiple options for expressing what they know.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School data

Activity - Real-World Problem-Solving Tasks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use real world problem solving tasks that encourage students to apply their mathematical knowledge in a deep manner.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All mathematics teachers

Activity - Independent Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide math centers, programs, and games based on assessment results and students' individual needs.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All mathematics teachers

Plan for ACIP

Inverness Elementary School

Activity - Flexible Grouping	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize flexible grouping to provide differentiation based on current math standards and student subgroup needs.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All mathematics teachers

Strategy 4:

Learning Targets - Teachers will identify and utilize purposeful leaning targets based on the unwrapped standard and plan lessons, including whole group, small group, and independent tasks, at the proper DOK level.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School data

Activity - "I Can" Statements	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create and post "I can" statements, in student-friendly language, for daily lessons from unwrapped mathematics standards.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All mathematics teachers

Activity - Checks for Understanding	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will revisit the daily learning target throughout the lesson and check for student understanding.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All mathematics teachers

Activity - Wrap-Up	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have students explain the daily learning target in their own words as a means of wrapping up the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All mathematics teachers

Goal 3: 2017-2018 IES Culture Goal

Measurable Objective 1:

collaborate to improve the goal, "Our school works as a team to meet the needs of students" to 85 % strongly agree by 05/18/2018 as measured by the 2017-2018 IES Culture Survey.

Strategy 1:

Collaboration - Administration and faculty will collaborate and plan for classroom-based approaches and family engagement activities that enable student learning.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School activities

Plan for ACIP

Inverness Elementary School

Activity - CREW	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In addition to monthly CREW meetings, develop a CREW team meetings folder to share ideas for reinforcing Everyday GREAT characteristics and building additional student-to-teacher and student-to-student personal bonds.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All certified staff
Activity - Monthly RTI Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborate during RTI meetings and vertical team meetings to develop watch lists and flexible Walk to Learn groups.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All certified teachers
Activity - Parent Outreach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Plan together to increase school-based activities related to parent involvement and student academic performance such as: student-led conferences, classroom visits, project-based learning, and phone calls to parents.	Other	09/27/2017	05/18/2018	\$0	No Funding Required	Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
"I Can" Statements	Teachers will create and post "I Can" statements, in student-friendly language, for daily lessons from unwrapped ELA standards.	Direct Instruction	09/27/2017	05/18/2018	\$0	All reading teachers
CREW	In addition to monthly CREW meetings, develop a CREW team meetings folder to share ideas for reinforcing Everyday GREAT characteristics and building additional student-to-teacher and student-to-student personal bonds.	Direct Instruction	09/27/2017	05/18/2018	\$0	All certified staff
Questioning	Teachers will use questions on a daily basis that get students to think deeply based on the depth of the standards.	Direct Instruction	09/27/2017	05/18/2018	\$0	All reading teachers
Parent Outreach	Plan together to increase school-based activities related to parent involvement and student academic performance such as: student-led conferences, classroom visits, project-based learning, and phone calls to parents.	Other	09/27/2017	05/18/2018	\$0	Teachers
Independent Work	Teachers will provide centers, programs, and games based on assessment results and students' individual needs.	Direct Instruction	09/27/2017	05/18/2018	\$0	All reading teachers
Checks for Understanding	Teachers will revisit the daily learning target throughout the lesson and check for student understanding.	Direct Instruction	09/27/2017	05/18/2018	\$0	All mathematics teachers
Flexible Grouping	Teachers will provide flexible grouping and individual conferencing based on subgroup needs and formative assessments.	Direct Instruction	09/27/2017	05/18/2018	\$0	All reading teachers
School-wide Intervention/Enrichment	Teachers will provide a Tier 2/enrichment program daily that targets specific subgroup needs.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers
Number Talks	Teachers will conduct number talks and use informal observations as formative assessments to determine students' needs for intervention or enrichment.	Direct Instruction	09/27/2017	05/18/2018	\$0	All mathematics teachers
Exit Slips for Grades 2-3	Teachers will give students feedback on the results of their exit slip and discuss ways to improve or praise them for their mastery of skill(s).	Direct Instruction	09/27/2017	05/18/2018	\$0	All mathematics teachers
Wrap-Up	Teachers will have students explain the daily learning target in their own words as a means of wrapping up the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	All mathematics teachers

Plan for ACIP

Inverness Elementary School

Running Records	Teachers will administer running records as formative assessment during small group instruction and/or conferencing.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing formative assessments.
Counting Collections for K-2	Teachers will implement counting collections as formative assessments and provide intervention based on student results.	Direct Instruction	09/27/2017	05/18/2018	\$0	All mathematics teachers
Monthly RTI Meetings	Collaborate during RTI meetings and vertical team meetings to develop watch lists and flexible Walk to Learn groups.	Direct Instruction	09/27/2017	05/18/2018	\$0	All certified teachers
Planning	Teachers will use DOK charts to plan and reflect on lessons.	Other	09/27/2017	05/18/2018	\$0	All mathematics teachers
Real-World Problem-Solving Tasks	Teachers will use real world problem solving tasks that encourage students to apply their mathematical knowledge in a deep manner.	Direct Instruction	09/27/2017	05/18/2018	\$0	All mathematics teachers
Planning	Teachers will use DOK charts to plan and reflect on lessons.	Other	09/27/2017	05/18/2018	\$0	All reading teachers
Flexible Grouping	Teachers will utilize flexible grouping to provide differentiation based on current math standards and student subgroup needs.	Direct Instruction	09/27/2017	05/18/2018	\$0	All mathematics teachers
Modeling	Teachers will explicitly model the thinking process for students.	Direct Instruction	09/27/2017	05/18/2018	\$0	All reading teachers
Checks for Understanding	Teachers will revisit the daily learning target throughout the lesson and check for student understanding.	Direct Instruction	09/27/2017	05/18/2018	\$0	All reading teachers
"I Can" Statements	Teachers will create and post "I can" statements, in student-friendly language, for daily lessons from unwrapped mathematics standards.	Direct Instruction	09/27/2017	05/18/2018	\$0	All mathematics teachers
Time in Text	Teachers will increase students' time in text and apply standards to choice text whenever possible.	Direct Instruction	09/27/2017	05/18/2018	\$0	All reading teachers
Learning Tasks	Teachers will utilize Investigations to provide learning tasks at varying DOK levels.	Direct Instruction	09/27/2017	05/18/2018	\$0	All mathematics teachers
Independent Work	Teachers will provide math centers, programs, and games based on assessment results and students' individual needs.	Direct Instruction	09/27/2017	05/18/2018	\$0	All mathematics teachers
Daily/Weekly Formative Assessments	Teachers will use a variety of daily and/or weekly formative assessments: observations and anecdotal notes, checklists, and rubrics, to record students' gains and needs.	Direct Instruction	09/27/2017	05/18/2018	\$0	All reading teachers
ACT Aspire Interim Assessment	Third grade teachers will use the results of Aspire Interim as a formative assessment.	Direct Instruction	09/27/2017	05/18/2018	\$0	3rd Grade Reading Teachers

Plan for ACIP

Inverness Elementary School

Assessments	Teachers will give classroom assessments that match the daily learning target's DOK level.	Direct Instruction	09/27/2017	05/18/2018	\$0	All mathematics teachers
					Total	\$0