

ACIP 2017-2018

Mount Laurel Elementary School

Shelby County Board of Education

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	We will engage learners through high-quality aligned College and Career-Ready Standards, instruction, and assessment in mathematics by increasing our total proficiency score from 68% to 71% this year.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0
2	Goal: We will engage learners through high quality aligned College and Career Ready Standards, Instruction, and assessment in ELA by increasing our total reading proficiency score from 73% to 76% this year.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0
3	To increase the number of faculty who feel teachers collaborate to plan for instruction-100%	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

Goal 1: We will engage learners through high-quality aligned College and Career-Ready Standards, instruction, and assessment in mathematics by increasing our total proficiency score from 68% to 71% this year.

Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency of 71% in Mathematics by 05/18/2018 as measured by Scantron Performance Series results.

Strategy 1:

Formative Assessment - Create and utilize formative assessment that requires students to formulate responses to questions that have more than one possible answer and require students to justify the response they give.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grades 3-5 will give ACT ASPIRE Interim assessments and provide intervention lessons based on results.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All staff are responsible
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grades 2-5 will use exit slips throughout Investigations units to measure students' mastery of learning targets at a Webb's DOK level 3. Teachers will provide feedback to students and discuss ways to improve mastery of skills.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All staff will be responsible.
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All grades will utilize Investigations games and activities to monitor and take note of student mastery of learning targets.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible.

Strategy 2:

Depth of Knowledge - Each grade level will un-wrap their standards to determine the learning target (then the depth) that each standard should be taught and assessed and plan instruction (whole group, small group, and independent tasks) accordingly.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

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Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will plan and implement learning tasks at varying DOK levels based on their data from fall Scantron Performance Series and ACT ASPIRE Interim data.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible.
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give classroom assessments that match daily learning targets' DOK level.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give Checkpoints and Summative Assessments throughout Investigation units that include questions at varying DOK levels.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible.

Strategy 3:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate math centers that are differentiated based on skill assessments, Scantron Series results, and ACT ASPIRE Interim results.	Direct Instruction	09/27/2017	05/25/2018	\$0	No Funding Required	All teachers are responsible.
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conduct Number Talks that address Numbers and Operations standards as well as strategies that correlate with a given unit of Investigations.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible.
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use AMSTI games to review, reinforce, and enrich skills based on formative assessments.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible.

Strategy 4:

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks at the proper DOK level.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post the daily learning target unwrapped and discuss with students before, during, and after the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will check for understanding of a learning target throughout the lesson by using various student engagement strategies giving students ownership of the learning target.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide instruction to students based on self assessment and teacher observations of learning targets.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible.

Goal 2: Goal: We will engage learners through high quality aligned College and Career Ready Standards, Instruction, and assessment in ELA by increasing our total reading proficiency score from 73% to 76% this year.

Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency of 76% in Reading by 05/18/2018 as measured by Scantron Performance Series results.

Strategy 1:

Formative Assessment - Create and utilize formative assessment that requires students to formulate responses to questions that have more than one possible answer and require students to justify the response they give.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

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Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grades 3-5 will give ACT ASPIRE Interim assessments and provide intervention lessons based on results.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grades 2-5 will use exit slips for spiraled standards to measure students' mastery of learning targets at a Webb's DOK level 3. Teachers will provide feedback to students and discuss ways to improve mastery of skills.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers are responsible.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer ongoing assessments such as running records to form and use during small group instruction/conferencing.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers are responsible.

Strategy 2:

Depth of Knowledge - Each grade level will un-wrap their standards to determine the depth of knowledge that each standard should be taught and assessed then plan instruction (whole group, small group, and independent tasks) accordingly on a weekly basis.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Plan for and use questions on a daily basis that require students to think deeply based on the depth of the standards	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers are responsible.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will model the thinking process explicitly	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers are responsible.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of organizers and questions to cue students to learning targets and help anticipate what to look for next	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers are responsible.

Strategy 3:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate flexible small group instruction and intervention based on formative assessments	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers are responsible.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will plan a variety of instructional tasks for centers and independent work that meet student's individual needs	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers are responsible.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will interact daily with various types of text by reading, writing, and discussing.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers are responsible.

Strategy 4:

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks at the proper DOK level.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post the daily learning target unwrapped and discuss with students before, during, and after the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers are responsible.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will check for understanding of a learning target throughout the lesson by using various student engagement strategies giving students ownership of the learning target.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers are responsible.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide instruction to students based on self assessment and teacher observations of learning targets.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers are responsible.

Goal 3: To increase the number of faculty who feel teachers collaborate to plan for instruction-100%

Measurable Objective 1:

collaborate to plan for instruction by 05/18/2018 as measured by School Culture Survey.

Strategy 1:

Collaboration - Plan and discuss curriculum, spiraled standards, student data, and various school needs with faculty.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Culture Survey

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade levels will participate in monthly PLC meetings and common planning times	Professional Learning	09/27/2017	05/18/2018	\$0	No Funding Required	All faculty

Activity - Vertical Teaming	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incorporate vertical teaming opportunities with special areas teachers based on student data	Professional Learning	09/27/2017	05/18/2018	\$0	No Funding Required	All faculty

Activity - Coaches	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborate with instructional coaches through ELA and Math pullout meetings	Professional Learning	09/27/2017	05/18/2018	\$0	No Funding Required	All faculty

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Activity 2	Teachers will conduct Number Talks that address Numbers and Operations standards as well as strategies that correlate with a given unit of Investigations.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible.
Activity 3	Teachers will use a variety of organizers and questions to cue students to learning targets and help anticipate what to look for next	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers are responsible.
Activity 2	Teachers will check for understanding of a learning target throughout the lesson by using various student engagement strategies giving students ownership of the learning target.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers are responsible.
Activity 1	Teachers will incorporate math centers that are differentiated based on skill assessments, Scantron Series results, and ACT ASPIRE Interim results.	Direct Instruction	09/27/2017	05/25/2018	\$0	All teachers are responsible.
Activity 2	Grades 2-5 will use exit slips throughout Investigations units to measure students' mastery of learning targets at a Webb's DOK level 3. Teachers will provide feedback to students and discuss ways to improve mastery of skills.	Direct Instruction	09/27/2017	05/18/2018	\$0	All staff will be responsible.
Activity 1	Teachers will plan and implement learning tasks at varying DOK levels based on their data from fall Scantron Performance Series and ACT ASPIRE Interim data.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible.
Activity 2	Teachers will model the thinking process explicitly	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers are responsible.
Activity 3	Teachers will administer ongoing assessments such as running records to form and use during small group instruction/conferencing.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers are responsible.
PLC	Grade levels will participate in monthly PLC meetings and common planning times	Professional Learning	09/27/2017	05/18/2018	\$0	All faculty
Activity 3	Teachers will use AMSTI games to review, reinforce, and enrich skills based on formative assessments.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible.
Activity 3	All grades will utilize Investigations games and activities to monitor and take note of student mastery of learning targets.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible.
Activity 1	Grades 3-5 will give ACT ASPIRE Interim assessments and provide intervention lessons based on results.	Direct Instruction	09/27/2017	05/18/2018	\$0	All staff are responsible

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Vertical Teaming	Incorporate vertical teaming opportunities with special areas teachers based on student data	Professional Learning	09/27/2017	05/18/2018	\$0	All faculty
Activity 2	Grades 2-5 will use exit slips for spiraled standards to measure students' mastery of learning targets at a Webb's DOK level 3. Teachers will provide feedback to students and discuss ways to improve mastery of skills.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers are responsible.
Activity 1	Grades 3-5 will give ACT ASPIRE Interim assessments and provide intervention lessons based on results.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible.
Activity 3	Teachers will give Checkpoints and Summative Assessments throughout Investigation units that include questions at varying DOK levels.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible.
Activity 3	Students will interact daily with various types of text by reading, writing, and discussing.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers are responsible.
Activity 1	Teachers will post the daily learning target unwrapped and discuss with students before, during, and after the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers are responsible.
Coaches	Collaborate with instructional coaches through ELA and Math pullout meetings	Professional Learning	09/27/2017	05/18/2018	\$0	All faculty
Activity 2	Teachers will give classroom assessments that match daily learning targets' DOK level.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible
Activity 3	Teachers will provide instruction to students based on self assessment and teacher observations of learning targets.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible.
Activity 3	Teachers will provide instruction to students based on self assessment and teacher observations of learning targets.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers are responsible.
Activity 2	Teachers will plan a variety of instructional tasks for centers and independent work that meet student's individual needs	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers are responsible.
Activity 1	Teachers will incorporate flexible small group instruction and intervention based on formative assessments	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers are responsible.
Activity 2	Teachers will check for understanding of a learning target throughout the lesson by using various student engagement strategies giving students ownership of the learning target.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible
Activity 1	Plan for and use questions on a daily basis that require students to think deeply based on the depth of the standards	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers are responsible.
Activity 1	Teachers will post the daily learning target unwrapped and discuss with students before, during, and after the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible.
Total					\$0	