

Plan for ACIP

Montevallo Elementary School

Shelby County Board of Education

Dr. Allison Campbell
171 Jeter Circle
Montevallo, AL 35115

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	We will engage learners through high quality aligned College and Career-Ready Standards, instruction, and assessment in mathematics. We will increase our math total proficiency score from 46% to 51% this year.	Objectives: 1 Strategies: 4 Activities: 13	Academic	\$261645
2	We will engage learners through high quality aligned College and Career-Ready Standards, instruction, and assessment in ELA. We will increase our reading total proficiency score from 40% to 45% this year.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$116495
3	To increased the percentage of teachers who agree our school is clean from 69% to 75%.	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$100
4	Increase family engagement	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$4040

Goal 1: We will engage learners through high quality aligned College and Career-Ready Standards, instruction, and assessment in mathematics. We will increase our math total proficiency score from 46% to 51% this year.

Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/18/2018 as measured by Scantron Performance Series results.

Strategy 1:

Strategy 1: DOK - Each grade level will un-wrap their standards to determine the learning target (then the depth) that each standard should be taught and assessed and plan instruction (whole group, small group, and independent tasks) accordingly.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1:	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will plan and implement learning tasks at varying DOK levels based on their data from the fall Performance Series Assessment. Professional Development opportunities will be provided during PLCs, after school, and during the summer, etc. to enhance math instruction.	Professional Learning, Direct Instruction	09/27/2017	05/18/2018	\$9000	Title I Part A	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity - Activity 2:	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give a checkpoints or summative assessments that matches the daily learning target's and includes questions at varying DOK levels.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will give a classroom assessment that matches the daily learning target's DOK level.
Activity - Activity 3:	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will provide math centers at a DOK level 3 for students to have ample opportunities to apply their knowledge of learning targets at this level.	Direct Instruction	09/27/2017	05/18/2018	\$109864	Title I Part A	All teachers will provide math centers at a DOK level 3 for students to have ample opportunities to apply their knowledge of learning targets at this level. Math coaches will be hired to work with teachers.
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Strategy 2:

Strategy 2: Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks at the proper DOK level.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1:	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post the daily learning target and unwrap it with their students at the beginning of the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will post the daily learning target and unwrap it with their students at the beginning of the lesson.

Activity - Activity 2:	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will revisit the daily learning target throughout the lesson and check for students' understanding of it.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will revisit the daily learning target throughout the lesson and check for students' understanding of it.

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Activity - Activity 3:	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have students explain the daily learning target in their own words as a means of wrapping up the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will have students explain the daily learning target in their own words as a means of wrapping up the lesson.

Strategy 3:

Strategy 3: Formative Assessment - Create and utilize formative assessment that requires students to formulate responses to questions that have more than one possible answer and require students to justify the response they give.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1:	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 2-5 will implement exit slips for each given unit of Investigations that measure the students' ability to demonstrate mastery of the given learning target at a Webb's DOK level of 3 when appropriate and glue the exit ticket into the student's individual journal under the aligned learning target. A teaching unit will be added to reduce class size and allow for more one-on-one instruction.	Direct Instruction, Class Size Reduction	09/27/2017	05/18/2018	\$72011	Title I Part A	All teachers in grades 1-5 will implement exit slips.

Activity - Activity 2:	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give students feedback on the results of their exit slip and discuss ways to improve or praise them for their mastery of the skill(s).	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will give students feedback on the results of their exit slip and discuss ways to improve or praise them for their mastery of the skill(s).

Activity - Activity 3:	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will implement real-world, problem-solving tasks and defense circles in grades 2-5. Teachers will take anecdotal notes of students' problem-solving and determine which students need intervention.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will implement real-world, problem-solving tasks and defense circles in grades 2-5. Teachers will take anecdotal notes of students' problem-solving and determine which students need intervention.
Activity - Activity 4:	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide intervention lessons based on the students' results from fall Global Scholar Assessment and ACT Aspire Interim Assessments. The computer aide will assist with these on-line assessments.	Direct Instruction	09/27/2017	05/18/2018	\$35238	Title I Part A	All teachers will provide intervention lessons based on the students' results from fall Global Scholar Assessment and ACT Aspire Interim Assessments.

Strategy 4:

Strategy 4: Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups.

Content: Multiple options for taking in information

Process: Multiple options for making sense of the ideas

Product: Multiple options for expressing what they know

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

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Activity - Activity 1:	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 2-5 will use real-world problem-solving tasks that encourage students to apply their mathematical knowledge in a deep manner. Students will defend their thinking in a “defense circle” as a way to share their mathematical reasoning.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers in grades 2-5 will use real-world problem-solving tasks that encourage students to apply their mathematical knowledge in a deep manner. Students will defend their thinking in a “defense circle” as a way to share their mathematical reasoning.

Activity - Activity 2:	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conduct Number Talks based on the students’ results from fall Global Scholar and/or ACT Aspire Interim Assessments, as well as, the CCRSM that are addressed within a unit of Investigations.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will conduct Number Talks 3-5 days per week based on the students’ results from fall Global Scholar and/or ACT Aspire Interim Assessments, as well as, the CCRSM that are addressed within a unit of Investigations.

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Activity - Activity 3:	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-2 teachers will incorporate Counting Collections or Pathblazer and 2-5 teachers will incorporate Reflex Math or Pathblazer as a center for students to work on their individual learning path in mathematics. An instructional assistant will work with small groups in the classroom, determined by the classroom teacher.	Direct Instruction	09/27/2017	05/18/2018	\$35532	Title I Part A	All teachers will incorporate centers for students to work on their individual learning path in mathematics.

Goal 2: We will engage learners through high quality aligned College and Career-Ready Standards, instruction, and assessment in ELA. We will increase our reading total proficiency score from 40% to 45% this year.

Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency overall in Reading by 05/18/2018 as measured by Scantron Performance Series results.

Strategy 1:

DOK - Each grade level will un-wrap their standards to determine the depth of knowledge that each standard should be taught and assessed then plan instruction (whole group, small group and independent tasks) accordingly on a weekly basis.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Plan for and use questions on a daily basis that get students to think deeply based upon the depth of the standards. A Reading Coach and Intervention Teacher will meet with grade levels during PLCs to analyze data, look at ELA standards and develop higher level questions to enhance instruction.	Direct Instruction	09/27/2017	05/18/2018	\$96776	Title I Part A	All teachers
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze exemplars and identify the key features that make them exemplars.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers

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Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase student collaboration and discussion with higher order thinking questions as part of the scaffold of gradual release in order for students to gain a deeper understanding.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers

Strategy 2:

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks at the proper DOK level.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase time in text and apply standards to choice text whenever possible.	Direct Instruction	09/27/2017	05/18/2018	\$7000	Title I Part A	All teachers

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will stop and revisit learning target during lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will self-assess where they are in relation to the learning target.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers

Strategy 3:

Formative Assessments - Create and utilize formative assessment that requires students to formulate responses to questions that have more than one possible answer and requires students to justify the response they give.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use results of a variety of assessments including, but not limited to rubrics, checklists, TWIRL, exit tickets, and anecdotal notes. Student data will be analyzed, determining needs of students and who would benefit from after school tutoring.	Direct Instruction, Tutoring	09/27/2017	05/18/2018	\$719	Title I Part A	All teachers

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Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use results of ASPIRE Interim Assessment as a formative assessment.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer ongoing running records as formative assessment during small group instruction and/or conferencing.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers

Strategy 4:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups.

Content: Multiple options for taking in information

Process: Multiple options for making sense of the ideas

Product: Multiple options for expressing what they know

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide direct and indirect vocabulary instruction, including concept sorts and explicit instruction in word learning strategies (e.g., using information from context, analyzing meaningful word parts--prefixes, suffixes and base words/word roots and morphemes). Professional Development will occur during PLCs, district trainings, attending workshops, etc. to enhance instruction for Reading and Language Arts.	Professional Learning, Direct Instruction	09/27/2017	05/18/2018	\$9000	Title I Part A	All teachers

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Explore different levels of text complexity, supporting students in reading challenging texts.	Direct Instruction	09/27/2017	05/18/2018	\$3000	Title I Schoolwide	All teachers

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Establish structures to offer one-on-one conferences with students	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers

Goal 3: To increased the percentage of teachers who agree our school is clean from 69% to 75%.

Measurable Objective 1:

100% of All Students will collaborate to increased percentage of teachers who agree our school is clean, in Practical Living by 05/18/2018 as measured by culture survey data.

Strategy 1:

Improve School Culture - Admin will increase the proficiency of teachers who agree that the school is clean.

Category: Other - Develop/Implement strategies to improve school culture

Research Cited: School Culture Survey Results

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Admin will create a progress monitoring checklist to assess cleanliness of building monthly; teachers will provide feedback at faculty meetings in order to share specific concerns.	Other - Culture	09/27/2017	05/18/2018	\$0	No Funding Required	Admin

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student Lighthouse Team will collaborate with Leader in Me Action team to develop a plan that will motivate students to take responsibility for the cleanliness of the building. (cleanliness reward plan)	Other - Culture	09/27/2017	05/18/2018	\$100	Other	Student Lighthouse Team and LIM Action Team

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Admin will develop/implement monthly checklists to be utilized by maintenance tech to monitor cleanliness and upkeep of facilities.	Other - Culture	09/27/2017	05/18/2018	\$0	No Funding Required	Admin/Maintenance Tech

Goal 4: Increase family engagement

Measurable Objective 1:

collaborate to increase family engagement to improve student achievement by 05/18/2018 as measured by parent involvement survey results.

Strategy 1:

Parent Communication - Collaborate to increase family engagement through parent communication

Category: Other - Parent Communication

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Activity - Student Handbooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student handbooks communicate schoolwide expectations. Parents will be informed through mail, email, student folders, flyers, etc.	Behavioral Support Program	09/27/2017	05/18/2018	\$1000	Title I Part A	Admin

Activity - Math Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math Nights planned for parents to learn and practice math strategies to support student success	Academic Support Program	09/27/2017	05/18/2018	\$3040	Title I Part A	Admin

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Activity 2	Explore different levels of text complexity, supporting students in reading challenging texts.	Direct Instruction	09/27/2017	05/18/2018	\$3000	All teachers
Total					\$3000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Activity 1:	Teachers in grades 2-5 will use real-world problem-solving tasks that encourage students to apply their mathematical knowledge in a deep manner. Students will defend their thinking in a “defense circle” as a way to share their mathematical reasoning.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers in grades 2-5 will use real-world problem-solving tasks that encourage students to apply their mathematical knowledge in a deep manner. Students will defend their thinking in a “defense circle” as a way to share their mathematical reasoning.
Activity 3	Increase student collaboration and discussion with higher order thinking questions as part of the scaffold of gradual release in order for students to gain a deeper understanding.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers

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Activity 3	Admin will develop/implement monthly checklists to be utilized by maintenance tech to monitor cleanliness and upkeep of facilities.	Other - Culture	09/27/2017	05/18/2018	\$0	Admin/Maintenance Tech
Activity 3:	Teachers will have students explain the daily learning target in their own words as a means of wrapping up the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will have students explain the daily learning target in their own words as a means of wrapping up the lesson.
Activity 2	Teacher will stop and revisit learning target during lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers
Activity 3	Students will self-assess where they are in relation to the learning target.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers
Activity 3:	Teachers will implement real-world, problem-solving tasks and defense circles in grades 2-5. Teachers will take anecdotal notes of students' problem-solving and determine which students need intervention.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will implement real-world, problem-solving tasks and defense circles in grades 2-5. Teachers will take anecdotal notes of students' problem-solving and determine which students need intervention.
Activity 2:	Teachers will give students feedback on the results of their exit slip and discuss ways to improve or praise them for their mastery of the skill(s).	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will give students feedback on the results of their exit slip and discuss ways to improve or praise them for their mastery of the skill(s).

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Activity 2	Use results of ASPIRE Interim Assessment as a formative assessment.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers
Activity 1:	Teachers will post the daily learning target and unwrap it with their students at the beginning of the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will post the daily learning target and unwrap it with their students at the beginning of the lesson.
Activity 3	Establish structures to offer one-on-one conferences with students	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers
Activity 2:	Teachers will give a checkpoints or summative assessments that matches the daily learning target's and includes questions at varying DOK levels.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will give a classroom assessment that matches the daily learning target's DOK level.
Activity 3	Teachers will administer ongoing running records as formative assessment during small group instruction and/or conferencing.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers
Activity 1	Admin will create a progress monitoring checklist to assess cleanliness of building monthly; teachers will provide feedback at faculty meetings in order to share specific concerns.	Other - Culture	09/27/2017	05/18/2018	\$0	Admin
Activity 2	Analyze exemplars and identify the key features that make them exemplars.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers

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Activity 2:	Teachers will conduct Number Talks based on the students' results from fall Global Scholar and/or ACT Aspire Interim Assessments, as well as, the CCRSM that are addressed within a unit of Investigations.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will conduct Number Talks 3-5 days per week based on the students' results from fall Global Scholar and/or ACT Aspire Interim Assessments, as well as, the CCRSM that are addressed within a unit of Investigations .
Activity 2:	Teachers will revisit the daily learning target throughout the lesson and check for students' understanding of it.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will revisit the daily learning target throughout the lesson and check for students' understanding of it.
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Activity 2	Student Lighthouse Team will collaborate with Leader in Me Action team to develop a plan that will motivate students to take responsibility for the cleanliness of the building. (cleanliness reward plan)	Other - Culture	09/27/2017	05/18/2018	\$100	Student Lighthouse Team and LIM Action Team
Total					\$100	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Math Nights	Math Nights planned for parents to learn and practice math strategies to support student success	Academic Support Program	09/27/2017	05/18/2018	\$3040	Admin
Activity 4:	Teachers will provide intervention lessons based on the students' results from fall Global Scholar Assessment and ACT Aspire Interim Assessments. The computer aide will assist with these on-line assessments.	Direct Instruction	09/27/2017	05/18/2018	\$35238	All teachers will provide intervention lessons based on the students' results from fall Global Scholar Assessment and ACT Aspire Interim Assessments.
Activity 1	Increase time in text and apply standards to choice text whenever possible.	Direct Instruction	09/27/2017	05/18/2018	\$7000	All teachers
Activity 1	Plan for and use questions on a daily basis that get students to think deeply based upon the depth of the standards. A Reading Coach and Intervention Teacher will meet with grade levels during PLCs to analyze data, look at ELA standards and develop higher level questions to enhance instruction.	Direct Instruction	09/27/2017	05/18/2018	\$96776	All teachers
Activity 1:	Teachers will plan and implement learning tasks at varying DOK levels based on their data from the fall Performance Series Assessment. Professional Development opportunities will be provided during PLCs, after school, and during the summer, etc. to enhance math instruction.	Professional Learning, Direct Instruction	09/27/2017	05/18/2018	\$9000	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Student Handbooks	Student handbooks communicate schoolwide expectations. Parents will be informed through mail, email, student folders, flyers, etc.	Behavioral Support Program	09/27/2017	05/18/2018	\$1000	Admin
Activity 1	Use results of a variety of assessments including, but not limited to rubrics, checklists, TWIRL, exit tickets, and anecdotal notes. Student data will be analyzed, determining needs of students and who would benefit from after school tutoring.	Direct Instruction, Tutoring	09/27/2017	05/18/2018	\$719	All teachers
Activity 1:	Teachers in grades 2-5 will implement exit slips for each given unit of Investigations that measure the students' ability to demonstrate mastery of the given learning target at a Webb's DOK level of 3 when appropriate and glue the exit ticket into the student's individual journal under the aligned learning target. A teaching unit will be added to reduce class size and allow for more one-on-one instruction.	Direct Instruction, Class Size Reduction	09/27/2017	05/18/2018	\$72011	All teachers in grades 1-5 will implement exit slips.

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Activity 3:	Teachers will provide math centers at a DOK level 3 for students to have ample opportunities to apply their knowledge of learning targets at this level.	Direct Instruction	09/27/2017	05/18/2018	\$109864	All teachers will provide math centers at a DOK level 3 for students to have ample opportunities to apply their knowledge of learning targets at this level. Math coaches will be hired to work with teachers.
Activity 1	Provide direct and indirect vocabulary instruction, including concept sorts and explicit instruction in word learning strategies (e.g., using information from context, analyzing meaningful word parts--prefixes, suffixes and base words/word roots and morphemes). Professional Development will occur during PLCs, district trainings, attending workshops, etc. to enhance instruction for Reading and Language Arts.	Professional Learning, Direct Instruction	09/27/2017	05/18/2018	\$9000	All teachers
Activity 3:	K-2 teachers will incorporate Counting Collections or Pathblazer and 2-5 teachers will incorporate Reflex Math or Pathblazer as a center for students to work on their individual learning path in mathematics. An instructional assistant will work with small groups in the classroom, determined by the classroom teacher.	Direct Instruction	09/27/2017	05/18/2018	\$35532	All teachers will incorporate centers for students to work on their individual learning path in mathematics.
Total					\$379180	