

Plan for ACIP

Montevallo Middle School
Shelby County Board of Education

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To increase the number of students who are proficient in math. We will increase our math total proficiency score from 43% to 46% this year.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0
2	To increase the number of students who are proficient in reading. We will increase our reading total proficiency score from 39% to 42% this year.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0
3	Increase from 95% to 100% for agree and strongly agree on the culture survey question "At least one school administrator visits my classroom monthly".	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: To increase the number of students who are proficient in math. We will increase our math total proficiency score from 43% to 46% this year.

Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/24/2018 as measured by Scantron Performance Series results.

Strategy 1:

Formative Assessment - Various types of formative assessments will be used regularly and purposefully in order to drive future classroom instruction.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will administer Interim Assessments.	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible for conducting formative assessments.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of formative assessments daily (bellringers, exit tickets, digital tools, quizzes, etc.)	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible for using a variety of formative assessments daily.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
When appropriate, technology will be utilized to help administer formative assessments.	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible for integrating technology in the utilization of formative assessments.

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Strategy 2:

Depth of Knowledge - DOK Levels II, III, and IV will be represented in lessons, lesson plans, and student work on a weekly basis.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data.

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets will reflect the various levels of DOK.	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible for outlining DOK levels within their learning targets.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will work to conduct some of their own research pertaining to DOK and how to implement strategies in the classroom.	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All PLC groups will be responsible for researching strategies pertaining to DOK to use in their classroom.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Department chairs will conduct PD on how to create learning targets that represent a level 3 DOK.	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All department chairs will be responsible for conducting a PD on DOK levels.

Strategy 3:

Differentiation - Teacher will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or conduct. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

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Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lesson plans will show a plan for differentiation based on student need (remediation/enrichment)	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible for indicating differentiation in their lesson plans based student needs.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lesson plans will show a plan for differentiation based on student learning styles.	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible for indicating differentiation in their lesson plans based student learning styles.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will assign lessons in Edgenuity based on student needs.	Direct Instruction	09/28/2017	09/28/2017	\$0	No Funding Required	All teachers will be responsible for monitoring their intervention students needs and assigning lessons in Edgenuity.

Strategy 4:

Learning Targets - All teachers will work at implementing learning targets regularly and with intention.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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LTs are visible.	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible for displaying LTs in their classroom.
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LTs are referred to during class.	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible for referring to the LTs throughout their lesson.
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LTs are present in lesson plans	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible for outlining their LTs in their lesson plans.

Goal 2: To increase the number of students who are proficient in reading. We will increase our reading total proficiency score from 39% to 42% this year.

Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency by meeting the benchmark score of 42% in English Language Arts by 05/24/2018 as measured by Scantron Performance Series results..

Strategy 1:

Formative Assessment - Various types of formative assessments will be used regularly and purposefully in order to drive future classroom instruction.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will administer Interim assessments.	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible for administering Interim assessments.
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Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of formative assessments daily (bellringers, exit tickets, digital tools, quizzes,etc.)	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible for utilizing formative assessments on a consistent basis.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
When appropriate, technology will be utilized to help administer formative assessments.	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will implement the use of technology for formative assessments as applicable.

Strategy 2:

Depth of Knowledge - DOK Levels II, III, IV will be represented in lessons, lesson plans, and student work on a weekly basis.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets will reflect the various levels of DOK.	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

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Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will work to conduct some of their own research pertaining to DOK and how to implement strategies in the classroom.	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will be involved in PLC groups and will conduct research on strategic implementation of DOK.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Department chairs will conduct PD on how to create learning targets that represent a level 3 DOK.	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All department chairs will educate the teaching staff on how to create DOK level 3 learning targets.

Strategy 3:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs of all students, but especially for students in subgroups.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lesson plans will show a plan for differentiation based on student need (remediation/enrichment).	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will have strategies for differentiation documented within their lesson plans.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Lesson plans will show a plan for differentiation based on student learning styles.	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will include strategies for differentiation based on student learning styles in their lesson plans as applicable.
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Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will assign lessons in Edgenuity based on student need (remediation/enrichment).	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	As needed, teachers will assign lessons to students in Edgenuity for remediation/enrichment.

Strategy 4:

Learning Targets - All teachers will work to implement learning targets regularly and with intention.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets are visible.	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will have learning targets posted visibly in their classroom.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets are referred to during class.	Direct Instruction	09/28/2017	05/25/2018	\$0	No Funding Required	All teachers will reference learning targets during class instruction.

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Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets are present in lesson plans.	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will document learning targets within their lesson plans.

Goal 3: Increase from 95% to 100% for agree and strongly agree on the culture survey question "At least one school administrator visits my classroom monthly".

Measurable Objective 1:

collaborate to increase to 100% in agree and strongly agree on the culture survey question "At least one school administrator visits my classroom monthly" by 05/24/2018 as measured by the culture survey .

Strategy 1:

Culture Survey - At least one administrator will actively visit each classroom on a monthly basis. After each visit, teachers will receive an email related to the visit. Documentation of classroom visits will be maintained in a Google doc and via email.

Category: Develop /Implement Leader Effectiveness Plan

Research Cited: Culture Survey

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At least one administrator will visit each teachers classroom on a monthly basis.	Academic Support Program	09/28/2017	05/24/2018	\$0	No Funding Required	All administrators will be responsible for conducting classroom visits.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Activity 2	PLCs will work to conduct some of their own research pertaining to DOK and how to implement strategies in the classroom.	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will be involved in PLC groups and will conduct research on strategic implementation of DOK.
Activity 3	Teachers will assign lessons in Edgenuity based on student needs.	Direct Instruction	09/28/2017	09/28/2017	\$0	All teachers will be responsible for monitoring their intervention students needs and assigning lessons in Edgenuity.
Activity 3	LTs are present in lesson plans	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will be responsible for outlining their LTs in their lesson plans.
Activity 1	Teacher will administer Interim Assessments.	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will be responsible for conducting formative assessments.

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Activity 1	LTs are visible.	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will be responsible for displaying LTs in their classroom.
Activity 2	Teachers will use a variety of formative assessments daily (bellringers, exit tickets, digital tools, quizzes, etc.)	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will be responsible for utilizing formative assessments on a consistent basis.
Activity 2	Lesson plans will show a plan for differentiation based on student learning styles.	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will include strategies for differentiation based on student learning styles in their lesson plans as applicable.
Activity 3	When appropriate, technology will be utilized to help administer formative assessments.	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will implement the use of technology for formative assessments as applicable.
Activity 1	Lesson plans will show a plan for differentiation based on student need (remediation/enrichment)	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will be responsible for indicating differentiation in their lesson plans based on student needs.
Activity 1	Learning targets are visible.	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will have learning targets posted visibly in their classroom.

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Activity 1	Teachers will administer Interim assessments.	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will be responsible for administering Interim assessments.
Activity 1	Learning targets will reflect the various levels of DOK.	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will be responsible for outlining DOK levels within their learning targets.
Activity 2	LTs are referred to during class.	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will be responsible for referring to the LTs throughout their lesson.
Activity 2	Teachers will use a variety of formative assessments daily (bellringers, exit tickets, digital tools, quizzes, etc.)	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will be responsible for using a variety of formative assessments daily.
Activity 3	Learning targets are present in lesson plans.	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will document learning targets within their lesson plans.
Activity 3	Teachers will assign lessons in Edgenuity based on student need (remediation/enrichment).	Direct Instruction	09/28/2017	05/24/2018	\$0	As needed, teachers will assign lessons to students in Edgenuity for remediation/enrichment.

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Activity 1	Learning targets will reflect the various levels of DOK.	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 3	Department chairs will conduct PD on how to create learning targets that represent a level 3 DOK.	Direct Instruction	09/28/2017	05/24/2018	\$0	All department chairs will be responsible for conducting a PD on DOK levels.
Activity 3	When appropriate, technology will be utilized to help administer formative assessments.	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will be responsible for integrating technology in the utilization of formative assessments.
Activity 1	Lesson plans will show a plan for differentiation based on student need (remediation/enrichment).	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will have strategies for differentiation documented within their lesson plans.
Activity 1	At least one administrator will visit each teachers classroom on a monthly basis.	Academic Support Program	09/28/2017	05/24/2018	\$0	All administrators will be responsible for conducting classroom visits.
Activity 2	Lesson plans will show a plan for differentiation based on student learning styles.	Direct Instruction	09/28/2017	05/24/2018	\$0	All teachers will be responsible for indicating differentiation in their lesson plans based student learning styles.

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Activity 2	PLCs will work to conduct some of their own research pertaining to DOK and how to implement strategies in the classroom.	Direct Instruction	09/28/2017	05/24/2018	\$0	All PLC groups will be responsible for researching strategies pertaining to DOK to use in their classroom.
Activity 3	Department chairs will conduct PD on how to create learning targets that represent a level 3 DOK.	Direct Instruction	09/28/2017	05/24/2018	\$0	All department chairs will educate the teaching staff on how to create DOK level 3 learning targets.
Activity 2	Learning targets are referred to during class.	Direct Instruction	09/28/2017	05/25/2018	\$0	All teachers will reference learning targets during class instruction.
Total					\$0	