

Plan for ACIP

Oak Mountain Elementary School

Shelby County Board of Education

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	We will engage learners through high quality aligned College and Career-Ready Standards, instruction, and assessment in mathematics. We will increase our math total proficiency score from 67% to 70% this year.	Objectives: 1 Strategies: 4 Activities: 16	Academic	\$0
2	We will engage learners through high quality aligned College and Career-Ready Standards, instruction and assessment in ELA. We will increase our reading total proficiency score from 64% to 67% this year.	Objectives: 1 Strategies: 4 Activities: 13	Academic	\$0
3	Culture Goal 2017-2018	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0

Goal 1: We will engage learners through high quality aligned College and Career-Ready Standards, instruction, and assessment in mathematics. We will increase our math total proficiency score from 67% to 70% this year.

Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/18/2018 as measured by Scantron Performance Series results.

Strategy 1:

Formative Assessment - Teachers will create and utilize formative assessments that require students to formulate responses to questions that have more than one possible answer and require students to justify the response they give.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K-3 will implement exit slips for each given unit of Investigations that measure the students' ability to a Webb's DOK level of 3 when appropriate.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing exit slips at the appropriate DOK.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give students feedback on the results of their exit slip and discuss ways to improve or praise them for their mastery of the skills.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for giving feedback to students on their exit slips.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will implement real-world, problem-solving tasks and number talks in grades 1-3. Teachers will take anecdotal notes of students' problem-solving and determine which students need intervention.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for implementing these strategies and taking notes to determine which students need intervention.
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Activity - Activity 4	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide intervention lessons based on the students' results from fall Global Scholar Assessment and ACT Aspire Interim Assessments.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for providing intervention lessons based on Global Scholars and ACT Aspire Interim Assessments.

Strategy 2:

Depth of Knowledge - Each grade level will un-wrap their standards to determine the learning target (then the depth) that each standard should be taught and assessed and plan instruction (whole group, small group, and independent tasks) accordingly.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will plan and implement learning tasks at varying DOK levels based on their data from the fall Performance Series Assessment.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	The teachers will be responsible for implementing learning tasks at varying DOK levels.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will give classroom assessment that matches the daily learning target's DOK level.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for giving classroom assessments that match the daily learning target's DOK level.
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Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give checkpoints or summative assessments that include questions at varying DOK levels.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for giving assessments that include questions at varying DOK levels.

Activity - Activity 4	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide math centers at a DOK level 3 for students to have ample opportunities to apply their knowledge of learning targets at this level.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for providing math centers at a DOK level 3.

Strategy 3:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups. Multiple

Content: Multiple options for taking in information

Process: Multiple options for making sense of the ideas

Product: Multiple options for expressing what they know

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers in grades 1-3 will use real-world problem-solving tasks that encourage students to apply their mathematical knowledge in a deep manner. Students will defend their thinking as a way to share their mathematical reasoning.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for using real world problem-solving tasks that encourage students to apply their mathematical knowledge.
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide math centers that are differentiated for students based on their assessment results from the fall Performance Series Assessment and/or ACT Aspire Interim Assessments.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for implementing differentiated math centers based on assessment results.
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conduct Number Talks based on the students' results from fall Global Scholar and/or ACT Aspire Interim Assessments, as well as, the CCRSM that are addressed within a unit of Investigations.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for conducting Number Talks based on assessment results.
Activity - Activity 4	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate Pathblazer as a center for students to work on their individual learning path in mathematics.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for incorporating Pathblazer.

Strategy 4:

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and

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independent tasks at the proper DOK level.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Student Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post the daily learning target and unwrap it with their students at the beginning of the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for posting learning targets.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will revisit the learning target throughout the lesson and check for student understanding of it.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for revisiting the learning target and checking for student understanding .

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide instruction to students based on learning targets from the previous grade level that were not mastered as indicated by fall Performance Series Assessment.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers are responsible for providing instruction based on learning targets.

Activity - Activity 4	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will have students explain the learning target to demonstrate understanding.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for having students demonstrate understanding by explaining the learning target.
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Goal 2: We will engage learners through high quality aligned College and Career-Ready Standards, instruction and assessment in ELA. We will increase our reading total proficiency score from 64% to 67% this year.

Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency overall in Reading by 05/18/2018 as measured by Scantron Performance Series results.

Strategy 1:

Formative Assessment - Teachers will create and utilize formative assessments that require students to formulate responses to questions that have more than one possible answer and require students to justify the response they give.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Activity 1. Running Records	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer ongoing running records as formative assessment during small group instruction and/or conferencing.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for administering running records throughout the school year.

Activity - Activity 2. Variety of Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will use a variety of assessments including, but not limited to rubrics, checklists, and anecdotal notes during instruction.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers are responsible for administering a variety of assessments.
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Activity - Activity 3. ASPIRE Interim	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use results of ASPIRE Interim Assessment as a formative assessment.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Third grade teachers will be responsible for using the Interim Assessment results as a formative assessment.

Activity - Activity 4. Exit Slips	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Exit slips will be used after the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers are responsible for using exit slips after lessons as a formative assessment.

Strategy 2:

Depth of Knowledge - Each grade level will unwrap their standards to determine the learning (then the depth) that each standard should be taught and assessed and plan instruction (whole group, small group, and independent tasks) accordingly.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Activity 1: Modeling the Thinking Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Modeling Thinking Process Explicitly (Learning what is required will remain a mystery for some students unless taught explicitly.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers are responsible for explicitly modeling the thinking process.

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Activity - Activity 2: Exit Slips	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Exit tickets used after the lesson	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Teachers are responsible for using exit tickets after the lesson.

Activity - Activity 3: Correct Lexile Bands	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will make sure students are in the correct Lexile bands during independent, collaborative and read alouds.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers are responsible for making sure students are in the correct Lexile bands during independent, collaborative, and read alouds.

Strategy 3:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups.

Content: Multiple options for taking inn information

Process: Multiple options for making sense of the ideas

Product: Multiple options for expressing what they know

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Activity 1: Flexible Small Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Flexible small group instruction based on formative assessments.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Teachers are responsible for organizing flexible small groups based on results of formative assessments.

Activity - Activity 2: Focused Efforts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Focus efforts on differentiation within small group by purposefully determining when a student needs more scaffolding or less scaffolding within every group meeting.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers are responsible for focused efforts.
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Activity - ASPIRE Interim	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use results of ASPIRE Interim (3rd grade) or Scantron Achievement Series (2nd grade) to plan for intervention or small group instruction.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers are responsible for ASPIRE Interim and Scantron Achievement Series

Strategy 4:

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks at the proper DOK level.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Focus on Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Focus on LTs in ELA curriculum Spiraling Map for planning and break them down into daily LTs for whole group, small group, and individual practice in stations.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for focusing on learning targets

Activity - Verbalize Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be able to verbalize what they are learning (learning target). Before the lesson be able to explain what they will learn. During the lesson be able to explain what they are doing and how it supports the learning target. After the lesson be able to reflect on what they did today and how it helped them reach the learning target.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for students to be able to verbalize learning targets.

Activity - Revisit Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teacher will stop and revisit learning target during the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for revisiting learning targets.
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Goal 3: Culture Goal 2017-2018

Measurable Objective 1:

collaborate to provide a clean school environment by 05/18/2018 as measured by the culture survey.

Strategy 1:

Cleanliness of the cafeteria - To increase the cleanliness of the cafeteria by giving students leadership opportunities to work collaboratively to keep their table area clean.

Category: Develop/Implement Student and School Culture Program

Research Cited: The Leader in Me

Activity - Monitoring System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A red light monitoring system will be used to evaluate/monitor the cleanliness of the cafeteria	Other - Culture Building	09/27/2017	05/18/2018	\$0	No Funding Required	Teachers, students, CNP, and custodians

Activity - Table Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Multiple classes who share the same lunch table will work collaboratively to ensure they leave their area clean. Teachers will set expectations, have students apply for lunchroom helper jobs, and monitor the implementation of this activity.	Other - Culture Building	09/27/2017	05/18/2018	\$0	No Funding Required	Teachers and students

Activity - Data Meter	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the end of the day, the custodians will determine which table families earn a lunchroom blue bird due to the fact that their table area is left super clean. A data meter will be filled in for that day. Multiple classes are able to earn blue birds in the same day.	Other - Culture Building	09/27/2017	05/18/2018	\$0	No Funding Required	Teachers and students

Activity - Data Tracker	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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At the end of the month, the data tracker will be used to determine which team will earn the Silver Spoon Award for that month. The data tracker will start over each month.	Other - Culture Building	09/27/2017	05/18/2018	\$0	No Funding Required	Custodians, Teachers, CNP, and Students
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Focus on Learning Targets	Focus on LTs in ELA curriculum Spiraling Map for planning and break them down into daily LTs for whole group, small group, and individual practice in stations.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for focusing on learning targets
Verbalize Learning	Students will be able to verbalize what they are learning (learning target). Before the lesson be able to explain what they will learn. During the lesson be able to explain what they are doing and how it supports the learning target. After the lesson be able to reflect on what they did today and how it helped them reach the learning target.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for students to be able to verbalize learning targets.
Activity 3	Teachers will give checkpoints or summative assessments that include questions at varying DOK levels.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for giving assessments that include questions at varying DOK levels.
Activity 3	Teachers will implement real-world, problem-solving tasks and number talks in grades 1-3. Teachers will take anecdotal notes of students' problem-solving and determine which students need intervention.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for implementing these strategies and taking notes to determine which students need intervention.

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Activity 1	Teachers in grades K-3 will implement exit slips for each given unit of Investigations that measure the students' ability to a Webb's DOK level of 3 when appropriate.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing exit slips at the appropriate DOK.
Activity 1. Running Records	Teachers will administer ongoing running records as formative assessment during small group instruction and/or conferencing.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for administering running records throughout the school year.
Activity 2	Teachers will revisit the learning target throughout the lesson and check for student understanding of it.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for revisiting the learning target and checking for student understanding.
ASPIRE Interim	Use results of ASPIRE Interim (3rd grade) or Scantron Achievement Series (2nd grade) to plan for intervention or small group instruction.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers are responsible for ASPIRE Interim and Scantron Achievement Series
Activity 4. Exit Slips	Exit slips will be used after the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers are responsible for using exit slips after lessons as a formative assessment.

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Activity 3. ASPIRE Interim	Use results of ASPIRE Interim Assessment as a formative assessment.	Direct Instruction	09/27/2017	05/18/2018	\$0	Third grade teachers will be responsible for using the Interim Assessment results as a formative assessment.
Data Tracker	At the end of the month, the data tracker will be used to determine which team will earn the Silver Spoon Award for that month. The data tracker will start over each month.	Other - Culture Building	09/27/2017	05/18/2018	\$0	Custodians, Teachers, CNP, and Students
Monitoring System	A red light monitoring system will be used to evaluate/monitor the cleanliness of the cafeteria	Other - Culture Building	09/27/2017	05/18/2018	\$0	Teachers, students, CNP, and custodians
Activity 4	Teachers will provide math centers at a DOK level 3 for students to have ample opportunities to apply their knowledge of learning targets at this level.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for providing math centers at a DOK level 3.
Table Teams	Multiple classes who share the same lunch table will work collaboratively to ensure they leave their area clean. Teachers will set expectations, have students apply for lunchroom helper jobs, and monitor the implementation of this activity.	Other - Culture Building	09/27/2017	05/18/2018	\$0	Teachers and students
Activity 4	Teachers will incorporate Pathblazer as a center for students to work on their individual learning path in mathematics.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for incorporating Pathblazer.
Activity 1: Flexible Small Groups	Flexible small group instruction based on formative assessments.	Direct Instruction	09/27/2017	05/18/2018	\$0	Teachers are responsible for organizing flexible small groups based on results of formative assessments.

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Activity 2	Teachers will give classroom assessment that matches the daily learning target's DOK level.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for giving classroom assessments that match the daily learning target's DOK level.
Activity 2: Focused Efforts	Focus efforts on differentiation within small group by purposefully determining when a student needs more scaffolding or less scaffolding within every group meeting.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers are responsible for focused efforts.
Activity 1	Teachers will plan and implement learning tasks at varying DOK levels based on their data from the fall Performance Series Assessment.	Direct Instruction	09/27/2017	05/18/2018	\$0	The teachers will be responsible for implementing learning tasks at varying DOK levels.
Activity 2	Teachers will provide math centers that are differentiated for students based on their assessment results from the fall Performance Series Assessment and/or ACT Aspire Interim Assessments.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for implementing differentiated math centers based on assessment results.
Activity 1: Modeling the Thinking Process	Modeling Thinking Process Explicitly (Learning what is required will remain a mystery for some students unless taught explicitly.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers are responsible for explicitly modeling the thinking process.
Activity 2: Exit Slips	Exit tickets used after the lesson	Direct Instruction	09/27/2017	05/18/2018	\$0	Teachers are responsible for using exit tickets after the lesson.

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Activity 2	Teachers will give students feedback on the results of their exit slip and discuss ways to improve or praise them for their mastery of the skills.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for giving feedback to students on their exit slips.
Activity 4	Teachers will have students explain the learning target to demonstrate understanding.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for having students demonstrate understanding by explaining the learning target.
Activity 3	Teachers will provide instruction to students based on learning targets from the previous grade level that were not mastered as indicated by fall Performance Series Assessment.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers are responsible for providing instruction based on learning targets.
Revisit Learning Targets	Teacher will stop and revisit learning target during the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for revisiting learning targets.
Activity 1	Teachers in grades 1-3 will use real-world problem-solving tasks that encourage students to apply their mathematical knowledge in a deep manner. Students will defend their thinking as a way to share their mathematical reasoning.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for using real world problem-solving tasks that encourage students to apply their mathematical knowledge.

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Activity 2. Variety of Assessments	Teachers will use a variety of assessments including, but not limited to rubrics, checklists, and anecdotal notes during instruction.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers are responsible for administering a variety of assessments.
Activity 3	Teachers will conduct Number Talks based on the students' results from fall Global Scholar and/or ACT Aspire Interim Assessments, as well as, the CCRSM that are addressed within a unit of Investigations.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for conducting Number Talks based on assessment results.
Activity 3: Correct Lexile Bands	Teachers will make sure students are in the correct Lexile bands during independent, collaborative and read alouds.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers are responsible for making sure students are in the correct Lexile bands during independent, collaborative, and read alouds.
Activity 4	Teachers will provide intervention lessons based on the students' results from fall Global Scholar Assessment and ACT Aspire Interim Assessments.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for providing intervention lessons based on Global Scholars and ACT Aspire Interim Assessments.
Data Meter	At the end of the day, the custodians will determine which table families earn a lunchroom blue bird due to the fact that their table area is left super clean. A data meter will be filled in for that day. Multiple classes are able to earn blue birds in the same day.	Other - Culture Building	09/27/2017	05/18/2018	\$0	Teachers and students
Activity 1	Teachers will post the daily learning target and unwrap it with their students at the beginning of the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for posting learning targets.

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Total

\$0