

Plan for ACIP

Linda Nolen Learning Center

Shelby County Board of Education

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Overview

Plan Name

Plan for ACIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To increase the number of students who are proficient in math.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0
2	To increase the number of students who are proficient in reading.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0
3	Administrators will increase teachers' time to collaborate for instructional planning by 05/18 as measured by 100% agreement on the Cultural Survey.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: To increase the number of students who are proficient in math.

Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/18/2018 as measured by Scantron Performance Series results and other state assessments.

Strategy 1:

Formative Assessment - Teachers will create and utilize formative assessments that require students to formulate responses to questions that have more than one possible answer and require students to justify the response they give.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of formative assessments daily (bellringers, exit tickets, digital tools, quizzes, etc.).	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for administering formative assessments through exit tickets, bellringers, digital tools, and quizzes.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give students feedback on the results of their exit slip, bellringer, digital tools, etc. and discuss ways to improve or praise them for their mastery of the skills.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for giving feedback on formative assessments to each student.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will implement real-world, problem-solving tasks. Teacher will take anecdotal notes of students' problem-solving and determine which students need intervention.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teacher will be responsible for implementing real-world, problem-solving activities and taking anecdotal notes on each student.
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Strategy 2:

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks at the proper DOK level.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post the daily learning targets which will be written in "student-friendly" language.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will post "student-friendly" daily learning targets.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide instruction to students based on learning targets that were not mastered as indicated by student data.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for providing instruction on learning targets that were not mastered.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Learning targets will be present in each teacher's lesson plans.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will have learning targets in their lesson plans.
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Strategy 3:

Depth of Knowledge - Each grade level will un-wrap their standards to determine the learning target (then the depth) that each standard should be taught and assessed and plan instruction (whole group, small group, and independent tasks) accordingly.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement project-based learning in order to represent upper levels of DOK.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for implementing project-based learning using multiple DOK levels.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give checkpoints or summative assessments that include questions at varying DOK levels.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for assessing students with a variety of DOK levels.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will write and post learning targets that will reflect the various levels of DOK.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for creating learning targets with a variety of DOK levels.

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Strategy 4:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups.

Content: Multiple options for taking in information

Process: Multiple options for making sense of the ideas

Product: Multiple options for expressing what they know

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will show differentiation in lesson plans based on student needs.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will write lesson plans including activities based on student needs.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide math centers that are differentiated based on the students needs.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will provide math centers that are based on student needs.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use real-world problem-solving tasks that encourage students to implement their mathematical knowledge.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will implement real-world problem-solving tasks to help differentiate instruction.

Goal 2: To increase the number of students who are proficient in reading.

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Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency overall in Reading by 05/18/2018 as measured by Scantron Performance Series results and other state assessments.

Strategy 1:

Formative Assessment - Teachers will create and utilize formative assessments that require students to formulate responses to questions that have more than one possible answer and require students to justify the response they give.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teacher will use a variety of assessments to determine student progress and determine instructional goals.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for using a variety of assessments.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teacher will use the results of state testing guide instruction.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for using state results.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teacher will use exit slips after lessons.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for using exit tickets.

Strategy 2:

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks at the proper DOK level.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

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Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Focus on Learning Targets in ELA Curriculum for planning "student friendly" language into daily learning targets for whole group, small group, and individual practices.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will create and implement learning targets in a "student-friendly" language.
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will stop and revisit Learning Target during the lesson.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for referring back to the learning target during the lesson.
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will prove their knowledge with Learning Targets before instruction using pretests, KWL charts, and other strategies and will rate again after instruction.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for implementing pretests, KWL charts, etc. after instruction.

Strategy 3:

Depth of Knowledge - Each grade level will un-wrap their standards to determine the learning target (then the depth) that each standard should be taught and assessed and plan instruction (whole group, small group, and independent tasks) accordingly

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will plan for and use questions on a daily basis that get students to think deeply based upon the depth of the standards.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for planning and using questions to require the students to think on a deeper level.
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Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Advance Organizers to cue students toward learning targets.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for using Advance Organizers to guide students to learning targets.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use exit tickets after a lesson to check for understanding.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible in implementing exit tickets after lessons.

Strategy 4:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The teacher will plan and use a variety of differentiated instructional activities/task.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for planning and using a variety of activities based on student needs.
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Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will use the results of state test to plan for intervention and small group instruction.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for using state assessments to plan for instruction.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teacher will establish structures to offer one on one conferences with students.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for conferencing with students.

Goal 3: Administrators will increase teachers' time to collaborate for instructional planning by 05/18 as measured by 100% agreement on the Cultural Survey.

Measurable Objective 1:

collaborate to improve instructional planning by 05/24/2018 as measured by the Culture Survey.

Strategy 1:

Create Collaborative Time - The teachers will have designated times to meet and discuss student learning and instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited: Collaboration

Activity - Team Meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will meet together to discuss student learning and instruction.	Professional Learning	10/02/2017	05/18/2018	\$0	No Funding Required	All Teachers and Administrators
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Activity 3	The teacher will establish structures to offer one on one conferences with students.	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers will be responsible for conferencing with students.
Activity 3	Students will prove their knowledge with Learning Targets before instruction using pretests, KWL charts, and other strategies and will rate again after instruction.	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers will be responsible for implementing pretests, KWL charts, etc. after instruction.
Activity 2	The teacher will use the results of state testing guide instruction.	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers will be responsible for using state results.
Activity 1	Teachers will post the daily learning targets which will be written in "student-friendly" language.	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers will post "student-friendly" daily learning targets.

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Activity 3	Teachers will implement real-world, problem-solving tasks. Teacher will take anecdotal notes of students' problem-solving and determine which students need intervention.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teacher will be responsible for implementing real-world, problem-solving activities and taking anecdotal notes on each student.
Activity 1	Teachers will plan for and use questions on a daily basis that get students to think deeply based upon the depth of the standards.	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers will be responsible for planning and using questions to require the students to think on a deeper level.
Activity 1	The teacher will use a variety of assessments to determine student progress and determine instructional goals.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for using a variety of assessments.
Activity 3	Learning targets will be present in each teacher's lesson plans.	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers will have learning targets in their lesson plans.
Activity 1	Focus on Learning Targets in ELA Curriculum for planning "student friendly" language into daily learning targets for whole group, small group, and individual practices.	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers will create and implement learning targets in a "student-friendly" language.
Activity 2	Teacher will use the results of state test to plan for intervention and small group instruction.	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers will be responsible for using state assessments to plan for instruction.

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Activity 1	Teachers will show differentiation in lesson plans based on student needs.	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers will write lesson plans including activities based on student needs.
Activity 2	Teachers will use Advance Organizers to cue students toward learning targets.	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers will be responsible for using Advance Organizers to guide students to learning targets.
Team Meeting	Teachers will meet together to discuss student learning and instruction.	Professional Learning	10/02/2017	05/18/2018	\$0	All Teachers and Administrators
Activity 2	Teachers will provide math centers that are differentiated based on the students needs.	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers will provide math centers that are based on student needs.
Activity 2	Teacher will stop and revisit Learning Target during the lesson.	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers will be responsible for referring back to the learning target during the lesson.
Activity 3	Teachers will write and post learning targets that will reflect the various levels of DOK.	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers will be responsible for creating learning targets with a variety of DOK levels.

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Activity 2	Teachers will give checkpoints or summative assessments that include questions at varying DOK levels.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for assessing students with a variety of DOK levels.
Activity 1	Teachers will implement project-based learning in order to represent upper levels of DOK.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for implementing project-based learning using multiple DOK levels.
Activity 1	Teachers will use a variety of formative assessments daily (bellringers, exit tickets, digital tools, quizzes, etc.).	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for administering formative assessments through exit tickets, bellringers, digital tools, and quizzes.
Activity 2	Teachers will provide instruction to students based on learning targets that were not mastered as indicated by student data.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for providing instruction on learning targets that were not mastered.
Activity 1	The teacher will plan and use a variety of differentiated instructional activities/task.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for planning and using a variety of activities based on student needs.

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Activity 3	The teacher will use exit slips after lessons.	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers will be responsible for using exit tickets.
Activity 3	Teachers will use exit tickets after a lesson to check for understanding.	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers will be responsible in implementing exit tickets after lessons.
Activity 2	Teachers will give students feedback on the results of their exit slip, bellringer, digital tools, etc. and discuss ways to improve or praise them for their mastery of the skills.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for giving feedback on formative assessments to each student.
Activity 3	Teachers will use real-world problem-solving tasks that encourage students to implement their mathematical knowledge.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will implement real-world problem-solving tasks to help differentiate instruction.
Total					\$0	