

# **Plan for ACIP**

Oak Mountain High School  
Shelby County Board of Education

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## **Overview**

### **Plan Name**

Plan for ACIP

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2017-2018 Culture Goal	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$500
2	To increase the number of students who are proficient in math from 60% to 62%.	Objectives: 1 Strategies: 3 Activities: 9	Academic	\$21300
3	To increase the number of students who are proficient in reading from 67% to 69%.	Objectives: 1 Strategies: 3 Activities: 9	Academic	\$21300

## Goal 1: 2017-2018 Culture Goal

### Measurable Objective 1:

collaborate to improve the percentage of teachers who feel comfortable sharing thoughts and ideas to 90% by 05/25/2018 as measured by culture survey.

### Strategy 1:

Improve School Culture - We will implement a variety of methods to improve the comfort level of teachers and students to share thoughts and ideas. We will utilize three different tactics towards this goal.

Category: Develop/Implement Student and School Culture Program

Research Cited: MacNeil, A. J., Prater, D. L., & Busch, S. (2009). The effects of school cultures and climate on student achievement. International Journal of Leadership in Education, 12(1). 73-84.

Activity - Online Suggestion Forum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will have an online suggestion forum for teachers and students to share ideas and thoughts anonymously. Various leadership teams within the school will review, discuss and share the ideas periodically.	Policy and Process	08/08/2017	05/25/2018	\$0	No Funding Required	Various Leadership Team Members
Activity - Teacher Advocates	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher Leaders will be identified throughout the school to whom ideas and concerns can be addressed. The identified leaders will be shared with the faculty.	Policy and Process	08/08/2017	05/25/2018	\$0	No Funding Required	Administrators and School Leadership Team
Activity - #GOOM Snapshots	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using school technology (TVs in hallways) and other resources (tangible recognition) to encourage useful suggestions and feedback.	Behavioral Support Program	08/08/2017	05/25/2018	\$500	Booster Fund	School Leadership Team

## Goal 2: To increase the number of students who are proficient in math from 60% to 62%.

### Measurable Objective 1:

62% of All Students will demonstrate student proficiency (pass rate) using benchmark data in Mathematics by 05/25/2018 as measured by ACT.

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### Strategy 1:

Learning Targets - All teachers will work at implementing learning targets that reflect depth of knowledge at levels 2-3.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School data as provided by instructional rounds

Activity - Visible Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using posted daily learning targets, students discuss the learning process with peers and teachers.	Academic Support Program	08/08/2017	05/25/2018	\$0	No Funding Required	Teachers and administrators

Activity - Learning Targets Assessment Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Daily learning targets will be used by students to create study materials to prepare for summative assessments	Academic Support Program	08/08/2017	05/25/2018	\$0	No Funding Required	Teachers

Activity - IXL Software	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students use IXL modules to master learning targets.	Technology	08/08/2017	05/25/2018	\$7000	General Fund	Teachers

### Strategy 2:

Differentiation - Various differentiation strategies will be used weekly for students who do not understand concepts.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School data acquired from interim ASPIRE assessments

Activity - ACT Club	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Targeted intervention for all subgroups not reaching college readiness benchmark.	Academic Support Program	08/08/2017	05/25/2018	\$0	No Funding Required	Teachers

Activity - SOAR60 Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers assign intervention during the SOAR60 period to students who have not mastered daily learning targets.	Academic Support Program	08/08/2017	05/25/2018	\$0	No Funding Required	Teachers

Activity - IXL Software	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are assigned topics in IXL software to help master concepts covered by college and readiness assessments.	Technology	08/08/2017	05/25/2018	\$7000	General Fund	Teachers and administrators

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### Strategy 3:

Depth of Knowledge - All lessons will represent varying levels (2-3) of Webb's Depth of Knowledge.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School data

Activity - Creating Level 2-3 Questions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide teachers instruction on how to create college readiness assessment questions through PLC and PD meetings.	Professional Learning	08/08/2017	05/25/2018	\$300	General Fund	Teachers and administrators

Activity - ACT Exemplars	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACT Exemplars will be used in all core classes.	Academic Support Program	08/08/2017	05/25/2018	\$0	No Funding Required	Teachers and administrators

Activity - IXL Software	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
IXL software will provide students opportunity to answer questions with level 2-3 depth of knowledge.	Academic Support Program	08/08/2017	05/25/2018	\$7000	General Fund	Teachers and administrators

## Goal 3: To increase the number of students who are proficient in reading from 67% to 69%.

### Measurable Objective 1:

69% of All Students will demonstrate student proficiency (pass rate) using benchmark data in Reading by 05/25/2018 as measured by ACT.

### Strategy 1:

Learning Targets - All teachers will work at implementing learning targets regularly and with intention.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School data

Activity - Visible Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using posted daily learning targets, students discuss the learning process with peers and teachers.	Academic Support Program	08/08/2017	05/25/2018	\$0	No Funding Required	Teachers and administrators

Activity - Learning Targets Assessment Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Daily learning targets will be used by students to create study materials to prepare for summative assessments.	Academic Support Program	08/08/2017	05/25/2018	\$0	No Funding Required	Teachers and administrators
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Activity - IXL Software	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students use IXL modules to master learning targets.	Technology	08/08/2017	05/25/2018	\$7000	General Fund	Teachers

### Strategy 2:

Differentiation - Various differentiation strategies will be used weekly for students who do not understand concepts.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School data acquired from interim ASPIRE assessments.

Activity - ACT Club	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Targeted intervention for all subgroups not reaching college readiness benchmark.	Academic Support Program	08/08/2017	05/25/2018	\$0	No Funding Required	Teachers and administrators

Activity - SOAR60 Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers assign intervention during the SOAR60 period to students who have not mastered daily learning targets.	Academic Support Program	08/08/2017	05/25/2018	\$0	No Funding Required	Teachers

Activity - IXL Software	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are assigned topics in IXL software to help master concepts covered by college and readiness assessments.	Technology	08/08/2017	05/25/2018	\$7000	General Fund	Teachers and administrators

### Strategy 3:

Depth of Knowledge - All lessons will represent varying levels (2-3) of Webb's Depth of Knowledge.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School data

Activity - Creating Level 2-3 Questions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide teachers instruction on how to create college readiness assessment questions through PLC and PD meetings.	Professional Learning	08/08/2017	05/25/2018	\$300	General Fund	Teachers and administrators

Activity - ACT Exemplars	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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ACT Exemplars will be used in all core classes.	Academic Support Program	08/08/2017	05/25/2018	\$0	No Funding Required	Teachers and administrators
Activity - IXL Software	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
IXL software will provide students opportunities to answer questions with level 2-3 depth of knowledge.	Academic Support Program	08/08/2017	05/25/2018	\$7000	General Fund	Teachers and administrators

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Learning Targets Assessment Preparation	Daily learning targets will be used by students to create study materials to prepare for summative assessments.	Academic Support Program	08/08/2017	05/25/2018	\$0	Teachers and administrators
SOAR60 Intervention	Teachers assign intervention during the SOAR60 period to students who have not mastered daily learning targets.	Academic Support Program	08/08/2017	05/25/2018	\$0	Teachers
SOAR60 Intervention	Teachers assign intervention during the SOAR60 period to students who have not mastered daily learning targets.	Academic Support Program	08/08/2017	05/25/2018	\$0	Teachers
ACT Club	Targeted intervention for all subgroups not reaching college readiness benchmark.	Academic Support Program	08/08/2017	05/25/2018	\$0	Teachers
Online Suggestion Forum	We will have an online suggestion forum for teachers and students to share ideas and thoughts anonymously. Various leadership teams within the school will review, discuss and share the ideas periodically.	Policy and Process	08/08/2017	05/25/2018	\$0	Various Leadership Team Members
ACT Club	Targeted intervention for all subgroups not reaching college readiness benchmark.	Academic Support Program	08/08/2017	05/25/2018	\$0	Teachers and administrators
Teacher Advocates	Teacher Leaders will be identified throughout the school to whom ideas and concerns can be addressed. The identified leaders will be shared with the faculty.	Policy and Process	08/08/2017	05/25/2018	\$0	Administrators and School Leadership Team
Visible Learning Targets	Using posted daily learning targets, students discuss the learning process with peers and teachers.	Academic Support Program	08/08/2017	05/25/2018	\$0	Teachers and administrators
ACT Exemplars	ACT Exemplars will be used in all core classes.	Academic Support Program	08/08/2017	05/25/2018	\$0	Teachers and administrators
Visible Learning Targets	Using posted daily learning targets, students discuss the learning process with peers and teachers.	Academic Support Program	08/08/2017	05/25/2018	\$0	Teachers and administrators
ACT Exemplars	ACT Exemplars will be used in all core classes.	Academic Support Program	08/08/2017	05/25/2018	\$0	Teachers and administrators

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Learning Targets Assessment Preparation	Daily learning targets will be used by students to create study materials to prepare for summative assessments	Academic Support Program	08/08/2017	05/25/2018	\$0	Teachers
<b>Total</b>					\$0	

**General Fund**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
IXL Software	Students are assigned topics in IXL software to help master concepts covered by college and readiness assessments.	Technology	08/08/2017	05/25/2018	\$7000	Teachers and administrators
IXL Software	IXL software will provide students opportunity to answer questions with level 2-3 depth of knowledge.	Academic Support Program	08/08/2017	05/25/2018	\$7000	Teachers and administrators
IXL Software	Students use IXL modules to master learning targets.	Technology	08/08/2017	05/25/2018	\$7000	Teachers
IXL Software	IXL software will provide students opportunities to answer questions with level 2-3 depth of knowledge.	Academic Support Program	08/08/2017	05/25/2018	\$7000	Teachers and administrators
IXL Software	Students are assigned topics in IXL software to help master concepts covered by college and readiness assessments.	Technology	08/08/2017	05/25/2018	\$7000	Teachers and administrators
IXL Software	Students use IXL modules to master learning targets.	Technology	08/08/2017	05/25/2018	\$7000	Teachers
Creating Level 2-3 Questions	Provide teachers instruction on how to create college readiness assessment questions through PLC and PD meetings.	Professional Learning	08/08/2017	05/25/2018	\$300	Teachers and administrators
Creating Level 2-3 Questions	Provide teachers instruction on how to create college readiness assessment questions through PLC and PD meetings.	Professional Learning	08/08/2017	05/25/2018	\$300	Teachers and administrators
<b>Total</b>					\$42600	

**Booster Fund**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
#GOOM Snapshots	Using school technology (TVs in hallways) and other resources (tangible recognition) to encourage useful suggestions and feedback.	Behavioral Support Program	08/08/2017	05/25/2018	\$500	School Leadership Team
<b>Total</b>					\$500	