

Plan for ACIP

Montevallo High School
Shelby County Board of Education

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2017-2018 Culture Goal Statement	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
2	To increase the number of students who are proficient in math from 19% to 21%.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0
3	To increase the number of students who are proficient in reading from 35% to 38%.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0

Goal 1: 2017-2018 Culture Goal Statement

Measurable Objective 1:

demonstrate a behavior for administration to visit each classroom monthly and teachers agree or strongly agree by 100% by 05/01/2018 as measured by 2017-2018 Culture Survey.

Strategy 1:

Principal Walk Throughs - Principal and assistant principal will work to increase communication to teachers through monthly classroom visits, PLC meetings, and emails.

Category: Develop /Implement Leader Effectiveness Plan

Research Cited: School data

Activity - Monthly walkthroughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal and assistant principal will conduct monthly walkthroughs	Academic Support Program	09/01/2017	05/01/2018	\$0	No Funding Required	Principal and assistant principal

Activity - PLC Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will meet with the faculty in PLC meetings monthly.	Academic Support Program	09/01/2017	05/01/2018	\$0	No Funding Required	Principal and teachers

Activity - Principal emails	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal and assistant principals will periodically email teachers about classroom visits.	Academic Support Program	09/01/2017	05/01/2018	\$0	No Funding Required	Principal and assistant principal

Goal 2: To increase the number of students who are proficient in math from 19% to 21%.

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency by meeting the benchmark score in Mathematics by 05/24/2018 as measured by ACT results.

Strategy 1:

Learning Targets - All teachers will work at implementing learning targets regularly and will intention,

Category: Develop/Implement College and Career Ready Standards

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Research Cited: school data

Activity - Visible learning target	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets will be visible in all classrooms so that students are aware of what is expected of them.	Direct Instruction	09/01/2017	05/25/2018	\$0	No Funding Required	teachers

Activity - Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lesson plans will reflect how Learning Targets are linked appropriately to standards.	Academic Support Program	09/01/2017	05/25/2018	\$0	Other	teachers

Activity - Referencing of Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets are referred to and used actively throughout a lesson on a daily basis.	Direct Instruction	09/01/2017	05/25/2018	\$0	No Funding Required	teachers

Strategy 2:

Depth of Knowledge - Weekly, Levels II, III, and IV of Webb's Depth of Knowledge will be represented in lessons and lesson plans.

Category: Develop/Implement College and Career Ready Standards

Research Cited: school data

Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Targets will reflect the various levels of DOK	Direct Instruction	09/01/2017	05/25/2018	\$0	Other	teachers

Activity - ACT Exemplars	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use ACT Exemplars at Levels 2 and 3 in all core classes	Academic Support Program	09/01/2017	05/25/2018	\$0	Other	All core teachers

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC's will analyze common assessments for appropriate levels of DOK.	Academic Support Program	09/01/2017	05/25/2018	\$0	Other	All teachers

Strategy 3:

Differentiation in Math - Various differentiation strategies will be utilized weekly to address the needs of students who do and do not understand classroom content including the achievement of sub groups

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Category: Develop/Implement College and Career Ready Standards

Research Cited: School data

Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use formative assessment activities on a daily basis in order to determine differentiation needs.	Direct Instruction	09/01/2017	05/25/2018	\$0	No Funding Required	All teachers
Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use various forms of technology to provide for differentiated needs.	Direct Instruction	09/01/2017	05/25/2018	\$0	No Funding Required	All teachers
Activity - Interim Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC's will use interim data to discuss a plan for students with different needs.	Professional Learning	09/01/2017	05/25/2018	\$0	No Funding Required	All teachers

Strategy 4:

Formative Assessments in Math - Various types of formative assessments will be used regularly and purposely in order to drive future classroom instruction.

Category: Develop/Implement College and Career Ready Standards

Research Cited: school data

Activity - Interim Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 9th grade and 10th grade classrooms will administer and use Interim assessments.	Direct Instruction	09/01/2017	05/25/2018	\$0	No Funding Required	All 9th and 10th grade teachers
Activity - PLC assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC's will analyze student performances on Interim assessments.	Professional Learning	09/01/2017	05/25/2018	\$0	No Funding Required	All teachers
Activity - Goals for growth	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will set goals for growth and routinely check their progress.	Direct Instruction	09/01/2017	05/25/2018	\$0	No Funding Required	Teachers and students

Goal 3: To increase the number of students who are proficient in reading from 35% to 38%.

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Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency by meeting the benchmark score in Reading by 05/24/2018 as measured by ACT results.

Strategy 1:

Learning Targets - All teachers will work at implementing learning targets regularly and with intention.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School data

Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets will be visible in all classrooms so that students are aware of what is expected of them. The term "learning targets" will become a common and familiar term with teacher and students.	Direct Instruction	09/01/2017	05/24/2018	\$0	No Funding Required	All teachers
Activity - Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lesson plans reflect how Learning Targets are linked appropriately to standards.	Academic Support Program	09/01/2017	05/25/2018	\$0	Other	all teachers
Activity - Referencing of Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Targets are referred to and used actively throughout a lesson on a daily basis.	Direct Instruction	09/01/2017	05/25/2018	\$0	No Funding Required	All teachers

Strategy 2:

Depth of Knowledge - Weekly, Levels II, III, IV of Webb's Depth of Knowledge will be representative in lessons and lesson plans.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School data

Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Targets will reflect the various levels of DOK.	Direct Instruction	09/01/2017	05/25/2018	\$0	No Funding Required	All teachers
Activity - ACT Exemplars	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All core classes will use ACT Exemplars at Level II and III.	Direct Instruction	09/01/2017	05/25/2018	\$0	No Funding Required	All teachers

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Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC's will analyze common assessments for appropriate levels of DOK.	Professional Learning	09/01/2017	05/25/2018	\$0	No Funding Required	All teachers

Strategy 3:

Differentiation in Reading - Various differentiation strategies will be used weekly to address the needs of students who do and do not understand classroom content including the achievement of sub groups.

Category: Develop/Implement College and Career Ready Standards

Research Cited: All teachers

Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use formative assessment activities on a daily basis in order to determine differentiation needs.	Direct Instruction	09/01/2017	05/25/2018	\$0	No Funding Required	All teachers

Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use various forms of technology to provide for differentiated needs.	Direct Instruction	09/01/2017	05/25/2018	\$0	No Funding Required	All teachers

Activity - Interim Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC's will use interim data to discuss and plan for students with different needs.	Professional Learning	09/01/2017	05/25/2018	\$0	No Funding Required	All teachers

Strategy 4:

Formative Assessments in Reading - Various types of formative assessments will be used regularly and purposely when I drive future classroom instruction.

Category: Develop/Implement College and Career Ready Standards

Research Cited: All teachers

Activity - Interim Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 9th and 19th grade classes will administer and use Interim assessments.	Direct Instruction	09/01/2017	05/25/2018	\$0	No Funding Required	All 9th and 19th grade teachers

Activity - PLC assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC's will analyze student performance on Interim assessments.	Professional Learning	09/01/2017	05/25/2018	\$0	No Funding Required	All teachers

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Activity - Goals for growth	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will set goals for growth and routinely check their progress.	Direct Instruction	09/01/2017	05/25/2018	\$0	No Funding Required	Teachers and students

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Learning Targets	Learning Targets will reflect the various levels of DOK	Direct Instruction	09/01/2017	05/25/2018	\$0	teachers
Lesson Plans	Lesson plans reflect how Learning Targets are linked appropriately to standards.	Academic Support Program	09/01/2017	05/25/2018	\$0	all teachers
ACT Exemplars	Teachers will use ACT Exemplars at Levels 2 and 3 in all core classes	Academic Support Program	09/01/2017	05/25/2018	\$0	All core teachers
Lesson Plans	Lesson plans will reflect how Learning Targets are linked appropriately to standards.	Academic Support Program	09/01/2017	05/25/2018	\$0	teachers
Common Assessments	PLC's will analyze common assessments for appropriate levels of DOK.	Academic Support Program	09/01/2017	05/25/2018	\$0	All teachers
Total					\$0	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Interim Data	All 9th and 19th grade classes will administer and use Interim assessments.	Direct Instruction	09/01/2017	05/25/2018	\$0	All 9th and 19th grade teachers
PLC assessments	PLC's will analyze student performances on Interim assessments.	Professional Learning	09/01/2017	05/25/2018	\$0	All teachers
Interim Data	All 9th grade and 10th grade classrooms will administer and use Interim assessments.	Direct Instruction	09/01/2017	05/25/2018	\$0	All 9th and 10th grade teachers
ACT Exemplars	All core classes will use ACT Exemplars at Level II and III.	Direct Instruction	09/01/2017	05/25/2018	\$0	All teachers
Formative Assessments	Teachers will use formative assessment activities on a daily basis in order to determine differentiation needs.	Direct Instruction	09/01/2017	05/25/2018	\$0	All teachers

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Learning Targets	Learning targets will be visible in all classrooms so that students are aware of what is expected of them. The term "learning targets" will become a common and familiar term with teacher and students.	Direct Instruction	09/01/2017	05/24/2018	\$0	All teachers
Formative Assessments	Teachers will use formative assessment activities on a daily basis in order to determine differentiation needs.	Direct Instruction	09/01/2017	05/25/2018	\$0	All teachers
PLC assessments	PLC's will analyze student performance on Interim assessments.	Professional Learning	09/01/2017	05/25/2018	\$0	All teachers
Goals for growth	Students will set goals for growth and routinely check their progress.	Direct Instruction	09/01/2017	05/25/2018	\$0	Teachers and students
Monthly walkthroughs	Principal and assistant principal will conduct monthly walkthroughs	Academic Support Program	09/01/2017	05/01/2018	\$0	Principal and assistant principal
Technology	Teachers will use various forms of technology to provide for differentiated needs.	Direct Instruction	09/01/2017	05/25/2018	\$0	All teachers
Referencing of Learning Targets	Learning Targets are referred to and used actively throughout a lesson on a daily basis.	Direct Instruction	09/01/2017	05/25/2018	\$0	All teachers
Learning Targets	Learning Targets will reflect the various levels of DOK.	Direct Instruction	09/01/2017	05/25/2018	\$0	All teachers
Technology	Teachers will use various forms of technology to provide for differentiated needs.	Direct Instruction	09/01/2017	05/25/2018	\$0	All teachers
PLC Meetings	Principal will meet with the faculty in PLC meetings monthly.	Academic Support Program	09/01/2017	05/01/2018	\$0	Principal and teachers
Interim Data	PLC's will use interim data to discuss a plan for students with different needs.	Professional Learning	09/01/2017	05/25/2018	\$0	All teachers
Principal emails	Principal and assistant principals will periodically email teachers about classroom visits.	Academic Support Program	09/01/2017	05/01/2018	\$0	Principal and assistant principal
Goals for growth	Students will set goals for growth and routinely check their progress.	Direct Instruction	09/01/2017	05/25/2018	\$0	Teachers and students
Interim Data	PLC's will use interim data to discuss and plan for students with different needs.	Professional Learning	09/01/2017	05/25/2018	\$0	All teachers
Common Assessments	PLC's will analyze common assessments for appropriate levels of DOK.	Professional Learning	09/01/2017	05/25/2018	\$0	All teachers
Visible learning target	Learning targets will be visible in all classrooms so that students are aware of what is expected of them.	Direct Instruction	09/01/2017	05/25/2018	\$0	teachers
Referencing of Learning Targets	Learning targets are referred to and used actively throughout a lesson on a daily basis.	Direct Instruction	09/01/2017	05/25/2018	\$0	teachers
Total					\$0	